CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 9 May 2014

English Language
Paper 2 Booklet A.

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

or ea	ach question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 man
	This comedian is well-known his humorous facial expressions.
	(1) in
	(2) as
	(3) on
	(4) for
	" is the best painting I have ever seen," Melissa said to the artist, praising him fo his good work.
	(1) His
	(2) Hers
	(3) Mine (4) Yours
	-
(Kathy went to a cooking class and enjoyed learning to new dishes. (1) create (2) creates (3) created (4) creating
í	The customers have been very happy with your service. They are full of praise or you," the manager told the waitress.
(1) may
(2) must
	3) could
(4) might
E	Elissa for the past three hours but still insists on continuing with it.
(1) has revised
•	2) had revised
	3) has been revising
	4) had been revising
·	

My parents bought me a new set of uniform after I mine.
(1) outgrow(2) had outgrown(3) have outgrown(4) was outgrowing
you have enough money, you will not be able to buy a ticket to watch the show.
(1) If (2) Since (3) Unless (4) Although
Meili enjoys her music lessons, she?
(1) do (2) does (3) don't (4) doesn't
The lifestyle of the villagers still very much the same now as it was decades ago.
(1)is (2) are (3) was (4) were
If shethe lottery, she would have gone for a holiday by now.
(1) won (2) wins (3) has won (4) had won

Fore	each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 mar.
11	My sister loves shopping. She is on the lookout for good bargains.
	 (1) instantly (2) constantly (3) temporarily (4) occasionally
12	The memory of the terrible accident would forever be in Melissa's mind.
	(1) etched(2) depicted(3) eradicated(4) designated
13	All the creatures we share the Earth with are important in some way, no matter how they may seem.
	 (1) indispensable (2) insignificant (3) incorrigible (4) inevitable
14	My mother wouldmy homework for any mistakes once I have completed them.
	(1) look up (2) look into (3) look over (4) look after
15	Tammy always has her own ideas about things. She is not the kind who would get easily influenced by current trends and
	 (1) sit on the tence (2) turn over a new leaf (3) jump on the bandwagon (4) set the wheels in motion

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

After that fall, I cried for hours, believing that my dream had been shattered. However, my coach and parents coaxed me, daring me to believe in my dream again. It was painful but I (16) managed to get well.

Then this past season, things started going right. I finally realised that I had what it takes. I began to really believe in myself, and was finally ready to take on the biggest challenge of my life.

As I entered the stadium, the glare of the sun blocked out all my distractions. This was it. I was the odds-on favourite, having broken the world record in the trial. Could I do it again? Would I be the Olympic champion?

I did it! The hot favourite, as well as the rest, was <u>annihilated</u> by me! Some said it was a (19)
stroke of luck, others said I was finally coming into my own, that I was about to fulfill my potential. It was not a lucky break. It was hard work and determination.

Adapted from 'Let the Games Begin' by Lois Capon

- 16 (1) enticed
 - (2) tempted
 - (3) persuaded
 - (4) challenged
- 17 (1) revive
 - (2) recover
 - (3) readapt
 - (4) rehabilitate
- 18 (1) test
 - (2) finals
 - (3) assessment
 - (4) preliminaries

- 19 (1)
 - (2) (3) (4)
- rumpled defeated oppressed conquered
- 20 fluke (1)
 - (2) (3) (4) windfall
 - incident
 - accident



2nd Inter-School Scrabble Championship

Organised by Woodgrove-Community Club and The New Paper Supported by the Ministry of Youth and Polytechnics Central

etails of the Competition

<u>Date:</u> 7 June 2014 (Saturday) – Preliminary Round 8 June 2014 (Sunday) – Final Round

<u>Time:</u> 10 a.m. – 2 p.m.

Venue:
Function Room 1, Level 4 Woodgrove
Community Club (beside Bottle Tree
Park National Library)

ver the upcoming month, more than 500 pupils from primary schools islandwide are expected to compete for the title, Junior Scrabble Champion. This event, organised as one of the activities of Speak Good English week, will see one contestant winning \$5000 worth of cash and prizes as well as a challenge trophy for their school. The winner of the competition will also stand a chance to take part in the World Scrabble Championship.



We are looking at the holistic development of young minds and are hoping to foster their love for the English language. Those who compete should not only focus on winning. Rather, <u>this</u> should be a good platform for pupils to display values like resilience and sportsmanship.

Mr Mohan Managing Director of Polytechnics Central

Registration is now open until 31 May 2014 for the preliminary round. Schools can send up to 10 participants and 2 reserves. Log on to

TheAmazingScrabbleRace.edu.sg NOW!

The Champion



aren Lim, 12, a student from Republic Primary School, became Singapore's Junior Scrabble Champion 2013, after winning the Amazing Scrabble Race. She beat second-placed Lina Lee, 10, from Mandarin Primary School. The 12-year-old was a stand-out performer among the 200 other participants and she described her experience as amazing. She has a vast vocabulary that most of us would struggle even to pronounce. In the deciding game of the tournament, she scored 98 points for 'coniines', a poison found in hemlock, and 86 for 'bandura', a Ukrainian lute. As the winner of the championship, Karen received \$5000 in prize money which she plans to save for the future and a trophy for her school.



Firstly, by taking part in the competition, I have learnt many new words from my fellow competitors. Also, I have learnt how to strategise my options. Most importantly, the competition has taught me how to remain focused under pressure and persevere towards my goals.

Karen Lim, 12
Student from Republic Primary
School

Competition Rules



Time Allotted: Each player is allowed THIRTY (30) MINUTES to complete a game and must complete their first move within 5 minutes. There is no time limit on the time taken for subsequent moves. No overtime play is allowed.



Blanks: The two blanks may be played as any desired letter. When blanks are played, the player must state what letter it represents.



Passing: A player may pass his turn any time during the game. The player should state 'PASS' and activate his opponent's clock without playing any tiles on the board.



Challenges: A player may challenge any of the word(s) played by the opponent during the turn itself when the opponent plays the word(s).



Dictionaries, Word Lists & References: Players are NOT ALLOWED to consult any word list, dictionary or any other forms of reference whether electronic or physical, during the game.



Words Disallowance/Not Permitted: Pupils are NOT ALLOWED to use any words that are indicated as obscene, offensive, derogatory, swear, taboo and/or vulgar in the official reference dictionary.

	each of the questions from 21 to 25, four options are given. One of them is the correct each of the questions from 21 to 25, four options are given. One of them is the correct each of the questions from 21 to 25, four options are given. One of them is the correct each of the questions from 21 to 25, four options are given. One of them is the correct each of the questions from 21 to 25, four options are given. One of them is the correct each of the correct each o	marks)
21	The Amazing Scrabble Race is co-organised by	
	(1) The New Paper(2) Bottle Tree Park(3) Ministry of Youth(4) Polytechnic Central	
22	What does the word this (this should be a good platform) on page 8 refer to?	
	 (1) the registration (2) the competition (3) the preliminary round (4) the participating schools 	
23	According to Karen Lim, what was the most important lesson she has learnt fro competition?	m the
	 (1) to acquire new vocabulary (2) to persevere to achieve her goals (3) to strategise her moves during the competition (4) to apply the spelling rules she was taught in school 	
24	Throughout the competition, participants can	
	 (1) consult a dictionary during the game (2) skip his turn only at the beginning of the game (3) challenge any of the word(s) played by the opponent (4) use words which are derogatory in the official dictionary 	•
25	Based on the poster, which one of the following is true?	
	 Participants will have to participate as a team. The Amazing Scrabble Race was held once before. Schools will have to register a month before the preliminary round. The champion will definitely get to participate in the World Scrabble Competition. 	

- 26 Why are some of the text on page 9 printed in bold?
 - (1) to encourage the readers to participate
 - (2) to highlight the importance of some of the points
 - (3) to add variety to the poster so that it looks interesting
 - (4) to differentiate the headings, sub-headings and other text
- 27 What is the main purpose of this poster?
 - (1) to share the benefits of playing scrabble
 - (2) to educate people on the rules of the Amazing Scrabble Race
 - (3) to encourage schools to take part in the Amazing Scrabble Race
 - (4) to promote the attractive prizes to be won by the winner of the competition
- Some of the information in this poster expresses facts; others are opinions. Which of the following information is an opinion?
 - (1) More than 500 students will be competing in the Amazing Scrabble Race 2014.
 - (2) The competition may be used as a platform to develop students' love of English.
 - (3) Karen Lim won a trophy after becoming Singapore's Junior Scrabble Champion 2013.
 - (4) A player may challenge any of the word(s) played by the opponent during the turn itself.

END OF BOOKLET A

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 1
9 May 2014

English Language Paper 2 Booklet B There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD	CAN	BE	USED	ONLY	ONCE
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(A) (B) (C)	and between	(E) (F)	every except	(G) (H)	for from in	(K) (L) (M)	of once since	(N) throughout (P) with (Q) were
Twi	ce a week, Ga	l Bara	sh fills his mobil	e boo	oth with u	nique	pieces of	jewellery fashioned
out of basi	c household ite	ems. H	le then makes a	short	trip to Te	l Aviv	, where ar	tists and merchants
gather to o	display, and ho	pefully	/ sell, an array _	(29	han	ıdmad	e crafts. "	This fair is the best
(30)	Israel!" explai	ned Ba	arash, an artist b	orn in				oming here a coup.
of times wh	nen I was a kid	(3	it amazed	me."				
Thi	is fair is held a	it the	Nachalat Binyan	nin M a	arket	(32)	its esta	ablishment in 1988,
local Israel	i vendors have	e beer	n taking their sm	iall bu	ısinesses	to th	e historic	Nachalat Binyamin
Street, whi	ich was(3	3)	recognised as	the	city's lon	gest	road. Ope	en-air booths have
								cabinets to blown
glass art. S	treet performe	rs also	o occupy the ma	rketpi	ace(35)	_ stalls, fa	air-goers could stop
								lookers could even
learn a few	magic tricks th	emsel	ves –(36)	_a sı	mall fee, o	of cou	rse.	
Nach	nalat Binyamin	Marke	et is a culfural m	elting	pot wher	e visit	ors(3	various parts
of the world	come to source	ce for	handmade produ	ucts th	nat(3	8)	made and	d sold by the artists
								for him to sell his
merchandis	e but also an e	xciting	yenue for him to	sho\	wcase his	creat	ivity.	
•	Adapted fr	om 'Tra	velling Across the V	Vorld to) Experienc	e a Dif	ferent Cultur	re' by Jacob Schroeder

Each of the underlined words contains either a spelling or grammatical error. Write the correct
word in each of the boxes. (12 marks)
.Tay and I witnessed a beautiful sight on 10 February 2006. The whether was fair and the
tide was low. From a distance, Tay and I saw a family of otters happily playing on the bund that (40) (41) saperated the ponds. It was spectacular as well as entertainment to see them running around one (42)
another, intermittently rubbing their bodies on the sand, marking out their tarytorees with their (43) (44)
scent and okeisionaly standing up on their hind legs to catch a gleampse of us.
(45) The family <u>consist</u> of six <u>members</u> - two adults and four pups. From our previous encounters
with the family, we saw that the parents often teach the pups how to fish. They would also play (46)
with the pups, and in the process, strengthen the bond within the group. This time, we saw it
teaching the pups how to mark their territory with the scent produced by the pair of scent glands (47) in the base of their tails
(48)
natural habitat with abundant food for them. However, we should continue to keep the reserve a
(50)safe and kondusive habitat for them. Let's do our part to conserve the wetlands!
Adapted from 'A Family Outing' by Jeremy Ang

3

. (Go on to the next page)

You will not find the Bermuda Triangle on a map. However, the name can still strike
into the hearts of some people. The Bermuda Triangle's three corners extend
from the island of Bermuda to Miami to San Juan. It is in this area that a high number of
unexplained disappearances of planes, ships and people have taken
One of the most famous is Flight 19. On 5 December 1945, the US (53)
Navy Avenger bomber vanished while on a routine training mission. The flight (54)
was led by Lieutenant Charles Taylor, who keptcontact on the radio until (55)
nothing could be heard. The rescue plane that was sent to for them never (56)
made it back either. Two aircrafts and twenty-seven men vanished without a(57)
or so it seemed. Did Flight 19 simply crash into the Atlantic Ocean did (58)
something more mysterious happen? Where did the rescue plane go?
It is said that more than fifty ships and twenty planes had gone down in the Bermuda
Triangle during the last century, it the name 'The Devil's Triangle'. The
point in the Atlantic Ocean lies within the Bermuda Triangle. The
immeasurable depth of the water might why some planes and ships are never (61)
seen or of again.

More than a few people think the Bermuda Triangle is full of extra-terrestrial activities. In
, some think that aliens have abducted missing planes and ships. Other people (63)
believe the area has several vortexes, usually a swirl of water that sucks in everything near it, that
transport the lost planes and ships to time and place. Yet others try to justify it
with more logical like weather, lack of experience and strong currents. The
Bermuda Triangle is indeed a mystery!
Adapted from http://www.kidzworld.com/article/bermuda-triangle

ning of the given sentence(s).	(10 ma
Neither Boon Keng nor Ah Huat will be going to the concert.	
Both	

You must change your dish cloths regularly or bacteria will grow on them easily.	
Unless	
The number ruched out of their states and their states are	
The pupils rushed out of their classroom when they heard the dismissal bell.	
Upon	
"When is your tournament?" Amy asked her sister.	
Amy asked her sister	
During the party, Rachel was bored so she played games on her mobile phone.	
	out o

I strung my longbow and set out on the trail that crisp September morning, with Fred some distance ahead of me. The early snow had melted and the woods were damp, making it easy to move along quietty.

As I came over a hill, I saw movement in the trees off to my left after hearing a ruffling noise. At first it was hard to fathom - two brown shapes hurtling into the air, 35 yards away. Then I realised they were first-year grizzly cubs, the size of German shepherds. The cubs had been nursing as the mother lay on her back. At the sight of me, the sow had jumped to her feet and tossed the young bears a distance away for safety

Immediately, the sow charged. Grunting harshly, head low, the creature which must have weighed at least 200 kilograms, closed the gap with unbelievable speed. I remember 10 seeing those little black, beady eyes, and the anger which was like an aura around her.

I spun, looking vainly for a tree to climb. Fred was twenty yards up the trail, so I ran towards him, yelling, "It's a bear! Get your spray!"

Running from the bear, I now admit, was a total mistake. You cannot outrun beaes. They are like missiles homing in on their targets. It only increases the likelihood of a full-blown attack.

Fred groped for his spray, which was stuck in the leather holster. Fearing for his life, Fred dove off the trail 1 jumped behind a log. There she was, a few feet away. I could not help thinking what a beautiful, magnificent animal it was, but that thought was quickly replaced by fear that this was really happening. I thrust my bow at the sow and yelled, "Get out of here!" She whacked the bow out of my hands with one paw, and leapt over the log. It all happened so fast. The next thing I knew, I was just seeing teeth and trying to jump out of the way. The bear lunged, biting me in the face and neck. Then I realised I had to play dead or I was going to be dead.

Armed with his pepper spray canister in hand, Fred came running towards the bear, 25 screaming. She dropped me and lunged at Fred. Directing the nozzle at the sow's face, Fred emptied the contents of the 4 ounce spray can. Gasping and choking, the bear veered off into the woods with her cubs bounding after her.

Through my struggle to stay conscious, I heard Fred say, "Are you all right?" Now Fred's experience as a physician came into play. He calmly assessed my wounds and assured me I would survive. Perhaps it was the body's strange way of coping with intense pain, the only real pain I felt was in my arm. which I thought might have been broken.

Twenty minutes later, as we neared our Jeep, it occurred to me to take a photograph of myself in order to remember the event. Only when I looked into the Jeep's rear view mirror did the full extent of my injuries hit me. It was also at this point that the pain 35 began. Suddenly, my head and face hurt terribly

Adapted from http://www.udap.com/markfullstory.htm

From para when it wa	graphs 2 and 3, vs startled? [1m]	which sentence	tells you that the creature reacte	ed instir
Choose wo [3m]	rds from paragrap	phs 1 to 3 which	have opposite meanings to the	words
parched			(antonyms)	
misunders	stand			
			_	
gently				
	from the passage		cribe the angry bear chasing him.	
	The silline the auti	ior used to desc	Tibe the angry bear chasing him.	[im]
	and 4 in the blan	nks below to indic	cate the order in which the event	s occui
Vrite 1, 2, 3, ne story. [1r	1			
ne story. [1r	bear freed the au	uthor.		
ne story. [1r	-		pear.	
ne story. [1r The The	bear freed the au	y injured by the b	pear. Imself from the angry bear	

	True/False	Reason
The author climbed a tree to escape from the sow.	11407.41.00	
Fred's first attempt to use the pepper spray failed.	2	
The author's reaction just before being attacked by the sow was one of awe.		
		-
What did the author mean by full extent of my injuries hit m		
full extent of my injuries hit m	e.' (lines 34-35)	? [2m]
The table below shows the oblanks using information from	e.' (lines 34-35)	ons and the causes of their actions. Fill in
The table below shows the o	e.' (lines 34-35)	ens and the causes of their actions. Fill in
The table below shows the oblanks using information from	e.' (lines 34-35)	ons and the causes of their actions. Fill in Action The sow tossed the cubs away from
The table below shows the oblanks using information from	e.' (lines 34-35) characters' action the story. [3m]	ons and the causes of their actions. Fill in Action The sow tossed the cubs away from author.
The table below shows the oblanks using information from Cause The author did not want to for incident.	e.' (lines 34-35) characters' action the story. [3m]	Action The sow tossed the cubs away from author. The sow veered off into the woods.
The table below shows the oblanks using information from Cause The author did not want to for incident. Based on the passage, list the bear. [3m]	characters' action the story. [3m]	ons and the causes of their actions. Fill in Action The sow tossed the cubs away from author.



Exam Paper 2014 Answer Sheet

School: CHIJ ST NICHOLAS GIRLS' SCHOOL

Subject: PRIMARY 5 ENGLISH

Term: SA1

1)	4	6) 2	11) 2	16) 3	21) 1	26) 4
2)	4	7) 3	12) 1	17) 2	22) 2	27) 3
3)	1	8) 4	13) 2	18) 4	23) 2	28) 2
4)	2	9) 1	14) 3	19) 2	24) 3	
5)	3	10) 4	15) 3	20) 1	25) 2	

29)	K ·	31)	В	33)	L	35)	С	37)	Н
30)	N	32)	М	34)	J	36)	G	38)	Α

- 39. weather
- 40. separated
- 41. entertaining
- 42. territories
- 43. occasionally
- 44. glimpse
- 45. consists
- 46. them
- 47. at
- 48. reproducing
- 49. So
- 50. conducive
- 51. fear
- 52. place
- 53. disappearances
- 54. had
- 55. in
- 56. search
- 57. trace
- 58. or
- 59. giving

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- 60. deepest
- 61. explain
- 62. heard
- 63, fact
- 64, another
- 65. explanations
- 66. Both Boon Keng and Ah Huat will not be going to the concert.
- 67. Unless you change your dish cloths regularly, bacteria will grow on them easily.
- 68. Upon hearing the dismissal bell, the pupils rushed out of their classroom.
- 69. Amy asked her sister when her tournament was.
- 70. Rachel played games on her mobile phone during the party out of boredom.
- 71. The author heard a ruffling noise.
- 72. It is "At the sight of me, the sow had jumped to her feet and tossed the young beans a distance away safety."
- 73. Parched damp Misunderstand – fathom Gently – harshly
- 74. No, it is not. A person would not be able to outrun a bear and to make things worse, running away only increases the likelihood of a fiercer attack.
- 75. Like missiles homing in on the targets.
- 76. 3, 2, 1, 4
- 77. False The author ran towards Fred.

True – Fred groped for his spray, which was stuck in the leather holster but he could not take it out.

False - The author felt fear just before being struck by the sow.

- 78. The author meant that he did not fully feel the pain from his wound until he saw how horrific they looked like in his reflection.
- 79. The sow wanted to protect its cubs. Fred sprayed the pepper spray at the sow. The author took a photograph of himself.
- 80. i) Climb up the tree.
 - ii) Play dead if you do not have a weapon.
 - iii) Spray pepper spray at the bear's face.

