



**NANYANG PRIMARY SCHOOL  
FIRST SEMESTRAL EXAMINATION 2009  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET A**

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

Name: \_\_\_\_\_ ( ) Pr 6 ( )

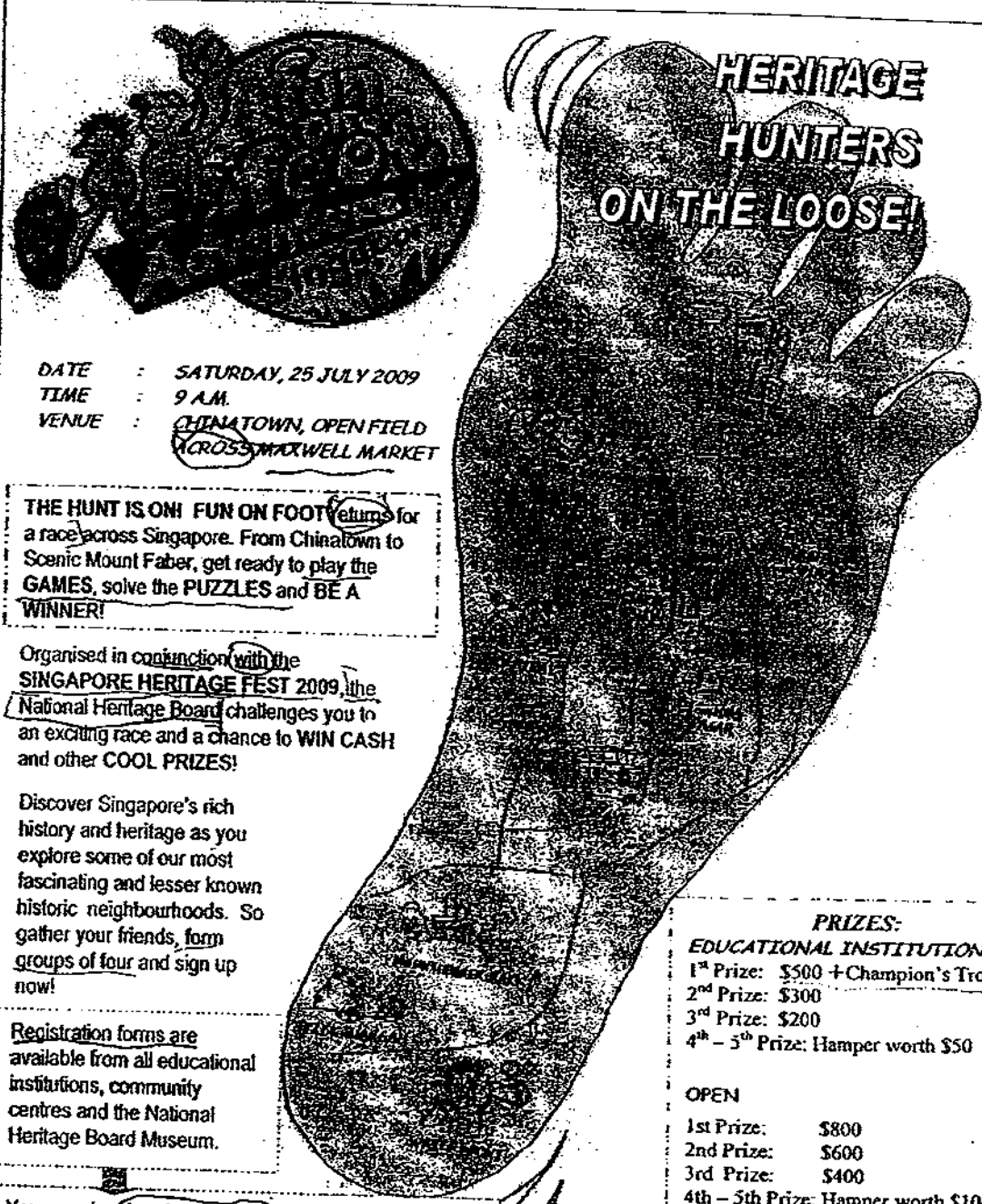
**There are a total of 80 questions – 30 MCQ and 50 open-ended questions.**

**Instructions to pupils:**

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

**Section A: Graphic Stimulus (5 x 1m = 5m)**

Study the advertisement below and then answer questions 1 to 5.



**HERITAGE HUNTERS ON THE LOOSE!**

**DATE :** SATURDAY, 25 JULY 2009  
**TIME :** 9 A.M.  
**VENUE :** CHINATOWN, OPEN FIELD  
~~CROSS~~ MAXWELL MARKET

**THE HUNT IS ON! FUN ON FOOT** returns for a race across Singapore. From Chinatown to Scenic Mount Faber, get ready to play the **GAMES**, solve the **PUZZLES** and **BE A WINNER!**

Organised in conjunction with the **SINGAPORE HERITAGE FEST 2009**, the National Heritage Board challenges you to an exciting race and a chance to **WIN CASH** and other **COOL PRIZES!**

Discover Singapore's rich history and heritage as you explore some of our most fascinating and lesser known historic neighbourhoods. So gather your friends, form groups of four and sign up now!

Registration forms are available from all educational institutions, community centres and the National Heritage Board Museum.

You can also download the form at [www.heritagefest.org.sg](http://www.heritagefest.org.sg) or call Mrs Jean Lee at 6221 3001 for enquiries. Registration fee is \$12 per team (inclusive GST). The closing date is 23 May 2009.

**PRIZES:**

**EDUCATIONAL INSTITUTIONS**  
1<sup>st</sup> Prize: \$500 + Champion's Trophy  
2<sup>nd</sup> Prize: \$300  
3<sup>rd</sup> Prize: \$200  
4<sup>th</sup> - 5<sup>th</sup> Prize: Hamper worth \$50

**OPEN**  
1st Prize: \$800  
2nd Prize: \$600  
3rd Prize: \$400  
4th - 5th Prize: Hamper worth \$100

**CORPORATIONS**  
1st Prize: \$500 + Champion's Trophy  
2nd Prize: \$300  
3rd Prize: \$200  
4th - 5th Prize: Hamper worth \$50

*The sites reflected in this poster are not indicative of those covered in the actual event.*

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The 'FUN ON FOOT' event is organised by the \_\_\_\_\_
  - (1) Community Centres
  - (2) Maxwell Food Market
  - (3) Educational Institutions
  - (4) National Heritage Board
  
2. On the day of the event, all participants will need to gather at \_\_\_\_\_
  - (1) Chinatown
  - (2) Fort Canning
  - (3) Mount Faber
  - (4) Maxwell Food Market
  
3. Billy and his three friends want to participate in the 'FUN ON FOOT' event. They are required to \_\_\_\_\_
  - (1) play games and solve puzzles
  - (2) race from Mount Faber to Chinatown
  - (3) discover Singapore's rich history only
  - (4) explore Singapore's lesser known historic neighbourhoods only
  
4. According to the poster, any team who wants to participate in the event will have to \_\_\_\_\_ by 23 May 2009.
  - (1) sign up online
  - (2) call Mrs Jean Lee
  - (3) contact the organiser
  - (4) submit the registration form
  
5. Which one of the following statements is NOT TRUE about the 'FUN ON FOOT' event?
  - (1) Each team needs to pay \$12 only.
  - (2) It is held for the first time in Singapore.
  - (3) Participants can form groups of four in each of the categories.
  - (4) Only the 1<sup>st</sup> prize winners in two of the categories will receive cash prizes and trophies.

**Section B: Grammar Discrete (7 x 1m = 7m)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Mrs Loh saw the man \_\_\_\_\_ the dog on its stomach.
- (1) kick
  - (2) kicks
  - (3) kicked
  - (4) was kicking
7. Yizhi, as well as his classmates, \_\_\_\_\_ present at the prize-giving ceremony last week.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. The members of the Science Committee \_\_\_\_\_ in the Science Laboratory every Friday morning.
- (1) meet
  - (2) meets
  - (3) meeting
  - (4) have met
9. Jacob did not finish his homework \_\_\_\_\_ he had a lot of time to complete it last night.
- (1) since
  - (2) unless
  - (3) because
  - (4) although
10. I prefer watching a soccer match \_\_\_\_\_ a rugby match.
- (1) to
  - (2) from
  - (3) over
  - (4) than

11. The man \_\_\_\_\_ she spoke to just now is the new English teacher.

- (1) what
- (2) whom
- (3) which
- (4) whose

12. "Christine enjoys swimming. I'll take her to the pool should she \_\_\_\_\_ me this weekend."

- (1) visit
- (2) visits
- (3) visited
- (4) visiting

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Shortly after setting off in the hot air balloon, the sky became overcast.

Everyone was rather worried. Looking at the anxious faces, Vicky's husband, Mike, said, "We will be back on the ground soon, well before the bad weather sets in (13)

The balloon rose higher and higher. One of the passengers (14) Shawn, was very excited by what he saw. He exclaimed, "What a beautiful sight (15) He was enjoying himself tremendously.

13. (1) [ . ] full stop  
(2) [ ! ] exclamation mark  
(3) [ . " ] full stop and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ " ] inverted commas
15. (1) [ "? ] inverted commas and question mark  
(2) [ ?" ] question mark and inverted commas  
(3) [ !" ] exclamation mark and inverted commas  
(4) [ "! ] inverted commas and exclamation mark

**Section D: Vocabulary (5 x 1m = 5m)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The candle light is \_\_\_\_\_ in the dark because of the breeze.
- (1) rustling  
(2) flashing  
(3) jumping  
(4) flickering.
17. The mischievous boy tried to fool me but I saw \_\_\_\_\_ his trick.
- (1) into  
(2) about  
(3) around  
(4) through
18. Realising that he was outnumbered, Mason decided to \_\_\_\_\_ and let the matter rest.
- (1) make off  
(2) hit the road  
(3) throw in the towel  
(4) beat about the bush

19. All the pupils in the class sat down quietly to listen to the rain \_\_\_\_\_ against the windows.
- (1) pelting
  - (2) whipping
  - (3) thrashing
  - (4) whacking
20. The use of handphones is \_\_\_\_\_ in the cinemas to ensure patrons are not disturbed during the screening of the shows.
- (1) refused
  - (2) prevented
  - (3) disallowed
  - (4) disapproved

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mrs Lee had finally finished shopping for the things she needed. Just when she had bought an automatic umbrella, it started to rain heavily while she was on her way home. She pressed the button and gave it a quick shake. It did not open. She tried again. It made a scraping noise as she managed to extend the handle of the umbrella only a little. Out of desperation, she had to push it open all the way by hand. However, the umbrella almost collapsed around her head as she walked along the street.

Suddenly, a gust of wind caught it and almost tore it out of her hands. She had to struggle to hang on to it. When she finally got home, she was completely wet. She then threw away the useless umbrella in disgust.

21. (1) gush  
(2) pour  
(3) drizzle  
(4) shower
22. (1) grating  
(2) rattling  
(3) rubbing  
(4) croaking
23. (1) enlarge  
(2) broaden  
(3) heighten  
(4) lengthen
24. (1) handily  
(2) manually  
(3) physically  
(4) personally
25. (1) drained  
(2) drenched  
(3) distressed  
(4) disillusioned



**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage below and answer questions 26 to 30.

After the death of their chief, the people in the village were not allowed to fish in the lagoons for four months. At the end of the taboo period, they were to go and fish on the reef, which would be followed by a great feast in the evening. This rule was strictly followed and nobody dared to break it.

5

"Manasa, why have you got that spear in your hand? Did you go out fishing?" his uncle's loud voice cut out the tranquility of the morning. Manasa gazed at the spear in his hand and cursed himself for not replacing it immediately after his return. In an instant, his uncle was in front of him, pulling his left ear lobe furiously. When he did this, it suggested that he was very angry. His cousins came out to investigate their father's morning anger.

10

"I did not ...," Manasa tried to protest but his uncle cut him short.

"Liar! You have broken the taboo and you will be punished for it. No one has ever dared to break it but you have. Show me the fish you have speared," roared his uncle.

15

"I did not spear any," Manasa replied truthfully.

"You have brought great shame upon the family and you'll be punished by Setareki. I'll go and call him right now."

Setareki was the bati, or warrior of the village. He was a strong muscular man with heavy eyebrows. He always wore a stern face, which made him a stern and fearsome man. There was no need to go to Setareki's home for he was already there among the crowd who were eager to know the cause of the commotion.

20

"He has broken the taboo," Manasa's uncle told Setareki. A deep murmur went through the crowd when they heard this.

25

Source: *English Times Complete Home Tutor*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. What made the villagers impose a taboo on fishing?
- (1) It was the village chief's dying wish.
  - (2) It was the death of their village chief.
  - (3) It was the curse that Manasa's uncle put on him.
  - (4) It was the shame that Manasa brought upon his family.
27. How would the villagers celebrate the end of the taboo period?
- (1) They would break their spears.
  - (2) They would go fishing in the lagoon.
  - (3) They would go fishing and bring the fish to Setareki's house.
  - (4) They would go fishing on the reef and have a grand dinner in the evening.
28. What made Manasa's uncle think that he had been out fishing?
- (1) Manasa looked very guilty.
  - (2) Manasa was holding a fish in his hand.
  - (3) Manasa returned home only in the morning.
  - (4) Manasa had returned home with a spear in his hand.
29. What does 'it' in line 14 refer to?
- (1) The breaking of the taboo
  - (2) Not telling his uncle the truth
  - (3) Bringing shame to Setareki's family
  - (4) Making his uncle angry in the morning
30. Why was there a crowd at Setareki's home?
- (1) The villagers had nothing better to do.
  - (2) The villagers wanted to watch Manasa being punished by Setareki.
  - (3) The villagers had to pay respect to Setareki, who was the warrior of the village, every morning.
  - (4) The villagers had heard Manasa's uncle scolding him and wanted to find out what had happened.



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FIRST SEMESTRAL EXAMINATION 2009  
PRIMARY 6**

**ENGLISH LANGUAGE**

**PAPER 2: BOOKLET B**  
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: \_\_\_\_\_

Pr 6 (      )

Parent's Signature: \_\_\_\_\_

<b>Booklet A</b>	<b>/30</b>
<b>Booklet B</b>	<b>/65</b>
<b>Total</b>	<b>/95</b>

PAPER 1 - Writing	<b>/55</b>
PAPER 2 - Language Use & Comprehension	<b>/95</b>
PAPER 3 - Listening Comprehension	<b>/20</b>
PAPER 4 - Oral Communication	<b>/30</b>
<b>TOTAL</b>	<b>/200</b>

**Instructions to pupils:**

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2. **Follow all instructions carefully.**
3. **Answer all questions.**

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

<del>(A)</del> after	<del>(D)</del> for	<del>(G)</del> however	<del>(K)</del> over	<del>(N)</del> who
<del>(B)</del> and	<del>(E)</del> from	<del>(H)</del> in	<del>(L)</del> to	<del>(P)</del> with
<del>(C)</del> as	<del>(F)</del> him	<del>(J)</del> on	<del>(M)</del> which	<del>(Q)</del> yet

When Alex Haley was a young boy growing up in Henning, Tennessee, his family lived in the home of his grandparents. During summer, his great-aunts and other older women in his family would visit them \_\_\_\_\_ weeks on end. In the evenings, they sit out \_\_\_\_\_ the front porch in rocking chairs and tell stories about the family. Haley would sit behind his mother's rocking chair \_\_\_\_\_ listened.

One story that he remembered hearing over and \_\_\_\_\_ again was about his great-great-great-great-grandfather, who was described \_\_\_\_\_ "the African". This man, \_\_\_\_\_ called himself Kintay, was brought \_\_\_\_\_ Africa on a ship to America. Time \_\_\_\_\_ time, Kintay tried to escape from his owner. Each time, \_\_\_\_\_, he would be captured and beaten.

On the fourth attempt, professional slave catchers caught \_\_\_\_\_ and, to discourage him from any more escapes, cut off half his foot. The slave called Kintay survived and he later had a family. Alex Haley is one of his descendants.

Marks
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**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

"Hurry up, Amy. It's market day! The bus will be here any moment!"

(41)

Amy stirred in her sleep, **reluktent** to leave her cosy world of dreams.

(42)

Her mother's impatient command sendng her tumbling out of bed and hurrying to get ready.

The bus was already crowded when it arrived but Amy and her mother

(43)

(44)

managing to find room to sit. Off it went, **ratllng** along over the dirt road,

(45)

until **eventchully** it came to a stop in the market area. Amy's mother hurried her

(46)

(47)

off the bus, eager to join the **josselling** crowds throng the narrow streets.

(48)

(49)

They hurry by the displays of **fleashy** jewellery spread out on the walk-ways,

(50)

with their coloured bangles and crudely fashion rings, making for the stalls selling clothing materials. Amy's mother immediately began sifting through the bales of cloth.

Marks

**Section I: Comprehension Cloze (15 x 1m = 15m)**

Fill in each blank with a suitable word.

Bats are mammals. These are warm-blooded animals and their babies are born alive and not \_\_\_\_\_ from eggs. Dogs, cats and elephants are other members of the same \_\_\_\_\_

(51)  
(52)  
A young bat, when born, \_\_\_\_\_ to its mother's fur with its sharp claws and teeth. It can enjoy riding with her through the air. After a few days, the baby is left at home while its mother goes hunting for food. Sometimes she will catch enough insects to \_\_\_\_\_ a few days. While flitting through the air, the bat \_\_\_\_\_ the insects with its mouth. Some bats use their wide wings to do so. In tropical lands there are (large) bats called flying foxes, with a wing-span of two \_\_\_\_\_. Their heads look like those of tiny foxes. These bats gorge themselves on fruit, \_\_\_\_\_ bananas.

(53)  
(54)  
(55)  
(56)  
(57)  
Bats have poor eyesight but a marvellous echo system to guide them through pitch \_\_\_\_\_. While flying, the bat \_\_\_\_\_ out loud twittering squeaks. These squeaks bounce off nearby objects and \_\_\_\_\_ an echo. The bat's keen \_\_\_\_\_ of hearing picks up the warning echo. In this \_\_\_\_\_, it flies skillfully around the object and \_\_\_\_\_ crashing into it. You and I cannot hear the echoes or the squeaks of the bat. Our ears are not delicate or \_\_\_\_\_ enough to hear the high-pitched sounds.

(58)  
(59)  
(60)  
(61)  
(62)  
(63)  
(64)  
Scientists have \_\_\_\_\_ that bats can find their way in the dark if blindfolded. However, they are helpless if their mouths and ears are covered!

(65)

Marks

**Section J: Synthesis/Transformation (5 x 2m = 10m)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. John ran after the snatch thief. John tripped over a stone and fell.

While \_\_\_\_\_  
\_\_\_\_\_

67. Sam handed in his test paper. He did not write his name on it.

\_\_\_\_\_

without \_\_\_\_\_

68. Mother asked us, "Did Aunt Mary telephone me today?"

Mother asked us \_\_\_\_\_  
\_\_\_\_\_

69. Both Kenneth and Alan do not want to go to the concert.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. Alan acted courageously. He was commended by the principal.

The principal commended Alan for \_\_\_\_\_  
\_\_\_\_\_

Marks
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### Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

Everyone in the village had something to say about why I should not try to swim across the river. I went down to its banks several times more to check the water level, but each time it was too high, though it was difficult to tell with all the surging and splashing. I went back to the village feeling more impatient than ever. Meanwhile, I learnt that the normal method of swimming across was to use a float of logs, which was held with both hands while swimming with your legs. Without a log float, I was told, I would be swept away by the current. To help pass the time, I made a miniature model of a float and mentally prepared myself to cross the river. The idea terrified me, and I could see that I would be lucky to get safely across.

As the day progressed, the weather worsened and storm clouds built up overhead. I hoped that it would not rain upriver as I would have to put off my crossing for yet one more day. Early the next morning I ran down to check the river, but it was no less violent than the day before and my spirits began to sink. While I was waiting to see if the water level was rising or falling, four men from the neighbouring Hewa tribe appeared who, it happened, also wanted to swim across the river. They agreed that it was too swollen to attempt for the time being, and they began to make their one-man floats. Chopping down a few small trees and cutting them into metre-length logs, they bound three of them together with vines to make each float. They made an extra one for me and said that I could cross with them. Much to my surprise, I was just turning to go back to my hut when the Hewas changed their minds and announced that they were not going to wait after all and that they would cross now. I replied excitedly that I was ready, collected my backpack, wrapped it in my plastic rain-sheet and roped it onto a big float. If the Hewas were willing to let me attempt the swim then it must be feasible.

The first to try crossing were three of the men with my backpack. I watched nervously as they dragged their floats down the sand into the waves, slipped their wrists through loops of vines tied to each float, took firm hold of the logs and launched themselves forward into the churning current. Swimming hard, they shrieked their traditional yelping battle-cry, which grew fainter as the roaring water carried them down the river.

Then it was my turn. Two villagers positioned my float alongside that of the strongest man and they held it steady. I slipped my wrists through the loops of vine and called my last goodbye to my friends. Cold, calm terror gripped my stomach, far colder than the icy mountain water around my legs. We pushed the floats forward and set off. Yelpings of encouragement were ringing in my ears as I began to swim for my life. I kicked my way along with desperate determination. Despite my kicking, I was being swept mercilessly downstream and knew myself to be powerless against the river's force. The man with the float beside me was still yelping encouragement. When we were nearing the centre of the river, my terror began to turn into a different feeling: a wild sense of excitement. Waves were washing over us; I saw the water meet the sky at every angle, yet it never closed over me. I realised how fast I was being swept downriver. Briefly it flashed through my mind that bank must be close, and I swam with every last ounce of strength. Closing in on the bank, the current was less turbulent, and I dragged myself to the shore. I sat and trembled with exhaustion, too tired to feel elated by success.



**ANSWER IN COMPLETE SENTENCES.**

71. In the first paragraph, give two reasons why the writer could not cross the river.

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72. Why did the writer need to use a float of logs to swim across the river?

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73. Which word in paragraph 1 means 'small'?

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74. What does the word 'it' in line 17 refer to?

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75. Why did the writer wrap his backpack in plastic rain-sheet?

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76. Which sentence in paragraph 2 tells us that the writer was quite sure that it was possible for him to cross the river?

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Marks
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77. In the third paragraph, explain how the Hewas tried to make the task of crossing the river easier for the writer.

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78. Explain clearly why it was necessary for the writer to slip his wrists through the loops of vine.

---

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79. Why were the Hewas 'yelping' when the writer was swimming?

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80. Describe the difference in the writer's feelings when he first got into the river and when he was swimming in the centre of the river.

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Marks
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End Of Paper

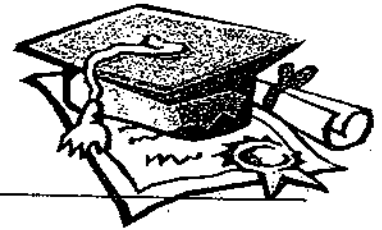


# ANSWER SHEET

**EXAM PAPER 2009**

**SCHOOL : NANYANG PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	1	4	2	1	3	1	4	1	2	1	3	2	3	4	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	3	2	1	4	2	2	2	4	4	1	4	D	J	B	K

Q35	Q36	Q37	Q38	Q39	Q40
C	N	E	A	G	F

- 41)reluctant      42)sent      43)managed      44)rattling  
 45)eventually      46)jostling      47)thronging      48)hurried  
 49)flashy      50)fashioned      51)hatched      52)group  
 53)clings      54)last      55)catches      56)metres      57)especially  
 58)darkness      59)sends      60)produce      61)sense      62)way  
 63)avoids      64)keen      65)found
- 66)While running after the snatch thief, John tripped over a stone and fell.
- 67)Sam handed in his test paper without writing his name on it.
- 68)Mother asked us if Aunt Mary had telephoned her that day.



- 69) Neither Kenneth nor Alan wants to go to the concert.
- 70) The principal commended Alan for his act of courage.
- 71) The water level was too high and it was surging and splashing.
- 72) It was to prevent him from being swept away by the current.
- 73) The word is "miniature."
- 74) It refers to the river.
- 75) He did not want his belongings/backpack to be wet.
- 76) The sentence is "If he were willing to let me attempt the swim then it must be feasible."
- 77) The three men carried his backpack for him as they crossed the river.
- 78) It would prevent the float from slipping away from him.
- 79) They wanted to encourage the river.
- 80) When he first got into the river, he was terrified but when he was swimming in the centre, he was excited.

