Name:	Index Number:	Class:

YIO CHU KANG SECONDARY SCHOOL **END-OF-YEAR EXAMINATION 2018** SECONDARY THREE EXPRESS



MATHEMATICS

Paper 1

4048/01 2 hours 3 October 2018 (Wednesday)

READ THESE INSTRUCTIONS FIRST

Candidates answer on the Question Paper.

Write your index number and name on all the work you hand in. Write in dark blue or black pen. You may use a HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid.

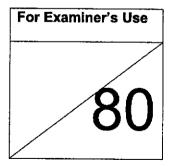
Answer all the questions.

The number of marks is given in brackets [] at the end of each question or part question.

If working is needed for any question it must be shown with the answer. Omission of essential working will result in loss of marks. The total of the marks for this paper is 80.

The use of an approved scientific calculator is expected, where appropriate. If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.



Setter: Mdm Ng Lee Kiang

This document consists of 16 printed pages.

Mathematical Formulae

Compound Interest

Total amount =
$$P(1 + \frac{r}{100})^n$$

Mensuration

Curved surface area of a cone = $\pi r l$

Surface area of a sphere = $4\pi r^2$

Volume of a cone =
$$\frac{1}{3}\pi r^2 h$$

Volume of a sphere =
$$\frac{4}{3} \pi r^3$$

Area of triangle
$$ABC = \frac{1}{2}ab\sin C$$

Arc length = $r\theta$, where θ is in radians

Sector area =
$$\frac{1}{2}r^2\theta$$
, where θ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc\cos A$$

Statistics

$$Mean = \frac{\sum fx}{\sum f}$$

Standard Deviation =
$$\sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2}$$

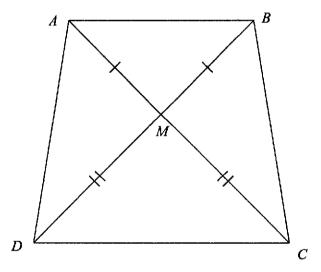
1	(a)	Calculate $\frac{33.17 + 55.2^2}{0.3141 + \sqrt[3]{647.9}}$ showing	g all the figures on your calculator display.
			Answer[1]
	(b)	Give your answer in (a) correct to	3 significant figures.
			Answer[1]
2	The	area of triangle ABC is 60.5 cm^2 . AB	= 10.2 cm and BC = 12.6 cm.
	Fine	the two possible sizes of the angle A	IBC.
			Answer°or°[2]
3		an buys y watermelons at \$1.20 each o spend more than \$25 for his purcha	and $(2y + 1)$ apples at 80 cents each. If he wishes uses,
	(a)	without simplifying, form an inequa	ality involving y,
			Answer[1]
	(b)	solve the inequality and hence state he can buy.	the largest possible number of watermelons
			Answer[2]
3E E	nd-Of-Ye	ar Exam 2018	4048 /01

4	Anne invested a sum of money in an account paying compound interest at 2.5% per year.
	After 4 years, the money had earned total interest of \$519.07.

Calculate the sum of money Anne invested in the account.

Answer	\$	[3]	
--------	----	----	---	--

In the quadrilateral ABCD shown below, the diagonals AC and BD intersect at M. AM = BM and DM = CM.



(a) Show that triangle ACD is congruent to triangle BDC.

Answer

[2]

(b) Name a triangle that is congruent to triangle AMD.

Answer Triangle[1]

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6	Item A has a mass of 8×10^{-6} g.						
	(a)	If item B weighs 2×10^{-7} g, how many item B are needed to weigh as much as one item A?					
	(b)	Answer					
		Answerkg [2]					
7	(a)	Express $x^2 + 11x - 15$ in the form $(x+a)^2 + b$.					
		Answer[2]					
	(b)	Hence solve the equation $x^2 + 11x - 15 = 0$, giving your answers correct to two decimal places.					
		$Answer x = \dots or \dots [2]$					

8	(a)	Simplify	$(7x^2y)^0$	$\div (4x^3)^{-1}$
---	-----	----------	-------------	--------------------

Answer[2]

(b) Given that $27^k = 3^{25} \div 81$, find the value of k.

Answer[2]

9 (a) Express $\frac{2}{3x-1} - \frac{x}{2x+1}$ as a single fraction.

Answer[2]

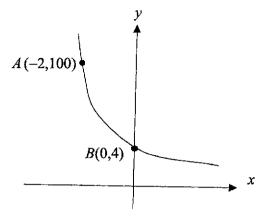
(b) Hence or otherwise, solve the equation $\frac{2}{3x-1} - \frac{x}{2x+1} = 0$.

Answer x = [2]

10		e diagram, A , B and C and angle $BAC = 128^{\circ}$		ee poi	nts on le		ound.	The bearing of A from B is
					1			
				<i>B</i> '	66	•	128	A 3°
	Calcu	ılate						
	(a)	the bearing of B from	ı A,					\sim_{C}
						A	nswer	° [2]
	(b)	the bearing of A from	1 <i>C</i> .					
	• •	ŭ						
						4		0 (2)
						A	nswer	° [2]
11		sequence, the same nufirst five terms of the			acted ea	ach tim	e to ob	otain the next term.
			99	x	у	z	67	
	(a)	Find the values of x , y	and z					
	(a)	ring the values of x, y	anu 2.				Annua	r x =
							Answer	~ x =
								<i>y</i> =
								z =[2]
	(b)	Write down an expres	sion for	the nth	term of	this se	quence.	
						4	4nswer	·[1]
	(c)	Explain why -234 is	s not a te	rm of	this sequ	ience.		
		Answer					• • • • • • • • • • • • • • • • • • • •	
							•••••	[2]
3F F	nd-Of-Yes	ar Exam 2018		· -		4048/0)1	

12	\$5 r	costs of two geometrically similar cylindrical cup of mixed fruit juice are \$1.08 and espectively. It is assumed that the cost of the fruit juice is proportional to the volume of fruit juice.				
	(a)	Expre	essing your answer as a fraction in its low	est term, write down		
		(i)	mass of smaller cup mss of larger cup			
		(ii)	circumference of smaller cup circumference of larger cup	Answer[1]		
	(b)	The h	neight of the larger cup is 20 cm, calculate	Answer[1] e the height of the smaller cup.		
				Answer		

The sketch shows the graph of $y = ka^{-x}$. The points A(-2,100) and B(0, 4) lie on the graph.



(a) Find the values of a and k.

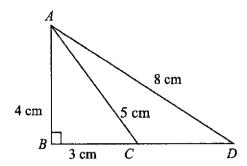
Answer	a =	

$$k = \dots$$
 [2]

(b) A line passes through AB. Find the equation of line AB.

Answer	[2	2]
--------	----	----

14 In the triangle ABC, angle ABC = 90° , AB = 4 cm, BC = 3 cm, AC = 5 cm and AD = 8 cm.



Calculate

	^
(a)	$\cos ACD$,

Answer	 [1	ı
		-	,

(b) angle BAC,

(c) the length of CD.

Answer	cm [2	2]
--------	-------	----

The distance-time graph below shows the journey of a student, John Lim, travelling from his home to his school on a Saturday morning.

He returned home immediately after attending a remedial lesson.

Distance (km)

20

15

10

5

0

Time (h)

0800

(a) How long did John stay in his school for the rem

0700

0600

Answerminutes [1]

0900

(b) Calculate John's speed for the journey from home to the school in km/h?

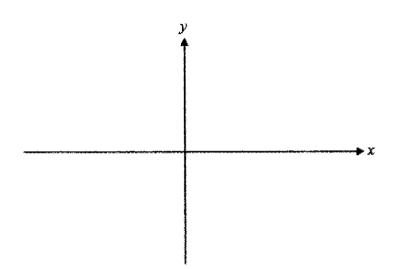
Answerkm/h [2]

(c) Calculate John's average speed for the whole journey in m/s.

Answerm/s [2]

On the axes below, sketch the graph of y = x(x-2). 16 (a) Indicate clearly the values where the curve cuts the x- and y- axes.

> [2] Answer



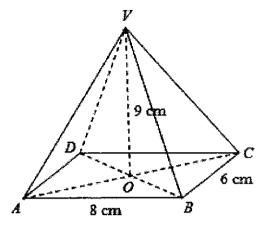
State the minimum value of the curve y = x(x-2). **(b)**

Answer[1]

(c) Using the diagram in part (a), find the range of values of p for which the line y = pwould intersect y = x(x-2) exactly two times.

Answer[1]

17 The figure shows a pyramid VABCD with a rectangular base. AB = 8 cm, BC = 6 cm and the height of the pyramid, VO, is 9 cm.



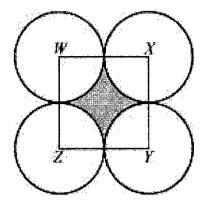
- (a) Find
 - (i) the base area of the pyramid,

(ii) the volume of the pyramid.

Harry filled the pyramid container completely with sand. The sand in the pyramid container was then poured into a cylindrical container with a base radius of 4 cm.

(b) Calculate the height of the sand in the cylinder. Leave your answer correct to 1 decimal place

18 The figure shows a company logo which consists of 4 identical circles with centres W, X, Y and Z and a shaded central portion. The centre of each circle is joined to form the quadrilateral WXYZ.



If the radius of each circle is 5 cm, find, in terms of π ,

(a) the perimeter of the shaded region,

Answer	cm	[2]
--------	----	-----

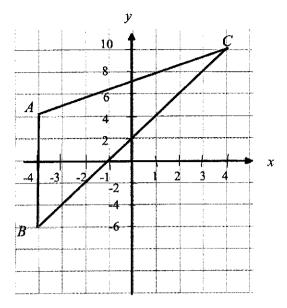
(b) the area of the shaded region,

Answer	cm ²	[2]
Answer	cm~	[4]

(c) the total area of the logo.

Answercm² [2]

19 The diagram shows a triangle with vertices A(-4,4), B(-4,-6) and C(4,10).



(a) Find the length of line BC.

Answer	uni	ts [1]
--------	-----	--------

(b) Find the coordinates of the point D such that ACDB is a parallelogram.

Answer D (.....) [1]

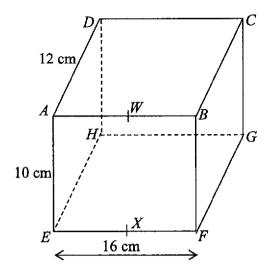
(c) Find the area of triangle ABC.

Answersquare units [1]

(d) Find the perpendicular distance from A to BC.

Answerunits [1]

The diagram shows a rectangular cuboid. W and X are the midpoints of AB and EF respectively. Given that AD = 12 cm, AE = 10 cm and EF = 16 cm.



(a) Find angle ADE.

Answer° [2]

(b) Calculate the length of WG.

(c) Find angle WGX.

Answer° [2]

Name:	Index Number:	Class:

YIO CHU KANG SECONDARY SCHOOL END-OF-YEAR EXAMINATION 2018 SECONDARY THREE EXPRESS



MATHEMATICS

Paper 2

4048/02 2 hours 30 minutes

Additional materials: Answer Paper

Graph paper (1 sheet)

5 October 2018 (Friday)

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. You may use a HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid.

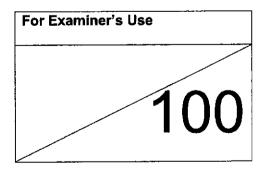
Answer all questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

The use of an approved scientific calculator is expected, where appropriate. If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 100.



Setter: Mrs Seck SH

This document consists of 9 printed pages and 3 blank pages.

Mathematical Formulae

Compound Interest

Total amount =
$$P(1 + \frac{r}{100})^n$$

Mensuration

Curved surface area of a cone = $\pi r l$

Surface area of a sphere = $4\pi r^2$

Volume of a cone =
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Volume of a sphere =
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$$ABC = \frac{1}{2}ab\sin C$$

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Standard Deviation =
$$\sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2}$$

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[1]

1 The table below shows the population and land area of Singapore, Malaysia, United Kingdom and Australia in 2016.

Country	Population	Area (km²)
Singapore	5.5×10 ⁶	700
Malaysia	2.7×10 ⁷	3.3×10 ⁵
United Kingdom	6.0×10 ⁷	2.4×10 ⁵
Australia	2.2×10 ⁷	7.7×10 ⁶

- (a) Find the ratio of the population of Singapore to the population of Australia. Give your answer in the form 1:n.
- (b) How many more people live in Malaysia than in Australia? Leave your answer in standard form. [2]
- (c) Calculate the average number of people per km² (population density) in the United Kingdom. [1]
- (d) Which country has the highest population density? Justify your answer with workings. [2]
- 2 Alvin, a young adventurer, is planning a cycling expedition. He explores two possible routes.
 - (a) If he travels on route A, which is 120 km long, he expects to cover x km per hour. Route B, which is 5 km shorter than route A, has a more challenging terrain and he would only expect to cover (x-2) km per hour.

Write down an expression, in terms of x, for the time he expects to take on

- (i) route A, [1]
- (ii) route B. [1]
- (b) He estimates that route A will take 40 minutes less than route B. Form an equation in x and show that it reduces to $2x^2 + 11x - 720 = 0.$ [3]
- (c) Solve the equation $2x^2 + 11x 720 = 0$, giving both answers correct to one decimal place. [3]
- (d) Calculate the time, in hours and minutes, that he expects to take on route B. [2]

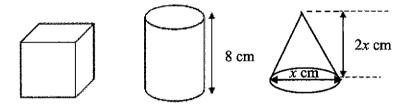
3 (a) Express
$$\frac{7}{2(3p-1)} - \frac{3}{(1-3p)}$$
 as a single fraction in its simplest form. [3]

(b) Make a the subject of the formula
$$\frac{1}{3b} = \frac{2}{3a} + \frac{1}{5c}$$
. [3]

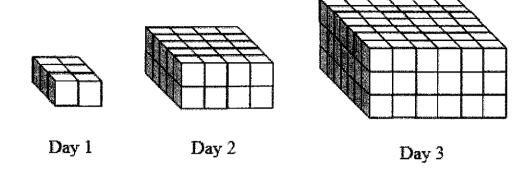
(c) Solve the simultaneous equations.

(d) Simplify
$$2x^3 \times \left(\frac{25x^2}{4y^4}\right)^{\frac{1}{2}}$$
. [3]

4 Mrs Wang sells scented candle wax in 3 shapes. The first shape is a cube, the second is a cylinder of height 8 cm, and the third is a cone of diameter x cm and height 2x cm. Each shape contains 343 cm^3 of candle wax.



- (a) Taking $\pi = 3.142$, calculate
 - (i) the length of the cube, [1]
 - (ii) the radius of the base of the cylinder, [2]
 - (iii) the value of x. [3]
- (b) Mrs Wang packed the cube candles into a carton box with dimensions 75 cm by 64 cm by 90 cm. Find the maximum number of cube candles that can be fitted into the carton box. [2]

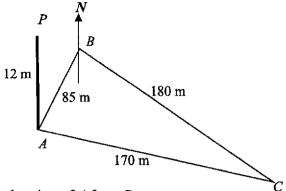


Andy learned to stack plastic cubes in his play centre. On Day 1, he formed a rectangular block with 6 plastic cubes. On Day 2, he enlarged his rectangular block by adding a plastic cube each to surround the previous day's block as show in the diagram above, and likewise for the number of plastic cubes in the block after Day 3.

Day	Total no. of plastic cubes used, N	No. of plastic cubes added to previous day's block, A
1	$1 \times 2 \times 3 = 6$	6
2	$2\times4\times5=40$	34
3	$3\times 6\times 7=126$	86
*	:	:
n	x	у
:	# #	*

(a)	Find the total number of plastic cubes in the rectangular block on Day 6.	[2]
(b)	Give a single reason why 2555 could not appear in column A .	[1]
(c)	Find x in terms of n .	[2]
(d)	What is the number of plastic cubes that Andy will need to add on from Day 30 to Day 31?	[3]

In the diagram, ABC represents a horizontal triangular field and AP represents a vertical flagpole. B is 85 m from A on a bearing of 25° and C is 170 m from A. Length of BC is 180 m and the height of the flagpole is 12 m.



- (a) Calculate the bearing of A from B. [1]
- (b) Calculate angle ABC. [3]
- (c) Find the angle of depression of C from P. [2]
- (d) If the cost of the plot of land is \$50 per m², find the cost of the land ABC. [3]
- (e) A man walks along BC. Calculate
 - (i) the shortest distance the man is from A as he walks along BC, [2]
 - the greatest angle of elevation of the top of the flagpole when viewed by the man as he travels from B to C. [2]
- The utilities bill of a household consists of 3 components: water, gas and electricity. In a certain month, Angela's household used 17.5 m³ of water, 68 kWh of gas and 610 kWh of electricity. The tariff rates for water, gas and electricity are \$1.17 per m³, \$0.21 per kWh and \$0.26 per kWh respectively.
 - (a) Find the total amount payable by Angela for the month, excluding GST. [2]
 - (b) Given that the rate of GST on the utilities bill is 7%, find the GST that Angela has to pay. [1]
 - (c) In the following month, the consumption of gas decreased to 65 kWh, the electricity usage increased by 15%, and the consumption of water remained unchanged.

 Calculate
 - (i) the percentage decrease in the consumption of gas, [2]
 - (ii) the total utilities bill, inclusive of GST, [3]
 - the percentage change in Angela's utilities bill, inclusive of GST, as compared to the first month, stating whether it is an increase or decrease. [3]

8 Answer the whole of this question on a sheet of graph paper.

The table below shows some values of x and y, where $y = -x^2 + 4x + 1$.

х	– 1	0	1	2	3	4	5
y	k	1	4	n	4	1	-4

(a) Find the value of k and of n.

[2]

(b) Using a scale of 2 cm to 1 unit on the x-axis and 2 cm to 1 unit on the y-axis, draw the graph of $y = -x^2 + 4x + 1$ for $-1 \le x \le 5$.

[3]

(c) Use your graph to estimate the solutions of the equation $-x^2 + 4x + 1 = 0$.

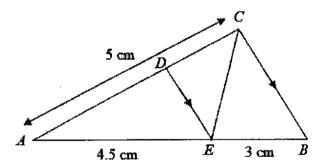
[2]

(d) By drawing a suitable straight line on the graph, solve the equation $-x^2 + 4x + 1 = 3 - x$.

[3]

[2]

- (e) By drawing a tangent, find the gradient of the curve $y = -x^2 + 4x + 1$ at the point where x = 1.
- In the figure below, CB is parallel to DE, AC = 5 cm, AE = 4.5 cm and EB = 3 cm.



- (a) Name a triangle that is similar to triangle ADE. State the reasons clearly. [2]
- (b) Calculate the length of AD. [2]
- (c) Find the ratio of

9

- (i) area of triangle ADE: area of triangle ACB, [1]
- (ii) area of triangle ADE: area of triangle ACE. [1]
- (d) Given the area of triangle ABC is 18.75 cm², calculate the area of the trapezium BCDE.

[2]

Company X produces a mushroom-shaped table lamp which consists of a solid base and a 10 lampshade as shown in Diagram 1.

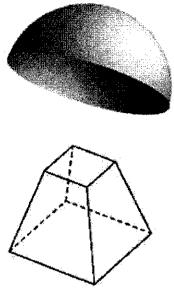


Diagram 1

The lampshade can be modelled by a hemisphere and the solid base has the shape of a frustum with cross section as shown in Diagram 2.

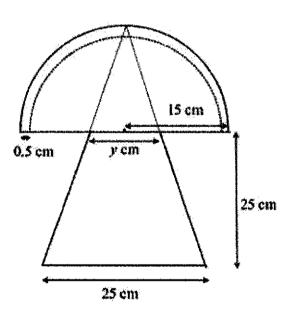


Diagram 2

Here are some information about the lamp:

The height of the base is 25 cm, and the lampshade has an external radius of 15cm. The base of the frustum is a square of side 25 cm.

The lampshade is made of glass of thickness 0.5 cm.

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(a) Show that y = 9.375.

- [1]
- (b) Calculate the volume of glass used to make one such lampshade.

[3]

(c) Find the total surface area of the glass lampshade.

[3]

Heat resistant paints protect surfaces from cracks and peel offs. A protective layer of paint is applied on the entire lampshade and Company X produces 5000 of these mushroom-shaped table lamps. It has a choice of three brands of paint. The table below shows the information about the three brands of paint.

Brand	A	В	С
Usage	Wood, PVC, metal	Wood, glass, PVC	Wood, glass, metal
Application method	Spray	Spray	Spray
Coverage per can	2 m ²	3 m ²	2 m ²
Volume	400 ml	500 ml	400 ml
Dry time	30-60 mins	10 mins	20-60 mins
Price per can	\$ 8.10	\$12.50	\$ 10

(d) Which brand of paint is the best choice for Company X? Justify your answer and show your calculations clearly. [5]

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Secondary three Express End of year Examination 2018 Marking Scheme

1a	343.4992415	B1	
1b	343	B1	
2	$\frac{1}{2} \times 10.2 \times 12.6 \times \sin ABC = 60.5$		
	$\sin ABC = 0.941487706$		
	$\hat{ABC} = 70.3^{\circ}or180^{\circ} - 70.3^{\circ} = 109.7^{\circ}$	B2	
3a	$1.2y + 0.8(2y + 1) \le 25$	B1	
3b	$1.2y + 0.8(2y + 1) \le 25$		
	$1.2y + 1.6y + 0.8 \le 25$		
	$2.8y \le 24.2$	M1	
	$y \le 8.64$	1411	
	Maximum amount of watermelon = 8	A1	
4	Let the principal be P		
	$P(1+0.025)^4 - P = 519.07	M1	
	1.103812891P - P = \$519.07		
	0.103812891P = \$519.07	M1	
	P = \$5000.05	A1	
5a		M1	
	CD is a common side.		
	(base angles of isosceles triangle)		
	Therefore triangle ACD is congruent to triangle BDC (SAS)	A1	
5b	$\triangle AMD$ is congruent to $\triangle BMC$ (SAS)	B1	
6a	8×10 ⁻⁶		
	2×10^{-7}		
	$=\frac{80\times10^{-7}}{2\times10^{-7}}$	1	
		B1	
	= 40		
6b	$8 \times 10^{-6} \times 10^{6}$	M1	
	=8 g		
	=0.008 kg	A1	
	$= 8 \times 10^{-3} \text{ kg}$		
7a		M1	
		Al	

7b	$x^2 + 11x - 15 = 0$		
	$\left(x + \frac{11}{2}\right)^2 - 45\frac{1}{4} = 0$		
	$\left(\frac{1}{2} \right)^{-4} \frac{3}{4} = 0$		
	$\left(x + \frac{11}{2}\right)^2 = 45\frac{1}{4}$	M1	
	$\left(\frac{x}{2}\right)^{-43}\frac{4}{4}$		
	$x + \frac{11}{2} = \pm 6.7268$		
	$\begin{array}{c} 2 \\ x = 1.23 \text{ or } x = -12.23 \end{array}$		
	X = 1.25 or $X = -12.25$	A1	
8a	$(7x^2v)^0 \div (4x^3)^{-1} = 1 \div \frac{1}{1}$	M1	
	$(7x^{2}y)^{0} \div (4x^{3})^{-1} = 1 \div \frac{1}{4x^{3}}$ $= 4x^{3}$	A1	
8b	$\frac{-4x}{27^k = 3^{25} \div 81}$		
•	$3^{3k} = 3^{25} \div 3^4$	3.51	
	3k = 25 - 4	M1	
	3k = 21		
	k = 7	A1	
9a	$\frac{2}{3x-1} - \frac{x}{2x+1} = \frac{2(2x+1) - x(3x-1)}{(3x-1)(2x+1)}$		
	$=\frac{4x+2-3x^2+x}{(3x-1)(2x+1)}$	M1	
	1		
	$=\frac{-3x^2+5x+2}{(3x-1)(2x+1)}$		
	$=\frac{3x^2-5x-2}{(1-3x)(2x+1)}$	A1	
9b	$3x^2 - 5x - 2 = 0$	M1	Accept
!	(3x+1)(x-2) = 0		any other
	$x = -\frac{1}{2}$ or $x = 2$	4.4	method
10(a)	$\angle NAB = 180^{\circ} - 66^{\circ} \text{ (int. } \angle s, // \text{ lines)}$	A1 M1	
10(4)	= 114°		
	Bearing = $360^{\circ} - 114^{\circ} = 246^{\circ} (\angle s \text{ at a point})$	A1	
10(b)	$\angle NAC = 360^{\circ} - 114^{\circ} - 128^{\circ} \ (\angle s \text{ at a point})$	M1	
	= 118° Rearing = 190°±119° (alt /a // lines)		
	Bearing = 180°+118° (alt. ∠s, // lines) = 298°	A1	
11a	x = 91	B2	B1 for
	y = 83		any 2
	z = 75		
11b	107 – 8n	B1	
11c	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		
	-8n=-341		

	n = 42.625		
	since n is not an integer, -234 is not a term in the sequence	B2	
12a(i)	27	B1	
• • • • • • • • • • • • • • • • • • • •	125		
12a(ii)		B1	
(,	$\frac{3}{5}$		
12b		M1	
120	$\frac{3}{5} = \frac{h}{20}$	A1	
	h = 12 cm	AI	
13a	Substitute (0,4) into the equation		
	$4 = ka^{-0}$	B1	
	k=4		
	Substitute (-2,100) into the equation		
	$100 = 4a^2$		
	$a^2 = 100 \div 4$		
	$a^2=25$	В1	
	<i>a</i> = 5	3.51	<u> </u>
13b	Gradient = $\frac{100-4}{-2-0} = -48$	M 1	
		Al	
	y = -48x + 4		
14a	3	B1	
	$\cos \angle ACD = -\cos \angle ACB = -\frac{3}{5}$		
14b	3	M1	
	$\tan \angle BAC = \frac{3}{4}$		
	$\angle BAC = 36.9^{\circ}$	A1	
14c	$(3+CD)^2 = 8^2 - 4^2$	M1	
	$3 + CD = \sqrt{64 - 16}$		
		A1	
16-	<i>CD</i> = 3.928 ≈ 3.93 cm	B1	
15a 15b	90 minutes	M1	
150	$Speed = 20 \div \frac{3}{4}$	1122	
	= 26. 7 km/h	Al	
15c			
		M1	
		Al	
	Or 401000		
	Average speed = $\frac{40 \times 1000}{2\frac{3}{4} \times 60 \times 60}$		
	$2\frac{3}{4}\times60\times60$		
	7		
	$=4\frac{4}{99}$ m/s or 4.04 m/s		
	99		

16a		
10a	<i>y</i> ★	1 m
		intercepts at
		(0,0) and
		(2,0)
	x	1m correct
		shape
	y=x(x-2)	
164	Minimum value = -1	B1
16b 16c	For values of p below -1 or $p < -1$, the horizontal line will	DI
100	not intersect the curve as the minimum value of the curve	
	is -1. For values greater than -1, the line will intersect the	
	curve twice.	
	P > -1	B1
17a	Base area of pyramid = 6×8	D1
	$=48\mathrm{cm}^{2}$	B1
17b	volume of pyramid = $\frac{1}{2} \times 48 \times 9$	
	· · · · · · · · · · · · · · · · · · ·	B1
	= 144 cm ³	Di
17c	Base area of cylinder = $\pi \times 4^2$	
	$=16\pi \mathrm{cm}^2$	e cristante de la constante de
	Let the height of the sand in the cylinder be h cm.	
	Since the sand in the pyramid is poured into the cylinder,	
	volume of cylinder = 144 cm ³	
	$16\pi\times h=144$	M1
ļ	$h = \frac{144}{111}$	
	$n = \frac{16\pi}{16\pi}$	M1
	h = 2.8648	IVAI
	h = 2.9 (Correct to 1 decimal place)	A1
18a	Perimeter \diamond thaded region = $2\pi r$	
100	$= 2\pi(5)$	M1
	1	
	$=10\pi\mathrm{cm}$	A1
18b	Area of shaded region = $10^2 - \pi r^2$	M1
:	$=100-\pi(5)^2$	
	$= (100 - 25\pi) \text{ cm}^2$	A1
18c	Total area = Area of 4 circles + Area of shaded region	
	$=4\times\pi r^2+100-25\pi$	M1
	$=4 \times 25\pi + 100 - 25\pi$	
	$=100\pi+100-25\pi$	
	$=(75\pi+100) \text{ cm}^2$	A1
19a	$\sqrt{(-4-4)^2 + (-6-10)^2} = 17.8885 = 17.9 \text{ units (3 sig fig)}$	B1
19b	D(4,0)	B1
170	\(\mu(\tau, \nu)\)	101

19c	$\frac{1}{2} \times 8 \times 10 = 40 \text{ square units}$	B1	
19d	Let the perpendicular distance be d		
	$\frac{1}{2} \times d \times 17.8885 = 40$		
	$d = \frac{40 \times 2}{17.8885} = 4.47$	B1	
20a	$\tan \angle ADE = \frac{10}{10}$	M1	
	$\angle ADE = \tan^{-1} \left(\frac{10}{12} \right)$		
	$\angle ADE = 39.80557109^{\circ}$		
	= 39.8° (1 dec. pl.)	A1	
20b			
,	$XG = \sqrt{8^2 + 12^2}$	M1	
	$=\sqrt{208}$ or 14.4222051		
	$WG = \sqrt{10^2 + 208}$ or $\sqrt{10^2 + 14.4222051^2}$		
	=17.54992877		
	=17.5 (3 s.f.)	A1	
20c	$\sin \angle WGX = \frac{10}{17.54992877}$	M1	
	$\angle WGX = 34.73648129^{\circ}$		
	$=34.7^{\circ} (1 \ dec. \ pl)$	A1	
	OR $\tan WGX = \frac{10}{14.4222051}$		
	= 34.73648128		
	= 34.7°		

Solutions to 2018 3E Emath paper 2

Qn 1a

Population of Singapore: Population of Australia

$$5.5 \times 10^{6} : 2.2 \times 10^{7}$$

$$1: \frac{2.2 \times 10^{7}}{5.5 \times 10^{6}}$$

$$1: \frac{2.2}{5.5} \times 10^{7-6}$$

$$1: 0.4 \times 10$$

Marks

Remarks Easy qn,many students got full marks.

B1

Hence, the ratio of population of Singapore to that of Australia is 1:4.

1:4

b Difference = Population of Malaysia - Population of Australia

=
$$2.7 \times 10^{7} - 2.2 \times 10^{7}$$

= $(2.7 - 2.2) \times 10^{7}$
= 0.5×10^{7}
= $0.5 \times 10 \times 10^{6}$
= 5×10^{6} people

M1

Α1

Hence, there are than in Australia.

more people live in Malaysia

Average no. of people = $\frac{\text{Population of United Kingdom}}{\text{Area of United Kingdom}}$ $= \frac{6.0 \times 10^{7}}{2.4 \times 10^{5}}$

$$= \frac{2.4 \times 10^{5}}{2.4 \times 10^{5}}$$
$$= \frac{6.0}{2.4} \times 10^{7-2}$$
$$= 2.5 \times 10^{2}$$

B1

 $=250\,\mathrm{people/\,km^{\,2}}$

Hence, the average number of people per km² in the United Kingdom is 250.

d Population density = population = land area

Some did not work out pop

Population density of Singapore = 7857.14

	Population density of Malaysia = 81.81 Population density of Australia = 2.86	М1	density of all the
	Population density of Singapore is the highest.	A1	countries, so cannot conclude that SG is highest 6 marks
2ai	Time taken for route $A = \frac{\text{Distance travelled}}{\text{Speed}}$ $= \frac{120}{x} \text{ h}$ Hence, the time that he expects to take on $\frac{120}{x} \text{ h}.$	B1	Many did not give units or gave wrong units
aii	Since route B is 5 km shorter than route A, Distance covered in route $B = 120-5$ $= 115 \text{ km}$ Since he expects to cover $(x-2)$ km/h in route B, Time taken by for route $B = \frac{\text{Distance travelled}}{\text{Speed}}$		Some used 120 instead of 115 km
	Speed $= \left(\frac{115}{x-2}\right) \mathbf{h}$	B1	
	Hence, the time he expects to take on		
	route B iš		
b	Since he estimates that route A will take 40 minutes $\frac{2}{3}$ or $\frac{3}{3}$ h less than route B ,		Weaker students use 40 mins instead of

Time taken for route
$$B$$
 route A = $\frac{2}{3}$ Some mixed up the order of $\frac{115x-120(x-2)}{x(x-2)} = \frac{2}{3}$ M1 subtraction , some could not handle the algebraic manipulati on to get $3(-5x+240) = 2(x^2-4x+15x-720) = 0$ (Shown)

c Comparing

and

have a = 2, b = 11

with $ax^2 + bx + c = 0$, we

Weaker students cannot give the correct formula,

A1

M1

A2

 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

 $= \frac{2a}{-(11) \pm \sqrt{(11)^2 - 4(2)(-720)}}$ $= \frac{2a}{2(2)}$

 $=\frac{-11\pm\sqrt{5881}}{4}$

=16.422 or -21.922 (Correct to 3 decimal places)

= 16.4 or -21.9 (Correct to 1 decimal place)

Many rejected negative answer at this part.

Some did not read qn to give to 1 dp.

d

Since the speed is a positive value, x = 16.422.

Time taken in route $B = \frac{115}{(16.422)-2}$ = 7.9739 h = 7 h 58 minSome did not know how to change of the series of the ser

Hence, the time he expects to take in route B is 7 h 58 min.

fraction.

3a
$$\frac{7}{2(3p-1)} - \frac{3}{(1-3p)} = \frac{7}{2(3p-1)} - \frac{3}{-(3p-1)}$$

$$= \frac{7}{2(3p-1)} + \frac{3}{3p-1}$$

$$= \frac{7}{2(3p-1)} + \frac{3(2)}{2(3p-1)}$$

$$= \frac{7+6}{2(3p-1)}$$

$$= \frac{13}{2(3p-1)}$$
A1

b
$$\frac{1}{3b} = \frac{2}{3a} + \frac{1}{5c}$$

$$\frac{1}{3b} - \frac{1}{5c} = \frac{2}{3a}$$

$$\frac{1}{3b} - \frac{1}{5c} = \frac{2}{3a}$$

$$\frac{2}{3a} = \frac{1}{3b} - \frac{1}{5c}$$

$$\frac{2}{3a} = \frac{5c}{15bc} - \frac{3b}{15bc}$$

$$\frac{2}{3a} = \frac{5c - 3b}{15bc}$$

$$\frac{3a}{2} = \frac{15bc}{5c - 3b}$$

$$\frac{3a}{2} =$$

c
$$x-2y=8$$
 ------(1) Generally ok except for careless mistakes Put (3) in (2) M1 by weaker students.

PartnerInLearning 506

3(8+2y)=19+4y24+6y=19+4y

$$2y = -5$$

$$y = -2\frac{1}{2}$$
A1

Put
$$y = -2\frac{1}{2}$$
 in (3)
 $x = 8 + 2(-\frac{5}{2}) = 3$ A1

d
$$2x^{3} \times \left(\frac{25x^{2}}{4y^{4}}\right)^{\frac{1}{2}} = 2x^{3} \times \frac{5x}{2y^{2}} \qquad \left[\frac{a}{b}\right]^{m} = \frac{a^{m}}{b^{m}} (a^{m})^{n} = a^{mn} \qquad \text{M1} \qquad \text{students did not take}$$

$$= \frac{2 \times 5}{2} x^{3+1} \left(\frac{1}{y^{2}}\right) \qquad \boxed{a^{m} \times a^{n} = a^{m+n}} \qquad \text{M1} \qquad \text{square root of 25 and}$$

$$= \frac{5x^{4}}{y^{2}} \qquad \qquad 4, \text{ some brought } y^{2}$$

$$= \frac{5x^{4}}{y^{2}} \qquad \qquad 12 \text{ marks}$$

4ai Let the length of the cube be y cm.

Volume of cube = 343 cm^3 $y^3 = 343$ $y = \sqrt[3]{343}$ y = 7 do.

B1

M1

Most can

Hence, the length of the cube is 7 cm.

ii Let the radius of the base of the cylinder be r cm.

Volume of cylinder = 343 cm^3 $3.142 \times r^2 \times 8 = 343$ $25.136r^2 = 343$ $r^2 = \frac{343}{25.136}$ $r = \pm \sqrt{\frac{343}{25.136}}$ $r = \pm 3.6940$ (Correct to 5 sig. fig.) $r = \pm 3.69$ (Correct to 3 sig. fig.) Generally ok except for weaker students who mixed up the formula.

Since r > 0, r = 3.69.

A1

M1

Hence, the radius of the cylinder is 3.69 cm.

iii Volume of cone = 343 cm^3 .

$$\frac{1}{3}\pi\left(\frac{x}{2}\right)^2(2x) = 343$$

$$\frac{1}{3} \times 3.142 \times \left(\frac{x^2}{4}\right) (2x) = 343$$

$$x^{3} = \frac{343 \times 2}{\frac{1}{3} \times 3.142}$$
$$x = \sqrt[3]{654.9968}$$

$$= 8.68 \text{ cm}$$

Many used x as radius instead of diameter.

Many got this step but cannot handle the manipulati on after that.

M1

A1

M1

M1

b

$$\frac{75}{7} = 10.7$$

$$\frac{64}{7} = 9.14$$

$$\frac{90}{7} = 12.86$$

Hence, maximum number of cube candles that can fit in the carton box = 10 x 9 x 12 = 1080 A lot of students used vol of box divide by volume of cube.

Common misconcept in across classes.

8 marks

5a Continuing the sequence,

Day	No. of plastic cubes used, N	No. of plastic cubes added,
1	$1 \times 2 \times 3 = 6$	6
2	$2\times4\times5=40$	34
3	$3\times6\times7=126$	86
4	$4 \times 8 \times 9 = 288$	288 - 126 = 162
5	5×10×11=550	550 - 288 = 262

Many can see the pattern and give correct answer without much workings

	6	$6 \times 12 \times 13 = 936$	·	936 - 550 = 386	- A 1	
		number of plastic is 936 .	cubes	in the rectangular block in	Or B2	
b		2555 is not an ev		A are even numbers. mber, it could not appear in	B1	Some did not mention about odd nor even numbers, but showed a half page working to justify a 1 mark answer,
c	No.of	plastic cubes on da	•	×2×3 × 2 (1) × [2(1)+1]		Many can see the
	No.of	plastic cubes on da				pattern and
			= 2	$2 \times 2(2) \times [2(2) + 1]$		ģive correct
	No.af	plastic cubes on da	ıy 3= 3	x 6 x 7		answer
			3=	= 2(3) x [2(3) +1]	М1	without much
	· · · ·	$n \times 2(n) \times [2(n) + 1]$) :			workings
		n(2n)(2n+1)	•	ce, x = n(2n)(2n + 1).	A1 Or B2	
d	No.of	plastic cubes on de	iy 31 =	31[2(31)][2(31)+1]		Many can
		-	-	121086	M1	see the
	No. of p	plastic cubes on d		= 30[2(30)][2(30) + 1] = 109800	M1	pattern and give correct answer
	Hence,		es add	ed on day 31 is 121 086 –	A 1	without much
				= 11286.		workings. Marks deduced for omission of essential workings for this part only 8 marks

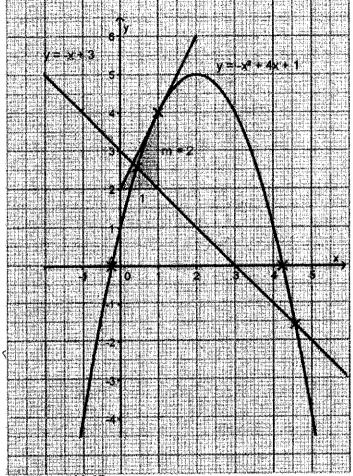
6a	Bearing of A from B = 360° - 155° = 205°	B1	ok
b	Using Cosine Rule, $\cos \angle ABC = \frac{85^2 + 180^2 - 170^2}{2(85)(180)}$ $= \frac{10725}{30600}$	M1	Generally ok except for weaker students.
	$= \frac{30600}{408}$	M1	Some didn't give to 1 dp.
	$\angle ABC = 69.482^{\circ} = 69.5^{\circ}$	A1	
c	$\tan \angle PAC = \frac{12}{170}$ $\angle PAC = \tan^{-1}\left(\frac{12}{170}\right)$	M1	Some didn't give to 1 dp.
	, ,	A1	
	= 4.0°		
d	Cost of land $ABC = 50 \times \text{Area of } ABC'$	M1	Due to
	$= 50x \frac{1}{2} \times 85 \times 180 \times \sin 69.4826$ $\$ 358236.4156$	M1	rounding of angle ABC to different
	=\$358236.42	A1	accuracy, many possible answers are acceptable as long as final answer is given to 2 dp.
ei	sin ∠69.4826 = dist 85 dist ≈ 79.6 m	M1 A1	ok
eii	$\tan \theta = \frac{12}{79.60809236}$ $\theta \approx 8.572139^{\circ}$ $\approx 8.57^{\circ}$	M1	Badly done in weaker classes . Many left blank.
	Greatest angle of elevation is 8.6°.	A1	Diank.

7a	Amount payable = 17.5(\$1.17) + 68(\$0.21) + 610(\$0.26) = \$193.355 = \$193.36 (2 decimal places)	M1 A1	Accuracy is a problem here.
b	GST = $\frac{7}{100}$ × \$193.355 = \$13.53 (2 decimal places)	B1	Accuracy is a problem here. Some did not read qn as asking for GST but gave price with GST.
ci	% decrease = $\frac{68-65}{68} \times 100\%$ = 4.41% (3 sig. fig.)	M1 A1	ok
Ĭİ	Bill without GST == 17.5 (\$1.17) + 65 (\$0.21) + $\frac{115}{100}$ (610) (\$0.26)	M1	Accuracy is also a
	= \$ 216.515	M1	problem here.
	Bill with GST = $\frac{107}{100}$ (\$216.515)		
	= \$231.67 (2 decimal places)	A 1	
iii	Change in bill = \$231.67 - (\$193.36 + \$13.53) = \$24.78	M1	Some gave wrong
	24.78		denominat ed.
	% change = $\frac{24.78}{193.36 + 13.53} \times 100\%$ = 12.0% (3 sig. fig.)	М1	
	There is a 12.0% increase.	A1	11 marks

8a
$$x = -1, k = -4$$
 $x = 2, n = 5$

B2 Weak students from 3E4 cannot even get these marks!

b



B1 correct scale Generally ok except for very weak students.

B1 correct points plotted & axes labelled

B1 smooth curve passing through all plotted points

From graph, accept -0.336 to -0.136, 4.16 to 4.36)

A2

d Draw the line y = 3 - x

M1

From graph, x = answer rounded to 2 dp or less (read from individual graph, accept 0.338 to 0.538, 4.46 to 4.66)

A2

Tangent drawn at x = 1 with coordinates seen or triangle drawn.

B1

Gradient = 2 (read from individual graph, accept 1.5 to 2.4)

A1

9a	ΔACB with justifications below	A1	No marks for just stating without reasons or details
	$\angle CAB$ is common. $\angle ACB = \angle ADE$ (corresponding angles, $CB // DE$) ΔACB is similar to ΔADE (AA similarity test)	M1	
b	$\frac{AD}{AC} = \frac{AE}{AB}$		ok
	$\frac{AD}{5} = \frac{4.5}{7.5}$ $4D = 4.5 \times 5$	M1	
	$AD = \frac{4.5 \times 5}{7.5}$ $= 3 \text{ cm}$	A1	
cí	$\left(\frac{4.5}{7.5}\right)^2 = \left(\frac{3}{5}\right)^2$ $= \frac{9}{25}$		ok
	Ratio = 9:25	A 1	
cii	Ratio = 3 : 5	A 1	Badly done
d	$\frac{\text{Area of trapezium }BCDE}{\text{Area of }\Delta ABC} = \frac{25-9}{25}$ $\text{Area of trapezium }BCDE = \frac{16}{25} \times 18.75$	M1	Ok. Ecf marks given
	25 $= 12 \text{ cm}^2$	A 1	

10a	y = 15	
	$\frac{1}{25} - \frac{1}{40}$	
	y = 9.375	(shown)

M1 Ratio must be seen or using area

Weak

Volume of glass =
$$\frac{2}{3}\pi(15)^3 - \frac{2}{3}\pi(15 - 0.5)^3$$

= 683.558
= 684 cm^3 (3 sig. fig.)

students
used
A1 wrong
formula,
some
added
frustrum
volume.

Total area of the lampshade to be painted
=
$$2\pi (15)^2 + 2\pi (14.5)^2 + \pi (15)^2 - \pi (14.5)^2$$

= 2781.09 cm²
= 2780 cm²

As in part M1M1 b

A1

M2

d Total area to be painted =
$$2781.09 \times 10^{-4} \times 5000 \text{ m}^2$$

= 1390.545 m^2

Attempt to find area to M1 be painted

Brand A cannot be used as it does not work on glass.

A1 Mention that Brand A cannot be used on glass

Brand B

 $\frac{1390.545}{3} = 463.5$ 464 cans needed. Cost = \$(464 x 12.50) = \$ 5800

M1 Attempt to find number of cans needed

Brand C

 $\frac{1390.545}{2} = 695.2$ 696 cans needed. Cost = \$(696 x 10) = \$6960

and cost M1 for B and C

Company X should choose brand B as it is cheaper.

A1 correct choice based on their calculatio ns