



NAN HUA PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1 – 2008
ENGLISH LANGUAGE
Primary 5

Booklet A
30 questions
30 marks

Name: _____ ()

Class: Pr. 5

Date: 5 May 2008

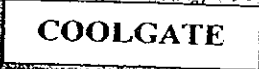
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|-----------|------|
| Booklet A | / 30 |
| Booklet B | / 65 |
| Total | / 95 |

Parent's Signature & Date


Total Time for booklets A and B: 1 hour 50 minutes

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
FOLLOW ALL INSTRUCTIONS CAREFULLY.**

Section A –Graphic Stimulus Comprehension(5 x 1 mark)
 Study the following text and then answer questions 1 to 5.



My Bright Smile



You could be part of the year 2009 Coolgate "My Bright Smile" Global Calendar featuring original artwork by children from around the world!

Local Winners will receive


For themselves...
 1st Prize \$250 • Hamper
 2nd Prize \$150 • Hamper
 3rd Prize \$80 • Hamper
 9x Consolation Prize of \$50 • Hamper

For the School...
 1st Prize \$300
 2nd Prize \$200
 3rd Prize \$100

Global Winners will receive

For themselves...
 • Cash prize of \$500
 • Inclusion in the 2009 Coolgate "My Bright Smile" Global Calendar

For the School...
 • Cash Prize of \$500




Suggested ideas for your artwork:

- How your smile makes you feel good.
- Playing safely to avoid injuries to the teeth and mouth.
- Loss of baby teeth and the eruption of permanent teeth.
- The importance of brushing your teeth at least twice a day
- What you should do to keep your teeth healthy.
- Choosing healthy snacks
- Visiting the dentist regularly.

Organiser: Coolgate Pte Ltd
 Prizes by courtesy of
 Freshie Fruit Importers

Closing Date: 1 May 2008



For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS)

- 1) The main purpose of the advertisement is to inform readers of _____
 - (1) dental health
 - (2) the art contest
 - (3) Coolgate products
 - (4) the Global Calendar

- 2) The **theme** for the contest is _____
 - (1) My Bright Smile
 - (2) Choosing Healthy Snacks
 - (3) Bright Smiles, Bright Futures
 - (4) How Your Smile Makes You Feel Good

- 3) If John wins the first prize of the local contest, he will receive _____ for himself.
 - (1) \$250
 - (2) \$500
 - (3) \$250 and a hamper
 - (4) \$500 and a Coolgate Global Calendar

- 4) Which of the following is **NOT** such a suitable idea for an artwork?
 - (1) In the dentist's chair
 - (2) Gurgling after a meal
 - (3) Exercising in the park
 - (4) Eating healthy snacks

- 5) Based on the information in the advertisement on page 2, which of the following statements is **TRUE**?
 - (1) Snacks are not good for our teeth.
 - (2) The prizes are sponsored by Freshie Fruit Importers.
 - (3) The Global Calendar will only feature artwork from local children.
 - (4) All winners of the contest will receive a 2009 Colgate Global Calendar.

Section B – Grammar Discrete (7 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval on the Optical Answer Sheet (OAS).

- 6) Old Mrs Lim has not seen her sisters _____ they had a misunderstanding eight years ago.
(1) for (2) then
(3) until (4) since
- 7) Only _____ of the girls has applied for the scholarship.
(1) all (2) one
(3) both (4) each
- 8) Without any equipment to guide their way, the explorers knew that they would not get lost _____ they followed the stars.
(1) just as (2) whenever
(3) as long as (4) the way that
- 9) Sharon is the _____ runner in our class. We could not have made a _____ choice in getting her to represent us in the race.
(1) fast ... good (2) fastest ... best
(2) fastest ... good (4) fastest ... better
(3)
- 10) My friend, _____ father is an engineer, has bought a new bungalow near the sea.
(1) who (2) whom
(3) which (4) whose
- 11) My classmate, Freddy is good _____ Mathematics.
(1) in (2) at
(3) for (4) with
- 12) As we were walking out of the office, the telephone _____.
(1) ring (2) rung
(3) rang (4) rings

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4) and shade the correct oval in the Optical Answer Sheet.

“Hold your noise (13) yelled a terrible voice, as a man started up from among the graves at the side of the church porch. “Keep still, you little devil (14) or I’ll cut your throat!”

“O! Don’t cut my throat, sir,” I pleaded in terror (15) Pray don’t do it, sir.”

Adapted from Charles Dickens
Great Expectations

- 13) (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas
- 14) (1) [:] colon
(2) [,] comma
(3) [-] hyphen
(4) [;] semi colon
- 15) (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D – Vocabulary Discrete (5 x 1mark)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval on the Optical Answer Sheet (OAS).

- 16) We tried to _____ the fire before the firemen arrived.
(1) put on (2) put out
(3) put off (4) put down
- 17) Father reminded me to be careful as danger _____ in every corner of the busy city.
(1) hid (2) lurked
(3) pounced (4) crouched
- 18) The teacher appeared serious when she spoke so the class dared not treat her words as a _____.
(1) jest (2) guffaw
(3) giggle (4) chuckle
- 19) The new machine is big and bulky. The workers found it _____ to move it around the room.
(1) wholesome (2) wearisome
(3) cumbersome (4) meddlesome
- 20) Tom never _____ when he met with difficulty in his lessons and it was not surprising that he was one of the top pupils in class.
(1) made a splash (2) drifted with the tide
(3) threw in the sponge (4) fished in troubled water

Section E - Vocabulary Cloze (5 x 1mark)

For each question, choose the word(s) closest in meaning to the underlined word(s). Make your choice (1, 2, 3 or 4). Shade the correct oval on the Optical Answer Sheet.

The (21)old and broken down hut sat atop the hill. It looked sinister and had a reputation of being evil. It had been there for at least twenty years. Everybody seemed to fear it. Jordan decided to (22)tackle the problem without fear and find out the whole history of the hut. However, no one wanted to (23)divulge any information about the hut. However, Jordan vowed to (24)continue working with determination. "What could be so wrong with that hut?" He asked himself again and again. Many a times, he lost heart and wanted to give up his quest, but when ever he looked at the (25)loose and untidy branches growing about the hut, he was ever more determined to find out everything he could about it.

- 21) (1) abandoned
(2) dilapidated
(3) demolished
(4) uninhabited

- 22) (1) take up arms
(2) take to his heels
(3) take the bull by the horns
(4) take the law into his hands

- 23) (1) find
(2) give
(3) obtain
(4) confirm

- 24) (1) pursue
(2) prolong
(3) presume
(4) persevere

- 25) (1) lanky
(2) hanging
(3) straggly
(4) outstretched

Section F- Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

During the Second World War, Alfred Smith, a British pilot was sent to on a mission to destroy an oil refinery tucked deep in a valley in Germany. As he approached the valley, his plane was hit by enemy fire. Smith quickly reached for his parachute, which he had left as usual hanging on a metal rack. He was horrified to find it a mass of fire.

5

The parachute was obviously too far gone even if he could manage to put out the rising flames. His boots were already beginning to burn. He decided to jump, preferring sudden death on the ground to being burnt alive in the sky. "This is the end," he thought, as he jumped into the black space 6000 metres above the ground.

10

That was all he could remember until he awoke to see a patch of stars overhead. Was he dead? He turned his head and moved his arms. His head ached and his back hurt. He felt cold and damp, and he realized that he was lying in snow four feet deep in a thick forest. Slowly, he moved his legs and tried to sit up. His boots were partially burnt and his flying suit was torn to pieces. He looked up and down, not believing what he saw. Large, broken branches above his head showed where he had dropped into the big trees before crashing through at a reduced speed into the wonderful bed of snow where he had rested.

15

When he was finally carried into a prisoner-of-war camp, the German soldiers who had captured him laughed at his incredible story. But later, the officers in charge of the camp discovered that this story was true. They were so amazed that they presented him with a certificate stating that he had actually fallen 6000 metres without a parachute and survived!

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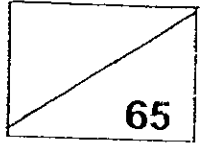
For each question from 26 to 30, four options are given. Choose the most suitable answer and write its number (1, 2, 3 or 4) and shade the corresponding oval on the Optical Answer Sheet (OAS).

- 26) In line 5, the _____ is in "a mass of fire".
(1) rack
(2) plane
(3) parachute
(4) oil refinery
- 27) The phrase "The parachute was obviously too far gone" (line 6) means that the parachute _____.
(1) could not be used
(2) could not be found
(3) was stuck on the rack
(4) was not within easy reach

- 28) When the pilot woke up, he was _____.
- (1) lying on his back
 - (2) falling through the air
 - (3) resting on his stomach
 - (4) crashing into a thick forest
- 29) The pilot's life was saved by _____.
- (1) his boots
 - (2) his flying suit
 - (3) the bed of snow
 - (4) the large branches
- 30) The title that best summarises the main idea of the passage is "_____".
- (1) A Great Miracle
 - (2) A Desperate Jump
 - (3) The Burnt Parachute
 - (4) The Brave British Pilot

NAN HUA PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 1 – 2008
ENGLISH LANGUAGE
Primary 5

Booklet B



Name: _____ () Class: Primary 5: _____

Section G- Grammar Cloze (10 x 1mark)

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given; choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Use each word only **ONCE**.

| | | | | |
|----------|---------|-----------|----------|-----------|
| (A) a | (D) by | (G) on | (K) then | (N) when |
| (B) also | (E) for | (H) the | (L) was | (P) where |
| (C) away | (F) in | (J) their | (M) were | (Q) which |

Dolphins, though harmless are not always welcome.

About a thousand dolphins were clubbed to death (31) _____ fishermen in South Japan (32) _____ 1978.

The fishermen claimed that the dolphins fed (33) _____ cuttlefish and hamachi. These were two species of fish (34) _____ the people there depended on for (35) _____ income.

On 22 February, a large school of dolphins (36) _____ sighted in the Japan Sea. It was about four kilometres (37) _____ from the mainland. Soon the fishermen, in about three hundred fishing boats hurriedly came together and began driving the dolphins towards the sandy beach of (38) _____ small island. (39) _____ the dolphins were driven into shallow waters, they were dragged ashore and clubbed to death. The dead dolphins were (40) _____ loaded onto fishing vessels. Eventually, they were taken out to the sea to be dumped.

Section H - Editing for Spelling and Grammar (10 x 1mark)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41)

42)

The Dragon Boat **Festivle** is an annual affair. It takes place during the **fiveth**

43)

month of the lunar **kerlander**

Last year, the boat race was held at the east coast. On that fine morning, the

44)

45)

beach was packed by people from all over the island. They had comes to watch the race.

46)

47)

There were a total of ten thousand 'dragon boats', each **mesureing** fifteen metres

48)

long. Each boat bore the figure of a dragon head on their bow. The crew was made up

49)

of some twenty members. The drummer stood facing the others while beat the drum.

50)

The **rythem** of those rowing the boat depended on his drum beat.

Section I - Comprehension Cloze (15 x 1mark)

Fill in each blank with a suitable word.

Sir Edmund Hillary died on 11 January 2008. He had been in poor (51) _____ before his heart failure. He was born in 1919 and (52) _____ up in Auckland, New Zealand. It was in New Zealand that he became interested (53) _____ mountain climbing. He climbed mountains in New Zealand, then in the Alps, and finally in the Himalayas.

The lanky, plain-speaking New Zealander (54) _____ history on 29 May 1953. Hillary and Tenzing Norgay, a native Nepalese climber were the first to make it to the (55) _____ of the world's tallest mountain. Many mountaineers had (56) _____ up this challenge but failed. Some even lost their lives. (57) _____ his success, he was never proud. In fact, he was always modest (58) _____ his achievement.

New Zealand Prime Minister, Helen Clark describes Hillary (59) _____ a heroic figure. She said Hillary has lived a (60) _____ of determination, humility and generosity. Many people looked up to this hero for his courage. However, (61) _____ from climbing mountains, Hillary has also spent his life working to help the people of Nepal. He was involved in (62) _____ up clinics, hospitals and schools there.

Hillary's countrymen and admirers around the world were sad over his (63) _____. Besides being remembered as one of the 20th century's greatest adventurers, many, (64) _____ the Nepalese remembered his generous spirit. However, Hillary always considered (65) _____ an "ordinary person with ordinary qualities." Whatever it was, Hillary had definitely lived his life to the full.

Section J – Synthesis /Transformation (5 x 2marks)

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. Tom had an extra ruler. He did not lend it to Susan.

Although _____

67. You cannot go to the movies. You have to finish your homework.

Unless _____

68. "Don't be late for your afternoon class," the teacher reminded us.

The teacher reminded us _____

69. The weather is good. We will go to the zoo.

_____ **if** _____

70. John has to take his driving test again. Mary has to take her driving test again too.

Both _____

Section K - Comprehension Open-ended (10 x 2marks)

Read the passage below and answer the questions that follow.

My first encounter with a Japanese soldier took place when I tried to visit an aunt in Kampong Java Road. As I approached the bridge, I saw a guard pacing up and down it. Nearby was a group of four or five Japanese soldiers sitting around, probably the other members of his group. I was wearing a broad-brimmed hat of the kind worn by Australian soldiers, many of which had been discarded in the days before the surrender. I had picked one up, thinking it would be useful during the hard times ahead to protect me from the sun.

5

As I passed this group of soldiers, I tried to look as inconspicuous as possible. However, **they** were not to be denied attention. One soldier barked, "Kore, kore!" and beckoned to me. When I reached him, he thrust the bayonet on his rifle through the brim of my hat, knocking it off, slapped me many times and motioned me to kneel. He then shoved his right boot against my chest and sent me sprawling on the road. As I got up, he signalled that I was to go back the way I had used earlier. I **had got off lightly**. Many others who did not know the new rules that they had to bow to the Japanese guards at crossroads or bridges were made to kneel for hours in the hot sun, holding a heavy boulder over their heads until their arms gave way.

10

15

One afternoon, sitting on the verandah of my house, I watched a Japanese soldier pay off a rickshaw puller. The rickshaw puller protested, pleading for a little more money. The soldier took the man's arm and put it over his right shoulder. My eyes widened when he flung him into the air with a judo throw. The rickshaw puller fell flat on his face. He took a while to pick himself up and staggered off between the shafts of his rickshaw. I was shocked at how unfeeling the Japanese soldier was.

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Adapted from *The Singapore Story*,
Memoirs of Lee Kwan Yew

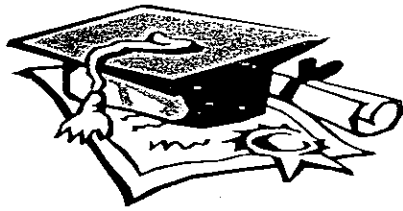
For each question 71 to 80, write your answer in the space provided.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES

71) Where was the writer going when he met the Japanese soldier?

72) What kind of hat was the writer wearing?

- 73) Which sentence tells you that the writer tried not to attract attention?
-
-
- 74) Who or what do you think "they" (line 10) refer to?
-
-
- 75) Why did the writer say that he "had got off lightly" (line 15)?
-
-
- 76) What should the writer have done when he passed the Japanese soldier?
-
-
- 77) What did the rickshaw puller do after the Japanese soldier had paid him?
-
-
- 78) Why did the rickshaw puller protest?
-
-
- 79) Which word in the passage has the same meaning as "walked unsteadily"?
-
-
- 80) How was the Japanese soldier unfeeling?
-
-





ANSWER SHEET

EXAM PAPER 2008

SCHOOL : NAN HUA PRIMARY SCHOOL
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 1

| | | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2 | 1 | 3 | 3 | 2 | 4 | 2 | 3 | 4 | 4 | 2 | 3 | 4 | 2 | 2 | 2 | 2 |

| | | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 1 | 3 | 3 | 2 | 3 | 2 | 4 | 3 | 3 | 1 | 1 | 4 | 1 | D | F | G | Q |

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| J | L | C | A | N | K |

- 41) Festival 42) fifth 43) calendar 44) with
 45) come 46) was 47) measuring 48) its
 49) beating 50) rhythm 51) health 52) grew
 53) in 54) made 55) top 56) taken
 57) Despite 58) about 59) as 60) life
 61) apart 62) setting 63) death 64) especially
 65) himself

66) Although Tom has an extra ruler, he did not lend it to Susan.

67) Unless you finish your home work you cannot go to the movies.

- 68)The teacher reminded us not to be late for our afternoon class.
- 69)We will go to the zoo if the weather is good.
- 70)Both John and Mary have to take their driving tests again.
- 71)The writer was going to visit an aunt of his in Kampong Java Road.
- 72)The writer was wearing a broad-brimmed hat of the kind worn by Australian soldiers.
- 73)The sentence is "As I passed this group of soldiers, I tried to look as inconspicuous as possible.
- 74)The word refers to the group of Japanese soldiers.
- 75)He was made to kneel in the hot sun and hold a boulder over his head for hours.
- 76)The writer have bowed to the Japanese soldier.
- 77)The rickshaw puller protested, pleading for a little more money.
- 78)The Japanese soldier had not paid him enough.
- 79)The word is "staggered."
- 80)The Japanese soldier took the rickshaw puller's arm put in over his right shoulder, then he flung him into the air with a judo throw.