# SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY) SECOND SEMESTRAL ASSESSMENT 2007 PRIMARY FIVE

| Name:                         | . ( | ) | Date: |
|-------------------------------|-----|---|-------|
| Class: Primary 5(SY)/C/G/SE/P |     |   |       |

# PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

#### INSTRUCTIONS TO CANDIDATES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

This booklet consists of 9 printed pages

# Geronimo Internet Diazing a Trail across the World Wide Web! Make the right

choice with

Geronimo's Fiery

Broadband!





Ask our friendly operators about our great deals today!

The first occiters each day will get an extra 50% off our cheady great prices!

Check out our fabulous free gifts/



Terms and Conditions:

Minimum contractual period of 24 months applies. Carly termination penalties apply: One-time start-up fee of \$190 (w/GST) applies. Geronimo Internet is not liable for any failure to provide the stated discount due to conditions not being met. Geronimo Internet reserves the right to change the free gifts given.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 1. | What is the purpose of this advertisement?  It is to get people to  |
|----|---|
|    | <ol> <li>blaze a trail across the World Wide Web</li> <li>call Geronimo Internet and talk to its friendly operators</li> <li>win handphones, plasma televisions or digital cameras</li> <li>sign up for Geronimo Internet's Broadband access plans</li> </ol> |
| 2. | How can a caller get 50% off Geronimo Internet's access plans?  He / she can  |
|    | <ul> <li>(1) call them</li> <li>(2) e-mail Geronimo Internet</li> <li>(3) go to the Geronimo Internet shops</li> <li>(4) be among the first 50 callers each day</li> </ul>  |
| 3. | Which of the items below is <u>not</u> a free gift provided by Geronimo Internet?   |
|    | <ul> <li>(1) handphones</li> <li>(2) video cameras</li> <li>(3) digital cameras</li> <li>(4) plasma televisions</li> </ul>  |
| 4. | What incentives will Geronimo Internet use during the promotion period to entice customers?   |
|    | <ul> <li>(1) free gifts only</li> <li>(2) 50% discount only</li> <li>(3) 50% discount and free gifts</li> <li>(4) friendly operators and free gifts</li> </ul>  |
| 5. | Jerome signed up for an Internet broadband plan but wants to terminate the plan after 15 months. Which of the statements below is true?  He will  |
|    | <ul> <li>(1) not get a free gift</li> <li>(2) have to pay for the free gift</li> <li>(3) not have to pay any penalties</li> <li>(4) have to pay an early termination penalty</li> </ul>   |

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 6.  | Neithe                   | r Joanne nor Kelly  | interested in going for th      | ie dance.   |
|-----|--------------------------|---|---------------------------------|-------------|
|     | (1)<br>(2)<br>(3)<br>(4) | am<br>are<br>is<br>were                                       |                                 |             |
| 7.  | Tann                     | ris not allowed to go shopping                                | she finishes l                  | ner work.   |
|     | (1)<br>(2)<br>(3)<br>(4) | because<br>unless<br>regardless<br>while                      |                                 |             |
| 8.  | Her r<br>they            | nother told her that she ought to help<br>needed help.        | friends                         | s whenever  |
|     | (1)<br>(2)<br>(3)<br>(4) | its<br>her<br>his<br>their                                    | ;                               |             |
| 9.  | Jona                     | athan exclaimed to Anne, "Your car<br>the engine instead of a | s so advanced! You use<br>key!" | e a card to |
|     | (1)<br>(2)<br>(3)<br>(4) | start in<br>start of<br>start on<br>start up                  |                                 |             |
| 10. |                          | en reported Ken to the police because<br>lady.                | she saw him                     | an          |
|     | (1)<br>(2)<br>(3)<br>(4) | assault<br>assaulted<br>assaults<br>was assaulting            |                                 |             |

| 11. |                          | ne is a member of the club the<br>ry works every Thursday. | nat t                   | o discuss famous   |
|-----|--------------------------|--|-------------------------|--------------------|
|     | (1)<br>(2)<br>(3)<br>(4) | gather<br>gathers<br>gathered<br>is gathering              |                         |                    |
| 12. |                          | baby crawledurite toy.                                     | _ the cobwebs under the | e bed to reach her |
|     | (1)<br>(2)<br>(3)        | in<br>on<br>over   |                         |                    |

## GO TO THE NEXT PAGE

For each question from 13 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Shect. (3 marks)

Somewhere inside her (13) Joelie could feel a huge sob welling up. Summoning a huge effort, she stopped it before it could come out. Groping around in the dark, her hand touched something that felt cold and slimy.

Suddenly a voice boomed in the darkness, "Stop moving (14)"

Shocked, Joelle immediately stopped her movements. "Who is that speaking? I am lost and I need help (15) she said into the darkness.

| 13. | (1)<br>(2)<br>(3)<br>(4) | [,]<br>[!]<br>[-]        | comma<br>exclamation mark<br>full stop<br>hyphen                                      |
|-----|--------------------------|--------------------------|---|
| 14  |                          | [,]<br>[!]<br>[-]<br>[?] | comma<br>exclamation mark<br>full stop<br>question mark                               |
| 15. | (2)                      | [,]<br>[,"]<br>[!]       | comma<br>comma and inverted comma<br>exclamation mark<br>full stop and inverted comma |

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct eval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

| 16.         | Gene<br>deplo            | ral Lee won tl<br>yed his soldiers                     | ne war b<br>well.                      | oecause                 | of his r       | military _  |             |              | He   |
|-------------|--------------------------|--|--|-------------------------|----------------|-------------|-------------|--------------|------|
| .*          | (1)<br>(2)<br>(3)<br>(4) | abilities<br>options<br>tactics<br>uses                |  |                         |                |             |             |              |      |
| 17.         | Larry                    | said   | ······································ | "I do not               | believe        | that you o  | wn twent    | y dogs!"     |      |
|             | (1)<br>(2)<br>(3)<br>(4) | disbelievingly<br>patiently<br>shockingly<br>seriously |  |                         |                |             |             |              |      |
| 18.         | It is a                  | a / an<br>nat is known as                              | a "doppel                              | sight to<br>lganger".   | see som        | eone who    | looks ex    | actly like y | you, |
|             |                          | cheery<br>jovial<br>obvious<br>uncanny                 |  |                         |                |             |             |              |      |
| <b>1</b> 9. | Tian<br>She              | a is a good frier<br>is always frank                   | id to have<br>about hei                | e, as she<br>r opinion: | is hones<br>s. | it and with | out         |              | ·    |
|             | (1)<br>(2)<br>(3)<br>(4) | ability<br>faith<br>guile<br>talents                   |  |                         |                |             |             |              |      |
| 20.         | The                      | class was very   | upset w<br>eukemia                     | when they               | y learnt t     | hat one o   | of their cl | assmates     | had  |
|             | (1)<br>(2)<br>(3)<br>(4) | accepted<br>contracted<br>limited<br>tolerated         |  |                         |                |             |             |              |      |

For each question 21 to 25, choose a suitable answer to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(5 marks)

I wish I could say I had a rapturous return. Instead, Nani Flowers growled at (21)me with a fearsome look on her face, saying, "I don't know why you had to go away (22)in the first place."

Before Nani Flowers could explode, I gathered her bulky body in my arms and (24)(23)kissed her. "Well," I said, "I don't care if you're not glad to see me, because I'm just in seventh heaven to be home. I feel like I've been away for ages!" (25)

Adapted from "The Whale Rider" by Witi Ihimaera

- 21. (1) carefree
  - dangerous (2)
  - depressing (3)
  - (4)joyful
- 22 (1) flery
  - $\{2\}$ formidable
  - (3)scared
  - (4) withering
- 23. (1) blow up
  - detonate (2)
  - (3)get angry
  - (4) get bigger
- 24. (1) compact
  - large (2)
  - soft (3)
  - unwieldy (4)
- 25. (1) dying
  - ecstatic (2)
  - unfortunate (3)
  - (4) unlucky

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The stench of ammonia rising off bat guano burns my nose, and the acrid vapours nearly choke me. A muffled roar rises from deep inside the abyss below me. Listening carefully, I can distinguish myriad clicks and squeaks amid the rush of beating wings. I peer down the beam of my headtorch into the 20m shaft and see blurred movement. In a moment, 110,000 little bent-wing bats will begin an evening's hunting. They will emerge en-masse from Bat Cleft, where I sit, a small, 2.5m by 9m fissure in the limestone sidewall of Mount Etna, Queensland, Australia.

At 7pm sharp, the first bats spiral upwards and out of the cleft and disappear into the waning twilight. The furore has begun. Soon hundreds are fluttering around me, their wing tips touching my face and arms as they burst up from the chambers 22m below. Bat Cleft is so narrow that bats must fly zigzag from one end of the cleft to the other to get enough altitude on each pass before they reach the open sky. So many bats spiralling upwards create a continuous wind in my face and a low-pitched roar such as you hear in a conch shell.

Slithering over the boulders close by is a small, dark snake about 80cm long - a spotted python *Liasis maculosus*. A big, green tree frog is already positioned on one of the boulders that the snake passes. The snake crawls over my boot and finally stops on a jagged rock that juts into the cleft. It anchors itself by gaining purchase on the pitted, rough limestone, and then stretches the upper half of its body into the air of the abyss. Bats make their turn at this point and bump into the rock, and the snake. The little python soon nabs a bat by biting from side to side when it feels touched. It pulls the bat into its constricting coils.

While watching this drama, I forget to check the frog. I look down, aghast at the amazing spectacle below me. The posterior of a little bent-wing bat hangs out of the mouth of the frog. In the next two minutes, the frog makes three gulping movements, and its bat disappears.

Adapted from an original article in the March 2003 issue of BBC Wildlife Magazine

15

20

25

| 26. |                          | was most likely the reason why the author was unable to see the bats y at first?   |
|-----|--------------------------|--|
|     | (1)<br>(2)<br>(3)<br>(4) | The forchlight was weak.  He had night blindness.  The bats were too deep in the shaft.  He could smell the stench of ammonia.   |
| 27. | Whic<br>outbu            | h word from the passage has the same meaning as the phrase "a sudden urst?"  |
|     | (1)<br>(2)<br>(3)<br>(4) | "furore" "myriad" "muffled" "en-masse"   |
| 28. | Wha                      | t created a continuous wind in the author's face? (from line 13)   |
|     | (1)<br>(2)<br>(3)<br>(4) | It was the acrid vapours from the bat guano. It was from the active volcano which was Mt Etna. It was from the bats fluttering around the author's face. It was from the bats trying to get enough space to gain altitude. |
| 29. | How                      | is the snake able to catch bats?   |
|     | (1)<br>(2)<br>(3)<br>(4) | It squeezes the bats. It stops on a jagged rock. It launches itself into the air. It uses its upper body to grab hold of the bats.   |
| 30. |                          | et is the "amazing spectacle" mentioned by the author in line 24?  |
|     | (1)<br>(2)<br>(3)<br>(4) | a tiny bat the frog eating a bat the snake catching bats a bat flying into the frog's mouth  |

#### SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL EXAMINATION 2007

#### PRIMARY 5

#### **ENGLISH LANGUAGE**

| Name:(                     | ) | Date:               |
|----------------------------|---|---------------------|
| Class: Primary SY/C/G/SE/P |   | Parent's Signature: |
|                            |   |                     |

#### PAPER 2

#### **BOOKLET B**

Total Time for Booklet A and B: 1 hour 50 minutes

Maximum Marks: 65 marks

#### INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write all your answers in this booklet.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EACH WORD | CAN | BE | USED | ONL | Y | ONCE. |
|-----------|-----|----|------|-----|---|-------|
|-----------|-----|----|------|-----|---|-------|

| (A) a        | (の) it   | (G) its  | u(K) to | رِيْن) but |  |
|--------------|----------|----------|---------|------------|--|
| (B) as       | (足) this | (H) from | u(K) by | رو) that   |  |
| (C) is       | ぱ) when  | (H) for  | (M) had | رو) of     |  |
| <b>4</b> ( ) |          |          |         |            |  |

| The pufferfish is truly unique and special. Just  |
|---|
| (31) looking at a pufferfish, you can tell that it  |
| no ordinary fish. Some have likened the pufferfish  |
| (33) underwater hamsters or even panda bears.   |
| Regardless (34) what /you see when you look at the  |
| pufferfish, you cannot help (35) notice their expressive                                  |
| faces that sometimes even appear to be smiling.   |
| Aside (36) the pufferfish's unique looks.   |
| pufferfish have very interesting-personalities. Fufferfish are said to be able to         |
| recognize their care givers. I have watched first hand                                    |
| (37) a puffer fish wiggled at the front of the tank                                       |
| begging for food, watching (38) owner carefully   |
| Porcupine puffers are even said to spit water out of the top of the tank when they        |
| want food. I would not believe it if somebody had fold me but I watched a puffer          |
| fish come out of its hiding spot (39) it heard its owner                                  |
| singing to it. It stayed at the front of the glass appearing to be listening, and left to |
| return to its nook only after its owner had slopped singing. I do not have ar             |
| explanation (40) this but it was incredible.  |
| confirmed for me that the pufferfish is no ordinary fish!                                 |
| Adapted from www.pufferfish.net   |
|   |

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. (10 marks) Write the correct word in the relevant box. Dr Larson's latest book, "The Chocolate and the Brain"is (41)the latest best seller. It is a well writen book. It has wit and content that (42)the layman will have no difikulty understanding. (43)In his book, Dr Larson deal briefly with the history of chocolate. He talks of how chocolate is made from cocoa beans. (44)The second part of his book is fascination. He talks of the research (46)that has been done on chocolate. Acordding to Dr Larson, chocolate contains (47)about 380 chemicals. Sceientists have tried to find out which so these chemicals make people so happy. It is hard to know because these chemicals (49)can be found within other foods as well. Finally, he talks about the benifeets of eating chocolate. He also warns of the dangers of eat too much Eating

This book is a must read for all -especially chocolate lovers.

chocolate.

|   | 4   |
|---|---|
| When I was very young, I believed sisters were sent as a punishment for         |   |
| nocent little boys. Sisters – and I had three older ones – were strange and     | ) The same of the |
| orrible beings dedicated to ensure that a brother's time on the                 | -   |
| would be unpleasant.  |   |
| My mother was always (52) with cleaning   |   |
| nd cooking, and often (53) me in the care of my                                 |   |
| isters. They loved (54) and hot water, so three or                              |   |
| our times a day, one of them took great (55)                                    |   |
| n scrubbing me. In the case of my younger sister, a                             |   |
| perfectionist by the time she was five, she ensured that I was clean all the    |   |
| 56) She hated dirt and therefore regarded the filth                             |   |
| on my face as a (57) to the family.   | 1   |
| I was (58) my sisters did not know how to                                       |   |
| have fun. They (59) toys, guns, sticks, rocks - all                             | 1   |
| the things that I loved. My sisters took their (60) of                          |   |
| looking after me so seriously that they never (61) me                           | - 1   |
| to play with any object they considered (62) To                                 |   |
| them, even-going (63) was seen to be dangerous.                                 | į   |
| On glorious sunny days when I should have been (64)                             |   |
| to some playground, my iron-willed little guardians would box me in instead.    |   |
| However, as ! (65) back on the days the   | ý   |
| had to endure their little brother, I salute their patience and devotion and an |   |
|   |   |
| grateful to have them in my life.   |   |
|   | 15  |
| 3   |   |

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

| 66.  | We were very surprised that our school tennis team emerged as champions.     |
|------|--|
|      | Much   |
| 67.  | "The postman came at 3pm," said Sam.   |
| -    | Sam said that  |
| 68.  | The king was complacent. It proved to be his kingdom's downfall.             |
| \$ 2 | caused by  |
| 69.  | Old James took off his glasses. He fumbled with his glasses.                 |
|      | as   |
| 70.  | Betty won the title of "The Best Speller". She is still a very humble pupil. |
|      | Having   |
|      | 10   |
|      |  |

Back in the fifteenth century, in a tiny village near Nuremberg, lived a family with eighteen children. The father and head of the household, a goldsmith, worked almost eighteen hours a day at his trade.

Despite their poverty, two of the children had a dream. They wanted to pursue their talent for art but they knew that their father would never be financially able to send either of them to Nureinberg to study at the Academy of Arts.

After many long discussions at night in their crowded bed, the two boys finally worked out a pact. They would toss a coin. The loser would go down into the nearby mines and with his earnings, support his brother while he attended the academy. Then, when that brother who won the toss completed his studies in four years, he would support the other brother at the academy, either with sales of his artwork or, if necessary, also by labouring in the mines. They tossed a coin. Albrecht Durer, the younger of the two, won the toss and went off to Nuremberg.

Albert went down into the dangerous mines and for the next four years, financed his brother whose work at the academy was almost an immediate sensation. Albrecht's etchings, his woodcuts, and his oils were far better than those of most of his professors. By the time he graduated, he was beginning to earn considerable fees for his works.

When the young artist returned to his village, the Durer family held a festive dinner to celebrate Albrecht's homecoming. After the meal, Albrecht rose from his position at the head of the table to drink a toast to his brother for the years of sacrifice that had enabled Albrecht to fulfill his ambition. His closing words were, "And now, Albert, brother of mine, now it is your turn. Now you can go to Nuremberg to pursue your dream and I will take care of you."

Albert sat, tears streaming down his pale face, he sobbed and repeated, over and over, "No, brother. I cannot go to Nuremberg. It is too late for me. Look what four years in the mines have done to my hands! The bones in every finger have been smashed at least once, and lately. I have been suffering from arthritis so badly in my right hand that I cannot even hold a glass to return your toast, much less make delicate lines on parchment or canvas with a pen or a brush. No, brother ... for me it is too late."

One day, to pay respect to Albert for all that he had sacrificed, Albrecht Durer painstakingly drew his brother's abused hands with palms together and thin fingers stretched skyward. He called his powerful drawing simply "Hands" but the entire world almost immediately opened their hearts to his great masterpiece and renamed his tribute of love "The Praying Hands."

Adapted from "http://www.ftmagic.com/prayinghands.html

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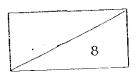
35

### ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| ow many siblings did Albrecht and Albert Durer have?   |
|--|
| Vhat was Albrecht's father's occupation?   |
|  |
| Which word in the passage has the same meaning as "an agreemer                                 |
| ຊອ Albrecht's<br>What was <del>Albercht's</del> and Albert's dream?                            |
|  |
| What did Albert work as to support his brother financially?                                    |
| A> Albrecht's Which sentence tells us that Albercht's artwork was more superior his teachers'? |
|  |

| What does the "it" in line 28  |                                   |
|--|-----------------------------------|
|  |                                   |
| and the second of the second o |                                   |
| What was the consequenc  | e of Albert working in the mines? |
|  |                                   |
|  |                                   |
|  | •                                 |

-END OF PAPER-



#### Singapore Chinese Girls Primary School

#### Primary 5 English SA2 Exam (2007)



| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4   | 4   | 2   | 3   | 4   | 3   | 2   | 2   | 4   | 1   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | A,  | 1   | 2   | 2   | 3   | 1   | 4   | 3   | 2   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4   | 2   | 3   | 2   | 2   | 3   | 1   | 4   | 4   | 2   |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| 1.  | C   | K   | Q   | N   | Н   | В   | 6   | F   | J   |

|     | written<br>difficulty |     | According<br>Scientist |     | planet<br>busy |     | time<br>disgrace |     | allowed<br>dangerous |
|-----|-----------------------|-----|------------------------|-----|----------------|-----|------------------|-----|----------------------|
|     | deals                 |     | of                     | 53. | leaving        |     | convinced        | 63. |                      |
| 44. | fascinating           | 49. | in                     | 54. | socp           |     | disliked         | ,   | off                  |
| 45. | about                 | 50. | benefits               | 55. | care           | 60. | job              | 65. | looked               |

- 66. Much to our surprise, our school tennis team emerged as champions.
- 67. Sam said that the postman had come at 3pm.
- 68. The downfall of the kingdom was caused by the king's complacency.
- 69. Old James fumbled with his glasses as he took them off.
- 70. Having won the title of "The Best Speller", Betty is still a very humble pupil.
- 71. They had sixteen siblings.
- 72. He was a goldsmith.
- 73. It is "pact".
- 74. They wanted to become artists.
- 75. He worked as a labourer in the mines.
- 76. It is "Albrecht's etchings, his woodcuts, and his oils were far better than those of most his professors".
- 77. The Durer family held a festive dinner to welcome Albrecht back.
- 78. It refers to the dream to go to Nuremberg to study at the Academy of Arts.
- 79. He could not become an artist.
- 80. Albrecht wanted to pay respect to Albert for all that he had sacrificed.