

NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2014 PRIMARY 5

ENGLISH LANGUAGE

	Booklet A	
Name:	Do aklat D	
Class: Pr. 5	Booklet B	
Date: 9 May 2014	TOTAL	,

Parent's Signature & Date

/ 28

/67

/ 95

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

- 1. Do not turn over the page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions carefully.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

For ea	ach qu er. Ma	Grammar (10x 1mark) Destion from 1 to 10, four options are given. One of the law your choice (1,2,3 or 4). Shade the corresponding Answer sheet (OAS).	em is th ova (1,2	ne cor ,3 or 4	rect) on
1.		a's eyes turned watery and she brokeews last week.	when sh	e hear	d the
	(1) (2) (3) (4)	in up off down		()
2.	You h	nave Mr Lim before, haven't you?			
	(1) (2) (3) (4)	meet meets met meeting		()
3.	Pleas	e be punctual so that we can start the meeting	tir	ne	
	(1) (2) (3) (4)	at in on over		()
4.	The s	soldiers considered ithonour to sacrifice	for their o	country	' .
	(1) (2) (3) (4)	a an the some		()
5.		, like his elder brother, an avid readeing new stories with his classmates.	er. He is	always	seer
· ·	(1) (2) (3) (4)	is are was were		(

•	Kelvi	n heard his si	ster	a song in t	he auditorium.		
	(1) (2)	sing sings					
	(3) (4)	sang sung				()
			he chance to pi culinary compet	t her cooking skills		reputal	ble
	(1)	at over					
	(2) (3) (4)	against through				()
	Amo	ng the trio, Su	ue is the	dresse	ed.		
	(1)	well					
	(2) (3)	best good				,	`
	(4)	better				()
•	"_capta	ain.	the outcome, v	we should continue	to practise har	di" encoura	ged our
	capta (1)	Whatever	the outcome, v	we should continue	to practise har	'd!" encoura	ged our
	(1) (2) (3)	Whatever Wherever Whenever	_ the outcome, v	we should continue	to practise har		ged our
	(1) (2)	Whatever Wherever	_the outcome, v	we should continue	to practise har	d!" encoura	ged our
o <i>.</i>	(1) (2) (3)	Whatever Wherever Whenever		we should continue		(ged our
	(1) (2) (3) (4) (1) (2)	Whatever Wherever Whichever Since However				(ged our
	(1) (2) (3) (4)	Whatever Wherever Whichever Whichever				(ged our)
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()
	(1) (2) (3) (4) (1) (2) (3)	Whatever Wherever Whichever Since However Although				()

Section	B- Vo	cabulary	(5 x	1mark)

For each question from 11 to 15, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3, or 4) on the Optical Answer Sheet (OAS).

11.	After i	nany days of searching for the missing plane, the team s has set in.	tarted	to fee	l tire	:d.
	(1) (2) (3) (4)	Fatigue Disability Drowsiness Breathlessness		()	
12.		nd my true friend through this mishap. What a blessing in shared.			<u>, , , , , , , , , , , , , , , , , , , </u>	<u>-</u>
	1) 2) 3) 4)	veil cover disguise camouflage		()	
13.	If you your o	do not return the book to the shop within a week, you will _ chance of getting the deposit back.		<u></u>		
	1) 2) 3) 4)	block forfeit disown prevent		()	
14.	John could	ny provided the police with an accurate remember the distinctive features of the robber.	_ of t	the robi	oer.	He
	(1) (2) (3) (4)	deduction description recognition investigation		()	
15.		teacher the respect of her pupils throug	h her	leaders	hip	and
	1) 2) 3) 4)	gained collected achieved demanded		(·	١	

Sektion C-Vocabulary Cloze (5 x1mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The barn was cluttered with broken furniture and infested with armies of bugs. Inside the remains of the rickety barn (16) <u>dwells</u> a family of field mice which had not taken any food for a few days. They scurry about in the dark, looking for morsels of food to satisfy their (17) <u>relentless</u> hunger.

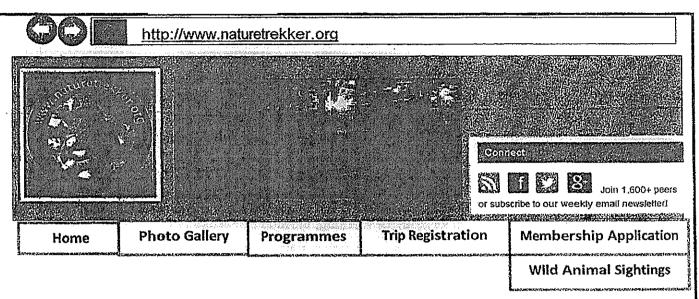
One of them scores a kernel of dry corn and quietly (18) <u>nibbles</u> its treasure by an old bale of straw. Without a whisper of warning, the little mouse is pierced by a quick, disabling strike from the shadow. As a burning pain rushes through its body, the stunned creature dashes in panic across the floor and hides beneath a stack of rotten wood. There the mouse lies, immobilised and helpless.

Out of the camouflaging darkness (19) <u>slithers</u> an attacker. Constantly flicking its tongue to detect the mouse's (20) <u>scent</u> in the air, it slides across the floor towards its hidden victim. Unhinging its jaws, it swallows its lifeless victim whole, beginning with the head.

Adapted from Cricket July/August 2012 Volume 39

16.	(1) (2) (3) (4)	bunks lingers inhabits populates		()
17.	(1) (2) (3) (4)	mild persistent intermittent overwhelming		()
18.	(1) (2) (3) (4)	gnaws grazes gargles gobbles		·):
19.	(1) (2) (3) (4)	skids glides ambles wanders		()
20.	(1) (2) (3) (4)	stink smell odour fragrance		()

Section D – Visual Text Comprehension (8 x 1mark) Study the webpage carefully and answer questions 21 to 28.



About us

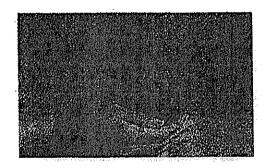
Nature Trekker is an environmental group that started in 2000.

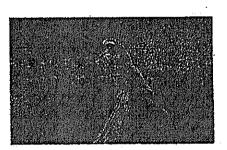
Our main objective is to educate people to conserve the environment.

We organise outdoor trekking, birdwatching, plant appreciation, mangrove study and nature photography.

We also conduct exploration trips* to the following places:

- Pulau Semakau
- Chek Jawa
- Taman Negara
- Endau Rompin
- Fraser's Hill





^{*} Exploration trips are limited to 20 persons per group. Additional cost of \$10 per trip for photography treks.

Our Most Popular Programmes:

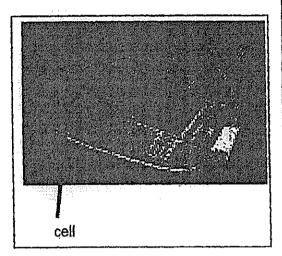
- Pulau Semakau Nature Exploration Trip
- Replanting Programme

Pulau Semakau Nature Exploration Trip

In land-scarce Singapore, refuse incinerated on the main island, is taken to Pulau Semakau. It is Singapore's first offshore landfill island.

The sludge and ash are transferred to barges and dumped into each cell from which seawater has been pumped out. Then, it is covered with soil and grass.

If Singaporeans are able to recycle more and reduce waste from 1.1kg a day per person to 0.9kg, then the landfill island may last for 46 years.



We will help visitors apply for entry pass to the island from the National Environment Agency (NEA).

NEA will not issue entry pass directly to individuals.

Replanting Programme

During construction of the landfill island, mangroves were destroyed. To replace the lost mangroves, we help the National Parks to replant 400,000 mangrove saplings. The mangroves are thriving. They act as an indicator to give early warning if toxins leak into the sea. To safeguard against pollution of the sea, a wall is built around the landfill site. Join us in planting Sea Hibiscus and Casuarina to conserve the mangrove!

How to register to be a member?

- Yearly membership cost of \$30.
- To register, log on to http://www.naturetrekker.org

Benefits of being a member:

- Receive our free weekly email newsletter upon registration.
- Participate in trips organised by Nature Society of Singapore for free.

Adapted from: http://www.naturetrekker.org

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval(1, 2, 3 or 4) on the Optical Answer Sheet (OAS). 21 Which organisation owns this webpage? (1) Nature Trekker (2) National Parks (3) Nature Society of Singapore (4) National Environment Agency () 22. According to the webpage, what is the main objective of Nature Trekker? It organises trips for nature lovers. (2) It supervises the disposal of refuse. (3) It teaches people to conserve the environment. (4) It conducts bird-watching and photography sessions. () 23. Which word in the webpage has a similar meaning to burnt? (1) dumped (2) pumped (3) destroyed (4) incinerated (24 How can we best make the landfill island last longer than 46 years? (1) We increase refuse. (2) We add in more soil and grass. (3) We add in more ash and sludge. (4) We recycle our old items and reduce waste. (-) 25 Which of the following statement is true about the replanting programme?

(1) The mangrove saplings are now dead.

(2) The Sea Hibiscus and Casuarina are planted for aesthetic purpose.
(3) The plants act as an indicator to the level of toxins leaked into the sea.
(4) The wall will cause the sea around the island to be polluted with refuse.

26	The email newsletter is published		
(1) (2) (3) (4)	daily weekly monthly yearly	()
27	What does the word 'it' under the subheading Pulau Semakau Nature Exploration Trip refer to?		
(1) (2) (3) (4)	ash cell sludge seawater	()
28	In order to get to Pulau Semakau, one can apply for an entry pass by		
(1) (2) (3) (4)	joining as a member of Nature Trekker joining Nature Trekker on its exploration trip logging on to http://www.naturetrekker.org personally going to National Environment Agency	()

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NAN HUA PRIMARY SCHOOL SEMESTRAL ASSESSMENT 1 - 2014 ENGLISH LANGUAGE PRIMARY 5

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Booklet B

Na	ame:		()	(Class: Primary 5
Th th	e box, choose (ks, numbered 2 the most suitab	9 to 38 in the pa le answer for ea	issage below. Fr ich blank and wi slon in marking.	rom the list of words in rite its letter (A to Q) in
Us	e each word or	nly <u>ONCE</u> .			
	A) an	D) by	G) from	K) on	N) through
	B) as	E) before	H) in	L) over	P) with
	C) although	F) for	J) into	M) ance	Q) while
	Flamingoes	are famous for	their bright nin	k faathare etilt ii	ke legs, and S-shaped
ne					t everyone, whether bird
					their ability to "run" on
wa			lifting up		
	Flamingoes	can be found (3	32)	the world's	s warmer regions, near
sha	allow lakes ar	nd lagoons. Th	ney must have	fresh water	sources for drinking,
(33	3)	the grour	id, flamingoes fis	h by walking in s	hallow waters and mud.
Wh	en the flamingo	es are above the	ground, they will	fly (34)	their legs
out	stretched. Flam	ingoes fly in la	rge flocks, som	etimes with as	many as hundreds of
tho	usands of o	ther flamingoes	s. A flock o	f flamingoes	that large is quite
(35)				
				ng mainly due to	their unusual physical
stru	cture. To get the	e nutrients need	ed, flamingoes fe	ed on food such	as fish, shrimps, snails
			·		ddy water, it plunges its
			•		he fish using its upper
					ide the flamingo's beak
	as a filter to sepa		*	•	

Section F – Editing for Spelling and Grammar (12 x 1mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)
Plumes of black smoke billowed. A blaze broke out and gut a coffee shop at Block 42
(40)
Corney Road yesterday, forcing those who reside above it to evacuate into their homes.
(41)
However, the rasidants were allowed to return to their flats after the fire was
(42)
axthinguished. No casualties or injuries were reported.
(43)
At about 9 a.m., the Singapore Civil Defence Force (SCDF) was called off to battle the
(44)
fire. Three fire bikes, one fire engine and an ambulance were dispached. The SCDF arrived
(45)
about ten minutes later, but by then, the fire had already spread to the four unit. About ten
(46)
people living two floors above the coffee shop were evacuated as a temperari measure. The
(47)
blaze was eventually put out with two water jets in huf an hour.
(48)
None of the flats above suffer any damage. One passer-by commented that while it
(49)
was a good thing that no lives were loss, the damage to the property might result in a
(50)
riduction in earnings for the stallholders.

Bank Page

Section G - Comprehension Cloze (15 x 1mark) Fill in each blank with a suitable wold.

Eels are snakelike fish that	t live in water. Like other fishes, they live in water and
breathe (51)	their gills. A majority of eel species are nocturnal—
they are awake in the night and th	nus they are rarely seen in the 52)
Eels are cold-blooded. Unl	ike warm-blooded creatures, their body temperatures
change with their surroundings.	The life cycle of (53) eel is also
very interesting. Eels are b	orn in deep quiet waters. The tiny creatures that
(54) from	n the eggs bear little resemblance to their parents. They
measure only a few centimetres l	ong and they look like transparent fish.
These tiny creatures, kno	own as larvae, are (55) by ocean
currents to their ultimate destina	tion. They feed on tiny marine plants and animals as part of
their (56)	It is a tumultuous endeavour as they are
(57) to a	a lot of danger.
During their journey,	these migrating creatures undergo some physical
(58) TI	he size of their heads increases and they become rounder.
They are now known as elv	ers. At first, these elvers are transparent. Later, they
(59)on	the colours of an adult eel. Eventually, the adult male eels
stay near the coast while the ad	lult (60) eels follow the rivers inland.
	they become fat and long. They are
	wriggling across dry land because the mucus on their
	ration and (63) them to take in air
through their skins.	
(64)	the eels are about five years old, they are ready to
migrate to their breeding place	in the ocean. There, they lay their eggs and soon, tiny eels
are born.	

These	e tiny	eels	migrate	like	their	parents	and	the	cycle	(65)
itself. The av	/erage	e lifes	pan of e	els i	n the	wild is fi	fteen	yea	ers.	

Adapted from: http://animals.nationalgeographic.com/animals/fish/electric-eel

For quantum	on H-Synthesis / Transformation (5 x 2mark) uestions 66 to 70, rewrite the given sentence(s) using the word provided. Your er must be in one sentence. The meaning of the sentence must be the same as ven one (s).
66.	The children were happy to visit the zoo. They have not been there for a long time.
	as
67.	The little boy was upset. He lost his toy car.
	whose
68.	The players lost the match. They had many practices.
	Despite
	•
69.	Jane went to the funfair. Her cousins went to the funfair too.
	Besides
70.	The operation was successful. Mr Tan should stay at home to recuperate before returning to work.
	Although

Blank Page

Section I - Comprehension Open -ended (20 mark) Read the passage below and answer questions 71 to 80.

The mist was a hindrance to Laura's visibility. She tripped over something that felt like a wire and fell. That would not have been serious but instead of staying where she fell, she went sliding down a slope covered with a loose, slippery mixture of gravel and earth. By the time she reached the bottom of the slope, she was badly bruised and breathless. She began to feel the pain in her legs and arms.

5

Where was she? She could only suppose she was at the bottom of a quarry or one of the deep pits. "Well, I had better try to climb out," Laura murmured.

10

She began to ascend the slope. She could not see much ahead. With all her might, she tried to move her body up the slope. She was gaining some confidence when she slipped again on the treacherous, loose surface and slithered back down for several metres. Her vivid imagination began to paint fearful pictures of what could be near her. Could there be wild animals or dangerous traps next to her? Was her life in danger? The harder she tried to keep her mind from wild thoughts, the faster her mind raced. She shuddered and resolved to stay where she was till she could see more clearly.

15

Hours seemed to pass. She prayed that someone would see her, though deep in her heart, she knew the possibility was almost non-existent. There was a terrible sadness in Laura's eyes. Then, from far in the distance, a low echo came to her ears. It sounded familiar. She listened intently and concluded that it was a distant train rumbling slowly through the thick mist. The sound grew steadily louder but it was not until the train, with its carriages aglow and dispersing the mist that she realised she had slithered down a steep-sided railway embankment.

20

Laura sprang up. She could have cried with relief. She was in no danger from the train, which was travelling slowly because of the mist and she was several metres away from the railway track.

25

30

All she had to do now was walk alongside the track until she came to a station, which she was bound to do in time.

She walked slowly and painfully, but steadily. She could feel a strain in her muscles. Within an hour, she had reached a station. However, that was not the end of her ordeal. It was late and all public transport had ceased. Her legs were weary and painful. It had started to drizzle and she wanted very much to be home, to have a warm shower and get enough rest as she had to perform a surgery the next day. She gritted her teeth and made her way back home despite the pain and rain.

What does the word 'that' in line 2 refer to? (2m)										
					W-14					
	······································			. ,,						
Choose words from policy below. (3m)	oaragraphs 3 an	đ 4 which have	oppos	ite mean	ings to the					
descend										
dull										
gathering Based on the passa	nge, state whether	er each statem	nent in t	he table	below is					
gathering Based on the passafalse, then give one r	nge, state whethe eason why you th True/False	er each statem nink so. (3m) Reason	nent in t	he table	below is					
gathering Based on the passa	reason why you th	nink so. (3m)	nent in t	he table	below is					
gathering Based on the passafalse, then give one removed at	reason why you th	nink so. (3m)	nent in t	he table	below is					
Based on the passafalse, then give one rathering The train moved at a fast speed.	reason why you th	nink so. (3m)	nent in t	the table	below is					
Based on the passafalse, then give one rather train moved at a fast speed.	True/False	nink so. (3m)	nent in t	the table	below is					

	In line 17, the writer states that there was a 'terrible sadness' in Laura's eyes. Why was there sadness in her eyes? (2m)
	What was Laura's occupation? (2m)
	Laura Which word from the last paragraph tells us that t he write r was tired? (1m)
!	Explain clearly why had Laura's ordeal not ended when she reached the station? (2m
	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurre in the passage. (1m) Laura heard a low echo.
	Laura tripped and slid down a slope.
	Laura realised she was seated near the railway embankment.
	From the passage, what positive quality did Laura display? Support your answer with one piece of evidence from the passage. (2m)

End-of-Paper





EXAM PAPER 2014

SCHOOL: NAN HUA

PRIMARY: P5

SUBJECT : ENGLISH

TERM : SA1

1	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
	4	3	3	2	1	1	3	2	1	4	1	3	2	2	1	3	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	2	2	1	3	4	4	• 3	2	2	2	D	F	E	Н	К	P

Q35	Q36	Q37	Q38			
A	M	J	В			

39)gutted

40)from

41)residents

42)extinguished

43)in

44)dispatched

45)fourth

46)temporary

47)half

48)suffered

49)lost

50)reduction

51)through

52)day

53)an

54)hatch

55)carried

56)diet

57)exposed

58)changes

59)take

60)female

61)and

62)of

63)enables

64)When

65)repeats

- 66)The children were happy to vist the zoo as they have not been there for a long time.
- 67) The little boy whose toy car was lost was upset.
- 68) Despite the fact that the players had many practices they lost the match.
- 69) Besides her cousins, Jane went to the funfair.
- 70)Although the operation was successful Mr Tan should stay at home to recuperate before returning to work.
- 71)Laura was badly bruised and breathless and she could feel the pain in her arms and legs.
- 72)IT refers to the fall Laura had.
- 73)ascend vivid dispersing
- 74)False = The train was traveling slowly because of the mist.
 - False = It was late and all public transport had stopped.
- True = She was badly bruised and she could feel the pain in her arms and legs.
- 75) She knew that no one could possibly see her and come to her rescue.
- 76)She was a surgeon.
- 77)Weary
- 78)When Laura wanted to take a public transport home, she could not as all the public transport were ceased. She had to walk in the rain as well when her legs were already weary and painful.
- 79)2, 1, 3
- 80)Laura displayed resilience because she was determined to climb the slope and get home safely.