

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**PRELIMINARY EXAMINATION, 2006**

**PRIMARY SIX**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET A**

NAME : \_\_\_\_\_ ( )

CLASS : P 6 \_\_\_\_\_

DATE : 21 August 2006

Total Time for Booklets A and B : 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

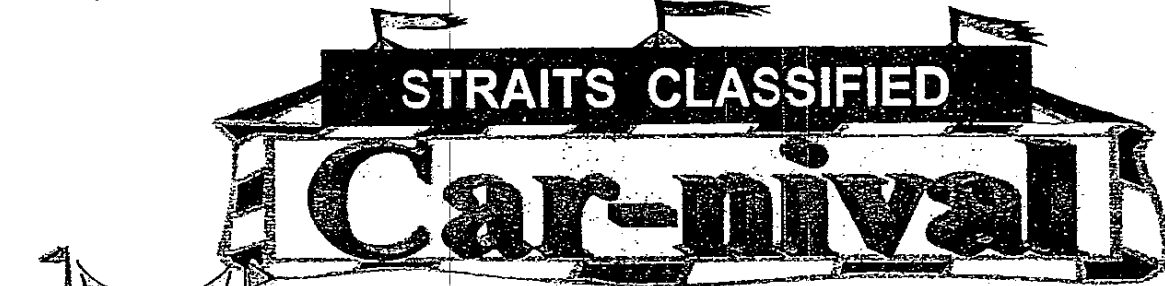
Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

**SECTION A: GRAPHIC STIMULUS (5 x 1 = 5 marks)**  
Study the following text and then answer questions 1 to 5.



# STRAITS CLASSIFIED Car-nival

**25<sup>th</sup> August 2005, Singapore Expo Hall 2  
11am - 9 pm**

**WIN** tons of attractive prizes by taking part in exciting contests and activities.  
Over 300 cars will be on display and booking is available.  
Get the best bargains on car-related products and services too!

Registration is free and on 1<sup>st</sup>-come-1<sup>st</sup>-served basis.  
Confirmation letters will be e-mailed to contestants after registration closes.

### Parallel Parking Contest \*

Be the fastest parallel parking expert in the ZOM Parallel Parking Contest and walk away with attractive prizes and cash!

Sign up by e-mailing your name, gender, age, I/C and contact number to [ZOM3@sth.com.sg](mailto:ZOM3@sth.com.sg) by 1 August 2005.

- 1<sup>st</sup> Prize : \$150 cash
- 2<sup>nd</sup> Prize : \$100 cash
- 3<sup>rd</sup> Prize : \$50 cash

*There are 2 categories: Male and Female.*

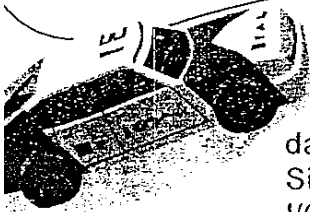
\*Cars will be provided. All contestants must possess a valid driving licence.

### Lorry Pulling Contest

Come as a team of 5 and be the fastest team to pull a lorry over a distance of five metres. Sign up by e-mailing your team leader's name, age, I/C and contact number to [ZOM4@sth.com.sg](mailto:ZOM4@sth.com.sg) by 1 August 2005.

- 1<sup>st</sup> Prize : \$500 cash
- 2<sup>nd</sup> Prize : \$350 cash
- 3<sup>rd</sup> Prize : \$200 cash

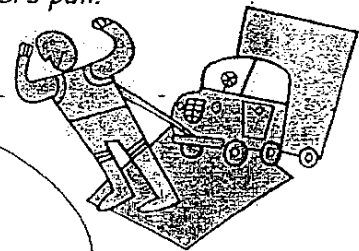
*Contestants must take part as a team consisting of at least one male & one female. One team member manoeuvres the lorry while the others pull.*



### Stunt Ride around Expo Hall 2

Enjoy the thrill of being driven by Subaru's daredevil professional stunt-driver from Japan. Simply register by sending your name, age and I/C to [ZOM5@sth.com.sg](mailto:ZOM5@sth.com.sg) by 1 August 2005. Please indicate your preferred time slot.

*Available time slots are : (a) 11.30am (b) 2pm (c) 6pm*



**Organiser : Straits Classified**

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. You can \_\_\_\_\_ at the Straits Classified Car-nival.
- (1) parallel park your own car
  - (2) do a stunt with a Subaru car
  - (3) buy cheap car-related products
  - (4) only get your car washed and serviced
2. You want to participate in the Stunt Ride. You will have \_\_\_\_\_ slot/slots to choose from.
- (1) one
  - (2) two
  - (3) three
  - (4) more than three
3. Mr Lim wants to take part in the Lorry-pulling Contest. What should he do?
- ~~(1)~~ He should find three friends to take part with him.
  - ~~(2)~~ He should sign up with Straits Classified on 2 August.
  - ~~(3)~~ He should register at the carnival once he reaches there.
  - ~~(4)~~ He should register by emailing his particulars to ZOM4@sth.com.sg.
4. Ms Chee is interested in the Parallel Parking Contest, she must \_\_\_\_\_.
- (1) own a car
  - (2) have a driving licence
  - (3) include a male in her team
  - (4) pay her registration fee online
5. The people who visit the Car-nival are mostly those who \_\_\_\_\_.
- ~~(1)~~ are keen to buy a car
  - ~~(2)~~ would like to go on fun rides
  - ~~(3)~~ are interested to buy IT products
  - ~~(4)~~ are interested to become stunt drivers

**Section B: GRAMMAR (7 x 1 = 7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Let's go to that Korean restaurant \_\_\_\_\_ we had dinner at some time ago.  
(1) which  
(2) where  
(3) whom  
(4) whereas
7. He did not \_\_\_\_\_ his mobile phone, he had just misplaced it.  
(1) lost  
(2) lose  
(3) loose  
(4) loses
8. They had to walk \_\_\_\_\_ the pet shop before they reached the NTUC supermarket.  
(1) past  
(2) pass  
(3) passed  
(4) passes
9. "Just \_\_\_\_\_ a number and wait for your turn, sir," the bank officer told Mr Gates.  
(1) take  
(2) takes  
(3) taken  
(4) taking
10. Neither of the twins \_\_\_\_\_ how to swim.  
(1) know  
(2) known  
(3) knows  
(4) knowing

11. I have just learnt that Aunt Jasmin \_\_\_\_\_ a con man's tricks and lost her life savings.

- (1) fell on
- (2) fell for
- (3) fell into
- (4) fell through

12. Olinda \_\_\_\_\_ a model for the slimming centre, Expresso, after she had lost about ten pounds.

- (1) became
- (2) becomes
- (3) had become
- (4) has been becoming

**Section C: PUNCTUATION (3 x 1 = 3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Yusof and Raja were bored, so they decided to climb up Mr Chin's tree to pluck the mangoes.

All of a sudden, Mr Chin appeared and shouted angrily at them, " Hey (13) What are you doing there?"

"We are ... just taking a look up here (14) Yusof sheepishly replied, pretending to look afar.

Fuming, Mr Chin retorted (15) "I want you to come down right now!" The pair scampered down hastily and ran away. Since that day, Mr Chin kept a ferocious dog to guard his garden.

13. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ! ] exclamation mark  
(4) [ ? ] question mark
14. (1) [ . ] full stop  
(2) [ , " ] comma and inverted commas  
(3) [ . " ] full stop and inverted commas  
(4) [ , " ] comma and open inverted commas
15. (1) [ : ] colon  
(2) [ ; ] semi-colon  
(3) [ ! ] exclamation mark  
(4) [ , ] comma

**Section D : VOCABULARY (5 x 1 = 5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Kenny does not know how to fix the model because the instructions are \_\_\_\_\_.
- (1) confusing
  - (2) conflicting
  - (3) contrasting
  - (4) condescending
17. Ian told his best friend, "I would like to \_\_\_\_\_ to Australia some day."
- (1) import
  - (2) embark
  - (3) emigrate
  - (4) immigrate
18. As the flood water rose higher, the people's fear \_\_\_\_\_ and they started to doubt whether help would eventually come.
- (1) erupted
  - (2) mounted
  - (3) vanished
  - (4) multiplied
19. Feeling \_\_\_\_\_, Melanie decided not to attend the function.
- (1) indistinct
  - (2) indiscreet
  - (3) indecisive
  - (4) indisposed
20. ABC company had to close down because it had \_\_\_\_\_ heavy losses.
- (1) deferred
  - (2) incurred
  - (3) occurred
  - (4) recurred

**Section E : VOCABULARY CLOZE (5 x 1 = 5 marks)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It was late in the evening. The Zhangs were (21)petrified when they heard loud screams and thumps coming from the (22) adjacent apartment. It sounded like someone was being beaten very severely. The occupants were a (23)reticent foreign couple. They never returned any friendly greeting or gesture by other residents. "What could be happening in there?" they asked each other in (24)bewilderment. For once, the Zhangs decided to respond to the neighbours. They (25)retrieved their robes and went to check. They were surprised by what they saw!

21. (1) irritated  
(2) annoyed  
(3) spooked  
(4) frightened
22. (1) parallel  
(2) isolated  
(3) dilapidated  
(4) neighbouring
23. (1) silent  
(2) retired  
(3) reserved  
(4) sociable
24. (1) fear  
(2) jubilation  
(3) bafflement  
(4) confidence
25. (1) picked at  
(2) picked up  
(3) picked off  
(4) picked out



**Section F: COMPREHENSION (5 x 1 = 5 marks)**

**Read the passage below and answer questions 26 to 30.**

**For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

Coca-Cola is known throughout the world. Maybe this is because Coca-Cola is one of the most advertised products in history. It is sold in more than 140 countries. 99 per cent of Coca-Cola is water and sugar, with carbon dioxide to make it fizzy. The other one per cent is a secret formula. Fewer than ten people know the secret.

The formula was invented by drugstore owner John Styth Pemberton in 1885. At the point of time, he created a non-alcoholic drink to replace the alcohol since America banned all alcoholic drinks. Two of the most important ingredients at that time were coca leaves and kola nuts, hence, the name – Coca-Cola.

Coca leaves which were eaten by the Indians are used to make the drug cocaine. They have not been used in Coca-Cola since 1903. Kola-nuts, or 'Hell Seeds' were eaten by West Africans and contain caffeine, which is also found in coffee, tea, and chocolate. A glass of modern Coca-Cola contains as much caffeine as a cup of instant coffee. Pemberton sold Coca-Cola as a syrup. One had to add water before one could drink it. One day in 1886, a customer in Pemberton's drugstore added soda water instead of tap water. Since then Coca-Cola has been a fizzy drink. Today, Coca-Cola is a huge international business.

Unfortunately, Pemberton who did not realise the potential of the beverage sold the business of Coca-Cola to another drugstore owner, Asa Candler who further developed and perfected Coca Cola. Candler was a religious man. He never drank alcohol. By 1907, 80 per cent of the southern states of American had forbidden alcohol, and Coca Cola was becoming the most popular drink.

Between 1919 and 1933, alcohol was forbidden all over the United States. This resulted in the production of many imitations of Coca-Cola. In 1916 alone, there were 153 'copies' with names like Soda-Cola, Candy Cola, Cold Cola, Koka-Kola, Kos Kola and Cay-ola.

Being a popular drink among the army troops, Coca-Cola became the drink of the US Army during the Second World War. This led to many bottling plants being built all over the world. In 1947, there were 64 new plants in Europe, Asia and Africa. The famous trademark is known everywhere, and many people see Coca-Cola as the symbol of the United States. Over 190 million bottles are bought every day.

5

10

15

20

25

26. Coca-Cola is well-known throughout the world because it is
- (1) widely advertised
  - (2) an American drink
  - (3) found in all countries
  - (4) the most popular <sup>frizzy</sup> drink  
frizzy
27. What does the word, "**They**" refer to in line 9?
- (1) The Indians
  - (2) Caffeine
  - (3) Kola-nuts
  - (4) Coca leaves
28. Coca – Cola became a <sup>frizzy</sup> drink in \_\_\_\_\_
- (1) 1885
  - (2) 1886
  - (3) 1888
  - (4) 1907
29. How did the ban in alcohol in United States affect Coca-Cola?
- (1) It caused Coca-Cola to become a non-alcoholic drink.
  - (2) It caused the Coca leaves not to be used in Coca-Cola.
  - (3) It caused Coca-Cola to be a huge international business.
  - (4) It caused people to drink Coca-Cola as an alternative to drinking alcohol.
30. From the passage, why do people see Coca-Cola as a symbol for the United States?
- (1) Coca-Cola was the official drink of the US Army.
  - (2) It has the most number of its bottling plants in United States.
  - (3) It was the government of United States that advertises Coca-Cola widely.
  - (4) Coca-Cola was associated with American soldiers sent to many parts of the world.

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**PRELIMINARY EXAMINATION, 2006**

**PRIMARY SIX**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

NAME : \_\_\_\_\_ ( )

CLASS : P 6 \_\_\_\_\_

DATE : 21 August 2006

Total Time for Booklets A and B : 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

	Marks Obtained	Maximum Marks
SECTION A – F	/	30
SECTION G – K	/	65
TOTAL	/	95

PARENT'S SIGNATURE : \_\_\_\_\_

**SECTION G: GRAMMAR CLOZE (10 x 1 = 10 marks)**

There are 10 blanks numbered 1 to 10 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters I and O have been omitted.

USE EACH WORD ONCE ONLY

<del>A.</del> in	<del>D.</del> to	<del>G.</del> has	<del>K.</del> from	<del>N.</del> about
<del>B.</del> is	<del>E.</del> up	<del>H.</del> was	<del>L.</del> have	<del>P.</del> after
<del>F.</del> of	<del>R.</del> had	<del>J.</del> into	<del>M.</del> with	<del>Q.</del> which

The teddy bear is undoubtedly the world's most popular soft toy. A teddy bear received during one's childhood often stays \_\_\_\_\_ the owner for many years, sometimes till old age. It \_\_\_\_\_ rarely thrown away; it only wears out.

(31)

(32)

A teddy bear fan club, called *arctophiles*, \_\_\_\_\_ even been set up. The word *arctophiles* is derived \_\_\_\_\_ the Greek words: *arktos* meaning bear and *philos*, friend. Many stories have been written about the teddy bear. The single best selling title is definitely *Winnie The Pooh* by A. A. Milne. The first book \_\_\_\_\_ was written in 1926 has been translated \_\_\_\_\_ more than twenty languages. Interestingly, *Winnie* \_\_\_\_\_ named after a bear at the London Zoo, along with *Pooh*, a swan that the author had seen in Sussex.

(33)

(34)

(35)

(36)

(37)

A considerable number of songs has also been written \_\_\_\_\_ the Teddy Bear. The most famous is 'The Teddy Bear's Picnic'. Many adults as well as children can sing at least a few lines \_\_\_\_\_ the lyrics. The tune was written in 1907 by an American composer, John W. Bralton. In 1930, a British songwriter, Jimmy Kennedy was asked to put words \_\_\_\_\_ the tune. The song became an instant success.

(38)

(39)

(40)

Marks:

--

**SECTION H: EDITING FOR SPELLING AND GRAMMAR (10 X 1 = 10 marks)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Lynn grimaced when she boarded the crowded train. She realized that she could

(41)

not **possible** jostle with the commuters in her state. As the train started to move,

she almost **lost** her balance. Lynn **hastily** grabbed a strap and **managed** to steady herself.

(42)

A **petiete** girl in school uniform stood up immediately and offered her seat to Lynn.

(43)

At the **same** time, she gave Lynn a **cheer** smile. Lynn was moved by her thoughtfulness

(44)

but was **heirsitent** in accepting the seat **althrugh** she desperately needed it. She looked

(45)

(46)

at the **another** passengers - the young man sitting on the girl's right was **soundly** asleep

(47)

while the woman sitting on the left had her nose in a thick novel. Lynn **deklined** the girl's

offer as she sighed.

(48)

Just then, she felt a tap on her shoulder. It was a man who was **ocuppieing** the

(49)

opposite seat. Lynn gratefully thanked him and took the seat. These two **koncidaraite**

(50)

people **has** restored her faith in human kindness. It was not an unkind world after all!

Marks:

13

**SECTION I: CLOZE (15 x 1 = 15 marks)**

Fill in each black with a suitable word.

I was ~~on~~ my way home when I saw an unusual man by the roadside. I stopped in my \_\_\_\_\_ as I eyed the man who was painted in white from head to toe. Even his hair was white! There \_\_\_\_\_, however, strands of black hair behind his head. A piece of white cloth was wrapped around his body, but it was difficult to distinguish the cloth and the man's skin as the colour of the paint \_\_\_\_\_ the cloth with the body. (51) (52) (53)

Several \_\_\_\_\_ stopped to gaze at the man as well. The man was so still that only the slight heaving of his \_\_\_\_\_ told us that he was alive. Some children who had gathered round began pointing and laughing at him. Just as a little boy reached out to \_\_\_\_\_ him, he suddenly moved his arms. A lady screamed in fright and everyone began to back \_\_\_\_\_. It was only then I realized that the man was a street performer. I had read about such artistes and was very excited to come face to \_\_\_\_\_ with such a performer. As I looked on, I was fascinated by the artiste's actions. He could mimic the actions in slow motion or remain expressionless \_\_\_\_\_. Then, he moved his left arm and reached into a bag. He \_\_\_\_\_ to take something out. Next, he carefully peeled off the imaginary wrapper before munching slowly. Everyone stared as the man \_\_\_\_\_ simple everyday tasks such as eating, drinking and reading. (54) (55) (56) (57) (58) (59) (60) (61)

The performance lasted about ten minutes. By then, an even larger crowd had gathered and many were \_\_\_\_\_ their way to the front to get a better view of what was going on. It was surprising that the man could keep so many people mesmerized by doing common \_\_\_\_\_. Money was thrown into a black box \_\_\_\_\_ soon filled to the brim. For the first time since he started, the artiste was \_\_\_\_\_ at the crowd. He was indeed pleased with the public's reception. (62) (63) (64) (65)

Marks:

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14

**SECTION J: SYNTHESIS AND TRANSFORMATION (5x 2 = 10 marks)**

For each of the items below, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one.

66. Kenny is a good singer. His brothers are good singers too.

\_\_\_\_\_ as well as  
\_\_\_\_\_

67. Sue was so energetic. She had just run the marathon.

\_\_\_\_\_ yet  
\_\_\_\_\_

68. The photographer said, "These are the photographs I took during the Language Activities Week."

The photographer said \_\_\_\_\_  
\_\_\_\_\_

69. Li Ping has misplaced her mobile phone several times because of her carelessness.

Being \_\_\_\_\_  
\_\_\_\_\_

70. The conductor raised his baton. The musicians prepared to play the anthem.

As the \_\_\_\_\_  
\_\_\_\_\_

Marks:

--

15

**SECTION K: READING COMPREHENSION (10 x 2 = 20 marks)**

Read the passage below.

20 August 2006

Dear Diary,

It was only our second meeting. She sat at the table, her face barely inches above. However, I could feel the tremors of the table and could tell from the way her body was jerking that she was swinging her legs vigorously beneath. Her face, though, betrayed none of the excitement that was going on down there, for she regarded me with solemn expectancy. 5

As I enquired about her homework, she readily reached into her bag and triumphantly handed it to me. She was radiating with unconcealed pride as she observed me skim over her answers. I felt uneasy with her staring, so I selected a passage and explained that she was to read it whilst I checked her work. 10

She began to read softly to herself as I looked at her answers. Unlike most children, she had rather small but neat and regular handwriting. I did notice some marks on the pages, evidence that the soiled erasers did more harm than good. Mei Mei had done rather well; she managed sixteen correct answers out of twenty. This was quite a feat considering the fact that she spoke mostly Mandarin. I drew an extravagant star beside the 'Good' as I remembered how anxious I had always been as a child about getting affirmations from adults. 15

Mei Mei chuckled in delight when she saw what I had drawn. I explained to her the errors she had made and got her to repeat my explanations and do the necessary corrections. After that, I read through the passage with her, and asked if she had any questions. Mei Mei did not reply immediately, but sat there biting her upper lip. I coaxed her as gently as I could to tell me what she could not understand. 20

Mei Mei then pointed out that she did not know the difference between 'gate' and 'fence'. I had always taken these two words for granted, so I floundered for a moment. I tried explaining in Mandarin how both are used to enclose houses and buildings and the difference between them. I went on to add that a gate could be opened but a fence surrounds a place and could not be opened. As I continued, I told her that a gate was larger than a fence and that the latter was the green, wire-like thing that she would see around a house. 25

Mei Mei nodded uncertainly as she listened earnestly. I looked at Mei Mei again and saw the confusion that had crept upon her face. Then, I realized the inaccuracies in my explanation. I decided that I had to show her instead. Leaving our things on the table, I took her hand and led her to the front of the school where I pointed out a fence and a gate. Mei Mei grinned as her face brightened up. 30

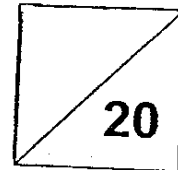
I heaved a sigh of relief. I knew everything would be all right. I had not expected this task of helping children from underprivileged homes to be easy after I had been warned at the briefing that some of them were playful and even lazy. Mei Mei, has turned out otherwise – she was quiet and shy. It was an added bonus that she was a hardworking girl. This would make my job easier, and I resolved to give my best shot even though I was not paid. 35

Jane



NAME : \_\_\_\_\_ ( )

CLASS : P6 \_\_\_\_\_



**SECTION K: READING COMPREHENSION (10 x 2 = 20 marks)**

Answer all the questions. All answers must be in complete sentences.

71. What was the writer doing with Mei Mei?

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---

72. Why do you think Mei Mei was 'radiating with unconcealed pride' (line 7) after she had handed over her work?

---

---

73. Why was the writer surprised that Mei Mei was able to do her work?

---

---

74. Which words in the passage show that Mei Mei was pleased after receiving affirmation for her work?

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75. What did the writer mean when she said that 'the soiled erasers did more harm than good'?

---

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Marks:

76. How did the writer know that Mei Mei was in doubt after the passage was read to her?

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77. Why did the writer flounder when she had to explain the two words?

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78. Who does the word '**them**' (in line <sup>37</sup>35) refer to?

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79. How did the writer feel about helping these children at first? Why?

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80. How would you describe the writer? Support your answer with evidence from the passage.

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END OF PAPER

Marks:

18
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MGS (Paya Lebar) Primary School  
Primary 6 English Preliminary Exam (2006)

**Answer Sheets**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	2	1	2	2	1	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	3	2	4	1	3	2	4	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	3	3	2	1	4	2	4	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
with	is	has	from	which	into	was	about	of	to

- |             |                |                |
|-------------|----------------|----------------|
| 41 possibly | 46 sound       | 51 tracks      |
| 42 petite   | 47 declined    | 52 were        |
| 43 cheerful | 48 occupying   | 53 camouflaged |
| 44 hesitant | 49 considerate | 54 passers-by  |
| 45 other    | 50 have        | 55 chest       |
|             |                | 56 touch       |
|             |                | 57 away        |
|             |                | 58 face        |
|             |                | 59 too         |
|             |                | 60 pretended   |
|             |                | 61 performed   |
|             |                | 62 making      |
|             |                | 63 actions     |
|             |                | 64 which       |
|             |                | 65 surprised   |

66. Kenny as well as his brothers is a good singer.
67. She had just run the marathon yet she was so energetic.
68. The photographer said that those were the photographers he had taken during the Language Activities Week.
69. Being careless, Li Ping has misplaced her mobile phone several times.
70. As the conductor raised his baton, the musicians prepared to play the anthem.
71. The writer was tutoring Mei Mei.
72. Mei Mei was pleased with herself for managing to do her work.
73. Mei Mei spoke mostly Mandarin.
74. The word is "chuckled in delight".

75. The writer meant that the soiled erasers left more marks on the page.
76. Mei Mei did not reply the writer immediately, but sat there biting her upper lip.
77. The writer attempted to explain in Mandarin and was not familiar with that language.
78. 'Them' refers to the children from underprivileged homes.
79. The writer had not expected this to be an easy task as the writer had been briefed that some of these children were playful and lazy.
80. The writer was encouraging. The writer drew a star beside word 'Good' she had written to encourage Mei Mei to keep up the good work.