



**NANYANG PRIMARY SCHOOL  
2011 FIRST SEMESTRAL EXAMINATION  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 minutes.**

Name: \_\_\_\_\_ ( ) Pr 6 ( )

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

**Section A: Graphic Stimulus (5 x 1m = 5m)**  
Study the flyer below and answer questions 1 to 5.

## Istana Open House Singapore

The Istana grounds will be open to the public on Friday (4 February 2011), to celebrate Chinese New Year. Opening hours are from 8.30 a.m. to 6.00 p.m.

### Highlights:

- |                     |   |
|---------------------|---|
| 9 a.m. to 12 p.m.   | Secondary School band performances      |
| 2 p.m. to 4 p.m.    | Chinese Dance by People's Association   |
| 8.30 a.m. to 6 p.m. | Exhibition of birds by Jurong Bird Park |

Visitors can enjoy a stroll or picnic in a serene natural setting. A wide variety of cultural performances await the guests on the grounds. Visit the Staterooms in the Istana Building to view a display of gifts presented to the President and Prime Minister by foreign dignitaries at an entrance fee of S\$2. Finally, end the day by picking up exclusively designed Istana merchandise. The proceeds from the sale of souvenirs and all fees collected will be donated to charity.

### Opening Days for 2011

- \* Sunday, 1 May 2011 (to celebrate Labour Day)
- \* Sunday, 7 August 2011 (to celebrate National Day)
- \* Tuesday, 30 August 2011 (to celebrate Hari Raya Puasa)
- \* Wednesday, 26 October 2011 (to celebrate Deepavali)

Admission is free for Singaporeans and permanent residents. Other visitors must pay an entrance fee of S\$1 each.



Entrance to the Istana grounds is via the main gate at Orchard Road. The nearest MRT station is Dhoby Ghaut Station. Bus services: 190, 67, 171, 174.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The Istana is open to the public for \_\_\_\_\_ day(s) in 2011.
  - (1) one
  - (2) five
  - (3) four
  - (4) three
  
2. The exhibition of birds is organised by \_\_\_\_\_.
  - (1) The Istana
  - (2) Jurong Bird Park
  - (3) People's Association
  - (4) Secondary School Students
  
3. Visitors will be able to see the \_\_\_\_\_ in the Staterooms.
  - (1) Istana souvenirs
  - (2) paintings of the Istana
  - (3) designers merchandise
  - (4) gifts presented to the President
  
4. Which of the following is FALSE about the Istana Open House?
  - (1) Foreign visitors need to pay \$1 to enter the Istana.
  - (2) Visitors may collect their free gifts at the Staterooms.
  - (3) The proceeds from fees collected will be donated to charity.
  - (4) Admission to the Istana is free for Singaporeans and permanent residents.
  
5. Which of the following activities can a visitor participate in if he or she reaches the Istana at 4.30 p.m.?
  - (1) Visit the Staterooms and the exhibition of birds.
  - (2) Watch the Chinese Dance performance and have a picnic.
  - (3) Watch the school band and Chinese Dance Performances.
  - (4) Visit the Staterooms and watch the school band performances.

**Section B: Grammar Discrete (7 x 1m = 7m)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Neither Nathan nor \_\_\_\_\_ have borrowed the book from the library.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
7. All the girls but Jenny \_\_\_\_\_ ready for the rehearsal.
- (1) is
  - (2) are
  - (3) has been
  - (4) have been
8. Loo Hong \_\_\_\_\_ in London for many years before he met his wife.
- (1) had lived
  - (2) has been living
  - (3) had been living
  - (4) have been living
9. A number of break-ins \_\_\_\_\_ taken place in this neighbourhood.
- (1) is
  - (2) has
  - (3) was
  - (4) have
10. "I don't know why the lecturer never calls \_\_\_\_\_ you. You always know the answer," Lixin told Beth.
- (1) to
  - (2) at
  - (3) on
  - (4) out

11. If you \_\_\_\_\_ with me, you would have enjoyed yourself.

- (1) go
- (2) went
- (3) had gone
- (4) have gone

12. The performance of the boys and the girls at the concert \_\_\_\_\_ special mention.

- (1) deserve
- (2) deserves
- (3) has deserved
- (4) are deserving

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Lenny picked up the phone excitedly. "I re-worked the wings (13) I made them out of wax and balsa wood to look like bird's wings. Meet me at the Kill Hill. I need a witness," said Lenny.

When Rudy arrived (14) he saw the wings. They did look good! Rudy helped him strap on the wings.

"Here we go (15) yelled Lenny as he backed up and began running towards the crest of the hill.

13. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi colon
14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi colon
15. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

**Section D: Vocabulary (5 x 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The child took the packet of chocolates \_\_\_\_\_ when no one was looking.
- (1) furtively
  - (2) knowingly
  - (3) deceptively
  - (4) erroneously
17. Ahmad \_\_\_\_\_ changed the subject when he noticed that Nora did not want to discuss her mother's illness.
- (1) factfully
  - (2) defiantly
  - (3) adamantly
  - (4) persistently
18. The company had to \_\_\_\_\_ some of its workers to reduce the operating cost.
- (1) lay off
  - (2) cut off
  - (3) lay down
  - (4) cut down
19. Little Johnny \_\_\_\_\_ curiously into the room to find out what his brother was doing.
- (1) spied
  - (2) peeped
  - (3) explored
  - (4) examined
20. The stray dogs were \_\_\_\_\_ for scraps of food by the dustbin last night.
- (1) hunting
  - (2) foraging
  - (3) scraping
  - (4) ravaging

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Squirrels belong to the order of Rodentia. They are the largest group of living mammals. They also comprise forty percent of all present day mammal species. There are over 365 species of squirrels.

Squirrels are outstanding jumpers and can fall from great heights without sustaining injury. Squirrels are most active in late winter especially when the mating season begins. In the summer, squirrels are most active two to three hours after sunrise. Then they will rest in the afternoon. They resume their activities two hours before sunset. The squirrels will retire to their nests well before dusk and will rarely leave the nests.

When a squirrel senses danger, its first instinct is to stand transfixed. If on the ground, it will race to the closest tree, or other climbable object to escape. If it is on a tree, it will circle the trunk with its body pressed tightly to the bark.

21. (1) breed  
(2) range  
(3) authority  
(4) sequence
22. (1) carrying  
(2) suffering  
(3) supporting  
(4) reinforcing.



23. (1) pick up  
(2) pick on  
(3) pick off  
(4) pick out

24. (1) night  
(2) dawn  
(3) twilight  
(4) midnight

25. (1) animated  
(2) absorbed  
(3) captivated  
(4) motionless

**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

5 Choi, 35, was charged with hit-and-run driving last night by a police officer. A freshly-killed calf was discovered lying in the middle of Arlington Drive at about 10.00 p.m. A witness, 20-year-old Emily Parker, said that she saw the car hit the calf and drive off. She did not see the driver but she remembered that the hood ornament on the car was a pair of bull horns.

10 "Oh, yes," Emily said, "I know that is my neighbour's car. It is the only car in town with bull horns on the hood." When she was asked how she could see the bull horns at night, she replied, "A couple of months ago, my neighbour installed neon lights to give the horn the soft purple glow at night. They look really attractive."

15 The police officer approached Choi who was polishing his car and pointed out to Choi that one of the horns was broken at the tip. "When did that happen?" he asked. "Oh! I did not even notice that! Do you know how expensive these horns are? I wonder if I can find the missing piece and stick it back on," replied Choi.

20 The police officer then showed Choi the tip of a bull horn. "Do you think this is the missing piece?" Choi was astounded. He looked at it, turned it over in his hands, and then placed it on the horn, where it fit perfectly. "That's fantastic, sir! Thank you so much! Where did you find it?"

"Where did I find it? It was next to Farmer Brown's calf that you killed back there about an hour ago." Choi's mouth dropped open. "Calf! What calf? What are you talking about? I had no idea. I thought I hit a speed bump. What was his calf doing out in the middle of the road in the middle of the night?"

25 Choi continued, "We'll settle this in court. I'm an innocent man. By the way, get that calf over to Lester's butcher shop right now. We'll have a big barbecue tomorrow at city hall. And don't forget to invite Farmer Brown. I know he'll forgive me after he tastes Lester's world-famous rib eye."

*Adapted from 365 ESL Short Stories*

26. How was Emily Parker able to identify the culprit of the hit-and-run accident?

- (1) She saw the driver who was her neighbour.
- (2) She had seen the bull which was hit by the car.
- (3) She was in the car when the accident happened.
- (4) She had seen the pair of bull horns on the hood of the car before.

27. How did Emily Parker witness the accident at night?

- (1) She could see her attractive neighbour.
- (2) She could see the sharp bull horns on the car.
- (3) She could see the soft purple headlights of the car.
- (4) She could see the neon lights on the hood of the car.

28. What was Choi's response when the police officer pointed out that one of the horns was broken at the tip?

- (1) He admitted that he had knocked down the calf.
- (2) He boasted about the costly bull horns on his car.
- (3) He asked the police officer to help him find the missing tip.
- (4) He ignored the police officer and continued to polish his car.

29. Which one of the following sentences concludes that Choi was the culprit of the hit-and-run accident?

- (1) We'll have a big barbecue tomorrow at city hall.
- (2) I wonder if I can find the missing piece and stick it back on.
- (3) By the way, get that calf over to Lester's butcher shop right now.
- (4) I know he'll forgive me after he tastes Lester's world-famous rib eye.

30. Which one of the following sentences is FALSE about the passage?

- (1) The police officer spoke to Choi at 11 p.m.
- (2) Choi managed to find the missing tip of his bull horn.
- (3) Choi was polishing his car when the police officer approached him.
- (4) Farmer Brown's cow was killed in the middle of Arlington Drive in the morning.



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2011  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET B**  
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_ ( )

Pr 6 ( )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/30</b>
<b>Booklet B</b>	<b>/65</b>
<b>Total</b>	<b>/95</b>

<b>PAPER 1 - Writing</b>	<b>/55</b>
<b>PAPER 2 - Language Use &amp; Comprehension</b>	<b>/95</b>
<b>PAPER 3 - Listening Comprehension</b>	<b>/20</b>
<b>PAPER 4 - Oral Communication</b>	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

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- 3. Answer all questions.**

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each **WORD** once **ONLY**

<del>(A) a</del>	<del>(B) by</del>	<del>(G) in</del>	<del>(K) since</del>	<del>(N) when</del>
<del>(B) and</del>	<del>(E) herself</del>	<del>(H) into</del>	<del>(L) the</del>	<del>(P) which</del>
<del>(C) at</del>	<del>(F) himself</del>	<del>(J) she</del>	<del>(M) this</del>	<del>(Q) was</del>

When Mr Wormwood returned from the garage that evening, his face was as dark as a thunder-cloud. It was clear that he (31) \_\_\_\_\_ in a bad mood. His wife was familiar with the signs and made (32) \_\_\_\_\_ scarce. He then strode into the living room. Matilda happened to be curled up in (33) \_\_\_\_\_ arm-chair in the corner, totally absorbed (34) \_\_\_\_\_ a book. Mr Wormwood switched on the television. The screen lit up, (35) \_\_\_\_\_ the programme blared. Mr Wormwood glared (36) \_\_\_\_\_ Matilda. She had not moved. She had trained herself (37) \_\_\_\_\_ now to block her ears to the ghastly sound of the dreaded box. (38) \_\_\_\_\_ kept right on reading, and for some reason (39) \_\_\_\_\_ infuriated the father. Perhaps his anger was intensified (40) \_\_\_\_\_ he saw her getting pleasure from something that was beyond his reach. How dare Matilda enjoy reading books when he could not.

*Adapted from "Matilda" by Roald Dahl*

Marks
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**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

At the end of a long and tiring workday, I was glad to be heading home. Too tired to

(41)

walk to the bus-stop, I **flagged up** a taxi to take me home. "Where to, teacher?" the driver

(42)

(43)

asked **enkuisitively**. Smugly savouring the fact that he had **recepniced** me as a

(44)

teacher, even though I am not carrying the usual pile of textbooks under my arm,

(45)

I leaned back and **taukt**, "I must have a distinctive air, the aura, a special gait,

(46)

(47)

an **intelaktual** touch, perhaps my voice, my **assertifness**."

(48)

(49)

"How did you knew I'm a teacher?" I asked. "You are covered in **chok**," he replied

(50)

**nonjerlantley** and went about concentrating on his driving. I was utterly embarrassed.

Marks

**Section I: Comprehension Cloze (15 x 1m = 15m)**

Fill in each blank with a suitable word.

I left my friend's house shortly after seven. It was still too early for me to have my evening (51) \_\_\_\_\_, so I walked along the beach for an hour until I began to feel hungry. I was not far from a restaurant. It was (52) \_\_\_\_\_ which I often went to eat. I knew the owner well and frequently (53) \_\_\_\_\_ him on his excellent cooking.

I went into the restaurant, which was already crowded, and (54) \_\_\_\_\_ my meal. As I was waiting for the soup noodles to arrive, I noticed a man sitting at a corner table near the door. He kept (55) \_\_\_\_\_ in my direction, as if he knew me. However, I certainly did not know him, for I would never (56) \_\_\_\_\_ a face. The man was pretending to read a magazine, though all the while I could see that he was (57) \_\_\_\_\_ an eye on me. When the waiter brought my soup noodles, the man was clearly puzzled by the familiar way in which the waiter and I (58) \_\_\_\_\_ each other. Eventually he got up and disappeared into the kitchen. After a few minutes he (59) \_\_\_\_\_ paid his bill and left without another glance in my (60) \_\_\_\_\_.

When I had finished my soup noodles and was about to pay my (61) \_\_\_\_\_, I asked the owner what the man had wanted. The owner was a little embarrassed by my

(62) \_\_\_\_\_. At first, he did not want to tell me but I insisted. "Well," he said. "That man was a detective." "Really?" I said, considerably surprised. "He was certainly very (63) \_\_\_\_\_ in me. But why?"

"He followed you here because he thought you were a man he was looking for," the owner said. "When he came into the kitchen, he showed me a (64) \_\_\_\_\_ of the wanted man who looked like you! Of course, since we know you here, I was able to convince him that he had (65) \_\_\_\_\_ a mistake."

"It's lucky I came to a restaurant where I am known," I said, "otherwise I might have been arrested!"

Marks



**Section J: Synthesis/Transformation (5 x 2m = 10m)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The workers are repairing the damaged roof.

The damaged \_\_\_\_\_  
\_\_\_\_\_

67. She tried very hard but she still failed the driving test.

No matter \_\_\_\_\_  
\_\_\_\_\_

68. The horse sensed danger. It started to kick and neigh loudly.

Sensing \_\_\_\_\_  
\_\_\_\_\_

69. All the broken chairs have been repaired. They have also been repainted

Every \_\_\_\_\_  
\_\_\_\_\_

70. On seeing flames and smoke, the watchman raised an alarm.

At \_\_\_\_\_  
\_\_\_\_\_

Marks
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**Section K: Comprehension Open-ended (10 x 2m = 20m)**

Read the passage below carefully and answer questions 71 to 80.

5 The few weeks which Sophie spent with Aunt Fran proved very important to Sophie's eventual recovery from the demise of her close friend. Sophie could hardly remember how she ended up at Aunt Fran's house. Although she thought being anywhere seemed better than staying at home with her parents, she was not too enthusiastic about staying with Aunt Fran.

0 That day Sophie remembered locking her bedroom door from the inside and crying under her blanket after receiving the bad news. "Aunt Fran will have you for a few weeks, Sophie. Please pack your bags. You'll go over this afternoon," Mrs Thomson spoke to her daughter through the locked bedroom door. Mrs Thomson had been desperate for Sophie had been crying the whole morning and she had refused to leave her bedroom. Very reluctantly, Mrs Thomson sought her sister's help to look after Sophie. She thought that providing Sophie with a different environment would help her to overcome her grief.

5 Aunt Fran had made a name for herself as an illustrator of children's books. Her accomplishment annoyed Mrs Thomson. Mrs Thomson was just a nurse who had married well. Mr Thomson was a surgeon and he earned more than enough to provide his family with a comfortable life. Sophie did not actually admire her Aunt Fran but she would irritate her mother with her aunt's success.

10 On one occasion, Sophie did that after her mother scolded her. "Aunt Fran has got a new book out," Sophie said, faking enthusiasm. "Look, there's a photograph of her on the back page, Mum. Aunt Fran has won an award!" Mrs Thomson looked at the photograph with a blank look on her face and turned away. Mrs Thomson and her sister did not get along well. Sophie only met her aunt and her family at Christmas and special family occasions.

25 Sophie was a rebellious seventeen-year-old girl. Much to the disapproval of her mother, she dyed her fringe bright blue, had studs in both nostrils and a tattoo above her right ankle. Staying at Aunt Fran's house seemed to have calmed Sophie. A painting in the living room above the fireplace had caught Sophie's attention. It was like a dreamscape of masses of rich swirling colours and it seemed mysterious and sad. Aunt Fran had painted it when she was seventeen before she went to the city to study art. Sophie did not know why she found it so evocative. In the painting, there was a river surrounded by bushland. In the left corner of the painting, a girl with long fair hair was standing beside the river.

30 Sophie remembered seeing the painting when she visited her grandparents as a little kid. It was always there along with the old scratched window sills, the dull coppery green taps in the kitchen, the delicious smells of meat and barley soup cooking on her grandmother's stove. When Sophie told Aunt Fran that she felt sadness and mystery in the painting, Aunt Fran's attitude towards Sophie changed. It was a kind of turning point in Sophie's relationship with her. Aunt Fran stopped seeing Sophie as just another bored, sullen, spoilt teenager that she had to put up with and cajole. Aunt Fran smiled knowingly when Sophie told her that she felt the loneliness in the painting. Sophie believed that they had become friends around that time.

40 *Rewritten from "Chain of Hearts" by Maureen Mccarthy*

**ANSWER IN COMPLETE SENTENCES.**

71. Which phrase in the first paragraph tells you that Sophie was reluctant to visit Aunt Fran?

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72. What had caused Sophie to lock herself in the bedroom and cry the whole morning?

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73. Why did Mrs Thomson arrange for Sophie to stay with her aunt?

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74. What was Aunt Fran's profession?

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75. Based on paragraph 3, what could have caused the strained relationship between Mrs Thomson and her sister?

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76. What does the word 'that' in line 18 refer to?

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Marks
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77. Name two ways that Sophie was showing her rebellious nature.

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78. Which word in the passage tells you that Sophie was excited by the painting?

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79. How had Aunt Fran all along seen Sophie?

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80. Explain clearly what the "turning point" in line 35 refers to.

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Marks
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End Of Paper

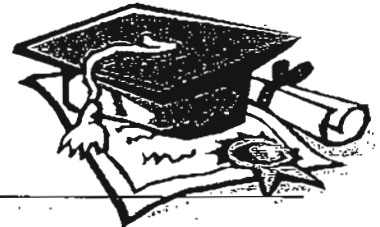


# ANSWER SHEET

**EXAM PAPER 2011**

**SCHOOL : NANYANG PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	4	2	1	1	2	3	4	3	3	2	3	2	4	1	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	2	2	1	2	1	3	4	4	4	2	4	4	Q	E	L	G

Q35	Q36	Q37	Q38	Q39	Q40
B	C	D	J	M	N

- 41)down                    42)inquisitively                    43)recognized                    44)was  
 45)thought                    46)intellectual                    47)assertiveness                    48)know  
 49)chalk                    50)nonchalantly                    51)meal                    52)one  
 53)commended                    54)ordered                    55)looking                    56)forget                    57)keeping  
 58)greeted                    59)returned                    60)direction                    61)bill                    62)question  
 63)interested                    64)photograph                    65)made  
 66)The damaged roof is repaired by the workers.  
 67)No matter how hard she tried, she still failed the driving test.  
 68)Sensing danger, the horse started to kick and neigh loudly.  
 69)Every broken chair has been repaired and repainted.  
 70)At the sight of flames and smoke, the watchman raised an alarm.

71)The phrase is "not too enthusiastic".

72)She was very upset over the demise of her best friend.

73)Mrs Thomas thought that providing her with a different environment might overcome her grief.

74)She was good in illustrating children's book.

75)Aunt Fran's success as an illustrator of children's book could have caused the strained relationship between them.

76)It refers to Sophie irritating her mother with her Aunt's success.

77)She dyed her fringe bright blue had a tattoo above her ankle.

78)The word is "evocative".

79)She saw Sophie as another bored, sullen and spoilt teenager.

80)It refers to Aunt Fran and Sophie becoming friends.