Name;	(	)
Class: Primary 5		

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 5 Mathematics 2022 Term 2 Weighted Assessment

10 May 2022

Total 36

Parent's/Guardian's Signature

Time: 1 hour

## **INSTRUCTIONS TO CANDIDATES**

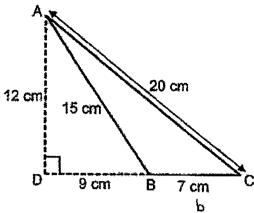
Do not turn over this page until you are told to do so.
Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet
The use of an approved calculator is expected, where appropriate.

This booklet consists of 11 printed pages.

	(6 mar)
A shop sells pens at the prices show	vn below.
\$2 for each pen	1 packet for \$5
enny wants to buy 101 pens. What buy the 101 pens?	t is the least amount of money Benny needs
	e.
	·
	Ans : \$

Do not write in this space

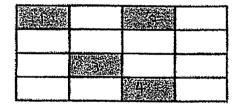
2. ABC is a triangle.



What is the area of the triangle ABC?

Ans	٠	cm²
<b>₩13</b>	٠	CI I I

3. The figure is made up of identical rectangles.



What is the ratio of the number of shaded rectangles to the number of unshaded rectangles to the total number of rectangles? Express the answer in its simplest form.

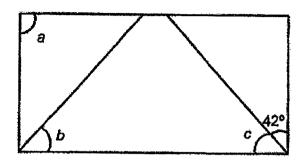
Ans:	
MII5.	

	th question or part-question. (30 marks)
•	Mrs Sanvi bought 15 m of cloth. She used $\frac{1}{3}$ of it to make a dress and $1\frac{1}{2}$ m to
	make curtains. How much cloth did she have left?
	•
	Ans :[3]

5.	During a sports carnival, Alex, Ben and Chaga ran a total distance of 5.6 km. Alex ran 0.8 km more than Ben. Chaga ran twice the distance that Ben ran. How far did Alex run? Express the answer in kilometres.	Do not write in this space
		THE
		de mars ou angaine de la constante de la const
		Critical manufactures and control of the control of
	·	edender der der der der der der der der der
	Ans:[3]	
	5	

6.	At first, Mindy had 250 beads and Siti had 100 beads. Mindy gave Siti 20 beads. What was the ratio of the number of beads that Mindy had to the number of beads that Siti had in the end? Express the answer in its simplest form.	Do not write in this space
	•	
	Ans :[3]	
	6	
		Ī

7. The figure shows a rectangle.  $\angle b = \angle c$ .



What is the sum of  $\angle a$ ,  $\angle b$  and  $\angle c$ ?

Do not write in this space

Ans : \_\_\_\_\_\_[3]

Every morning, Ismail takes the MRT and bus to go to school. The MRT journey takes 40 min and the bus journey takes 25 min.
(a) How long does he take to travel to school every morning altogether? Express the answer in hour and minutes.
(b) One day, when Ismail reached school, his watch showed 7.15 a.m. His watch was 10 min fast that day. What was the actual time when he left home that day?
Ans: (a)[2]
(b)[2]

8

9. Figure 1 is made up of 2 squares A and D and 2 rectangles B and C. The total perimeter of B and C is 64 cm. The area of D is 81 cm<sup>2</sup>. Figure 2 is made up of 3 identical square A.

Do not write in this space

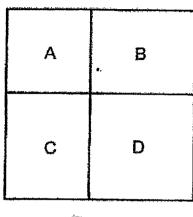


Figure 1

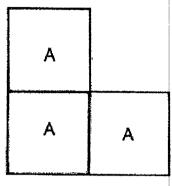


Figure 2

- (a) What is the area of square A?
- (b) What is the perimeter of Figure 2?

Ans: (a) [3]

(b) \_\_\_\_\_[1]

10.	Rahim spent $\frac{2}{5}$ of his money on 3 similar shirts and 5 similar dresses. A dress
	cost twice as much as a shirt. He spent $\frac{1}{6}$ of his remaining money on a bag and
	had \$175.50 left.

Do not write in this space

- (a) How much money did the bag cost?
- (b) How much more money did the bag cost than one shirt?

Ans : (a)	-	[1
(b)		[4

11. At first, Wonderlicious Bakery baked a total of 370 cupcakes, tarts and muffins. Half of its tarts and some muffins were sold. Then, 30 more cupcakes were baked. There was an equal number of cupcakes, tarts and muffins at the end. A total amount of \$108 was collected from the sale of tarts.

Do not write in this space

Items	Price of each item
Cupcake	. \$2
Tart	\$1.50
Muffin	\$4

- (a) How many tarts did Wonderlicious Bakery sell?
- (b) How much money was collected from the sale of muffins?

Ans : (a) \_\_\_\_\_\_[1] (b) \_\_\_\_\_[4] \*\*End of Paper\*\*

SCHOOL : CHIJ PRIMARY SCHOOL

LEVEL : PRIMARY 5
SUBJECT : MATHEMATICS

TERM : 2022 WA2

Q1) $101 \div 4 = 25R1$ $25 \times 5 = 125$ $1 \times 2 = 2$ 125 + 2 = \$127 Q2) $\frac{1}{2} \times 7 \times 12 = 42cm^2$ Q3) S: US: Total 4: 12: 16 4: 12: 16 4: 3: 4 Q4) $15 \times \frac{1}{3} = 5 \text{ (dress)}$ 15 - 5 = 10 $10 - 1\frac{1}{2} = 8\frac{1}{2}m$ Q5) $5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
$1 \times 2 = 2$ $125 + 2 = \$127$ $Q2)                                    $
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Q2) $\frac{1}{2} \times 7 \times 12 = 42cm^2$ Q3) S: US: Total  4: 12: 16  +4 +4 +4  1: 3: 4  Q4) $15 \times \frac{1}{3} = 5 \text{ (dress)}$ $15 - 5 = 10$ $10 - 1\frac{1}{2} = 8\frac{1}{2}m$ Q5) $5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
Q3) S: US: Total 4: 12: 16 4: 13: 4 1: 3: 4 Q4) $15 \times \frac{1}{3} = 5 \text{ (dress)}$ 15 - 5 = 10 $10 - 1\frac{1}{2} = 8\frac{1}{2} \text{ m}$ Q5) $5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
4: 12: 16 $^{+4}$ $^{+4}$ $^{+4}$ 1: 3: 4 Q4) 15 x $\frac{1}{3}$ = 5 (dress) 15 - 5 = 10 10 - $1\frac{1}{2}$ = $8\frac{1}{2}$ m Q5) 5.6 - 0.8 = 4.8 1 unit = 4.8 ÷ 4 = 1.2
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Q4) 15 x $\frac{1}{3}$ = 5 (dress) 15 - 5 = 10 10 - $1\frac{1}{2}$ = $8\frac{1}{2}$ m Q5) 5.6 - 0.8 = 4.8 1 unit = 4.8 ÷ 4 = 1.2
Q4) $15 \times \frac{1}{3} = 5 \text{ (dress)}$ 15 - 5 = 10 $10 - 1\frac{1}{2} = 8\frac{1}{2} \text{ m}$ Q5) $5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
$15 \times \frac{1}{3} = 3 \text{ (dress)}$ $15 - 5 = 10$ $10 - 1\frac{1}{2} = 8\frac{1}{2} \text{ m}$ $Q5)  5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
$10 - 1\frac{1}{2} = 8\frac{1}{2} \text{ m}$ $Q5)  5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
Q5) $5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$
1 unit = $4.8 \div 4 = 1.2$
1.2 + 0.8 = 2km
Q6) 250 - 20 = 230
100 + 20 = 120
M : S
230 : 120
÷10 +10
23 : 12

Q7)	$ \langle a = 90^{\circ} $
(4.7)	
	$  < c = 90^{\circ} - 42^{\circ} = 48^{\circ} $ $  < b = 48^{\circ} $
	$48 + 48 + 90 = 186^{\circ}$
Q8)	-) 40 + 25 - 65
QO	a) $40 + 25 = 65$
	$65 \min = 1 \text{ h } 5 \min$
	b) 6.00 a.m.
Q9)	a) $81 = 9 \times 9$
	$4 \times 9 = 36$
	64 - 36 = 28
	$28 \div 4 = 7$
	$7 \times 7 = 49 cm^2$
	b) $7 \times 8 = 56 \text{cm}$
040	
Q10)	
	$1 \text{ unit} = 170.50 \div 5 = \$35.10$
	b) $35.10 \times 6 = 210.60$
	$210.60 \div 3 = 70.20$
	$70.20 \times 2 = 140.40$
	$1D \rightarrow 2S \qquad 2 \times 5 = 10$
	5D →10S
	10 + 3 = 13
	1 shirt $\rightarrow$ 140.40 $\div$ 13 = 10.80
	35.10 - 10.18 = \$24.30
Q11)	a) $108 \div 1.50 = 72$
1	
	b) 370 + 30 = 400
	b) 370 + 30 = 400