

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 1 - 2017

ENGLISH LANGUAGE

PRIMARY 6

Name : _____ ()

Class : P 6. _____

Date : 20 February 2017

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

- 1 The students, as well as the teacher, _____ preparing for the Open House this coming weekend.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 2 "He's going to the dinner later, _____?" asked Mum.
- (1) isn't he
 - (2) hadn't he
 - (3) couldn't he
 - (4) wouldn't he
- 3 The mirror is _____ the light from the sun into the classroom.
- (1) reflect
 - (2) reflector
 - (3) reflecting
 - (4) reflection
- 4 This video is produced _____ the people who want to learn how to bake.
- (1) of
 - (2) to
 - (3) for
 - (4) from
- 5 Even until today, Sally _____ nightmares ever since she watched the horror movie last week.
- (1) has
 - (2) had
 - (3) has been having
 - (4) have been having

6 A gang of robbers _____ the painting and this was reported to the police.

- (1) is stealing
- (2) has stolen
- (3) have stolen
- (4) are stealing

7 I spoke to a sales assistant _____ has red hair!

- (1) who
- (2) whom
- (3) which
- (4) whose

8 The doctor is not certain _____ the patient will make a full recovery from the accident.

- (1) how
- (2) that
- (3) when
- (4) whether

9 'Is everything alright?' ^{she} ~~She~~ asked. 'No, there's _____ wrong with my computer.' I replied.

- (1) nothing
- (2) anything
- (3) something
- (4) everything

10 When the children saw that there was a fire in the house, they ran _____ the house, to the coffeeshop across the road.

- (1) into
- (2) out of
- (3) across
- (4) towards

For each question 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 John _____ his parents' facial expressions when he broke the bad news that he had failed his examinations.

- (1) traced
- (2) explored
- (3) searched
- (4) observed

12 'Did you not know that you would be late if you reach school after 7.30am?' _____ the discipline master to the latecomers.

- (1) wailed
- (2) taunted
- (3) bellowed
- (4) lamented

13 The sailors who were lost out in the sea used the stars to _____ to the nearest island.

- (1) venture
- (2) wander
- (3) journey
- (4) navigate

14 We should adopt an attitude of gratitude and not think that what we have in school is our _____.

- (1) reward
- (2) privilege
- (3) entitlement
- (4) expectation

15 During the semi-finals of the swimming competition, John beat his old _____.

- (1) enemy
- (2) attacker
- (3) opposer
- (4) adversary

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ayyanar's fear had come true. He was afraid, with a deep sense of foreboding, that his mother's actions would bring him shame. He was proven right. One day, at the tea shop, Ayyanar saw a heated argument that almost broke into a fist fight. Ayyanar was shocked and could not help (16) but intervene to pacify them. "Why are you fighting over political parties? Shouldn't we live like a family in this village?" he spoke his mind bluntly. Immediately, the fighting men turned towards (17) him. They cast dagger looks at him, mocking in their gaze. "Look who's talking about family! Here (18) comes the righteous one." Ayyanar gasped for breath. He felt as if he had been spat upon. The (19) words stabbed him and pierced into his heart. He thought the rest of the village was probably saving up its saliva for him, awaiting the right opportunity. If the right moment came, they would not miss the chance to hit him with their footwear angrily.

Adapted from *Bond*

- 16 (1) timid
(2) lively
(3) warm
(4) intense
- 17 (1) cut in
(2) cut up
(3) cut out
(4) cut down
- 18 (1) flatly
(2) directly
(3) pointlessly
(4) uninterestingly
- 19 (1) threw
(2) aimed
(3) flipped
(4) distributed
- 20 (1) revered
(2) scolded
(3) despised
(4) commended

Study this brochure carefully and then answer questions 21 to 28.



AHAVA EDUCATION SCHOOL

Would you like to attend a sports camp during the holidays?



Are you a Primary 6 pupil? Do you want to keep yourself fit and learn a new sport this March Holidays? Being in the most important year of your primary school education, I believe our inaugural 3 day 2 night camps would help you to relax. Then come and join us at AHAVA Education School and participate in the various sports camps to learn the fundamentals. Don't miss it!



Studies show that people who make time for exercise benefit physically and mentally. Exercising not only can improve our physical health but it can also boost brain function. It also helps to reduce stress and improve self-confidence. Health is wealth!



What are the sports camps available?

Taekwondo

Dates : 11 March 2017 (Saturday) -
13 March 2017 (Monday)
Venue : Singapore Taekwondo Association
Fee : \$120
Skills : (1) Stances
(2) Hand attacks
(3) Kicks
(4) Blocks



Windsurfing

Dates : 13 March 2017 (Monday) -
15 March 2017 (Wednesday)
Venue : Changi Club
Fee : \$160
Skills : (1) 180 Degree turn
(2) Sail across the wind
(3) Basic steering



Floorball

Dates : 16 March 2017 (Thursday) -
18 March 2017 (Saturday)
Venue : AHAVA Education Center (Sport Hall)
Fee : \$80
Skills : (1) Rules of the game
(2) Running with the ball
(3) Shooting



Squash

Dates : 16 March 2017 (Thursday) -
18 March 2017 (Saturday)
Venue : AHAVA Education Center (Squash court)
Fee : \$80
Skills : (1) Rules of the game
(2) Basic techniques



How to register for the camp?

Simply fill up the registration form on the website as shown below. Tear along the dotted line and mail it to 26 Ahava Street. Singapore 389680. Alternatively, you can submit the registration form on www.ahavaeduschool.com. If you have any queries, feel free to contact us at 6559 0000.

Tear here

Registration Form

This form must be completed in full. If some details are left out, Ahava Education School has the right to reject your registration.

Particulars of Applicant

Full Name:		Gender: Male/Female*
Home Address:		Contact Number:
BC NO:	Age:	Date of Birth(DD/MM/YYYY) :
Email address:		

Camp details

Name of activity you are selecting: Taekwondo/ Windsurfing/ Floorball/ Squash *	Dates: _____
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Please provide the following information.

1.	Total amount to be paid: _____
2.	(i) Mode of payment: Cash/ Credit Card/ Cheque *
	(ii) Credit card details (if applicable)
	Name of Credit Card Holder : _____
	Type : Visa/ Mastercard*
	Credit Card Number : _____
	Expiry Date (mm/yyyy) : _____

*cross out the word(s) that do not apply.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 The **main** purpose of the brochure is to _____.
- (1) tell people how much the camps are
 - (2) tell people about Ahava Education School
 - (3) explain why Primary 6 students should exercise
 - (4) encourage Primary 6 students to participate in the sports camps
- 22 Which of the following Primary 6 student attended a different camp from the one from Ahava Education School?
- (1) John learnt skills to play in a team.
 - (2) Victor learnt how to protect himself.
 - (3) Sally learnt how to improve her shots.
 - (4) Jenny learnt how to do aerobatic stunts.
- 23 Kiran has enrichment classes in school from Wednesday to Friday during the March Holidays. He could only attend the _____ camp if he wants to.
- (1) Squash
 - (2) Floorball
 - (3) Taekwondo
 - (4) Windsurfing
- 24 The camps will require the participants to _____.
- (1) be 12 years old
 - (2) have sports background
 - (3) be the top student in school
 - (4) be facing a lot of stress in school
- 25 Which of the following statements is false?
- (1) There are 3 ways to pay for the camps.
 - (2) You need to be prepared to stay for 2 nights.
 - (3) There are 3 ways to submit the registration forms.
 - (4) If the address is not filled up, the application is unsuccessful.

- 26 Gibson is interested in taking part in the Taekwondo camp. The purpose of the Taekwondo camp is to _____.
- (1) build his stamina
 - (2) train his muscles
 - (3) learn the basics of Taekwondo
 - (4) allow him participate in the international Taekwondo sports.
- 27 If the participants have any other questions, they should _____ the school.
- (1) call
 - (2) email
 - (3) send letter
 - (4) send a text message
- 28 Which word in the brochure shows that this is the first time that Ahava Education School is organising the camps?
- (1) New
 - (2) Primary
 - (3) Inaugural
 - (4) Fundamentals

END OF BOOKLET A



CONTINUAL ASSESSMENT 1 - 2017
ENGLISH LANGUAGE
PRIMARY 6

Name : _____ ()

Class : P 6. _____

Date : 20 February 2017

Parent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total		67

This paper consists of 9 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

-
- | | | | | |
|------------|----------|----------|-------------|-----------|
| (A) as | (D) both | (G) from | (K) on | (N) was |
| (B) after | (E) but | (H) in | (L) its | (P) were |
| (C) before | (F) by | (J) into | (M) through | (Q) which |
-

Most Singaporeans are familiar with Pulau Ubin, having visited the island during school excursions or childhood times.

The second largest island, (29) _____ Pulau Tekong, Ubin largely retains the looks of a rural Singapore. The name *Ubin* means granite in Malay, as Pulau Ubin (30) _____ once famous for its granite quarries, although most of these quarries ceased operations in the 1960s and 1970s.

How did the island of Pulau Ubin form in the first place? A legendary tale explains that

(31) _____ the early days, three animals (an elephant, a pig and a frog)

(32) _____ Singapore challenged one another to reach the Johor shores. Those that did not succeed would be turned into stone. The frog failed to cross the straits and was turned into Pulau Sekudu. (33) _____ the elephant and pig did not make it too and they became Pulau Ubin.

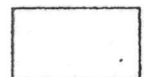
In the past, Jelutong River cut (34) _____ the island, splitting it into two halves. Over the years, the mud accumulated from the prawn farms slowly covered the river and joined both regions as one.

Once a major industry on Ubin, granite quarrying started on the island as early as the 19th century. It supported the livelihoods of many islanders (35) _____ by the 1970s, many quarries had their granite sources depleted. The Aik Hwa Granite Quarry was the last to cease (36) _____ operation, having shut down in 1999.

There are currently four large abandoned quarries on the island (37) _____ have since evolved into scenic places, covered with natural vegetation and homes to many birds and other animals.

Pulau Ubin is truly one of the few places left in Singapore largely unaffected (38) _____ the nation's rapid urbanization. That is why it is popular with local visitors.

Adapted from <https://remembersingapore.org/pulau-ubin/>



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The Brooklyn Bridge that spans the river tying Manhattan Island to Brooklyn is truly a miracle

(39)

(40)

bridge. In 1863, a create engineer named John Roebling was inspired with an idea for this spectacular

bridge. However, bridge-building experts throughout the world told him to forget it as it could not be done.

(41)

Roebling convinced his son, Washington, whom was a young up and coming engineer, that the

(42)

bridge could be built. The two of them developed the konsepts of how it could be accomplished and how

(43)

(44)

the obstikles could be overcome. With great excitement and inspeeration, they hired their crew and

(45)

begun to build their dream bridge.

(46)

The project was only a few months under construction when a trajic accident on site took the life

(47)

of John Roebling, and servielly injured Washington. Washington was left with permanent brain damage

and was unable to talk or walk.

Even though Washington was unable to move or talk, his mind was as sharp as ever. An idea hit

(48)

(49)

him as he laid in his bed. He developed a code for komunnekashen. All he could move was one finger

(50)

to

which he used to tap her wife's arm, tapping out the code for her to give instructions the engineers

who were building the bridge. Washington tapped his instructions for thirteen years until the spectacular

Brooklyn Bridge was finally completed.

Adapted from To build a bridge

Fill in each blank with a suitable word.

(15 marks)

On 27 August, 1883, the island of Krakatoa in the Dutch East Indies practically blew up in a tremendous volcanic explosion. As a result of this explosion, huge waves _____ (51) more than a hundred metres in the air. These waves _____ (52) hundreds of villages and even were felt on the coasts of Australia, thousands of kilometres away.

In 1946, there was an _____ (53) on the ocean floor near the Aleutian Islands. The result was a gigantic wave that travelled 3000 kilometres and _____ (54) Hawaii. It lifted houses and bridges and carried them hundreds of metres _____ (55).

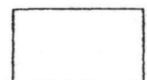
Both of these great _____ (56) are what we call 'tidal waves'. A tidal wave is also known as a tsunami, which is a Japanese word _____ (57) giant wave. Tidal waves are giant waves that hit the shore and _____ (58) coastal flooding and great damage. The name is _____ (59), because these waves have nothing to do with tides, the daily rise and fall of water levels of the world's great bodies of water.

A tidal wave is caused by some disturbance on the bottom of the sea. Usually, this is an earthquake that takes place on the ocean floor which in turn _____ (60) a shock wave that travels through the water, just as loud sound travels _____ (61) the air. In fact, this shock wave _____ (62) with the speed of sound. If a ship happens to be in the region, it will be rocked by the shock and it feels just as if the ship has struck a rock.

When an earthquake takes place on the ocean bottom, the _____ (63) floor shifts and slides. It is this motion and the shock of the disturbance that produces tidal waves. Once the tidal wave is formed, it begins at once to move across the sea at great speed. It is so huge that it can reach up to 30 meters in _____ (64).

When a tidal wave approaches land, the _____ (65) sign, oddly enough, is just like an ordinary wave. Then the sea level falls for a number of minutes as if it were a very low tide. A big area of ocean floor near the coast may be exposed. Finally, the great tidal wave comes crashing in, destroying everything in its path!

Adapted from *Tell Me Why*



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. All students are expected to report to the examination room ten minutes prior ^{to} the start of the paper.

Every _____

67. The sisters were late for school. They woke up early that day.

_____ in spite of

68. The train doors opened. The little girl rushed out and shouted loudly.

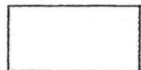
No sooner had _____

69. Ben thought it was not necessary to carry all his books to school as it was a half day.

Ben thought there was _____

70. "I have been working on my own today," complained Paul.

Paul complained _____



Read the passage carefully and answer the questions that follow. (20 marks)

Have you ever heard the saying, "When a horse bucks you off, get right back on and ride again?" Have you ever been in a situation like that? Bethany Hamilton has. For her, the horse was actually a surfboard. And, instead of getting bucked off, a tiger shark bit off her arm.

Bethany was born on the North Shore of Kauai, Hawaii, and started surfing before she could walk. She won her first surfing competition when she was four. She continued to win competitions and soon, Bethany was sponsored by Rip Curl, a surfboard company, and was making plans to become a professional surfer. She was a surfer girl, born to surfer parents, living in a surfer's paradise. What could be better? 5

On that fateful morning in 2003, Bethany paddled into the waves of Makua Beach near her home with her best friend, Alana, and Alana's father and brother. There was nothing unusual about this, as this was how Bethany spent most mornings. Usually her mother and father were there too, but Bethany's father was scheduled for knee surgery that day and was already at the hospital. The sky was as clear as the water, and the waves were relatively calm. Bethany surfed for about half an hour and caught maybe ten waves. Everyone knew each other at Makua Beach and Bethany, Alana and about eight other surfers chatted and joked as they straddled their boards in the gentle swells, waiting for the next set of waves to roll in. Bethany dangled her left arm in the water. From below, Bethany and her board must have looked like a lazy sea turtle – which many sharks enjoy for breakfast. 10 15

The tiger shark rose out of the depths and tore into Bethany's board. "We never saw it or anything, before it bit me," Bethany recalled. "It shook me. It lasted about three seconds long. All I saw was a grey blur. It let go and I just looked at the red blood in the water." 20

The other surfers pushed Bethany to shore and her friend's father tied a surfboard leash around what was left of her arm to help slow the bleeding. Alana noted that Bethany stayed really calm. As Bethany lay on the beach wrapped in towels, she remembered thinking, "That ambulance should hurry up." 25

It was 50 kilometres to the hospital. When the ambulance arrived there, doctors were preparing Bethany's father for his knee surgery in the operating room. The doctors quickly went to work on Bethany instead of her father. Bethany lost seventy percent of her blood. She also lost her left arm, just below the shoulder. Bethany's surgeon said that without her athletic conditioning, she probably would have died. 30

Two weeks later, Bethany and her father had their stitches removed. Her doctors were sure that the loss of an arm would not hold Bethany back physically but they warned that getting over the mental and emotional shock of a shark attack would be hard, perhaps even impossible. Though her wound healed within a month, her friends and family worried that Bethany might never again get back on her surfboard. 35

Less than a month later, Bethany was on her surfboard, waiting to catch that first wave. Finally, a good wave came and Bethany paddled as hard as she could. When she felt the wave start to push her board, she jumped up and planted her feet wide. "When I got up on my first wave," she said, "I just had tears of happiness. I was so stoked to be out there."

Bethany did not stop with catching a wave or two. In the same year, she placed fifth at the National Surfing Championships, beating many professionals with many more years of experience and both their arms and went on to secure a place on the US Surfing Team. Since her injury and amazing recovery, Bethany has been featured in many articles and has appeared on television. 40

"People I don't know come up to me these days. I guess they see me as a symbol of courage and inspiration. One thing hasn't changed, and that is how I feel when I am riding a wave. It's just me and my board." 45

Adapted from Back on the Board

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 What was Bethany's ambition? [1m]

72 Where were Bethany's parents on that fateful morning? Explain why. [2m]

73 Which sentence in **paragraph 2** suggests that Bethany had an extremely happy life? [1m]

--

74 Which **two** two-word phrases from **paragraphs 3** tell us that the waters were not rough? The phrases are found in two separate sentences. [2m]

a)	
b)	

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraphs 4, 5 and 6 in the story. [1m]

_____ The shark came out of nowhere.

_____ There was blood in the water.

_____ Bethany dangled her arm in water.

76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
her (line 11)	Bethany
We (line 19)	
they (line 32)	
there (line 39)	

77 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Bethany was very young when she started surfing.	...	
Being athletic possibly saved Bethany from death.		
Bethany's doctors were more concerned about Bethany regaining her physical abilities.		

78 "I was so stoked to be out there." (line 39) What does this tell us about how the writer felt? Give two reasons why she felt that way. [3m]

79 "Bethany did not stop with catching a wave or two." (line 40) What does this mean? [2m]

80 Why do you think people see Bethany as a "symbol of courage and inspiration" (line 44)? Support your answer with two reasons from the passage. [2m]

END OF PAPER

YEAR : 2017
 LEVEL : PRIMARY 6
 SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)
 SUBJECT : ENGLISH
 TERM : CA1

Booklet A

Q1	2	Q5	3	Q9	3	Q13	4	Q17	1	Q21	4	Q25	3
Q2	1	Q6	2	Q10	2	Q14	3	Q18	2	Q22	4	Q26	3
Q3	3	Q7	1	Q11	4	Q15	4	Q19	1	Q23	3	Q27	1
Q4	3	Q8	4	Q12	3	Q16	4	Q20	3	Q24	1	Q28	3

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
B	N	H	G	D	M	E	L	Q	F

Q39	creative	Q48	lay	Q57	for
Q40	by	Q49	communication	Q58	cause
Q41	who	Q50	his	Q59	incorrect
Q42	concepts	Q51	rose	Q60	creates
Q43	obstacles	Q52	destroyed	Q61	through
Q44	inspiration	Q53	earthquake	Q62	travels
Q45	began	Q54	reached	Q63	ocean
Q46	tragic	Q55	away	Q64	height
Q47	severely	Q56	waves	Q65	first

- Q66 Every student is to report to the examination room ten minutes prior to the start of the paper.
- Q67 The sisters were late for school in spite of them waking up early that day.
- Q68 No sooner had the train doors opened than the little girl rushed out and shouted loudly.
- Q69 Ben thought there was no need to carry all his books to school as it was a half day.
- Q70 Paul complained that he had been working on his own that day.

Q71 Bethany's ambition was to become a professional surfer.

Q72 Her mother had taken her father to the hospital for knee surgery.

Q73 She was a surfer girl, born to surfer parents, living in a surfer's paradise.

Q74

a)	relatively calm
b)	gentle swells

Q75 2 The shark came out of nowhere.

3 There was blood in the water.

1 Bethany dangled her arm in water.

Q76

Word(s) from the passage	What the word(s) refer(s) to
her (line 11)	Bethany
We (line 19)	Bethany, Alana and the eight other surfers
they (line 32)	Bethany's doctors
there (line 39)	out in the sea

Q77

	True / False	Reason
Bethany was very young when she started surfing.	True	She started surfing before she could walk.
Being athletic possibly saved Bethany from death.	True	Bethany's surgeon said that without her athletic conditioning, Bethany probably would have died.
Bethany's doctors were more concerned about Bethany regaining her physical abilities.	False	Bethany's doctors were sure that the loss of an arm would not hold Bethany physically, they were afraid that getting over the mental and emotional shock of a shark attack would be hard.

- Q78** The writer left emotional and happy. The writer felt emotional as less than a month from the shark attack, she was surfing again, she did not expect to have recovered so quickly. She was also happy to be back where she longed to be – in the ocean surfing.
- Q79** This means that she continued and eventually surfed as she normally would and she continued participating in competitions.
- Q80** Bethany's injury did not stop her from surfing. She also defeated other professionals with many more years of experience.

End

