

ANGLO-CHINESE SCHOOL, (JUNIOR)



CONTINUAL ASSESSMENT 2 - 2016
ENGLISH LANGUAGE
PRIMARY 5

Name : _____ ()

Class : P 5. _____

Date : 22 August 2016

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 This is the boy to _____ I gave the parcel.

- (1) who
- (2) which
- (3) whom
- (4) whose

2 "He came here, _____ he?" Bala asked.

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

3 Ah Ming enjoys _____ the piano.

- (1) play
- (2) plays
- (3) played
- (4) playing

4 Fatimah _____ dinner when we entered the kitchen.

- (1) prepares
- (2) preparing
- (3) is preparing
- (4) was preparing

5 If he had explained the facts to me, I _____.

- (1) understood
- (2) was understood
- (3) will have understood
- (4) would have understood

6 The student, as well as her friends, _____ to the music.

- (1) listen
- (2) listening
- (3) is listening
- (4) are listening

7 However _____ he cried, his teachers would not give up on him.

- (1) sad
- (2) sadly
- (3) sadder
- (4) saddest

8 Mr Tan _____ money to meaningful causes every year. He will _____ something extra this year.

- (1) give ... give
- (2) give ... gives
- (3) gives ... give
- (4) gives ... gives

9 They heard her _____ of her loud voice.

- (1) since
- (2) in spite
- (3) because
- (4) nonetheless

10 He was _____ a bad situation but managed to resolve the issues.

- (1) in
- (2) at
- (3) up
- (4) on

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

- 11 He _____ misbehaving the moment he saw the vice-principals and immediately pretended to be **well-mannered**.
- (1) ceased
 - (2) expired
 - (3) perished
 - (4) shuttered
- 12 Fortunately, the injury was _____. She **did not require any medical treatment before she could go home**.
- (1) fatal
 - (2) slight
 - (3) major
 - (4) severe
- 13 They had just enough money to **live on and nothing more**. Daily, they _____.
- (1) stepped on it
 - (2) had green fingers
 - (3) were soaked to the skin
 - (4) lived from hand to mouth
- 14 Her father **gives** her good _____ which helps her to **make good decisions**.
- (1) advice
 - (2) advise
 - (3) device
 - (4) devise
- 15 The government officials have **studied the data and made the _____** that more consumers will buy **eco-friendly vehicles**.
- (1) projection
 - (2) prosperity
 - (3) profession
 - (4) prolonging

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Many people wish to be slim, but some children may feel as if they are not the right size. If you are one of them, do know that the shapes and sizes of people vary. It is not advisable for you to eat too much or to eat junk food just to gain weight. (16)

(17)
Your genes contain the traits that get passed down to you from your parents. They play a big part in determining your size and weight. Although some underweight children may have health problems, poor eating habits or lack of exercise, most children who weigh less than others their age are fine. Their weight is considered as a result of the fact that their bodies are still growing and changing. They often catch up later as teenagers. (18)

Do not fret about how your weight compares with your friends'. It is not necessarily "good" or "bad" to weigh less or to weigh more than your friends. Healthy eating habits and exercise will help get you to where you want to be. (19)

Adapted from 'What's the Right Weight for Me?'

- 16 (1) differ
(2) defer
(3) settle
(4) repeat
- 17 (1) wise
(2) legal
(3) authorised
(4) irresponsible
- 18 (1) dividing
(2) deriding
(3) deciding
(4) displaying
- 19 (1) elevated by
(2) attributed to
(3) impugned by
(4) contributed to
- 20 (1) rage
(2) worry
(3) mourn
(4) rejoice

Study this flyer carefully and then answer questions 21 to 28.

Watch *Homerun 2*



**Movie to Raise Funds for
The School Lunch Money Fund**



The Fund supports more than 8,000 students from low-income families a year.

Watch the very exciting and touching *Homerun 2* and
mingle with other guests at the post-movie reception
9th to 13th September 2016
7 p.m. to 9.30 p.m.
Yinghwa Cinemas (Tanjong Pagar and Hougang)

Ways to get your tickets:

(a) get them at our booth (E201) at the National Community Care Exhibition 2016
organised by the Ministry of Social and Family Development

Date: 27th - 28th August 2016 Time: 10a.m. to 8p.m. Venue: Sunny Convention Centre

OR

(b) book your tickets at www.school-lunch.com.sg/movie-homerun

- For each ticket, simply contribute twenty dollars or more
- For each ticket with dinner provided while watching the movie, contribute any amount of at least sixty dollars

All contributions are donations to the Fund. For enquiries, call 68812345.

General Donations and Volunteers

- ☞ You are welcomed to make monetary donations to The Lunch Money Fund at the booth (27th - 28th August 2016)!
- ☞ You can also donate to this worthy cause at www.sunshine-cs-club.org.sg even if you are not going for the event!
- ☞ We also need volunteers in ushering and administration!
Visit www.sunshine-cs-club.org.sg to view volunteering opportunities.

Future Events for The School Lunch Money Fund 2016:

- ♥ 10km run/walk
- ♥ Art Exhibition
- ♥ An Evening of Music

See www.school-lunch.com.sg
for more details

This event is organised by:



Sunshine
Services
Community
Club



Yinghwa
Cinemas

Beneficiaries' Stories

Nick Tan is a beneficiary of The School Lunch Money Fund (TSLMF). The \$95 a month he receives covers some of his school-related expenses.

Two years ago, he was a rebellious boy who often loitered on the streets. Today, Nick, 14, is one of the top students in his class and spends his free time playing badminton.

Nick's 50-year-old mother is disabled. His father, 52, works as a bus driver. His salary is hardly enough for the family of six, which includes Nick's three young sisters.

The monthly allowance from TSLMF helps the family to make ends meet. "It assists us with our expenses," said Nick's mother, Madam Cheng.

Nick said that the money pays for necessities like food and his transportation to school. "I don't have to worry very much and can concentrate on my studies.... In future, I would like to help others as others have helped me."

This is the story of Elicia binte Basir, told in her own words.

Before, life was not as easy as now. My mom had to take care of us on her own. She would sacrifice her own needs and wants in order to ensure we received an education. She also tried to give us what we wanted. Though she gave us the 'green light' to indulge occasionally in our wants, my siblings and I always tried hard to save money because we knew how hard it was for our mother.

The situation deteriorated when my mom started having severe headaches, stomach aches and frequent vomiting. We were worried and our studies were affected. She was diagnosed with cancer and could not go out to work. Nor could she be at home. I visited her every day at the hospital. I would go from home to school, from school to the hospital, and then back home at night. This cycle continued till she was finally discharged.

It was a crucial year for me as I had major exams in secondary school. I used whatever time I had at the hospital and at home to study *furiously*.

The School Lunch Money Fund (TSLMF) came into our lives and aided us financially and emotionally. Our problems were not all solved but the burden was lightened. We saw a ray of light in the midst of the darkened paths. We were motivated to work harder and thankfully, we achieved satisfactory results. After my mom was healed, the TSLMF assisted to reduce her worries.

*Elicia has since been accepted into the National University of Singapore

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

- 21 Based on the flyer, which of the following statements is **not** true about the event, 'Watch *Homerun 2*'?
- (1) The members of the audience will have a chance to talk to one another after the show.
 - (2) People who cannot attend the event can still donate to the cause by going to www.sunshine-cs-club.org.sg
 - (3) The students from the low-income families will go to Yinghwa Cinemas to watch this very exciting and touching movie.
 - (4) The donations may possibly be used not only to pay for the lunch of students from low-income families, but also their other necessary expenses.
- 22 At the bottom of the first page of the flyer, it reads:
This event is organised by:
- What does 'This event' refer to?
- (1) movie and dinner
 - (2) volunteering opportunity
 - (3) Community Care exhibition
 - (4) 10km run/walk or an evening of music
- 23 Peter wants to get tickets at the booth (E201). He must _____ before he can do so.
- (1) visit the Ministry of Social and Family Development
 - (2) prepare to contribute at least twenty dollars per ticket
 - (3) check that he is free on 27th or 28th August to watch the show
 - (4) book the tickets at www.school-lunch.com.sg/movie-homerun
- 24 There are a few reasons why Nick received money from The School Lunch Money Fund. Which of the following is **not** one of the reasons?
- (1) Nick's mother has a disability.
 - (2) Nick would like to help others.
 - (3) The breadwinner in the family does not earn a lot.
 - (4) There are several children in Nick's family and this increases expenses.
- 25 According to Elicia's story, which of the following is true?
- (1) Elicia easily indulged in her wants.
 - (2) Elicia's siblings did not care about their mom.
 - (3) Elicia is going to continue her studies at a university.
 - (4) Elicia was diagnosed with cancer and had to be in hospital.

26 The word **furiously** can have more than one meaning. In the third paragraph of Elicia's story, **furiously** most likely means "with a lot of _____".

- (1) rage and anger
- (2) intensity and effort
- (3) violence and brutality
- (4) wildness and barbarity

27 'We saw a **ray of light** in the midst of the darkened paths.'

In this metaphor that Elicia used, the '**ray of light**' symbolised _____.

- (1) hope
- (2) integrity
- (3) streetlight
- (4) cleverness

28 What do you think is the **main** reason that the flyer included Nick's and Elicia's stories?

- (1) to change what people think of such low-income families
- (2) to show appreciation for individual donors who have made a difference
- (3) to let people know that children from low-income families can study well
- (4) to let people know more about the sick, the disabled, the sad and the tragic

END OF BOOKLET A

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 2 - 2016
ENGLISH LANGUAGE
PRIMARY 5

Name : _____ ()

Class : P 5. _____

Date : 22 August 2016

Parent's Signature

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This paper consists of 9 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) above	(D) among	(G) before	(K) in	(N) on
(B) across	(E) as	(H) between	(L) of	(P) to
(C) after	(F) away	(J) for	(M) off	(Q) with

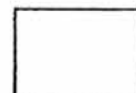
Born in a poor but caring family in a tiny village in China, Teresa Hsu had travelled far and wide. She had helped others and left her imprint in countries such as Hong Kong, England and Paraguay, (29) _____ settling down in Singapore.

She shared (30) _____ her biography, *Heart to Heart with Teresa Hsu*, her "wake up call" came in 1933, when she came (31) _____ a beggar asking (32) _____ food. Describing the pain in her heart from witnessing the beggar's suffering, Hsu decided she would donate her money instead of spending it (33) _____ herself.

From then on, she spent an average (34) _____ only 30 cents a day for food and drinks, (35) _____ the remainder of her money going towards the needy. During the 1940s, Hsu looked (36) _____ twenty young men and acted as their translator during World War II. In 1961, she moved to Singapore where she continued her social work (37) _____ a matron for three years, and subsequently at her welfare service centre.

After a lifetime of placing the needs of others before herself, Hsu still feels she has work to do. Her message (38) _____ young people today, "Go all out to help those who don't have basic needs. See that nobody needs to go hungry."

Adapted from 'Singapore's Mother Teresa'



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Although they may appear cute, elephant seal cubs can be

(39)

very aggressive. Hugh, a volenteer at the Mammal Care Center,

(40)

(41)

experience this first-hand while working in the facility. He spend a lot

of time helping a seal cub named Gimpy. She was suffering from a head

(42)

(43)

trama that paralysed her left side and caused parshel blindness. Although

unlikely to recover completely, she had managed to heal somewhat and

(44)

develop a liking for Hugh.

(45)

One day, Hugh slipped and three angry pups lunjed for him. Hugh

(46)

glimpsed Gimpy coming from his rescue. After putting herself between Hugh

(47)

and the violent adolescents, Gimpy gives them a silent, open-mouthed

(48)

warning, with her head bobbing up and down and teeth noteesably displayed.

(49)

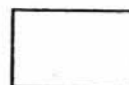
Threatened with the bigger animal, the pups began to back off and

(50)

Hugh was able to scramble to safety, all thanks to Gimpy's karage. Hugh was

forever thankful to Gimpy.

Adapted from 'The Elephant Seal Who Battled Bullies'



Fill in each blank with a suitable word.

(15 marks)

Muhammad Ali was born as Cassius Marcellus Clay, Jr. in Louisville, Kentucky on January 17, 1942. His father worked as a sign painter and his mother _____ as a maid. His family was not _____, but not poor either. When Ali was twelve years old, he met a police officer, Joe, who turned out to be a boxing coach as well, and who trained athletes to compete at national-level competitions.

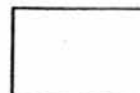
Inspired by Joe's commitment to the sport, Ali went under his _____ and discovered that he had a real talent for _____. As a beginner in the ring, Ali competed in 105 matches, winning 100 and only losing 5. He also _____ several Gold Glove Championships and was soon considered one of the best amateur light-heavyweight boxers in the world.

In 1960, Ali _____ to Rome, Italy to participate in the Olympics. He _____ all his opponents to win the Gold Medal. _____ returning home, Ali became an American hero and an international sportsman.

Unlike other competitors, Ali's boxing style was based more on speed and skill _____ than power. He was an incredible athlete and on _____ occasion, his speed and stamina _____ him to carry on in a match for an impressive 15 rounds.

Upon becoming a professional athlete, Ali attained great _____. He won numerous matches in a row, defeating _____ of his opponents in a short period of time. In 1964, he defeated Sonny Liston _____ a huge margin when the latter refused to come out and compete in the seventh round of the match. Then, Ali _____ the undisputed heavyweight champion of the world. Muhammad Ali will always be remembered as one of the greatest athletes.

Adapted from 'Biography: Muhammad Ali'



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. John decided to go home. Everyone was not interested in playing football.

_____ since

67. We will need to buy the tickets. We want to watch the movie.

68. Sam heard the bad news. He broke down in tears.

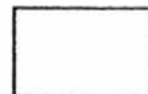
On _____

69. Tom decided to meet his friend. He will complete his chores first.

_____ after

70. Eric said to his mother, "I know I will do well for my examinations next month."

Eric told his mother _____



Read this passage and answer questions 71 to 80.

(20 marks)

Five-year-old Jocelyn Rojas spent all day riding happily outside her grandmother's apartment building. Her mother, Jaimee, kept her eye on the little girl from a window.

At about 4 p.m., Jocelyn rode around the corner of the building and disappeared.

"I took my eyes off her for five minutes, and she was gone," says Jaimee. The frantic mother called out to her daughter as she scoured the complex. "I knew something was wrong," she recalled, especially when she saw that Jocelyn's bike was still there and found an old credit card her daughter had been playing with abandoned near the bike racks. Jaimee called the police.

A short time later, police officers and firefighters searched the suburban neighbourhood, blockading streets and alleys. The authorities handed out a photo of the blond, pixie-faced girl with a gap-toothed grin wearing thick-framed glasses. In all, at least 100 people assisted in the search for the missing girl.

Temar Boggs, 15, was moving a couch into the apartment of his elderly neighbour with some friends, when one searcher approached him and asked if he had seen Jocelyn. None of them had seen her.

A little bit later, Temar and his friends walked over to Jocelyn's block to check out the situation when he noticed the police still waiting around the house.

By 6:30 p.m., Jocelyn had been missing for more than two hours. The authorities were getting worried as the sun was setting and that would make the search more difficult. Also, the longer they took, the chances of finding her would be diminished further.

Again, Temar was approached with a photo of the little girl. At that moment, he felt an intense emotion he had never experienced before. He felt that he was going to find her. He hastily turned to one of his friends and said, "Hey, can I borrow your bike?"

As he sped away on the borrowed BMX, his friend Chris, rode alongside him. The boys searched frantically, without a plan, simply keeping an eye out as they pedalled past the lush lawns of the wealthy neighbourhood.

Then, Temar spotted a maroon car veering down a side street and looping back, as if the driver was unfamiliar with the neighbourhood. He whizzed after it. The car suddenly made an abrupt U-turn when it reached the top of a hill - a group of police officers and firefighters had congregated there. The car passed the boys as it circled back down the hill. Temar made eye contact with the man behind the wheel, and noticed a tiny blond girl in the passenger seat.

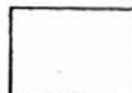
Temar instantly knew it was her. The boys chased the car. For several minutes, the driver kept moving, slowly winding his way through the neighbourhood.

Finally, the driver stopped at a curb several hundred metres away, opened the passenger-side door for Jocelyn to slip out, and then sped away. The boys had found Jocelyn.

After being returned to her mother's waiting embrace, Jocelyn was taken to the police headquarters and questioned. She told the police that the kidnapper had driven his car up to her and chatted pleasantly with her about her bicycle. Then, she said he leaped across the front seat and grabbed her neck, forcing her into the car. A police report later identified the 63-year-old child-abductor.

Temar and Chris' daring act was praised by the authorities and Jocelyn's mother, but Temar maintained that he was not thinking about bravery. "I just wanted to help. I will do it again, for anybody else."

Adapted from 'The Boy Who Stopped A Kidnapper'



71. According to paragraph 1, what was Jaimee doing? (1m)

72. Which four-word phrase from lines 6-10 tells you that Jocelyn's mother was not paying attention when she discovered Jocelyn was gone? (1m)

73. According to lines 24-30, Temar borrowed his friend's bicycle. Why did he do that? (2m)

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ Temar and Chris rode around the neighbourhood.

_____ Temar and Chris chased the car.

_____ Jocelyn rode around her grandmother's house.

75. State whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
The police were unable to locate Jocelyn.		
Temar and Chris did nothing to help in the search.		
Jocelyn and the kidnapper were both taken to police headquarters and questioned.		

76. With reference to lines 20-24, how would the event of the sun setting affect the search for Jocelyn? (2m)

77. Which **two** words from lines 28-32 show that Temár was moving at a fast speed when he went in search of Jocelyn? (2m)

and

78. Based on information from the story, fill in the blanks in the following table. (4m)

Temar's Emotion	Reason	What Temar did as a result
Inspired	Temar felt like he was going to find Jocelyn.	
	Temar knew the tiny blond girl in the car was Jocelyn.	
Humbled		He said he would continue helping others.

79. Look at the table below. What do the words in the left column refer to in the story? Write your answers on the right. The first one has been done for you. (2m)

Word from the passage	What the word refers to
she (line 6)	Jocelyn
them (line 17)	
it (line 50)	

80. What was the motive of the driver of the maroon car when he made a U-turn at the top of the hill? (2m)

END OF BOOKLET B



SEMESTRAL ASSESSMENT EXAM PAPER 2016

SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)

SUBJECT : ENGLISH

TERM : CA2

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
3	3	4	4	4	3	2
Q8	Q9	Q10	Q11	Q12	Q13	Q14
3	3	1	1	2	4	1
Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	1	1	3	2	2	3
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	2	2	3	2	1	4

BOOKLET B

Q29. G Q30. K Q31. B Q32. J Q33. N Q34. L

Q35. Q Q36. C Q37. E Q38. P Q39. volunteer

Q40. experience Q41. spent Q42. trauma Q43. partial

Q44. developed Q45. lunged Q46. to Q47. gave

Q48. noticeably Q49. by Q50. courage Q51. worked

Q52. rich Q53. training Q54. boxing Q55. won Q56. went

Q57. defeated Q58. upon Q59. rather Q60. an Q61. helped

Q62. fame Q63. many Q64. by Q65. became

Q66. John decided to go home since everyone was not interested in playing football.

Q67. If we want to watch the movie, we will need to buy the tickets.

Q68. On hearing the bad news, Sam broke down in tears.

Q69. Tom decided to meet his friend after completing his chores.

Q70. Eric told his mother that he knew that he would do well for his examinations.

Q71. Jaimee was keeping her eye on her girl from a window.

Q72. took my eyes off

Q73. Tamar borrowed his friend's bicycle to search for Jocelyn as Jocelyn had been gone for two hours and he wanted to search for her while she was missing.

Q74. 2 – Tamar and Chris rode around the neighbourhood.

3 – Tamar and Chris chased the car.

1 – Jocelyn rode around her grandmother's house.

Q75. 1. True – The boys were the ones who found Jocelyn.

2. False – Tamar and Chris rode around the neighbourhood in search of Jocelyn.

3. False – Only Jocelyn was questioned.

Q76. When the sun sets, the search would have to be done in darkness and the kidnapper would have been able to escape.

Q77. Sped and whizzed.

Q78

Tamar's emotions	Reason	What Tamar did as a result
Inspired	Tamar felt like her was going to find Jocelyn.	Tamar started searching for Jocelyn.
Confident	Tamar knew the tiny blond hair in the car was Jocelyn.	Tamar chased after the car.

Q79. "them" (line 17) – Tamar and his friends.

"it" (line 50) – Helping others when they need it.

Q80. He wanted to escape from the authorities.