

SAZ

# Rosyth School Preliminary Examinations for 2005

## English Language Paper 2 Primary 6 EM 1/2

Name:		T M	otal larks:	
Class: Pr 6	Register No			
Total Duration for Book	klets A & B: 2 hours			
Date:	Parer	it's Signature:		 _

#### Booklet A

#### Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of questions
- 4. ANSWER ALL THE QUESTIONS

pages altogether.

<sup>\*</sup> This booklet consists of

## THE ALOUA RESORT





RENTAL	RATES OF HOLID	AY CHALETS (	per day)
Type of chalet	Number of people	Peak	Off-peak
Deluxe	1-2	\$120	\$100
Superior	2-4	\$160	\$120
Duplex	4-6	\$200	\$150
Outdoor tents	4-men tent	\$80	\$80

# Enjoy our special FUN package for FREE when you stay 3 Days 2 Nights













## .... the package includes the following:

Original Price

\* a day's set meals

\$ 8.00

\* rental of bloycles (one hour)

\$ 4.00 (excluding Racer Bikes)

....... Wow! A savings of \$12 per person !!!!

(For our Muslim guests, halal food is available)

### Visit our Souvenit Sixxx

We have souvenirs from all over Asia. The popular ones among guests are shell brooches from the Philippines, Indian beadwork from India, batik purses from Indonesia and our very own Merlion keychains which tops the list!

To make reservations, come personally to:
22, Clifford Road (Head Office) from 9am to 7pm.

Bookings can also be made at our website: www.atcharesort.com
A refundable deposit of \$50 is required to confirm booking.

Visa/Master cards accepted For collection of keys, call 62912566 (resort office)

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. 1. The rental rates of the chalets per day are based on the (1) type of chalet and period of stay only (2)duration of stay and type of chalet only (3) number of occupants and type of chalet only (4) number of occupants and duration of stay only Which one of the following statements is correct? (1) The rental rates is inclusive of the FUN package. (2)Halal food is made available only to Muslim guests: (3) A family of four has a choice of only two types of chalets. (4) It costs more to stay at The Aloha Resort during peak periods. 3: The special FUN package is an offer made to \_\_\_\_\_\_ (1) promote the facilities at the resort (2)meet the needs of the guests at the resort encourage guests to extend their stay at the resort **(3)** (4)allow guests to enjoy a free-and-easy stay at the resort 4. The souvenir that is most popular amongst guests is from (1) Asia **(2)** India (3) Singapore the Philippines (4) 5\_ In order to confirm his/her booking of a chalet at The Aloha Resort, a guest has to

(1)

**(2)** 

(3)

**(4)** 

book online or call the resort office

place a deposit of \$50 upon booking

use a Visa or Master card for payment

make a booking at the Head Office personally

Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Sheet.	(7 marks)
6. What(would)you do if you in a stalled lift?	
(1) are caught	
(2) were caught	
(3) had been caught	
(4) were being caught	
7. When Jane told me that Mr Lee wanted her to remind Fanny and about our classroom duty, I snubbed her.	
(1) Ĭ	
(2) me	
(3) she	
(4) her	
8. After Mrs Long had written out the cheque andinto an envelope before sealing it.	_ it, she placed it
(1) sign	
(2) signed	
(3) signing	
(4) had signed	
9. Serena is studying hard as she is intentapplying The NUS High School.	for admission to
(1) on	
(2) in	
(3) to	

(4)

for

For each question from 6 to 12, four options are given. One of them is the correct answer.

10.		dly dislike sports. I wouldtenns.	read a book
		eitheror preferto neithernor ratherthan	
11.	him.	Eric (was sorry) for what he had	done, his sister (refused to forgive
	(1) (2) (3) (4)	As Since While Although	
12.	Our	parents (will never) agree to your suggestion,	positive they?
	(1) (2) (3) (4)	did will won't didn't	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2, 3 or 4) on the Optical Answer Sheet. (3marks)

Maria stood silent. The bull terrier strained to escape from her grasp. Lassie, their big bullet-headed dog, whined and barked with his eyes fixed on Lincoln across the foaming water.

"Oh dear, Maria," said Miranda (13) Lassie doesn't want to leave either." She bent down to comfort him. As she did so, Miranda had an idea! What was too great a risk for Maria to take might be worth trying with their dog (14) Miranda knew there was hope now.

"I'm fixing a washing-line to Lassie's collar. There are two ways to do this (15) grab the line when he reaches you and don't let go!" Miranda shouted across to Lincoln.

- 13. (1) [,] comma
  - (2) [.] full stop
  - (3) [, "] comma and open quotation mark
  - (4) [." | full stop and close quotation mark
- (14.) (1) [,] comma
  - (2) [.] full stop
  - (3) 1?] question mark
  - (4) [1] exclamation mark
- (15) (1) [:] colon
  - (2) [,] comma
  - (3) [;] semi-colon
  - (4) ["] open quotation mark

	your o		ptions are given. One of them is the correct answer. he correct oval (1, 2, 3 or 4) on the Optical Answer (5 marks)
(16)		detectiveser any evidence.	_ through the pile of documents to see if they could
	(1)	sifted	
	(2)	sorted	
	(3)		
	(4)	shuffled	
17.		ancle is like	whenever my aunt asks him to lay the table. He
	44.5		
	(1)	a dog in a manger	
	(2)		
	(3)	_	
	(4)	a bull in a china shop	
18.	"Do	you think the boys can	it?" asked Tina
	wner	the boys volunteered to orga	mise the island-wide charity drive this year.
	(1)	putup	
	(2)	takeon	
	(3)	pulloff	
	(4)	workout	
19.	The	orchestra received a standing	for its outstanding performance.
	(1)	encore	
	(2)	ovation	
	(3)	applause	
	(4)	reception	
		, <b>-</b>	
20.	A sm	all country without a good de	efence is to outside invasion.
	(1)	sensitive	
	(2)	oblivious	
	(3)	susceptible	
	(4)	invulnerable	

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I sprang to my feet, my mind paralysed by the dreadful shape which had sprung out upon us. With long
(21)

bounds the huge black creature was moving down the track, following hard upon the footsteps of our (23)

friend. So surprised were we by the apparition that we let him pass before we had recovered our nerves.

Then Holmes and I fired together, and the creature gave a hideous how!. It did not pause, however, but

carried onward. Far away on the path we saw James looking back. In the next instant, Holmes fired

five barrels of his revolver into the creature's flank.

- 21. (1) hops
  - (2) steps
  - (3) leaps
  - (4) ambles
- (22) (1) tailing
  - (2) chasing
  - (3) tracking
  - (4) shadowing
- (23) (1) ghostly figure
  - (2) unexpected sight
  - (3) sudden appearance
  - (4) frightening experience
- 24. (1) resumed our position
  - (2) renewed our strength
  - (3) regained our composure
  - (4) repressed our nervousness
- 25. (1) released
  - (2) launched
  - (3) dislodged
  - (4) discharged

	My father woke up first. He came into the room yelling, "Jack! Wake up! The Boat House is on fire!"	
	I tumbled out of bed. Fear instantaneously cleared the fog from my head. Smoke drifted in	
Ì	my window and made me hurry to my father. We ran downstairs and hurried to the back	_
	porch. A wild rushing jet of flame was shooting out of the window on the side of the Boat	5
	House. Smoke billowed into the night and blew across into the yard at us. The heat made	
	my face prickly.	
ļ	"Dad! We need water," I cried.	
ļ	"Too late," he said. "She's gone, Jack."	
	We walked down to the sand and watched the front doors. Smoke curled out from	10
	under them. The windows blew out and flames licked up along the old red paint	
	My father held me tight in his arms as we watched our Boat House burn. I cried as	
	the noise of the cracking wood got louder. Then the roof sagged on one side and dropped	
	with a whoosh of sparks and flames.	
	The fire trucks came way too late and sprayed water on a pile of blackened wood.	15
	When the hoses were back in the trucks, a fireman came over to my father.	
	'That's a funny kind of fire Mr. Spence. I don't much like the way that one	
	started."	
	He turned to face the smouldering wreck. Two spots of intensity front and back.	
	"You didn't have two short-circuits going on at the same time, I suspect."	20
	"You think it was set on purpose?"	
	"My hunch is arson, Mr. Spencer." The fireman opened his big yellow jacket to let	
	in the cool night air.	
	"That's our whole business, sir. Our workshop, tools, boat. Everything."	
	"Any insurance on the place?" the fireman asked in a soft voice.	25
	"Not recently. We've only had a few boats to build."	
	"I understand Mr. Spencer, we'll check it out during the week and let you know	
	what we find." The fireman turned and climbed up the hill to his truck	
	Later, that night we sat on the ground near the charred pile.	
	"I don't even want to say what I'm thinking," whispered my father.	30
	"Me, either," I said.	
	He dug a twig into the ground twisting it and snapping it	
	"Are you alright, Jack?"	
	"I guess I don't know, Dad."	
	"We'll pull out the tools that may have survived on the morning. Nothing more we	35
	can do."	
	"It was our best boat yet."	
	"She was. We'll figure out how to start over again."	
	"The boat?"	
	"The business. There's no money to fall back on "	40
	"Yeah, Not enough people like wooden boats to make us rich."	
	"That's right. But we like them."	
	"We sure do."	
_		

Sheet		(5 marks)
26.	Jack v	voke up when
	(1)	he heard his father calling him
	(2)	he heard the sirens of the trucks
	(3)	he heard the noise of the fire and wood burning
	(4)	he smelled smoke coming in through his window
27)	jack a	nd his father did not do anything to put out the fire because
	(!)	they were not trained to fight fires
	(2)	they were waiting for the fire trucks to come
	(3)	they could not do anything to put out the fire
	(4)	they did not have any fire fighting equipment with them
28)	In line	12, Jack's father held him tight in his arms because
	(1)	he wanted to protect Jack from the fire
	(2)	he was angry at losing the Boat House
	(3)	he was feeling a sense of loss and anguish
	(4)	he wanted to keep Jack warm in the cold night
29.	From	his comments about the fire in lines 17 to 28 we know that the fireman is
	(1)	puzzled as to how the fire started
	(2)	suspicious about how the fire started
	(3)	sure that the fire was started on purpose
	(4)	sure that the fire was caused through an accident
30.	The di	alogue at the end of the passage between Jack and his father (lines 30 - 43)
	shous	
	(!)	their carefree outlook towards life
	(2)	their perseverance in the face of adversity
	(3)	that the loss of the boathouse did not affect them
	(4)	the sensitive and emotional nature of father and son

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer

End of Booklet A

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (1) and (O) have been omitted to avoid confusion during marking. (10 marks.)

#### EACH WORD CAN BE USED ONLY ONCE

(A) that	(B) in	(G) the	(X) off	-(N) is
( <b>B</b> ) by	(E) may	(H) of	(E) their	(A) at
(L) them	( <b>?</b> ?) it	(J) and	(M) after	(Æ) are
1				

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Your father had never been to school, when we came to	Australia and he did not
(41)	
speak English. However, he won a skolership to the university wh	nen he was only eighteen
(42)	
Have that-surprise you? It shouldn't. He was a smart boy and had sto	udied hard
We were very poor. It was hard for me to get a steady job	as my English was bad
(43)	
Often I had to work pickt above and there was bordly newhody (	1 took into your father. He
Often I had to work night sheves and there was hardly anybody to	b look <u>into</u> your lather. He
(45)	
was a misery child at school as he was always being teased. The	other children laughed at
-	
his clothes and the food he took for lunch. They laughed at the	stories he told about his
(46)	<del>1</del> 7)
country and kulchure. They called him awful names and told him	to go back-from where he
had come from. They said ne didn't belong here. They could no	t understand that we had
(48)	t bride, dibrid that we had
140	
nowhere asies to go.	
(49)	
Lots of times your father came home from school feeling en	mbaraced that his uniform
(50)	
was took and his face brilliand. Yet not annu did up. = 5-15	
was tear and his face bruised. Yet not once did your father cry.	

Adapted from SHORTS

After they had eaten, the robed men dismantled the tent and p	acked up the camels
One of the men led a mean-looking white camel to Charlie. The cam	el knell down and the
manCharlie climb onto it. The camel tried to [	bite Charlie's leg, but
Charlie jumped out of the way and onto the on (52)	top of the hump. The
camel turned its long, thin neck and hissed Char	lie. Charlie wiped the
putrid camel spit off his face with his sleeve. He held onto the saddle	horn with both hands.
The man who had helped him up was trying desperately to _	him him
something in a high-pitched voice, but Charlie didn't(55)	(54) a word. The camel
got up and broke into an awkward, loping	
(56)	
Charlie was bouncing up and down, and struggling to keep tre	om falling oft. George
and Alice were laughing loudly, and were most of (57)	the robed men. Charlie
was yelling, "Whoa, whoa, stop you stupid camel!" (but) the came!	am 1t
actually seemed to be Charlie's <u>plight</u> . It was m	(58) naking <u>happy gorgling</u>
sounds as it ran Then, Charlie started using his f	feet to steer the camel.
(60)	

nudging it near the base of the neck, and it	- he got the camel to move
	(61)
he wanted to go. Everyone was a	mazed, especially Charlie and the carnet
(62)	
Charlie was grinning as he steered the anima	d to the group, and
	(63)
George and Alice stopped laughing when they realized	d that it was then to
	(64)
learn how to ride.	
It took George and Alice mucis	to learn, and they never did quite
(65)	
get the hang of it, so their camels were tethered to an	other camel, ridden by one of the robed
men. Alice traveled in front of George, and they wer	rc off on a long, hot, bumpy ride to the
oasis.	

For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	She will never forget what happened today. You have to tell her the truth.
	Uniess
	<del>-</del>
	The school buses arrived late. This caused a massive traffic jam at dismissal.
	The late
	the owners and "Children, don't leave your belongings in the half tomorming"
]	Mrs Wong told
?	My classmates are not participating in the parade this year. Neither am I.
1	Neither
•	
•	Nobody expected him to appear suddenly.

5

10

15

20

25

A huge and overripe fruit had made a direct fitt on my brother's head. His shout of pain and continual groaning after, made me into a hysterical wreck, rolling on the ground. I laughed until the tears came hard, almost blinding me.

Then seeming to join in the fun, a kookaburra in a nearby tree started a raucous chuckle, which rose to a full pitch just as though, he, too, saw the joke

In anger, my elder brother brought up his slingshot and fired blindly at the sound "Laugh at me, will you!" he called out. He had not even taken time to aim. Our laughter was cut short by the fall of the kookaburra to the ground.

My brother, horrified, his anger gone, climbed down and we gathered around the stricken bird. That wild aim had broken the bird's wing beyond repair. We looked at each other in frightened silence, knowing full well what we had done. We had broken that strict rule of Aboriginal law. We had killed for the sake of killing and we had destroyed a bird we were forbidden to destroy

The Aborigine does not eat the kookaburra. His merry laughter is allowed to go unchecked for he brings happiness to the tribes. We call him our brother and triend

We did not see our tather coming towards us. He must have been looking for firewood. When he came upon us, we parted to allow him to see what had happened. He checked his angeriby remaining silent and continued doing what he had first come into the jungle for Mercifully, he put the stricken bird out of its misery. Then, he ordered us home.

On the way back, we talked with great foreboding of the punishment we knew would come. I wished our father would beat us, but we both knew at would not be a quick punishment. Besides, Father never beat us. No, we knew punishment would be carefully weighed to fit the erime

It was our mother who ordered us to bring our bandicoot traps, our slingshots, and every other weapon we had into the backyard. We had to place them in a heap in the yard, while our father carefully checked every item.

Eather spoke for the first time since we had killed the koos source. He isked for no excuses for what we had done and we did not offer any. We must all take the blame. That is the way of the Aborigine. Since we had killed for the sake of kitting, the punishment was that we could not hant or use our weapons. For three months we would cat only the white

30

man	٠,	Cati	Δ.	16
111/111		141	OI	1.5

It happened a long time ago. Yet, in my dreams, the sad, suffering eyes of the kookaburra, our brother and friend, still haunts me.

#### ALL ANSWERS MUST BE IN COMPLETE SENTENCES

How, did the	narrator's prothercreactito the (kookaburra's laughter?
	eces of evidence from the third paragraph to show that the elder to harm)the bird.
	father kill the kookaburra?
Why did the(	

(76)	· How did the(boys' father keep his anger under control on seeing the injured bird?
(77)	Quote, the sentence that tells us that the Aborigine's do not rashly or prematurely make decisions,
(78)	According to the passage, when would an Aborigine be allowed to kill?
(79)	Would eating the white man's rations be considered something good? (Why do you think so?
(80)	How do we know that this incident still affects the narrator?

## SAL

National University of Singapore

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3)	3	′′) 2	2 (بر	J2) M	42)	Dees
30	3	'3) <i>3</i>	23) 1	33) L	#3)	shifts
آرة	3	/u) 2	24) 3	3+) K	94)	After
5)		15) 1	15) 4	35) B	45)	Miscrable
6.7	2	16) 1	14) (	3() P	46)	Culture
3.1	2	17) 4	17) 3	37) A	47)	10 "
ジ	2.	18) 3	18) 3	5 F) Q	48)	erse
a)	1	11) 2	28) 2	3°) F	49)	emberrassed
13)	4	¿·) 3	30, 2	40) E	50)	1010
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5.1	helped	54)	run/ gallep	61) worked		
5 1	5. 11/18	51)	50	62) where		
5 5)	41	58)	ignored	63) bace		
54)	teil	59)	enjuling	64) turn		
5š)	urderstu	nd 60) 1	Finally / eventually	65) 100ger		
61.)	UNIESS U	ten the tru	th , She would !	never forget wha	1 hap	pened today.
67)	The 191e	arrival of		ses consed a		_
	dis missa	68) MR	s wang told the	children not	to le	ave their belonging
	in the h	all the ne	_			
69)	Neither	Ry classm	atos non I	am participation	9 10 #	e parade this year.
70)	His 54	idden appo	calance was un	expected.		
71)	it 15	"hysteri	calance was un			
71)	He go	i angry a	nd brought up	his slingshet es	al fir	ed blinding at the
	ground	, which was	made by the Kook	caburra.		
73)	He had fo	ired at the	found , which was f	reduced by the bird	and H	and not taken time
	tu aim	· They had sh	opped laughing	when the Kusk as	ura te	il to the ground -
14)	He wa	ented to en	4 the misery	t the Striken b	ird u	shich had a broken
	way b	eyend rapa	ir			
75)	They h	ad broken T	the Aboriginal	law of not Killing	g for	the salve of Killing
-	and w	e had de	sirujed a bird	I they were not	9/10 we.	d to destroy so
	they a	rere not a	Hured to hunt	or use their h	wape.	75.



# Pb (English) SAZ (Rujoth School)

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	Date No
76)	ite did so by remaining Silent and Continued doing working for
	firewood.
— <u>71)</u>	it is 'NO we know punishment would be carefully weighted to fit the crime"
	The Crime.
·	An Aborigine would only be allowed to Kill for the Sake of daily needs
	like for J.
19)	No , twood not lating the white mun's ration Seved as a punishment
	for Aboriging who had broken the ruler of the law.
2.1	Allhor the initial to the first the Colores
	eyes of the Kookaburra, the Aborigine's brother and friend, still
	haunts the narrator.
-	
	20 End!