



**NAN HUA PRIMARY SCHOOL**  
**2016 CONTINUAL ASSESSMENT 1**  
**PRIMARY 6**

**ENGLISH LANGUAGE**

Name: \_\_\_\_\_ ( )

Class: Pr 6 \_\_\_\_\_

Date: 29 February 2016

Booklet A	/ 28
Booklet B	/ 67
<b>TOTAL</b>	<b>/ 95</b>

Total Time for Booklets A and B: 1 hour 50 minutes

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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Booklet A**

**Section A – Grammar (10 marks)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. "You may add \_\_\_\_\_ salt your porridge if it is too bland," Mummy told John.

- (1) a few
- (2) a little
- (3) many
- (4) much

( )

2. Mrs Teo will go for a walk in the park this evening \_\_\_\_\_ it rains.

- (1) yet
- (2) unless
- (3) instead
- (4) despite

( )

3. The young man was charged \_\_\_\_\_ the offence of littering. He had to pay a heavy fine.

- (1) at
- (2) of
- (3) with
- (4) about

( )

4. Unfortunately, most people \_\_\_\_\_ had volunteered for the rescue operation could not help the victims.

- (1) who
- (2) which
- (3) where
- (4) whose

( )

5. "The hosts \_\_\_\_\_ for the guests to arrive at this moment", said the emcee.

- (1) are waiting
- (2) is waiting
- (3) waited
- (4) waits

( )

6. After All \_\_\_\_\_ reading the book, he returned it to the library.

- (1) finishes
- (2) finished
- (3) has finished
- (4) had finished

( )

7. "Keep moving! We will see the hut \_\_\_\_\_ the end of this road," the teacher told the scouts.

- (1) at
- (2) in
- (3) on
- (4) till

( )

8. If you lose your way, the guide \_\_\_\_\_ you.

- (1) will help
- (2) would help
- (3) will be helping
- (4) would have helped

( )

9. Either my mother or my siblings \_\_\_\_\_ going to prepare tonight's dinner.

- (1) is
- (2) are
- (3) was
- (4) were

( )

10. You rarely include vegetables in your meals, \_\_\_\_\_ you?

- (1) do
- (2) don't
- (3) did
- (4) didn't

( )

**Section B – Vocabulary (5 marks)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. His house was \_\_\_\_\_ while he was on a one-week overseas trip.
- (1) stolen
  - (2) looted
  - (3) burgled
  - (4) embezzled
- (    )
12. He has already turned hostile. Let's not \_\_\_\_\_ him further.
- (1) affirm
  - (2) amuse
  - (3) appease
  - (4) antagonise
- (    )
13. All my relatives say that I ~~took like~~ my father. I have to agree that I \_\_\_\_\_ my father.
- (1) take for
  - (2) take after
  - (3) take back
  - (4) take down
- (    )
14. Some electrical equipment, which contain \_\_\_\_\_ materials, may cause harm to human health if not disposed of carefully.
- (1) risky
  - (2) critical
  - (3) insecure
  - (4) hazardous
- (    )
15. The lead actress received a standing \_\_\_\_\_ from her supporters when she walked up the stage to receive the Best Actress award.
- (1) ovation
  - (2) admiration
  - (3) procession
  - (4) appreciation
- (    )

**Section C – Vocabulary Cloze (5 marks)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

A 100-year-old Australian dancer and choreographer named Eileen Kramer said that the secret to longevity is creativity. She does modern dance, a form that (16) originated in the United States and Europe as an alternative to ballet.

At the age of 24, Kramer clearly recalls the moment she became (17) addicted to dancing. "It was the opening scene of the Blue Danube Waltz. I fell for it straight away," described Kramer. Over the decades, despite her age, she maintains creative control over her work. She choreographs all her dance routines and provides (18) consultations to her fellow dancers. Even after losing sight in one eye, Kramer will be performing a dance routine that she created, entitled *The Early Ones*, at Sydney's Independent Theatre this month.

Although many dancers (19) cease dancing once they reach their 30s or 40s because they feel that they are not physically fit enough to perform (20) complex dance routines, Kramer has proven them wrong. "Try to do creative work because if you're dealing with creative work, you're doing something new all the time," she told the Australian Broadcasting Corporation.

*Adapted from <http://www.abc.net.au/news/2015-02-25/100yo-dancer-eileen-kramer-stars-in-new-sydney-production>*

16. (1) started  
(2) existed  
(3) resulted  
(4) happened ( )
17. (1) hooked on  
(2) devoted to  
(3) stunned by  
(4) captivated by ( )
18. (1) advice  
(2) samples  
(3) information  
(4) demonstrations ( )
19. (1) end  
(2) stop  
(3) finish  
(4) pause ( )
20. (1) fixed  
(2) simple  
(3) regular  
(4) difficult ( )

**Section D – Visual Text Comprehension (8 marks)**  
Study this flyer carefully and answer questions 21 to 28.

**Children's Reading Festival 2016**  
**Celebrating 150 years of Lewis Carroll's**  
**Alice's Adventures in Wonderland!**  
1 June 2016 to 15 June 2016



**Highlights of the Children's Reading Festival 2016:**

Join Alice at Suntec City Convention Centre on her journey down the rabbit hole which leads her into a fantastical world, filled with wondrous characters. Take part in one of our reading workshops at various library venues to make your own mixed-up creatures and invent your own silly words. Don't forget about the lovely Alice-themed events happening at the festival. Meet the White Rabbit in a magical storytelling session and illustrators who brought the Mad Hatter and other Wonderland creatures to life.

**Reading Workshop 1:**  
**Make your own mixed-up creatures**

**Date :** 4 June 2016  
**Time :** 10.30 a.m. to 11.30 a.m.  
**Venue:** Queenstown & Bedok Library  
**Cost :** Tickets at \$6 each can be purchased through SISTIC and Queenstown Library

**Reading Workshop 2:**  
**Invent your own silly words**

**Date :** 5 June 2016  
**Time :** 10.30 a.m. to 11.30 a.m.  
**Venue:** Jurong & Tampines Library  
**Cost :** Tickets at \$6 each can be purchased through SISTIC and Jurong Library.

- Both workshops are for children aged 7 and above.
- Children aged 8 and below will have to be accompanied by an adult.
- **Parents/Guardians who attend the workshops with their children need not purchase tickets.**

Organised by National Library Board

**11 June 2016**

**Don't miss the chance to meet the authors!**

**Julia Donaldson**

**Time:** 2.00 p.m. - 3.00 p.m.

**Cost:** Tickets at \$8 each

**Venue:** DBS Arts Centre

Grab your chance to hear Julia Donaldson - author of "The Gruffalo" - at this fun-filled, interactive event for our young participants. Julia will bring some of her favourite characters to life through storytelling, song and theatre. She will also be introducing her latest book, "What the Ladybird Heard Next".



**Judith Kerr**

**Time:** 7.00 p.m. - 8.00 p.m.

**Cost:** Tickets at \$14 each

**Venue:** Singapore Repertory Theatre

A rare opportunity to hear the much-loved author and illustrator, Judith Kerr; creator of classic picture such as "The Tiger Who Came to Tea" and "Mog the Forgetful Cat". Judith discusses her life's work and new book, "Mr Cleghorn's Seal".

**Follow all the steps below to collect the limited edition Children's Reading Festival 2016 goodie bag!**

- 1. Get a stamp card at any reading workshop venues.**
- 2. Participate in at least two activities at the reading workshop and receive a stamp for every activity.**
- 3. Attend any of the author's session to receive a stamp.**
- 4. Exchange the stamp card for the Children's Reading Festival 2016 goodie bag.**

***Make Reading a Way of Life!***

Adapted from: [http://issuu.com/bathfestivals/docs/the\\_telegraph\\_bath\\_children\\_s\\_liter](http://issuu.com/bathfestivals/docs/the_telegraph_bath_children_s_liter)

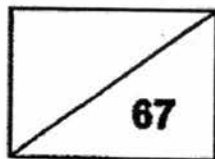
For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Look at the title of the flyer. Why is the first letter of each word of Children's Reading Festival 2016 in capital letters?
- (1) The words appear at the beginning of the paragraph.
  - (2) It is to emphasise on the importance of the festival.
  - (3) The words are used as the name of an event.
  - (4) It is to add excitement to the festival. ( )
22. In the first paragraph of "Highlights of the Children's Reading Festival 2016", the word "Journey" refers to travelling to the fantastical world through \_\_\_\_\_.
- (1) Wonderland
  - (2) the rabbit hole
  - (3) Queenstown Library
  - (4) Suntec City Convention Centre ( )
23. Based on the flyer, which of the following is true of the reading workshops?
- (1) Parents must get tickets for themselves in order to attend the workshops.
  - (2) Tickets can be purchased through SISTIC and any of the libraries.
  - (3) Lewis Carroll is celebrating 150 years of Alice's Adventures.
  - (4) There are four different venues for the reading workshops. ( )
24. Lucy wants to purchase tickets from the library for the workshops. Which two libraries could she go to?
- (1) Bedok and Tampines
  - (2) Jurong and Tampines
  - (3) Queenstown and Bedok
  - (4) Queenstown and Jurong ( )
25. Based on the flyer, which one of the following is not one of the activities carried out by Julia Donaldson at the DBS Arts Centre?
- (1) sharing her life story with the participants
  - (2) engaging her audience through interactive activities
  - (3) introducing the book, "What the Ladybird Heard Next"
  - (4) bringing her favourite characters to life by using stories, song and acting ( )



26. According to the flyer, the **illustrators** are the ones who have \_\_\_\_\_.
- (1) given life to the various characters through their drawings
  - (2) met the White Rabbit in a magical storytelling session
  - (3) written the classic picture books
  - (4) read stories to children ( )
27. Jane wants to collect the Children's Reading Festival 2016 goodie bag. What must she do?
- (1) attend two authors' sessions
  - (2) participate in one reading workshop activity
  - (3) complete one reading workshop activity and attend one author's
  - (4) complete two reading workshop and attend one authors' session
28. What is the **main aim** of the flyer?
- (1) to encourage children to read
  - (2) to motivate parents to read with their children
  - (3) to inform children about the various library locations
  - (4) to create awareness of the authors of children's books ( )

NAN HUA PRIMARY SCHOOL  
ENGLISH LANGUAGE  
PRIMARY 6  
2016 CONTINUAL ASSESSMENT 1



Booklet B

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_

**Section E – Grammar Cloze (10 marks)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

(A) although	(D) at	(G) every	(K) on	(N) then
(B) and	(E) can	(H) few	(L) out	(P) what
(C) as	(F) each	(J) in	(M) than	(Q) when

Everyone likes to feel that he or she is special. Unfortunately, many of us grow up believing that we are not special at all. We wish that we could be good (29) \_\_\_\_\_ sports or that we could be more attractive. Like the Scarecrow the Tin Man (30) \_\_\_\_\_ the Cowardly Lion from *The Wizard of Oz*, we believe we are not good enough. (31) \_\_\_\_\_ the movie, the Scarecrow wished he had a brain. The Tin Man wished he had a heart and the Lion wanted courage. In the end, (32) \_\_\_\_\_ of them realised that he already had what he wanted.

Most parents want us to be the best we (33) \_\_\_\_\_ be. They sometimes try to encourage us to do better by comparing us to others. (34) \_\_\_\_\_ the message we often get is that we are not good enough, our parents mean well. We begin to believe that the only way we can be special is by being better (35) \_\_\_\_\_ someone else. However, we are often disappointed because we lose (36) \_\_\_\_\_ to someone in the society. (37) \_\_\_\_\_ we do not realise is that we already have everything. Our parents sometimes forget to tell us that we are special and good enough (38) \_\_\_\_\_ we are. However, we should always remind ourselves that we are valuable just because we are unique individuals!

**Section F – Editing for Grammar and Spelling (12 marks)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*Spiders live in almost every corner of the world. They have been around for more*

(39)

*than 350 million years. Clearly, they are tough cretures. Many people get the creeps*

(40)

*just by looking at spiders. However, spiders are really fasinating! Read on to find out*

*why.*

(41)

*The most intresting thing about spiders is their webs. By weight, spider silk is*

(42)

*a strongest of all natura fibers. To make silk, spiders change a liquid inside their bodies*

(43)

(44)

*onto solid silk. A spider can spin a web with 1,500 connecting points by less than an hour.*

(45)

*Spiders use their silk as nests or cocoons to protect its offspring. Spider silk does not*

(46)

*dissolve in water. Furthermore, humful bacteria do not seem to affect it. Scientists*

(47)

*hoped that they can make silk that are really like spider silk to help people. For example,*

(48)

*spider silk could be use in medicine to replace damaged tissues. Spider silk might be*

(49)

*useful to companys looking for a very strong material too. It can also be*

(50)



*used to make a diverse range of items including bullet-proof clothing! Spider silk can*

*be anticipated to be used widely with its numerous benefits.*

<http://ela4cc.pbworks.com/w/file/attach/73351925>

**Section G – Comprehension Cloze (15 marks)**

Fill in each blank with a suitable word.

My grandmother lived in a village where few people were able to read and write. Most of them had never been to (51) \_\_\_\_\_, so they were illiterate

However, many of them were (52) \_\_\_\_\_ to work hard. It was this determination that drove them to labour on the farms and grow crops (53) \_\_\_\_\_ fed the villagers. They dug and raked the ground under the scorching sun before (54) \_\_\_\_\_ the seeds. There was not a single complaint uttered. When the time came for harvesting the crops, all the villagers would chip (55) \_\_\_\_\_ to help.

There were those who did not own any land, so they (56) \_\_\_\_\_ in the houses of the wealthy as cooks and cleaners. The women (57) \_\_\_\_\_ often employed as maids or nannies in the rich households. Whatever they did, one thing was clear – the villagers knew the value of hard work.

Then came the war and life grew harder. There was hardly (58) \_\_\_\_\_ food to eat and clean water to drink. The desperate would resort to (59) \_\_\_\_\_ grass or taploca skin. Many children in my grandmother's village died of starvation (60) \_\_\_\_\_ dehydration. It was pitiful. There were not many clothes to (61) \_\_\_\_\_ so the villagers would make clothes out of rice-sacks.

After the war, the death and destruction that remained were devastating. The villagers had to gradually piece their lives (62) \_\_\_\_\_ again. The villagers realised that education could help raise their standard of (63) \_\_\_\_\_. My great-grandfather and some of his friends decided to build (64) \_\_\_\_\_ school in the village. Many in the village, although poor, (65) \_\_\_\_\_ money for this worthy cause. The village children attended this school and later became successful in their adult lives.

*Adapted from: The Value of Education, Treasures from the Nest*

**Section H – Synthesis & Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The pupils left the room. They did not turn off the lights.

\_\_\_\_\_ without  
\_\_\_\_\_

67. Mrs Tan bought a new bookshelf at the furniture fair. The new bookshelf was cheap.

\_\_\_\_\_ which  
\_\_\_\_\_

68. Mary was absent from school. Mary missed many lessons.

Due to Mary's \_\_\_\_\_  
\_\_\_\_\_

69. Mrs Chan said to her pupil, "Could you please carry the books to the staffroom?"

Mrs Chan requested her pupil \_\_\_\_\_  
\_\_\_\_\_

70. We persevered to complete the marathon.

It was with \_\_\_\_\_  
\_\_\_\_\_

**Section I – Comprehension Open-ended (20 marks)**

Read the passage and answer questions 71 to 80.

On a cold November morning two years ago, Bob stood chest-deep in a lake struggling to free a blocked inlet pipe. It was exhausting work, even for a 47-year-old who kept fit with weight training. **The metal rod he was using to poke the pipe was heavy, the water was four degree Celsius and the bottom of the lake was slippery. It was hard staying upright.**

5

After five minutes of futile probing, **Bob rested his left foot on the submerged pipe** and took a breather. He was asking his two co-workers onshore how to clear the blocked pipe when suddenly, the lake's placid surface started to whirlpool. "This huge hole just opened up in front of me," Bob recalled, "with a big swirl like a giant toilet getting flushed."

10

**The blockage had cleared and the pipe was sucking in thousands of tons of lake water.** It whisked the rod out of Bob's hands and snatched his left leg, pinning him in a crushing grip. The edge of the pipe, **lodged behind his knee, was the only thing that saved him from going under.**

**Bob had not planned to spend the day wading in a lake. Earlier that morning, his co-workers-Mike and Sam, had called to tell him to bring his waders because their only pair had holes. When Bob's waders turned out to be too small for the other men, he put them on and went into the lake himself.**

15

At first, Mike thought Bob had slipped. "Then when I saw Bob's face, I knew it was something worse," he said.

20

"The whirlpool is sucking me in!" Bob recalled yelling to Mike. Mike jumped into the water and held Bob under the armpits. **Sam reached out with a spade for Mike to grab.** However, before Mike could grab it, the spade vanished under the water.

Mike held Bob in a bear hug. **Sam went to his truck to get his mobile phone to call for help.** Meanwhile, Mike asked **Sam to throw a ladder into the water.** Mike pushed **it** into the mud and placed it under Bob's left arm. Although Bob was drifting in and out of consciousness, he held onto the ladder for almost two hours. Mike got out of the lake as he was freezing.

25

Finally, divers from the Navy arrived and jumped into the water to rescue Bob. He was then **airlifted by helicopter** to the hospital. Bob lost a few of his left toes due to frostbite.

30

Nevertheless, ten days later, Bob was back at work and playing basketball with his 15-year-old son. "There is no way I can repay everybody," he said. "I was so near death. It's just incredible that I am here."

Adapted from <http://www.rdasia.com/dont-let-me-die>

71. From **paragraph one**, list any two conditions which made clearing a blocked pipe in the lake exhausting. (2m)

1. \_\_\_\_\_
2. \_\_\_\_\_

72. Choose words from **paragraphs 2 to 3** which have **similar meanings** to the words below. (3m)

<b>fruitless</b>	
<b>calm</b>	
<b>stuck</b>	

73. Based on the passage, complete the table below with the corresponding cause and effect. (2m)

	<b>Cause</b>	<b>Effect</b>
i.)		A huge amount of lake water was drawn into the pipe.
ii.)	The pipe was lodged behind Bob's knee.	

74. Explain clearly why Bob was at the lake to clear the blocked pipe when he initially did not plan to be there. (2m)

---

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75. List three things that Sam did to help Bob. (3m)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



76. What does the word 'it' in line 25 refer to? (1m)

--

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
(a) Sam was more concerned about his own safety than Bob's.		
(b) Mike was able to hold on to the spade until more help arrived.		
(c) Bob's stamina helped him stay alive.		

78. Which three-word phrase from the paragraph 8 tells us how Bob was taken to the hospital? (1m)

--

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Bob rested his foot on the blocked pipe to take a break.

\_\_\_\_\_ Bob poked the blocked pipe with a heavy metal rod.

\_\_\_\_\_ Bob decided to put on his waders to go into the lake.

80. Do you think Bob was resilient? Support your answer with an example of Bob's action from the passage. (2m)

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- End of paper.-

EXAM PAPER 2016

SCHOOL :NAN HUA

SUBJECT : P6 ENGLISH

TERM : CA1

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	3	1	1	4	1	1	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	2	4	1	1	1	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	4	1	1	4	1	D	B
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
J	F	E	A	M	L	P	C		

- 39)creatures      40)fascinating      41)interesting      42)the  
43)into      44)in      45)their      46)harmful      47)hope  
48)used      49)companies      50)diverse      51)school  
52)determined      53)which      54)planting      55)in  
56)worked      57)were      58)any      59)eating      60)and  
61)wear      62)together      63)living      64)a      65)donated

66)The pupils left the room without turning off the light.

67)Mrs Tan bought a new bookshelf at the furniture fair which was cheap.

68)Due to Mary's absence from school, she missed many lessons.

69)Mrs Chan requested her pupil to carry the books to the staffroom.

70)It was with perseverance that we completed the marathon.

71)1)The water was four degree Celsius.

2)The bottom of the lake was slippery.

72)futile , placid, lodged

73)i)The blockage had cleared

ii)saved Bob from going under.

74)Bob's co-workers asked him to bring his waders as their only pair had holes. As Bob's waders were too small for them, he put them on and went into the lake himself.

75)1)Sam threw a ladder into the water.

2)Sam called for help.

3)Sam reached out a spade for Mike to grab.

76)The ladder Sam threw into the water.

77)a)False / Sam did all he could to help Bob.

b)False / Before Mike was able to hold on to the spade, it vanished into the water.

c)True / Bob help on to the ladder for almost two hours before help arrived.

78)airlifted by helicopter.

79)3, 2, 1,

80)Yes, he was. Although Bob had lost a few toes, he continued to work and play basketball.