

SA1

**2021 PRIMARY 6 MID-YEAR EXAMINATION**

Name: \_\_\_\_\_ ( )

Date: 6 May 2021

Class: Primary 6 ( )

Time: 8.00 a.m. – 9.10 a.m.Duration: 1 hour 10 minutes**ENGLISH LANGUAGE  
PAPER 1****SITUATIONAL WRITING (15 Marks)****CONTINUOUS WRITING (40 Marks)****INSTRUCTIONS TO CANDIDATES:**

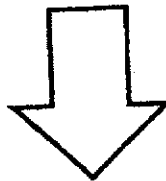
1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

**Part 1: Situational Writing (15 marks)**

1 The pictures below show two pupils discussing their Social Studies project.  
Study the conversation carefully.

6 May 2021

Ashley, shall we work on this Social Studies project together? I'm really interested in creating a poster on the Mid-autumn Festival. We could ask Rose to join us. She draws extremely well. I can email her when I get home since she's not in school today.



That's a great idea, Jenny! When shall we have our first meeting? How about tomorrow? We can meet at 2pm after our lunch. I can't wait to start! Shall we meet at the library instead of the canteen? It's certainly less crowded but what I like best is the quiet and cosy environment. Besides, the reference books will be within our reach.



### Social Studies Project Task Sheet

Please form groups of 3 to complete a group presentation on either the Mid-autumn or the Dumpling Festival.

Your presentation must include one of the following:

1. A poster
2. A set of 5 – 8 presentation slides
3. A quiz consisting of 3 – 5 questions

**Deadline: 21 May 2021**

**Part 1: Situational Writing (15 marks)****Your Task**

Imagine that you are Jenny.

**Write an email to Rose to invite her to join your group for the Social Studies project.**

You should refer to the information on page 2.

In your email, include the following information:

- what your group intends to create for the Social Studies project
- the reason for asking Rose to join the group
- when the project is due
- when and where the meeting will be held
- one reason why the venue is Ashley's preferred choice

You may reorder the points. You must write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

2 Write a composition of at least 150 words about **doing the right thing**.

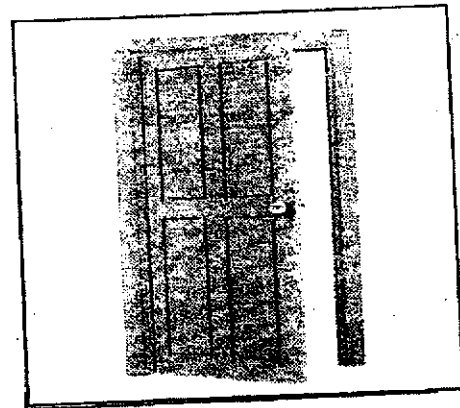
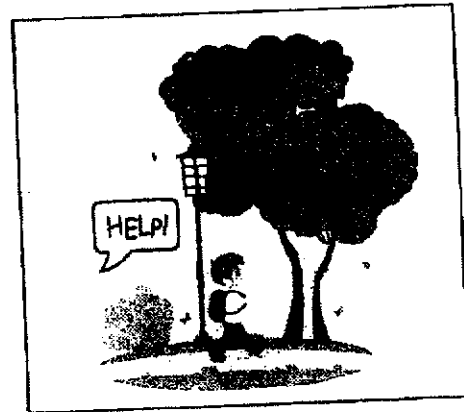
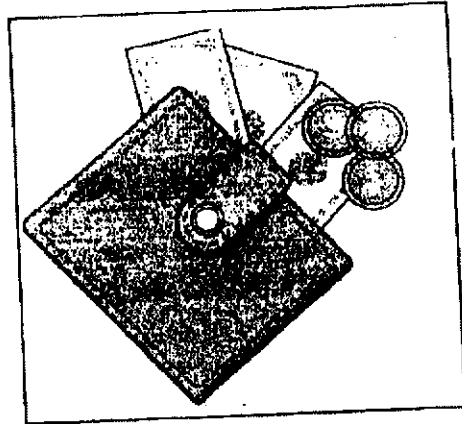
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the right thing?
- Why was it the right thing?

You may use the points in any order and include other relevant points as well.



End of Paper



## 2021 PRIMARY 6 MID-YEAR EXAMINATION

Name: \_\_\_\_\_ ( )

Date: 6 May 2021

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

<b>Booklet A</b>		<b>/ 28</b>
<b>Booklet B</b>		<b>/ 67</b>
<b>Total</b>		<b>/ 95</b>

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The fans forced their way \_\_\_\_\_ the crowd in order to meet their favourite singer after the concert.

- (1) onto
- (2) among
- (3) outside
- (4) through

2. These mangoes are ripe and they \_\_\_\_\_ very sweet.

- (1) taste
- (2) tasted
- (3) are tasting
- (4) have tasted

3. Ming, as well as his twin brother, \_\_\_\_\_ to play soccer. He is never tired of the game.

- (1) likes
- (2) liked
- (3) has liked
- (4) have liked

4. Minah sat at the front of the classroom so that she \_\_\_\_\_ see the board more clearly.

- (1) may
- (2) must
- (3) could
- (4) should

5. When the burglar was caught stealing, he \_\_\_\_\_ his head in shame.

- (1) hang
- (2) hung
- (3) hangs
- (4) hanged

6. I \_\_\_\_\_ you last week if I had known that you were sick.
- (1) visit
  - (2) visited
  - (3) would visit
  - (4) would have visited
7. She'd be worried to hear about your illness, \_\_\_\_\_?
- (1) won't she
  - (2) didn't she
  - (3) hadn't she
  - (4) wouldn't she
8. Muthu \_\_\_\_\_ online games since this morning. Tell him to switch off the computer now.
- (1) played
  - (2) is playing
  - (3) has played
  - (4) has been playing
9. The bell \_\_\_\_\_ by the time I reached school.
- (1) rang
  - (2) rings
  - (3) has rung
  - (4) had rung
10. Lily goes to the library \_\_\_\_\_ than I do because she loves reading.
- (1) frequently
  - (2) as frequently
  - (3) more frequently
  - (4) the most frequently

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The old house was \_\_\_\_\_ and a new one was built on the same site.
- (1) toppled
  - (2) exploded
  - (3) dismantled
  - (4) demolished
12. With the \_\_\_\_\_ of donations from the public, the flood victims managed to rebuild their lives.
- (1) aid
  - (2) favour
  - (3) benefit
  - (4) sponsor
13. My sister's hard work before the art competition finally \_\_\_\_\_ when she won the top prize.
- (1) paid up
  - (2) paid off
  - (3) paid out
  - (4) paid back
14. Mrs Lee likes to buy cookbooks as they contain \_\_\_\_\_ that describe how to cook a particular dish and what to put in it.
- (1) lists
  - (2) menus
  - (3) recipes
  - (4) ingredients
15. After a thorough investigation, the detective discovered that revenge was the \_\_\_\_\_ for the murder.
- (1) motive
  - (2) purpose
  - (3) intention
  - (4) incentive



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Jake was watering some plants in the garden. He was amused as he watched a little frog trying to jump out of a large flower pot. Since the pot was really deep, its many attempts were (16) to no avail. No matter how many times it tried, the frog could simply not jump out of the pot. (17) As a result, it got tired and stopped trying. To see if it was still alive, Jake (18) poked it with a stick.

Just then, Jake's sister came into the garden. She (19) approached Jake curiously and asked him what he was up to. Being an animal lover, Jake had anticipated her angry response to his mischief. Sure enough, she yelled, (20) "Wait! What do you think you are doing?"

*Adapted from <https://children's stories.com>*

16. (1) futile  
(2) fruitful  
(3) hopeless  
(4) pointless
17. (1) Instead  
(2) However  
(3) Nevertheless  
(4) Consequently
18. (1) tickled  
(2) jabbed  
(3) pushed  
(4) stroked
19. (1) ran into  
(2) ran over  
(3) ran around  
(4) ran towards
20. (1) Raise the bar  
(2) Jump the gun  
(3) Nip in the bud  
(4) Hold your horses

Study this poster carefully and then answer questions 21 to 28.

## How to Make Stress Your Friend?

Are you a Primary 5 or 6 student? If yes, this workshop is for you!

**Date:** 3 June 2021

**Time:** 10.00a.m. – 3.00p.m.

**Venue:** Doby Community Club

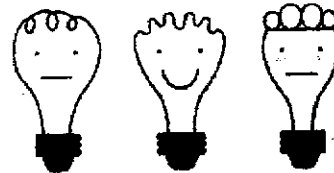
**Free!**  
**Limited seats**  
**available!**

### About the workshop:

- Brought to you by Doby Community Club, our 2 invited guests, Dr Henry Hong and Dr Karen Wee, will teach you how to manage stress.
- Learn how to think positively and overcome stress.
- Find joy in the simple things in life. Being happy is choosing to take pleasure in life despite life's challenges.
- Have fun as you learn through games, group discussions, and role-play.
- Light refreshments will be served during the teabreak before lunch.
- You should attend this workshop with your mum or dad.
- Email Mr Zack at [doby@comclub](mailto:doby@comclub) to register.

### What will be covered at workshop?

- Setting realistic targets
- Leading a healthy lifestyle
- Planning a study schedule
- Managing expectations
- Sleeping well



😊 Special thanks to our sponsors:

**B** Brave Hearts  
Family Service  
Centre



Listening  
Hearts Online  
Support Group



Delicious  
Catering Pte Ltd

## About our speakers ...



Dr Henry Hong is the founder of Listening Hearts Online Support Group. He started a 'No Stress' programme to equip students with skills to lead a happy life. He has more than 10 years of experience as a guest speaker sharing tips on the importance of thinking positively.



Dr Karen Wee is a doctor at Brave Hearts Family Service Centre. She has 12 years of experience teaching parents and students ways of coping with examination stress. Many parents have testified that they found her talks useful and enriching.

## What our participants say ...



Li Hongle, Primary 5 student

### TESTIMONIAL 1

When I was in Primary 4, I felt miserable. I would get angry easily and often got into fights with my friends. Thankfully, my parents sent me for this workshop. I learnt that having a positive and healthy mind would lead to a happier life.

### TESTIMONIAL 2

I used to hate exams. But, after attending this workshop, I learnt to better manage my time and follow my revision timetable. Thus, I feel calmer as I am more prepared for my PSLE.



Salmah, Primary 6 student

For more information, visit our website or call Mr Adams at 64422346.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. [8 marks]

21. The main aim of this workshop is to \_\_\_\_\_.
- (1) teach students how to eat well
  - (2) encourage students to keep fit
  - (3) help students to cope with stress
  - (4) share tips on managing expectations
22. The workshop is most suitable for \_\_\_\_\_.
- (1) parents
  - (2) upper primary students
  - (3) parents and their children
  - (4) all primary school students
23. \_\_\_\_\_ is the organiser of the workshop.
- (1) Doby Community Club
  - (2) Delicious Catering Pte Ltd
  - (3) Brave Hearts Family Service Centre
  - (4) Listening Hearts Online Support Group
24. After attending this workshop, John, a Primary 6 student, will learn how to \_\_\_\_\_.
- (1) set reasonable targets
  - (2) take part in a group discussion
  - (3) ace his examinations with flying colours
  - (4) perform well in his role in a drama performance
25. Which one of the following statements about the poster is true?
- (1) The workshop is conducted in the evening.
  - (2) Participants must bring their own refreshments.
  - (3) Li Hongle and Salmah will be speaking at the workshop.
  - (4) Only a fixed number of people can attend the workshop.

26. Dr Henry Hong and Dr Karen Wee have been invited to be speakers of this workshop because \_\_\_\_\_.

- (1) they are both doctors
- (2) they have many years of teaching experience
- (3) they are experienced in helping students manage stress
- (4) many parents have requested that they speak at this workshop

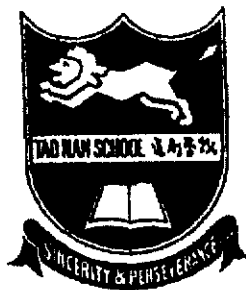
27. Mrs Low wants to know more about the workshop. She can \_\_\_\_\_.

- (1) email Mr Zack
- (2) call Mr Adams
- (3) visit Doby Community Club
- (4) contact Brave Hearts Family Service Centre

28. Some information on page 6 is presented in bulleted points to \_\_\_\_\_.

- (1) simplify information for readers
- (2) make the poster more eye-catching
- (3) help readers to identify the most important information
- (4) draw readers' attention to the fact that this workshop will be a fun one

- End of Booklet A -



## 2021 PRIMARY 6 MID-YEAR EXAMINATION

Name: \_\_\_\_\_ ( )

Date : 6 May 2021

Class: Primary 6 ( )

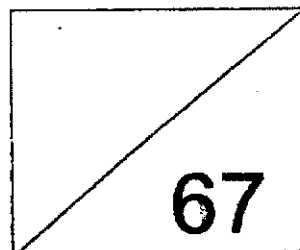
Time : 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) and	(G) in	(K) on	(N) to
(B) all	(E) away	(H) many	(L) that	(P) upon
(C) an	(F) everywhere	(J) much	(M) the	(Q) when

During the morning peak hour last week, Miss Sim was waiting at a bus stop near Eunos Road. Suddenly, she heard the sound of \_\_\_\_\_ girl screaming.  
(29)

This caught her attention and she looked behind just \_\_\_\_\_ time to see a teenage girl trip and fall on the pavement.  
(30)

Shocked, Miss Sim ran to help the girl. "\_\_\_\_\_ I looked at the pavement, I could see spilt bubble tea \_\_\_\_\_ over the wet ground. It was difficult to get the girl back \_\_\_\_\_ her feet because she had hurt her leg," she explained.  
(31)  
(32)  
(33)

Miss Sim gestured for help \_\_\_\_\_ the waiting commuters. One commuter, who was \_\_\_\_\_ off-duty nurse, administered first aid. After a while, the girl was able to stand and walk slowly back home which was just a stone's throw \_\_\_\_\_ from the bus stop.  
(34)  
(35)  
(36)

The girls' parents were so grateful to Miss Sim and the nurse for helping their daughter \_\_\_\_\_ they wrote to the press. The civic-mindedness of the two ladies earned them \_\_\_\_\_ praise. It is people like them that make Singapore a more gracious society.  
(37)  
(38)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Many people often log onto social networking sites on the Internet. They regard  
 (39)   
 these sites as a convenient way of keeping in touch with people and making new  
 (40)   
acquaintances. However others find that social networking sites are almost addictive,  
 (41)   
 taking over far too much of their time.

Shy and quiet people can also be addicted to social networking sites. They do not  
 (42)   
 need to have face-to-face contact with new friends, so they feel less akward and  
 (43)   
reserved. Unfortunately, there is a danger that they may becoming too relaxed and  
 disclose too much personal information.

(44)   
 It is all too easy for people to assume a false identety when making online contact  
 (45)   
 with others. They may be middle-aged people pretended to be teenagers. In addition,  
 (46)  (47)   
 some cheats may try to pass of as other individuals by telling lies for themselves.

(48)   
 Most sites have some form of security control but this does not always work. Do  
 (49)   
 bear in mind that there are still some unpleasant but dishonest people out there who try  
 (50)   
 to take advantage of ignereant people. Remember, never drop your guard when  
 communicating with strangers online.

Adapted from <http://cyberwellnessadvice.com/>



Fill in each blank with a suitable word.

(15 marks)

Long ago in the garden of Emperor Wu's splendid palace in China, there lived a nightingale. It stole everyone's \_\_\_\_\_ with its singing. The story about this melodious bird \_\_\_\_\_ the emperor's ears. One day, Emperor Wu instructed his soldiers, "You must \_\_\_\_\_ this bird to me. I want to hear it \_\_\_\_\_." Unfortunately, not a single one of his soldiers \_\_\_\_\_ where to find it. A royal gardener who had seen the nightingale before volunteered to take them to the woods \_\_\_\_\_ the nightingale usually sang. The soldiers were surprised that the bird looked so ordinary but they brought it back to the emperor anyway. Enchanted by its singing, the emperor invited it to stay at his palace. One day, Emperor Wu's friend sent him an unusual present \_\_\_\_\_ in gold paper and silver ribbons. It was an artificial jewelled bird but it could sing \_\_\_\_\_ the real nightingale! Emperor Wu soon preferred the toy bird \_\_\_\_\_ the real one as it could sing all the time \_\_\_\_\_ getting tired. The real nightingale, \_\_\_\_\_ liked living in the woods, flew away. Meanwhile, the emperor continued listening to the song of the toy bird by winding it up \_\_\_\_\_ and night. This happened so often that it \_\_\_\_\_ down one day. Thereafter, Emperor Wu became very sick and he \_\_\_\_\_ for the real nightingale's singing. Then, one day, to the delight of the emperor, the real bird appeared suddenly to sing for him. It also promised that it would come often to sing and \_\_\_\_\_ him company. Soon, the emperor recovered and treasured the nightingale forever for the rest of his life.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. My mother lit the candles on my birthday cake.

The candles \_\_\_\_\_

\_\_\_\_\_

67. The children were all hungry. One of them was not hungry.

\_\_\_\_\_ except \_\_\_\_\_

\_\_\_\_\_

68. This is Betty. You met her brother yesterday.

\_\_\_\_\_ whose \_\_\_\_\_

\_\_\_\_\_

69. The athlete was agile. He dodged the ball which was flying towards him.

With \_\_\_\_\_

\_\_\_\_\_

70. "Did you see the fireworks last night?" my classmate asked us.

My classmate asked us \_\_\_\_\_

\_\_\_\_\_

Read the passage below and answer questions 71 to 80.

(20 marks)

Last month, residents along Marine Street were battling a **grave problem**. Rats had been entering their homes, eating from garbage dumps, and creating a mess. This was a threat to the residents' health. Who knew where the rats might have been and what kinds of germs they were carrying?

Mr Soh, the chairman of the Marine Residents' Committee, decided to invite the residents to a discussion on this matter. However, some residents thought that it was the Town Council's responsibility to sort it out. They felt that the meeting was a **sheer waste of their time**. When Mr Soh started the meeting, he spoke in a solemn tone, "As you all know, the newspapers have been reporting about the sightings of the rodents in our neighbourhood. There has been a sudden increase in the number of rats in the vicinity, not to mention the terrible destruction that they have caused."

The residents readily provided many reasons for the cause of this problem. One reason could be due to uneaten scraps left lying around from the feeding of stray dogs and cats by some residents. Others pointed to the garbage collection points and food disposal areas along the street. The ongoing construction in the area might also have destroyed the rats' habitats which resulted in the rats invading the residents' flats. It was difficult to determine the exact cause. One thing was for sure – all these factors worsened the situation.

At the end of the long meeting, Mr Soh distributed a handout listing ways to deal with the challenge. The residents nodded in agreement and returned to their homes, determined to work together to improve their living environment.

Mr Soh had informed provision shop owners of the rat situation and asked them to stock up on rat traps which the residents bought. However, it seemed that the rats had a mind of their own for they avoided these traps like the plague. Despite that, everyone put in their best effort and persevered.

At the next meeting a week later, Mr Soh announced, "I've got **good news!** Our situation will improve soon! The Town Council has hired pest control officers to eradicate the pests." The residents were delighted. They were hopeful that they would be relieved of **the distress** they had been going through.

Several days later, Mr Soh informed the residents through a notice that an inspection had been conducted by the officers. It also stated that the rats were gathering in the garbage disposal areas as rubbish was improperly disposed of. The rats often gathered at the disposal area for recyclables as they were contaminated with food waste. Though the pest control officers had succeeded in clearing the area of rats, residents were strongly advised to dispose of their rubbish properly.

When the residents met Mr Soh again, they thanked Mr Soh for his efforts in ensuring a clean and safe neighbourhood for all. The chairman beamed and said, "You have played your part too. Let us continue to strive to create a more pleasant neighbourhood for everyone."

Adapted from <https://www.straitstimes.com/singapore/rat-problem>

71. From paragraph 1, state two problems the rats caused for the residents along Marine Street. [2m]

(i)

(ii)

72. Why did some of the residents call the meeting 'a sheer waste of their time' (line 8)? [2m]

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73. Choose a word from paragraph 3 which has similar meaning to each of the words below. [2m]

(a) continuous	
(b) attacking	

74. Which three-word phrase from paragraph 4 tells you that the residents were willing to follow Mr Soh's instructions? [1m]

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75. Were the residents successful in solving the rat problem after their initial meeting? Give a reason for your answer. [2m]

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76. Look at the table below. What do the words in the left column refer to? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
good news (line 26)	
the distress (line 29)	
they (line 33)	

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
a) Only the residents of Marine Street knew about the rat problem.		
b) Stray dogs and cats attracted the rats to the neighbourhood.		
c) The residents found out about the actual cause of the rat problem from Mr Soh at the next meeting.		

78. Write **1, 2** and **3** in the blanks below to indicate the order in which the events occurred in the story. [1m]

..... The residents carried out the plans as instructed by Mr Soh.

..... The residents gave their opinions regarding the sudden rats' attack.

..... The residents showed their gratitude to Mr Soh.

79. How do you know that Mr Soh did not take all the credit for eradicating the rat problem? [2m]

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80. What did the residents have to do so that they could resolve the **grave problem** for good? [2m]

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- End of Paper -

**ANSWER KEY**

**YEAR** : 2021  
**LEVEL** : PRIMARY 6  
**SCHOOL** : TAO NAN  
**SUBJECT** : ENGLISH  
**TERM** : MID-YEAR EXAM

**BOOKLET A**

Q1	4	Q2	1	Q3	1	Q4	3
Q5	2	Q6	4	Q7	4	Q8	4
Q9	4	Q10	3	Q11	4	Q12	1
Q13	2	Q14	3	Q15	1	Q16	1
Q17	4	Q18	2	Q19	4	Q20	4
Q21	3	Q22	2	Q23	1	Q24	1
Q25	4	Q26	3	Q27	2	Q28	1

**BOOKLET B**

Q29	A	Q30	G	Q31	Q	Q32	B	Q33	K
Q34	N	Q35	C	Q36	E	Q37	L	Q38	J

Q39	Convenient	Q40	Acquaintances	Q41	Up	Q42	Awkward
Q43	Become	Q44	Identity	Q45	Pretending	Q46	Off
Q47	About	Q48	Security	Q49	And	Q50	ignorant

Q51	Attention	Q52	Reached	Q53	Bring
Q54	Sing	Q55	Knew	Q56	Where
Q57	Wrapped	Q58	Like	Q59	To
Q60	Without	Q61	Which	Q62	Day
Q63	Broke	Q64	Longed	Q65	keep

Q66	The candles on my birthday cake were lit by my mother.	
Q67	The children were all hungry except one of them.	
Q68	This is Betty whose brother you met yesterday.	
Q69	With agility, the athlete dodged the ball which was flying towards him.	
Q70	My classmate asked us if we had seen the fireworks the previous night.	
Q71	(i) The rats entered their homes and ate from garbage dumps, creating a mess. (ii) The rats were a threat to the resident's health.	
Q72	They felt that it was Town Council's responsibility to solve the rat problem.	
Q73	a) Continuous b) Attacking	Ongoing Invading
Q74	Nodded in agreement.	
Q75	No. It seemed that the rats had a mind of their own as they avoided traps like the plague, causing the residents not to be successful.	
Q76	Word(s) from the passage	What the word(s) refer(s) to
	Good news (line 26)	The situation improving soon as The Town Council had hired pest control officers to eradicate the pests.
	The distress (line 29)	The rats entering their homes, eating from garbage dumps and creating a mess.
	They (line 33)	The disposal area for recyclables.



Q77		TRUE / FALSE	REASON
	a) Only the residents of Marine Street knew about the rat problem.	False	The newspaper had reported about the sig things of the rats at Marine Street.
	b) Stray dogs and cats attracted the rats to the neighbourhood.	False	Uneaten scraps left lying around from the feeding of stray dogs and cats by some residents attracted rats.
	c) The residents found out about the actual cause of the rats problem from Mr Soh at the next meeting.	False	They found out about it through a notice that was put up.
Q78	2, 1, 3		
Q79	Mr Soh said that the residents had played their part in ensuring a clean and safe neighbourhood for all and did not take all the credit.		
Q80	They had to work together by playing their part and ensure that their rubbish was properly disposed of in order to resolve the grave problem of rats entering their homes.		

3

END

