



RAFFLES GIRLS' PRIMARY SCHOOL

Primary One Mathematics

Review Assessment (2)

Length, Numbers to 40 and

Addition and Subtraction within 40

Name: _____ () Pr 1()

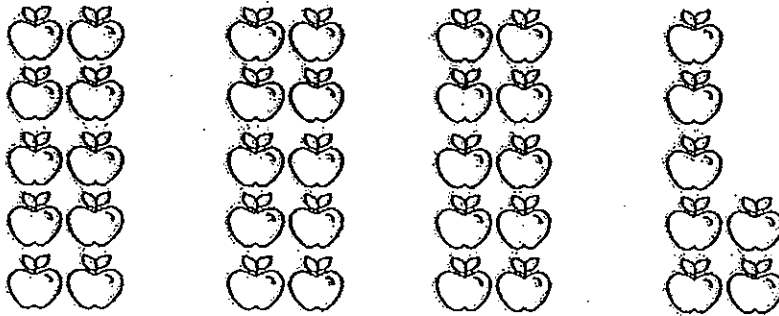
Date: _____

Your Score Out of 30 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. How many apples are there altogether?



- (1) 27
- (2) 35
- (3) 37
- (4) 40

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2. _____ is 3 more than 29.

- (1) 26
- (2) 28
- (3) 30
- (4) 32

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3. Look at the number pattern below.

37, 36, 35, _____, 33, 32

What is the missing number?


- (1) 33
- (2) 34
- (3) 35
- (4) 36

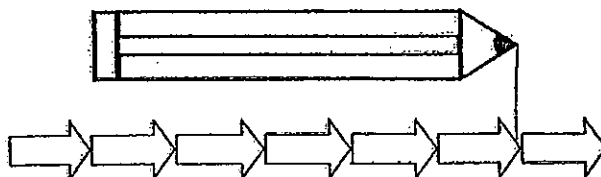
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4. Which one of the following gives the **greatest** answer?

- (1) $8 + 6$
- (2) $11 + 2$
- (3) $15 - 4$
- (4) $17 - 9$

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5. Use  as one unit.



The pencil is about _____ units long.

- (1) 7
- (2) 6
- (3) 5
- (4) 4

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SECTION B (18 marks)

Fill in the correct answers.

6. Write the number in words.

34 _____

7. Fill in the boxes below to complete the number pattern.

25 , 28 , , 34 , 37 ,

8. Arrange the numbers in order. Begin with the **smallest** number.

31 27 35 40

, , ,

smallest

9. Cross out the box which gives the smallest answer.

$10 + 6$

$20 - 7$

2 tens 3 ones

10. Fill in the blanks.

(a) 5 more than 24 is _____.

(b) 6 less than 40 is _____.

(c) 2 tens 10 ones = _____

11. Use the numbers below to fill in the blanks.

Use each number only once.

26	38	21	30
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(a) The smallest number is _____.

(b) 30 is less than _____.

(c) _____ is greater than 21 but less than 30.

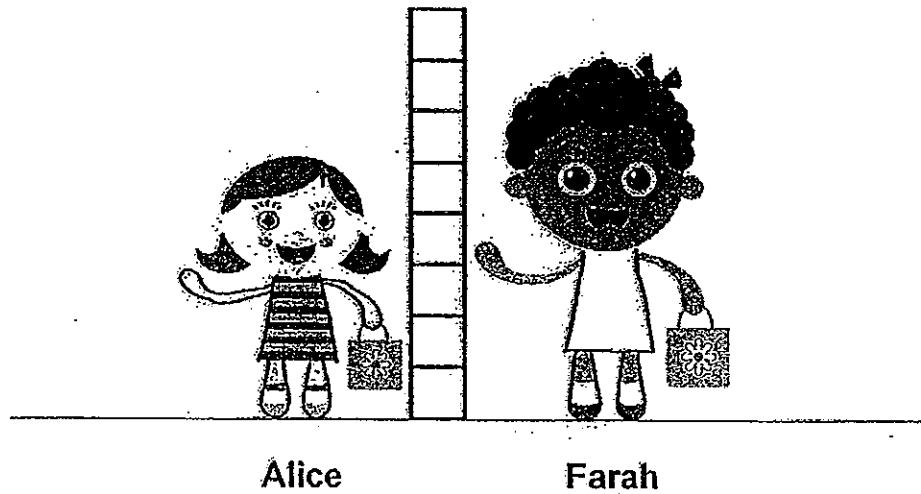
12. (a)

$$\begin{array}{r} 18 \\ + 13 \\ \hline \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 36 \\ - 19 \\ \hline \\ \hline \end{array}$$

13. Use as one unit.



(a) Alice is about _____ units tall.

(b) Farah is about _____ units taller than Alice.

SECTION C (7 marks)

Show all your number sentences clearly.

14. Mrs Tan made 39 cupcakes.

She sold 27 cupcakes.

How many cupcakes had she left? (2 marks)

$$\square \bigcirc \square = \square$$

She had _____ cupcakes left.

15. Sue has 16 stickers.

Her friend gives her 14 stickers.

How many stickers does Sue have now? (2 marks)

$$\square \bigcirc \square = \square$$

She has _____ stickers now.

16. Tim had 14 cookies.
He ate 5 cookies and bought another 12 cookies.
How many cookies does Tim have now? (3 marks)



He has _____ cookies now.

I have:

- checked through my work carefully at least 2 times after I completed it.
[Independent Learner, Cautiousness, Responsibility]*
- tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).
[Perseverance, Creative Thinker, Adaptability]*



ANSWER SHEET

EXAM PAPER 2012

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 1 - MATHEMATICS

TERM : REVIEW ASSESMENT 2

SECTION A

Q1	Q2	Q3	Q4	Q5
3	4	2	1	3

SECTION B

6. Thirty-four

7. 31, 40

8. 27, 31, 35, 40

9.

20 - 7

10. a) 29

b) 34

c) 30

11. a) 21

b) 38

c) 26

12. a) 31

b) 17

13. a) 5

b) 2

SECTION C

**14. $39 - 27 = 12$
She had 12 cupcakes left.**

**15. $16 + 14 = 30$
She has 30 stickers now.**

**16. $14 - 5 = 9$
 $9 + 12 = 21$
He has 21 cookies now.**