



RED SWASTIKA SCHOOL
2015 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 8 May 2015

BOOKLET A

28 Questions

28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.**
- 2. Read carefully the instructions given at the beginning of each part of the booklet.**
- 3. Do not waste time. If a question is difficult for you, go on to the next one.**
- 4. Check your answers thoroughly and make sure you attempt every question.**
- 5. In this booklet, you should have the following:**
 - a. Page 1 to Page 9**
 - b. Questions 1 to 28**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 After being lost in the desert for days, Jerry did not have _____ water left in his water bottle.

- (1) few
- (2) little
- (3) much
- (4) some

2 "Please make _____ feel at home," Mrs Puff told her guests when they came over for dinner.

- (1) themselves
- (2) yourselves
- (3) ourselves
- (4) yourself

3 Tom _____ dinner for the family when the postman knocked on the door.

- (1) cooks
- (2) cooked
- (3) is cooking
- (4) was cooking

4 " _____ did you go during your March school holidays?" Mr Lee asked his class.

- (1) Where
- (2) Whom
- (3) When
- (4) Who

5 "What documents do I need when I apply _____ this job?" Patrick asked the receptionist.

- (1) in
- (2) to
- (3) on
- (4) for

- 6 Sylvester will not be able to enter the theatre _____ he has a ticket.
- (1) because
 - (2) unless
 - (3) after
 - (4) if
- 7 Dexter witnessed the motorcycle stunt rider _____ over seven container trucks.
- (1) jump
 - (2) jumps
 - (3) jumped
 - (4) had jumped
- 8 Gary completed the marathon in less than four hours, _____ ?
- (1) is it
 - (2) isn't it
 - (3) did he
 - (4) didn't he
- 9 My aunt accompanied Sandy and _____ on the rollercoaster ride yesterday.
- (1) I
 - (2) me
 - (3) my
 - (4) mine
- 10 Elliot, together with his cousins, _____ the next flight to Norway now.
- (1) is boarding
 - (2) are boarding
 - (3) was boarding
 - (4) were boarding

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 Sanshi, a shy boy, was rather _____ about being on stage, having to face the crowd. He was uncertain if he could deliver the speech confidently.

- (1) dubious
- (2) factitious
- (3) suspicious
- (4) conscientious

12 Every day, my parents _____ me to school but I go home on my own.

- (1) fetch
- (2) bring
- (3) send
- (4) take

13 Kenji prefers the _____ seat of the aeroplane during long haul flights as he can access the washrooms conveniently.

- (1) isle
- (2) islet
- (3) aisle
- (4) alley

14 Detective Yamamoto was tasked to _____ the case of the missing gem stones.

- (1) look for
- (2) look into
- (3) look over
- (4) look after

15 The leopard moved _____ through the forest in order not to alert its prey.

- (1) blatantly
- (2) brazenly
- (3) stealthily
- (4) suddenly

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A study was done on the behaviour of teenagers exposed to violent video games. The study found that playing video games was highly widespread among this age group and playing violent video games was very common. Such was the widespread nature of violent video games that it was found to be unrealistic for parents to try to prevent their teenage children from seeing them.

(16)

(17)

Many teenagers could play these violent games without any evidence of a change in attitude and non-violent games seemed to have no adverse effects on 'moral reasoning'

(18)

(19)

regardless of the time spent on it. However, the problems arose with teenagers who spent more than three hours every day, playing video games without any other real-life interaction.

Empathy, trust and concern for others, were found to be delayed. For these teenagers, researchers recommend putting them in social situations such as charity work.

(20)

Adapted from Video games leave teens 'morally immature' by Sean Coughlan

- 16 (1) typical
(2) universal
(3) infectious
(4) pervasive

- 17 (1) talent
(2) surrounding
(3) environment
(4) characteristic

- 18** (1) reminder
(2) denial
(3) proof
(4) cue

- 19** (1) helpful
(2) neutral
(3) harmful
(4) practical

- 20** (1) care
(2) respect
(3) sympathy
(4) consideration

Study the following flyer carefully and then answer questions 21 to 28.



Kia Ora! Begin your epic journey to Middle Earth at Changi Airport. Be awed by majestic landscapes and discover the nation's sporting spirit. Plus, indulge in the local food and beverage, and hop aboard our 5D Adventure Ride. To complete your New Zealand experience, redeem exclusive souvenirs and enjoy exciting travel offers!

Date : 14 March 2015 (Saturday) to 5 April 2015 (Sunday)

Time : 12 noon to 11pm (Last redemption at 10.30pm)

Venue : Changi Airport, Terminal 3 Level 2



BIRD WATCHING



Dates: 14 March – 5 April

Spot the Kiwi bird in our Exhibition Guide and redeem an exclusive souvenir.



WIN A HOLIDAY

Answer a simple question in our Exhibition Guide to win an all-expenses-paid vacation for four to New Zealand and other fabulous prizes!

5D ADVENTURE RIDE

Dates: 14 – 22 March & 5 April

Embark on an adventure-filled journey on our 5D simulator ride.



EXPLORE MIDDLE EARTH

Dates: 16, 23, 24 March & 2 – 4 April

Be transported to a magical place at our interactive Exhibition. Encounter New Zealand's modern city life too.

IRRESISTIBLE TRAVEL SPECIALS



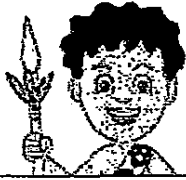
Dates: 14 March – 5 April

Enjoy exclusive travel deals to New Zealand from CTC Travel, Pacific Arena and Seiki Travel.

Brought to you by **CHANGI** airport.singapore

Supported by **TOURISM NEW ZEALAND**

ABOUT NEW ZEALAND



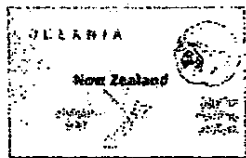
PEOPLE & CULTURE

New Zealanders, or 'Kiwis' as they are called, have been shaped by their isolation. Today, most Kiwis are no longer farmers, with 86 percent of the population living in cities. More people live in the city of Auckland on North Island, than the whole population of South Island.

The Maori named the country, Aotearoa, 'The Land of the Long White Cloud'. The Maori culture is widely respected by New Zealanders and many parcels of land under dispute were returned to the Maori in 1998.

Rugby is the favourite sport and nearly everyone cheers the national team on – the *All Blacks*. Many Kiwis also enjoy cricket.

GEOGRAPHY



New Zealand is a remote, mountainous group of islands in the southeastern Pacific Ocean. The North and South Islands, the main islands of New Zealand, are separated by the Cook Strait.

New Zealand has more than 50 volcanoes, some of which are still active today. Sharp snowy peaks, rocky shores, and green pastures create a majestic landscape.

The South Island is home to the highest mountain peak in New Zealand, Mount Cook, which rises to about 3800 metres and is called 'Cloud Piercer' by the Maori people.

WILDLIFE



New Zealand is rich in unusual wildlife not seen anywhere else in the world.

In the last 1,000 years, half of all animals on the islands have become extinct. Deforestation and draining of swamp land is also threatening many remaining species, including the kiwi bird. Fewer than 75,000 wild kiwis remain.

Bats are the only land mammals to have made the ocean crossing. Birds and insects, such as the weta, evolved to fill the gap of mammals on the islands. The giant weta, at 70 grammes, weighs three times more than a mole. It is a relative of crickets and is considered one of the world's heaviest insects.

Information brought to you by

NATIONAL
GEOGRAPHIC

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 Naturally New Zealand is organised by _____.

- (1) National Geographic
- (2) Tourism New Zealand
- (3) Naturally New Zealand
- (4) Changi Airport Singapore

22 Which date can Jimmy participate in all the activities?

- (1) 5 April
- (2) 2 April
- (3) 16 March
- (4) 14 March

23 The main purpose of this flyer is to _____.

- (1) introduce New Zealand's local food and beverage
- (2) promote New Zealand as a travel destination
- (3) enjoy exciting travel discounts
- (4) organise fun-filled activities

24 The exclamation mark in 'Visit New Zealand Now!' is used to _____.

- (1) promote the New Zealand culture
- (2) create a sense of urgency to ride on the 5D simulator
- (3) emphasise that New Zealand is an exciting destination
- (4) shock the readers with the threat of wildlife extinction in New Zealand

25 Based on the flyer, which of the following wildlife is **not** prominent in New Zealand?

- (1) weta
- (2) mole
- (3) kiwi
- (4) bat

26 Based on the flyer, which of the following is **not** a natural feature of New Zealand?

- (1) grasslands
- (2) mountains
- (3) volcanoes
- (4) deserts

27 The **main** objective of the text *About New Zealand* is to _____.

- (1) provide an overview of the country
- (2) describe the physical landscape of the country
- (3) explain the type of wildlife found in the country
- (4) give information on the types of people inhabiting the country

28 Which of the following statements is **false**?

- (1) New Zealanders enjoy the sport of rugby only.
- (2) The giant weta is one of the world's heaviest crickets.
- (3) Kiwis are used as names for both birds and people in New Zealand.
- (4) The highest mountain peak in New Zealand is called 'Cloud Piercer'.



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2015 SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 5

Name : _____ ()

Class : Primary 5 / _____

Date : 8 May 2015

BOOKLET B

52 Questions

67 Marks

In this booklet, you should have the following:

- a. Page 10 to Page 20 (including 1 blank page)
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

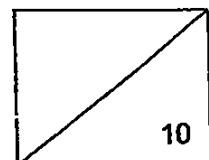
- | | | | | |
|----------|----------|----------|----------|-----------|
| (A) also | (D) but | (G) into | (K) on | (N) was |
| (B) and | (E) for | (H) is | (L) only | (P) which |
| (C) back | (F) from | (J) of | (M) to | (Q) with |

The Madagascar hissing cockroach is all hiss and no sting. Its alarming hiss, that sounds like a loud snake's hiss, is the cockroach's attempt _____ scare off intruders. The (29)
male cockroach not _____ uses distinct hisses to attract a mate, _____ also to (30) (31)
intimidate other male cockroaches.

When protecting their territory _____ other males, these cockroaches will hiss, (32)
push, and shove, and stand _____ their 'toes' to show who is boss. The male that (33)
_____ larger and hisses more usually wins. (34)

_____ their thick and waxy exoskeletons, Madagascar hissing cockroaches may (35)
look like big pests, but they are actually important to the health _____ the rainforest. (36)
They are detritivores, _____ means they eat decaying plant material and animal (37)
carcasses. They recycle nutrients _____ into the ecosystem. What an interesting (38)
insect.

Adapted from <http://kids.nationalgeographic.com/animals/hissing-cockroach>



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

A few years ago, we arranged a holiday to a small island resort. We arrived

(39)

just as darkness had settled and had not eat since lunch. An hour later, our

(40)

guide picked them up from the ferry terminal and took us to the new resort.

Upon arriving at the resort, we realised that there was no manager at the

(41)

(42)

resepsen counter. There was no food either. We were utterly dissappoynted.

(43)

We set out walk to try and locate something to eat. We could not find any eateries

(44)

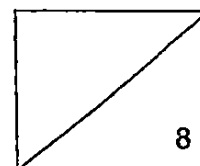
and felt lertarjic as we had walked on for hours. Soon, we got into a heated

(45)

arequement over what we should do next.

(46)

Suddenly, out of nowhere, a car dashed pass us. We waved madly, hoping



(47)

(48)

the driver would see us. We were ekstetic when he stopped. The driver steps

out of his car and approached us. He asked us where we were going. We

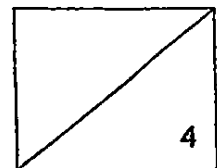
(49)

(50)

explained our deelimma and he smiled. He told us to hop in his car. He then drove

us to the nearest eatery.

Adapted from Out of the fry pan by Dereen Wallace



Myanmar is endowed with many rich and diverse ethnic tribes. The largest of the minority groups are the Karen people _____ in the mountain ranges of eastern Myanmar

(51)

and north-western Thailand. They are simple and peaceful people, and are thought to be the

first Mongolians _____ entered Myanmar.

(52)

There is a sub-group of the Karen _____ as the Padaung. The Padaung tribe

(53)

has attracted much attention _____ of the neck-ring custom which their womenfolk

(54)

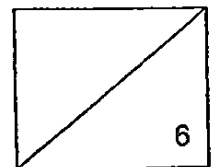
practise. These women don brass _____ round their necks. These metal

(55)

ornaments make their necks appear elongated. This explains why some television

documentaries and magazines _____ to them as the women with long necks.

(56)



_____ to popular belief, it is not the neck which has been stretched because
(57)

this can lead to paralysis or _____ death. The elongated neck is only an illusion. It
(58)

is in _____ the shoulders that have been forced _____ by the weight
(59) (60)

and pressure of the brass rings.

It is customary for Padaung girls to _____ fitted with the brass rings
(61)

_____ a young age. During the ritual, the _____ of the rings would be
(62) (63)

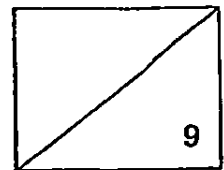
done _____ a priest. To prevent soreness, cushions are placed _____
(64) (65)

the ring and the skin temporarily. Successive rings would then be added every two years. By

the time a Padaung girl reaches adulthood, she would have about 25 brass rings around her

neck.

Adapted from Rings around her neck by Kwok Chow Thim



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The building has been cordoned off. A bomb was found there.

_____ where

67 Sean prefers washing the dishes to preparing a meal.

_____ would rather

68 Jake and his siblings are going on a cruise.

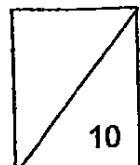
_____ together with _____

69 The air tickets were expensive. The accommodation was expensive too.

Neither _____

70 Only Tim won the grand prize in the lucky draw.

Except _____



When I was in school, I participated in an undergraduate internship with a hospital chaplain. This largely consisted of me visiting specific hospital patients and then discussing the interaction with the chaplain. I had no specific training in this, and introducing myself to strangers was not one of my natural talents.

On one particular visit, I cautiously entered a darkened room to find an elderly man lying in bed. There was no one else in the room, and I initially thought he was sleeping. When I moved closer to the bed, I realised that he was very much awake, but also very confused and anxious. He desperately wanted to communicate something, but I could not understand what he was saying. He seemed weak and frail, and I could not tell if he was in pain, or just scared. I knew nothing about this man's life or history, and I felt totally helpless. He obviously did not want me to leave, but I felt so lost and uncomfortable that I had to leave the room after only a couple of minutes. 5

The next time I was at the hospital, I was assigned to make follow-up visits with the same list of patients. I expected my time with the confused man to be just as short as the last time – if he was even still alive. It seemed pointless to frustrate myself trying to interact with someone so disoriented. 15

As I arrived at the room, the first thing I noticed was that the lights were on. His daughter was there visiting him. He was sitting up in bed and he looked much more alert. I introduced myself to his daughter and explained that I had come by before. Addressing the patient, I then suggested that I was certain he did not remember me at all. 20

With a smile, he corrected me immediately, saying, "I remember you. You were the angel that gave me hope in my darkest hour!" I would have thought his memory was delirious, but he then accurately recounted enough details of our first meeting to remove any doubt of his clarity. I was so amazed that I did not know how to respond. We talked a little more. I told him I was glad he was feeling so much better, and we said goodbye. 25

In the brief moment of my initial interaction with this inconsolable patient, I had no idea what to say or what to do. I knew of nothing I could offer him. I did absolutely nothing to help this man – except show up. I may never be able to explain it, but somehow he found in me something he needed at a critical point in his life, just because I was there.

I have thought about this encounter often over the past 25 years. It has shaped the way I see life, the way I see myself, and the way I see others. It has influenced my career 30

path and also the decisions I make on a daily basis. It makes me want to offer whatever kindness I can to others, and I try to recognise and appreciate the kindness that others share with me. Obviously, we cannot know the impact our actions, or even just our presence, will have on life.

35

I do not know who he was. I do not know his name, where he came from, or what happened to him after that. It took years of hindsight for me to realise that he had instilled in me the spirit of kindness and how I could make a difference in someone's life.

So a stranger in the form of a frail old man changed the rest of my life when he said that I was his angel. But seriously, who was the angel and to whom?

40

Adapted from Accidental Angel by Scott Shaunfield

- 71 Which three-word phrase from paragraph 1 tells you that the writer was inexperienced? [1m]

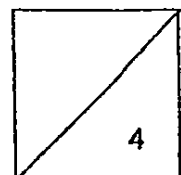
- 72 What does 'this' in line 3 refer to? [2m]

- 73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer said goodbye to the elderly man.

_____ The writer recognised the gift given to him.

_____ The writer wanted to communicate with the elderly man.



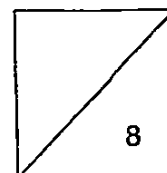
- 74 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The writer did not mind being with the elderly man during the first visit.		
The writer saw new patients every time he visited the hospital.		
No relative visited the elderly man.		

- 75 Choose words from paragraphs 6 and 7 which have **similar** meanings to the words below. [3m]

short	
affected	
existence	

- 76 Why was the writer certain that the elderly man did not remember him at all? [2m]



77 From paragraphs 2 – 4, the elderly man reacted differently towards the writer. Describe the feelings of the elderly man during the two meetings he had with the writer. [2m]

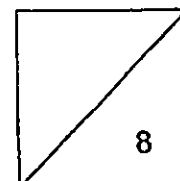
First Meeting	Second Meeting
The elderly man felt _____ _____ _____	The elderly man felt _____ _____ _____

78 In what way did the writer's presence benefit the elderly man? [2m]

79 During the second meeting with the elderly man, why was the writer amazed? [2m]

80 Explain clearly the impact the elderly man had on the writer. [2m]

END OF PAPER





LEVEL : PRIMARY 5
SCHOOL : RED SWASTIKA SCHOOL
SUBJECT : ENGLISH
TERM : SA1

BOOKLET A

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	2	4	1	4	2	4	4	1	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	4	3	2	3	2	2	3	3	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	3	2	3	3	4	1	1		

BOOKLET B

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
M	L	D	F	K	H	Q	J	P	C

Q39 eaten
Q40 us
Q41 reception
Q42 disappointed
Q43 walking
Q44 lethargic
Q45 argument
Q46 past
Q47 ecstatic
Q48 stepped
Q49 dilemma
Q50 into

Q51 living
Q52 who
Q53 known
Q54 because
Q55 rings
Q56 refer
Q57 Contrary
Q58 even
Q59 fact
Q50 down
Q61 be
Q62 at
Q63 fitting
Q64 by
Q65 between

Q66. The building where a bomb was found has been cordoned off.

Q67. Sean would rather wash the dishes than prepare a meal.

Q68. Jake together with his siblings, is going on a cruise

Q69. Neither the air tickets nor the accommodation are cheap.

Q70. Except Tim, no one won the grand prize in the lucky draw.

Q71. "no specific training"

Q72. 'visiting specific hospital patients and then discussing the interaction with the chaplain.'

Q73.

1 - The writer wanted to communicate with the elderly man

2 - The writer said goodbye to the elderly man

3 - The writer recognized the gift given to him

Q74.

FALSE	The writer knew nothing about this man's life or history, and he felt totally helpless and he felt so lost and uncomfortable that he had to leave the room after only a couple of minutes.
FALSE	The writer had the same list of patients every time he visited the hospital.
FALSE	The elderly man's daughter visited him.

Q75.

short	brief
affected	influenced
existence	presence

Q76. He was disoriented during the last visit.

Q77.

First Meeting	Second Meeting
The elderly man felt confused and anxious.	The elderly man felt so much better and alert.

Q78. The writer's presence gave hope to the elderly man during his darkest hour.

Q79. The writer thought the elderly man's memory was delirious, but he could accurately recount enough details of their first meeting to remove any doubt of his clarity.

Q80. It has influenced his career path and also the decisions he makes on a daily basis. It made him want to offer whatever kindness he can to others, and he tried to recognize and appreciate the kindness that others share with him.

THE END