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**RED SWASTIKA SCHOOL**  
**2017 SEMESTRAL ASSESSMENT 1**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 6**

Name : \_\_\_\_\_ . (     )

Class : Primary 6 / \_\_\_\_\_

Date : 3 May 2017

**BOOKLET A**

**28 Questions**

**28 Marks**

**Duration of Paper: 1 h 50 min**

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
  - a. Page 1 to Page 3
  - b. Questions 1 to 28



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 "Please remove \_\_\_\_\_ table at the far end of the hall as it is obstructing the fire escape route," requested the safety officer.

- (1) this
- (2) that
- (3) these
- (4) those

2 In accordance \_\_\_\_\_ her wishes, Grandmother was buried in the country where she was born.

- (1) to
- (2) of
- (3) with
- (4) against

3 The sportsmanship that the students have been exhibiting over the years \_\_\_\_\_ truly commendable.

- (1) is
- (2) are
- (3) was
- (4) were

4 No sooner \_\_\_\_\_ the soccer team \_\_\_\_\_ its training than it rained cats and dogs.

- (1) will...start
- (2) would...start
- (3) has...started
- (4) had...started

5 "If you \_\_\_\_\_ by train, you would have reached there earlier," said Benson.

- (1) travel
- (2) travelled
- (3) are travelling
- (4) had travelled

6 \_\_\_\_\_ failing a few times, she has never given up her dreams of running her own business.

- (1) In spite
- (2) Despite
- (3) Other than
- (4) Even though

7 The lady to \_\_\_\_\_ I was speaking was my schoolmate.

- (1) who
- (2) whom
- (3) where
- (4) which

8 Fatimah, as well as two other contestants, \_\_\_\_\_ for the best performer award due to her fantastic singing.

- (1) has been nominated
- (2) has been nominating
- (3) have been nominated
- (4) have been nominating

9 "My father's routine exercise \_\_\_\_\_ to jog around the park every evening till he broke his leg a year ago," said Li De.

- (1) is
- (2) are
- (3) was
- (4) were

10 Jacob and Travis promised their parents that they would take good care of \_\_\_\_\_.

- (1) himself
- (2) ourselves
- (3) yourselves
- (4) themselves

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 Ganesh had to \_\_\_\_\_ his efforts so that the assignment could be completed on time.

- (1) step in
- (2) step up
- (3) step out
- (4) step down

12 "It was \_\_\_\_\_ obvious that he was not telling the truth," claimed my brother.

- (1) openly
- (2) furtively
- (3) blatantly
- (4) guardedly

13 The babysitter was \_\_\_\_\_ my baby cousin with a lullaby so that he would sleep.

- (1) reciting
- (2) carolling
- (3) serenading
- (4) broadcasting

14 The sick boy was so weak that his voice was hardly \_\_\_\_\_.

- (1) visible
- (2) audible
- (3) credible
- (4) palatable

15 He is such an \_\_\_\_\_ toddler that he touches every single thing he sees.

- (1) inquisitive
- (2) acquisitive
- (3) investigative
- (4) accumulative

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The middle block between Broadway and Amsterdam is mostly a huge garage, where the sidewalk is all slanted. We had to be wary when it was icy or else we would slip right in front of the pack of boys who was always hanging out there. Even when there was no ice on the ground, carrying our heavy bags made us stumble. If we did fall, they would make a really big deal out of it by walking unsteadily and laughing. Sometimes, they would call us names that made our hearts beat fast the rest of the way home. We often hoped that the boys would disappear into thin air.

*Adapted from When You Reach Me by Rebecca Stead*

- 16 (1) dutiful  
(2) careful  
(3) graceful  
(4) thoughtful
- 17 (1) lolling  
(2) loitering  
(3) lingering  
(4) lounging
- 18 (1) towing  
(2) lugging  
(3) ferrying  
(4) trawling
- 19 (1) sliding  
(2) swaying  
(3) squirming  
(4) staggering
- 20 (1) swiftly  
(2) briskly  
(3) rapidly  
(4) readily

Study the following flyer carefully and then answer questions 21 to 28.



THEATRE  
presents

# POULTRY TALES

DRAMA CENTRE THEATRE  
24 May to 14 June 2017

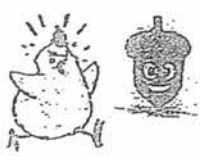


Written and directed by Brian Seward  
Music composed and arranged by Bang Wenfu

## Welcome to the farmyard!

Come and meet three famous feathered friends – the stars of three classic tales –  
**The Little Red Hen, the Goose (that laid the golden eggs), and  
Chicken-Licken – with that scary acorn!**

This talkative trio of feathered friends will sing, dance, show and tell you their tales. Do not be surprised if they share some valuable farmyard wisdom on the way. This brand new, interactive, fun, musical production is guaranteed to engage young and old alike, with wild and wacky characters and well-known folk tales, specially designed with excitement, humour and learning points coming thick and fast! As the audience listens, engages and interacts with each story, valuable lessons are learnt in turn.



### NOTE



Poultry Tales is recommended for children three years old and above. We do our best to suggest the ages of those who will enjoy each event, however you know your child best. If you have questions about its content, please contact us.

While we welcome the whole family, we reserve the right to remove any child who is making excessive noise during the performance. We seek your kind understanding.

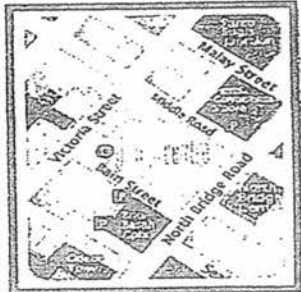
### WHERE?

Drama Centre Theatre, Level 3, National Library Building,  
100 Victoria Street, S188064

Nearest MRT Stations:  
Bugis MRT Station, Bras Basah MRT Station,  
City Hall MRT Station

Car Parks: National Library Building Basement

Bus Services:  
2, 7, 12, 32, 33, 51, 63, 80, 130, 133, 145, 197





## TICKETS AND SHOWTIMES?

24 May to 14 June 2017

Weekdays: 9.15am and 11.30am

Weekends and school holidays: 10.30am and 2.00pm

Full schedule available on SISTIC website.

### TICKET PRICES (excluding SISTIC fees)

Adult/ Child	\$32.00
Family Package (4 persons)	\$121.60
Big Family Package (5 persons)	\$140.80

### Buy your tickets now through

- SISTIC website:  
[www.sistic.com.sg](http://www.sistic.com.sg)
- SISTIC Hotline:  
(65) 6345 6789
- SISTIC Authorised Agents Island-wide

### Enjoy a 15% Discount when you produce the following:

- Passion Card
- NTUC Card
- Toys'R'Us Star Card
- Civil Service Club Card
- FRIENDS of I Theatre Card

### 10% Discount will be given to:

- Students (Local and International)
- Senior Citizens (above 55 years old)

This programme is supported by the NAC Arts Education Programme aimed at developing Singapore's performing arts scene.

### Educational Groups

Besides substantial discounts for all educational group bookings, we also provide FREE resource and stimulus packs for teachers.

Contact I Theatre at [tickets@itheatre.org](mailto:tickets@itheatre.org) or call 6333 6666 for details.

Official Credit Card



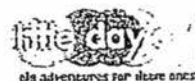
**ntuc**  
National Trades Union Congress



Official Privilege Card



Official Online Media





For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

21 Where is the Poultry Tales musical held?

- (1) I Theatre
- (2) Civil Service Club
- (3) Drama Centre Theatre
- (4) National Library Building Basement

22 The main aim of the flyer is to \_\_\_\_\_.

- (1) promote Drama Centre Theatre
- (2) entice readers to watch the Poultry Tales musical
- (3) inform readers about what I Theatre is presenting
- (4) encourage educational groups to make a booking

23 Based on the flyer, which of the following is not true?

- (1) Poultry Tales is recommended for children of at least three years of age.
- (2) The National Library Building is accessible with various transport options.
- (3) Interested readers can find the full show schedule from the SISTIC website.
- (4) Poultry Tales is a well-known musical production guaranteed to engage only the young.

24 In the 'Welcome to the farmyard!' section, why is the first letter of each word of the character 'The Little Red Hen' in capital letters?

- (1) The words are used as a name.
- (2) It is to make the words stand out.
- (3) The words appear at the beginning of the sentence.
- (4) It is to emphasise that the hen is small and red in colour.

25 The purpose of highlighting the information on making excessive noise in the 'NOTE' section is to ensure \_\_\_\_\_.

- (1) children learn valuable lessons
- (2) children do not get too excited during the show
- (3) parents are responsible for their child's behaviour
- (4) parents have the right to remove their child who misbehaves

**26** Teachers who would like to find out more about resources for this musical provided should direct their queries to \_\_\_\_\_.

- (1) SISTIC
- (2) I Theatre
- (3) Drama Centre Theatre
- (4) NAC Arts Education Programme

**27** What privilege can a local student expect?

- (1) free shuttle service
- (2) free resource packs
- (3) 10% discount off ticket prices
- (4) 15% discount off ticket prices

**28** The NAC Arts Education Programme supports this musical production by \_\_\_\_\_.

- (1) educating the public on performing arts
- (2) developing the performing arts scene in the country
- (3) encouraging more people to watch musical productions
- (4) assuring parents that the content of this musical is appropriate



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**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 6**

Name : \_\_\_\_\_ (    )

Class : Primary 6 / \_\_\_\_\_

Date : 3 May 2017

**BOOKLET B**

**52 Questions**  
**67 Marks**

In this booklet, you should have the following:

- a. Page 9 to Page 15
- b. Questions 29 to 30

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : \_\_\_\_\_

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- 
- |              |          |         |           |            |
|--------------|----------|---------|-----------|------------|
| (A) although | (D) by   | (G) has | (K) on    | (N) this   |
| (B) as       | (E) for  | (H) in  | (L) their | (P) though |
| (C) but      | (F) from | (J) its | (M) these | (Q) to     |
- 

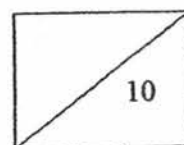
A beetle is a kind of insect that has two sets of wings. The top set is hard and \_\_\_\_\_ purpose is to cover and protect the second set. Some beetles use the second set \_\_\_\_\_ fly. Beetles can be as big as a human hand \_\_\_\_\_ they can also be almost too small to be seen \_\_\_\_\_ the human eye.

(29) (30) (31) (32)

The ice beetle lives on mountains under extremely cold conditions. It is a carnivore. It eats meat such \_\_\_\_\_ other insects. Finding prey on the icy, cold mountain is not easy, \_\_\_\_\_. This is because most insects freeze \_\_\_\_\_ the snow unlike the ice beetle. It is able to survive in the cold as a chemical in its body prevents it \_\_\_\_\_ freezing. Despite the conditions, it still \_\_\_\_\_ to hunt for prey in order to survive. Luckily, the wind helps the ice beetle by picking up insects that live lower on the mountain. It carries them up and dumps them onto the snow. Soon, \_\_\_\_\_ insects freeze. Not all beetles can live in such a cold place.

(33) (34) (35) (36) (37) (38)

Adapted from National Geographic Explorer March 2013



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Since 2003, the Singapore Civil Defence Force (SCDF) has been conducting the

Community Emergency Preparedness Programme. This free course allows the public

(39)

to learnt basic life-saving skills such as Cardiopulmonary Resuscitation. It aims to

(40)

(41)

build on a community of first responders who are trained to save life. Having a

community equipped with such skills can help mitigate damages in times of

emergency.

(42)

In many emergency situashens, prompt bystander intervention can prevent dire

(43)

(44)

consikwences. Students who have attended this course will walk away from a set of

(45)

skills, enabling them to respond accord during an emergency. Being equipped with

(46)

(47)

such skills is really kroocial. In a concerted effort to emfazize on the importance

(48)

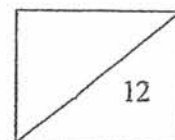
of a resilient community, the SCDF hopes that more people would voluhntier for

(49)

the course. During this period of uncertain, everyone should be prepared to

(50)

prevent unneseccery losses. Everyone has a part to play.



Adapted from Pioneer February 2017

Fill in each blank with a suitable word.

(15 marks)

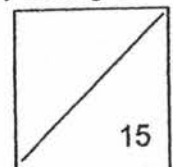
Children with common traits like to get together in small groups. The thing that \_\_\_\_\_ a group a clique is that they leave some friends out on \_\_\_\_\_. Usually  
(51) (52)  
one or two popular children control who gets to be in the clique and who gets left out. Some children \_\_\_\_\_ to act much differently than they did before they were part of the clique.  
(53)

Everyone feels excluded by friends \_\_\_\_\_ in a while. Friends are people just like  
us — they make \_\_\_\_\_ and usually we can forgive them. Friends fight and make  
(54) (55)  
\_\_\_\_\_ again. Sometimes children form groups but they will not \_\_\_\_\_ others  
(56) (57)  
join in.

Children may form cliques in schools. Cliques may be formed by children who share an  
\_\_\_\_\_ in something, like sports or computer games. Sometimes, children either want  
(58)  
to \_\_\_\_\_ to a group or want to be popular. \_\_\_\_\_ boys and girls have cliques,  
(59) (60)  
though studies show girl cliques may be more common. Girl cliques are often meaner and  
more hurtful in the way they \_\_\_\_\_ girls who are not in the group.  
(61)

One of the hardest things about cliques is when a person who was your friend joins one  
and starts treating you \_\_\_\_\_. Sometimes, the problem starts with an \_\_\_\_\_  
(62) (63)  
argument that causes a misunderstanding between the two of you. Other times you can find  
yourself on the outside of a clique \_\_\_\_\_ if nothing has happened.  
(64)

Family members and teachers can help when someone is being ill-treated. If you or  
someone you know is being treated meanly or bullied by members of a clique, telling a  
\_\_\_\_\_ adult is important. Speak up, and seek help!  
(65)



Adapted from Kids Health website

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 I was at work last Friday, hence I did not miss his birthday celebration.

Had I been absent \_\_\_\_\_  
\_\_\_\_\_

67 Jaisree did not ask for anyone's help to complete her assignment.

\_\_\_\_\_ without  
\_\_\_\_\_

68 My pet bird refuses to eat. I am worried.

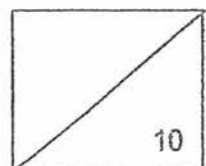
\_\_\_\_\_ about my pet bird's  
\_\_\_\_\_

69 Tanjong Pagar Centre is the tallest building in Singapore.

No other \_\_\_\_\_  
\_\_\_\_\_

70 "Win or lose, I will always be there for you," the captain told his team.

The captain assured \_\_\_\_\_  
\_\_\_\_\_



A frail old man lived with his son, his daughter-in-law and his four-year-old grandson. Having worked throughout his life tirelessly to provide for his family, age had definitely caught up with him. His eyes were blurry, his hands trembled, and his steps faltered. He was no longer the **energetic young man** he used to be when he took on several jobs and worked through the **nights** in order to give his family a comfortable life. 5

**The family** would eat dinner together every night at the family table. Due to his old age, the elderly grandfather's shaky hands and failing eyesight made eating rather difficult. Peas rolled off his spoon, dropping to the floor. When he grasped his glass of milk, it often spilled clumsily onto the tablecloth. As much as he did not want to, it was not within his control. With this happening almost every night, the son and daughter-in-law became irritated with the mess.

"We must do something about Father," said the son.

"I have had enough of his milk spilling, noisy eating and food all over the floor," the daughter-in-law agreed.

One evening, the couple came back home after work with a small table bought from the furniture store just down the street. They set up the table and placed it at the corner of the room.

That day on, Grandfather was told to eat at the small table. During dinner, he ate alone in the corner while the rest of the family enjoyed their meal at the dinner table. Since Grandfather had broken a dish or two, his food was served in wooden bowls. Sometimes when the family glanced in Grandfather's direction, he **had a tear in his eye** as he struggled to steady his hands with each spoonful of food. However, the only words the couple had for him were sharp admonitions whenever he dropped a fork or spilled his food. All this while, the four-year-old grandson watched **it all** in silence. 20

One evening, before dinner, the father noticed his son meddling with some wood scraps on the floor, seemingly trying to piece **them** together into something which resembles a bowl.

Out of curiosity, he asked the child sweetly, "What are you making, my dear?" 25

Just as sweetly, the little boy replied, "I am making a little bowl for you and mama to eat your food from when I grow up." The four-year-old smiled innocently and continued with his craft.

Those words **struck** the parents immediately, leaving them totally speechless. Tears started to stream down their cheeks after realising what they had done. It **dawned** on them instantly that unknowingly through their actions, they had **set a bad example** for their son from the way they had treated the old man – their father. Though no words were spoken, both of them knew what must be done. That evening during dinner, the husband took Grandfather's hand and gently led him back to the family table. 30

For the remainder of his days, Grandfather ate every single meal with the family, at the family table. For some reason, neither husband nor wife seemed to care any longer when a fork was dropped, milk spilled or the table cloth soiled. 35

*Adapted from inspirationpeak website Wooden Bowls*



71 State two evidence which suggest that Grandfather used to be an 'energetic young man' in line 4. (2m)

(1)	First evidence	
(2)	Second evidence	

72 Based on paragraph 2, what was the mess that irritated the son and daughter-in-law? (2m)

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73 What did the couple do when they could not tolerate the old man's noisy eating? (1m)

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74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occur in the story. (1m)

- \_\_\_\_\_ The four-year-old grandson tried to make a bowl.
- \_\_\_\_\_ The grandfather was given wooden bowls to eat from.
- \_\_\_\_\_ The couple learnt to accept the mess created by their father.

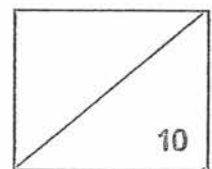
75 How do you think the grandfather felt when he 'had a tear in his eye' (line 19) and why? (2m)

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76 Which two words from lines 28-33 show that the couple very quickly realised the mistake they had made? The words are found in two separate sentences. (2m)

and



- 77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
The family (line 6)	
it all (line 22)	
them (line 24)	

- 78 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
Grandfather had difficulty eating.		
The four-year-old boy learnt from his parents' actions.		
The couple did not realise their mistake.		

- 79 Explain fully why the couple thought that they had 'set a bad example' (line 30) for their son. (2m)

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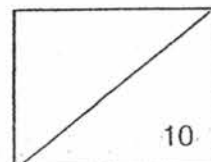
- 80 The four-year-old boy taught his parents a lesson. What lesson did his parents learn? (2m)

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END OF PAPER



**EXAM PAPER 2017**

LEVEL : PRIMARY 6  
 SCHOOL : RED SWASTIKA SCHOOL  
 SUBJECT : ENGLISH LANGUAGE  
 TERM : SA 1 (PAPER 2)

**BOOKLET A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	1	4	4	2	2	1	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	2	2	2	2	4	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	4	1	3	2	3	2		

**BOOKLET B**

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	Q	C	D	B	P	H	F	G	M

- |                   |                        |
|-------------------|------------------------|
| Q39. learn        | Q40. up                |
| Q41. lives        | Q42. situations        |
| Q43. consequences | Q44. with              |
| Q45. accordingly  | Q46. crucial           |
| Q47. emphasise    | Q48. volunteer         |
| Q49. uncertainty  | Q50. unnecessary       |
| Q51. makes        | Q52. purpose           |
| Q53. tend         | Q54. once              |
| Q55. mistakes     | Q56. up                |
| Q57. let          | Q58. interest          |
| Q59. belong       | Q60. Both/ Many / Most |
| Q61. treat        | Q62. differently       |
| Q63. unpleasant   | Q64. even              |
| Q65. trusted      |                        |

- Q66. Had I been absent from work last Friday, I would have missed his birthday celebration.
- Q67. Jaisree completed her assignment without asking for anyone's help.
- Q68. I am worried about my pet bird's refusal to eat.

Q69. No other building in Singapore is taller than Tanjong Pagar Centre.

Q70. The captain assured his team that win or lose, he would always be there for them.

Q71.

First evidence	He took on several jobs.
Second evidence	He worked through the nights.

Q72. The mess was the dropping of peas on the floor and the spilling of milk on the tablecloth.

Q73. They shifted him to a small table ( at the corner of the room).

- Q74. 1 The grandfather was given wooden bowls to eat from.  
2 The four-year-old grandson tried to make a bowl.  
3 The couple learnt to accept the mess created by their father.

Q75. He felt neglected/ sad as he had to have dinner alone/ he was to sit at the small table/  
His food was served in wooden bowls.

Q76.

Immediately (line 28)

Instantly (line 29)

/downed

/struck

Q77.

Word(s) from the passage	What the word(s) refer(s) to
The family (line 6)	the old man, his son, his daughter-in-law and his grandson
It all (line 22)	the couple scolding the grandfather
them (line 24)	some wood scraps

Q78.

Statement	True/False	Reason
Grandfather had difficulty eating.	True	His shaky hands and failing eyesight made eating rather difficult.
The four-year-old boy learnt from his parents' actions.	True	He tried to make a bowl for the parents to eat from when he grow up.
The couple did not realise their mistake	False	It dawned on them instantly that unknowingly through their action, they had set a bad example for their son the way they had treated the old man – their father.

Red Swastika SA1

- Q79. They realised that their son had followed their wrong actions by making the wooden bowl for them to use when they were older
- Q80. The lesson was 'what goes around, comes around'.

