

# METHODIST GIRLS' SCHOOL

Founded in 1887



## CONTINUAL ASSESSMENT 2014 PRIMARY 5 ENGLISH LANGUAGE

(BOOKLET A)

Total Time for Booklets A and B: 1 hour 35 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS)  
Provided.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date: 3 March 2014

This booklet consists of 10 printed pages including this page.

**A) Multiple-choice Questions Grammar (10 marks)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet

- 1 While Mr Leong was watching the news, someone \_\_\_\_\_ the door bell.
- (1) rang
  - (2) will ring
  - (3) has rung
  - (4) is ringing
- 2 You will not be allowed to go for the excursion \_\_\_\_\_ you have handed in the consent form.
- (1) if
  - (2) but
  - (3) since
  - (4) unless
- 3 Neither of the twins \_\_\_\_\_ as they prefer to play computer games.
- (1) read
  - (2) reads
  - (3) have read
  - (4) are reading
- 4 Most of the children, except for Tammy, \_\_\_\_\_ given the injection by the School Health Team yesterday.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 5 "We would like to know \_\_\_\_\_ the results of the Art competition will be announced. Will we know by this week?" enquired the participants.
- (1) how
  - (2) why
  - (3) what
  - (4) when

- 6 Due to popular demand, organisers have added a matinee and gave the assurance that tickets \_\_\_\_\_ be on sale at the counter starting tomorrow.
- (1) can
  - (2) must
  - (3) could
  - (4) would
- 7 The girl \_\_\_\_\_ Mrs Ong spoke to a while ago is the new student.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
- 8 Return your library book \_\_\_\_\_ time so that you will not get a fine.
- (1) at
  - (2) by
  - (3) on
  - (4) about
- 9 " \_\_\_\_\_ anyone here ever flown in a helicopter before?" Mr Osman asked the class.
- (1) Has
  - (2) Had.
  - (3) Have
  - (4) Having
- 10 The teacher made the tardy student \_\_\_\_\_ his homework before allowing him to go for recess.
- (1) complete
  - (2) completes
  - (3) completed
  - (4) completing

**B) Multiple-choice Questions Vocabulary (5 marks)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet .

- 11 Having been friends for years, you and Arul should \_\_\_\_\_ and forget about the misunderstanding.
- (1) sit on the fence
  - (2) bury the hatchet
  - (3) have the last laugh
  - (4) be in the same boat
- 12 Father is referring to the \_\_\_\_\_ for instructions to install the newly-bought computer.
- (1) manual
  - (2) glossary
  - (3) directory
  - (4) memorandum
- 13 The strong and burly school bully \_\_\_\_\_ forward, towered over me and demanded my pocket money.
- (1) shuffled
  - (2) struggled
  - (3) staggered
  - (4) swaggered
- 14 The victims of the devastating typhoon are in \_\_\_\_\_ need of assistance in many areas.
- (1) dire
  - (2) grim
  - (3) dismal
  - (4) disastrous
- 15 Movie goers waited with great anticipation for the third instalment of the \_\_\_\_\_ as the first two movies were well received worldwide.
- (1) trio
  - (2) triad
  - (3) trilogy
  - (4) tribunal

**C) Vocabulary Cloze (5 marks)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

He arrived in Singapore at the age of 17, without a cent to his name. Yet, when he died, Tan Kah Kee had achieved more in his lifetime than most people could ever hope to.  
(16)

Frequently referred to as one of Singapore's pioneers, he made a great impact on education  
(17)  
in Singapore.

Tan Kah Kee worked initially as an apprentice for his rice merchant father when he arrived in Singapore in 1890. He later went on to start his own business and made a fortune  
(18)

selling rubber and making rubber products, which earned him the nickname "the Rubber King". At the age of 45, he was one of the richest men in Singapore but Tan Kah Kee was not satisfied with merely enjoying the trappings of his wealth. Instead, he made it his commitment and duty to see that thousands of young people would benefit from the  
(19)

education he would help to provide.

Today, the legacy of Tan Kah Kee lives on in many educational institutions he helped  
(20)  
to establish here. This is quite an achievement for a man who had only eight years of formal education as a child.

- 16 (1) acquired  
(2) actualised  
(3) accumulated  
(4) accomplished

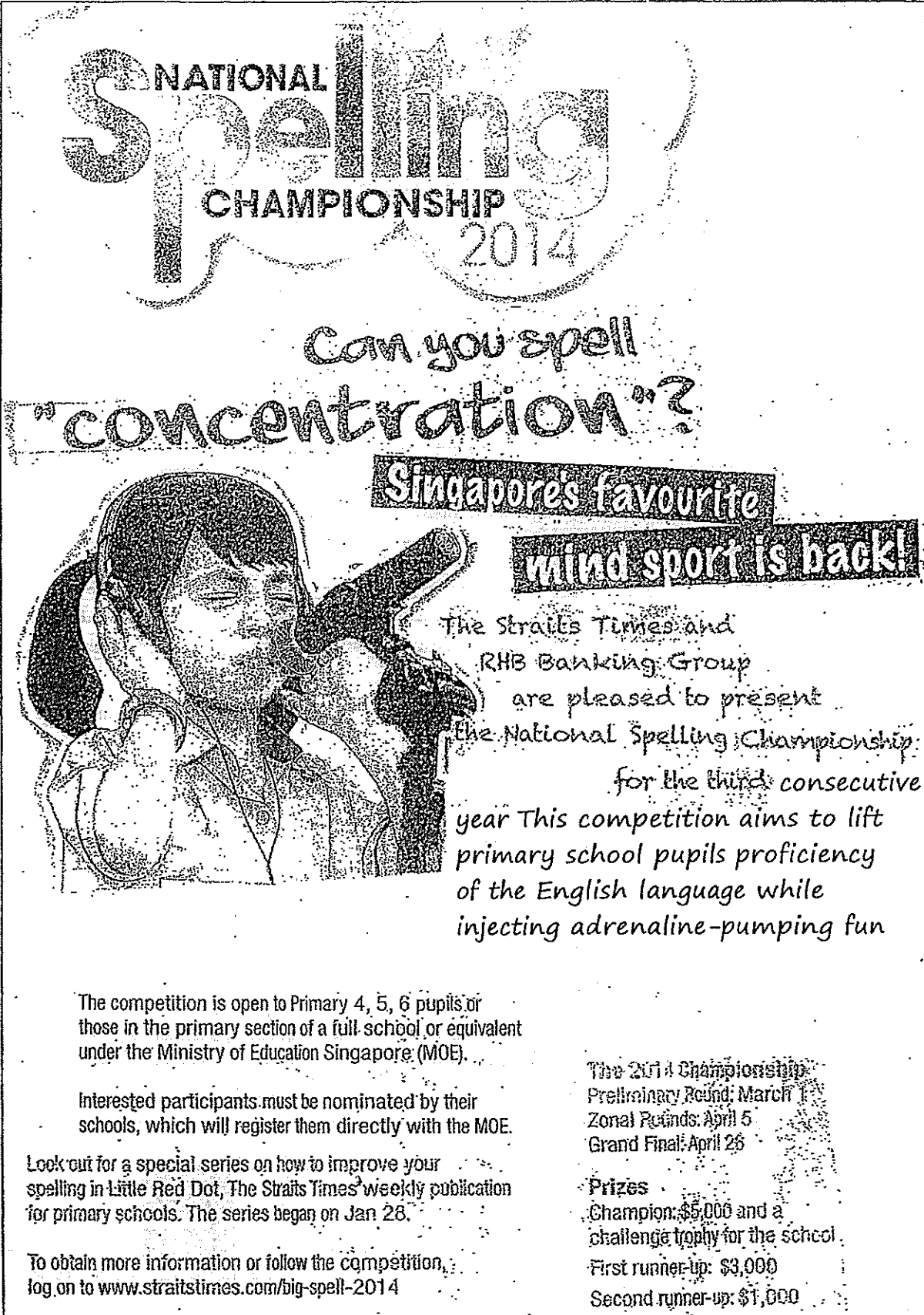
(Go on to the next page)

- 17 (1) Often  
(2) Rarely  
(3) Usually  
(4) Generally
- 18 (1) flourished  
(2) prospered  
(3) blossomed  
(4) progressed
- 19 (1) career  
(2) interest  
(3) mission  
(4) profession
- 20 (1) lingers  
(2) remains  
(3) resumes  
(4) continues

**D) Visual Text Comprehension (8 marks)**

(Source: The Straits Times)

Study this advertisement carefully and answer questions 21 to 28.



**NATIONAL Spelling CHAMPIONSHIP 2014**

Can you spell "concentration"?

Singapore's favourite mind sport is back!

The Straits Times and RHB Banking Group are pleased to present the National Spelling Championship for the third consecutive year. This competition aims to lift primary school pupils' proficiency of the English language while injecting adrenaline-pumping fun.

The competition is open to Primary 4, 5, 6 pupils or those in the primary section of a full school or equivalent under the Ministry of Education Singapore (MOE).

Interested participants must be nominated by their schools, which will register them directly with the MOE.

Look out for a special series on how to improve your spelling in Little Red Dot, The Straits Times' weekly publication for primary schools. The series began on Jan 28.

To obtain more information or follow the competition, log on to [www.straitstimes.com/big-spell-2014](http://www.straitstimes.com/big-spell-2014)

**The 2014 Championship**  
 Preliminary Round: March 1  
 Zonal Rounds: April 5  
 Grand Final: April 26

**Prizes**  
 Champion: \$5,000 and a challenge trophy for the school.  
 First runner-up: \$3,000  
 Second runner-up: \$1,000

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- Registration is now open for the pen-and-paper preliminary round on March 1, where competitors must spell 50 words that are read out to them. Top scorers will then proceed to the zonal rounds.

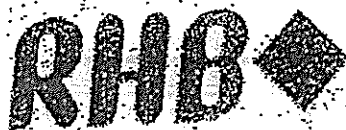
#### For Teachers

- Free workshop by The Straits Times and MOE for all teachers from MOE schools who have pupils taking part in the competition.
- MOE master teacher Soo Kim Bee and The Straits Times' Schools correspondent Debra Ann Francisco will share tips and classroom activities in a hands-on workshop to help teachers give their pupils life-long spelling skills.
- Teachers interested in the workshop can write to [bigspell2014@punch.com.sg](mailto:bigspell2014@punch.com.sg) with their details.

#### Words from the organisers:

- "We're all thrilled that The Big Spell has become the mind sport to watch every year," said Ms Serene Goh, the editor of Little Red Dot.
- The Straits Times deputy editor Zuraidah Ibrahim said, "Besides making you seem smart, spelling is also critical in conveying exactly what you mean."
- Mr Kellee Kam, group managing director of RHB Banking Group, declared, "We are committed to the holistic development of young minds, and we want to build generations that are confident and highly motivated so that they can ultimately lead successful lives."
- "Also, the competition is a good platform for pupils to display values like resilience and sportsmanship," said Mrs Ruth Tai, assistant director of the MOE's Gifted Education Branch.

Organised by



THE STRAITS TIMES

In partnership with:



Ministry of Education  
SINGAPORE

Supported by:



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Singapore



Institute of Technical Education



For each question 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

- 21 According to the advertisement, what is the **main** aim of the competition?
- (1) to make children smart
  - (2) to help teachers give their pupils life-long spelling skills
  - (3) to promote spelling as Singapore's favourite mind sport
  - (4) to improve pupils' English language skills in an enjoyable way
- 22 The sponsor of the awards for this competition is most likely to be the \_\_\_\_\_.
- (1) RHB Banking Group
  - (2) Ministry of Education
  - (3) National Library Board
  - (4) Institute of Technical Education
- 23 Which phrase in the advertisement suggests that the competition will be exciting?
- (1) aims to lift
  - (2) a good platform
  - (3) highly motivated
  - (4) adrenaline-pumping
- 24 In the preliminary round, participants will \_\_\_\_\_ the 50 words that are being read out to them.
- (1) key in
  - (2) explain
  - (3) write down
  - (4) spell aloud
- 25 Which of the following is **not** one of the qualities that the organisers can inculcate through the competition?
- (1) Resilience
  - (2) Intelligence
  - (3) Confidence
  - (4) Sportsmanship

- 26 How often is the National Spelling Championship held?
- (1) every year
  - (2) every two years
  - (3) every three years
  - (4) every four years
- 27 Registration for the competition needs to be done \_\_\_\_\_.
- (1) via the telephone
  - (2) through schools with MOE
  - (3) at RHB or The Straits Times
  - (4) by writing to bigspell2014@punch.com.sg
- 28 Which one of these statements is **true**?
- (1) All winners will receive cash and a challenge trophy.
  - (2) Those who complete the preliminary round will proceed to the Grand Final.
  - (3) The competition is only open to upper primary students registered by their schools.
  - (4) Both teachers and students can attend the free workshop conducted by MOE and The Straits Times.

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL

Founded in 1887



## CONTINUAL ASSESSMENT 2014 PRIMARY 5 ENGLISH LANGUAGE

(BOOKLET B)

Total Time for Booklets A and B: 1 hour 35 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date: 3 March 2014

<b>Booklet A</b>	<b>/ 28</b>
<b>Booklet B</b>	<b>/ 47</b>
<b>TOTAL</b>	<b>/ 75</b>

This booklet consists of 8 printed pages including this page.

There are 8 blanks, numbered 29 to 36 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) and	(D) can	(G) if	(K) of
(B) any	(E) every	(H) it	(L) soon
(C) at	(F) for	(J) not	(M) there

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Jogging not only makes you feel wonderful, but it is also one of the most natural and effective ways of exercising the heart and lungs. Jogging is running 'free \_\_\_\_\_ (29) easy', at a comfortable trot. \_\_\_\_\_ (30) is no urgency, no strain, no competition.

The idea is to jog \_\_\_\_\_ (31) a pace that makes you no more than moderately breathless. \_\_\_\_\_ (32) you do it for long enough and often enough, in gradually increasing sessions, it will \_\_\_\_\_ (33) build up the stamina of your heart and lungs, and strengthen your leg muscles. The steady, easy rhythm \_\_\_\_\_ (34) jogging will help to ease mental and physical tension and lift depression. The joy of jogging is that virtually anyone \_\_\_\_\_ (35) do it, young or old. Also, you can do it anywhere or anytime. As with any other heart and lung exercise, you will benefit most if you jog as often as possible, preferably every day, but if you cannot manage that, \_\_\_\_\_ (36) other day is often enough. The training effect is lost if you jog less often.

(go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (8 marks)

Daniel

~~David~~ stepped out of the supermarket with a packet of drink in one hand and a

chocolate bar in the other. He munched his favourite caramel chocolate bar, relishing

(37)

every bit of it. Okasionally, he would sip green tea from the packet.

(38)

When Daniel finished the chocolate, he glanced around at a dustbin. Unable to

(39)

(40)

find one, he konviniently threw the wrapper on the ground. A while later, he toss

the drink packet onto the floor.

Daniel whistled happily to himself. His year-long school project had culminated in

(41)

a suckcesfull class presentation. Just then, he felt a tap on his shoulder. Turning

around, Daniel came face-to-face with a stern-looking police officer. The officer towered

(42)

over Daniel and scolded him for littering. Daniel kawered in fear. Not daring to look the

(43)

(44)

officer in the eye, Daniel quick picked up what he had throw. He apologised profusely to

the officer and walked off as fast as he could.

(go on to the next page)

Fill in each blank with a suitable word. (10 marks)

The school children whom I saw in Jamaica were extremely tidy. Their uniforms, which they had to \_\_\_\_\_, were always very neatly pressed, and their leather shoes had to be well \_\_\_\_\_

(45)

\_\_\_\_\_ Their hair was always neat and clean. The children looked \_\_\_\_\_ tidy coming home from school as when they went.

(46)

Jamaican parents are also very strict towards their \_\_\_\_\_ not all of them

(47)

but most of them. When I was there, I wore lipstick and a bit more make-up \_\_\_\_\_

(48)

usual. When one of my aunts noticed it, she told me \_\_\_\_\_ and asked if

(49)

I thought I was a grown-up. I \_\_\_\_\_ this was a reflection of her strong religious

(50)

beliefs. I told her that in Britain, it was actually quite \_\_\_\_\_ for a girl of fifteen and

(51)

upwards to wear make-up.

(52)

A very important aspect of the Jamaican's life is music. Everywhere I went in the country, reggae\* music could be \_\_\_\_\_ This music originates from Jamaica and it is one

(53)

thing they can hold on to and nobody can \_\_\_\_\_ this away from them. The music

(54)

comes out of the town of Kingston and is a product of their culture.

*\*Reggae music is Jamaican popular music with a strong beat.*

(go on to the next page)

For each of the questions 55 to 57, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (6 marks)

55 It is a good idea to carry an umbrella to keep the sun off your head.

In order to \_\_\_\_\_

\_\_\_\_\_

56 My friend asked me, "What are you going to do today?"

My friend asked me \_\_\_\_\_

\_\_\_\_\_

57 Even though our team did not emerge as the winner, we tried our best.

\_\_\_\_\_ but

\_\_\_\_\_

(go on to the next page)

Read the passage below and answer questions 58 to 64.

(15 marks)

The pond was very big, so people swam at one side while others fished at the other. I had always been able to swim and my friends used to say that was because fat floats well, I did not mind. They called me Sausage.

I swam but I never dived – not from any diving board, thank you. I had to take my glasses off and I could not see without them, so I was not going to dive, and they stopped nagging about it long ago. 5

Then, one summer, my instructor made me learn duck-diving. I would be swimming on the surface of the water and suddenly I upended myself just like a duck and dived deep into the water. I had to swim to the bottom of the pond, and pick up a brick he had thrown in, and bring it up again. You practise that in case you have to rescue anyone from drowning. Of course they would be bigger and heavier than a brick, but you have to begin with bricks and work up gradually to people 10

The swimming instructor said, "Sausage, I'm going to throw the brick in –" it was a brick with a piece of old white cloth wrapped round it to make it more visible underwater. "—Sausage, I'm going to throw it in, you go after it – go after it, Sausage, and get it before it reaches the bottom and settles in the mud or you'll never get it. 15

He had made everyone come out of the water to give me a chance to succeed, and they were standing and watching. **I could see them blurred along the bank** as I was treading the water, waiting. Then I saw the brick go over my head as he threw it, and there was a splash as it went into the water ahead of me. I took a deep breath and then my head went down and my legs went up into the air and I went right down into the water. 20

The water was like a thick greenish-brown lemonade. The brick went down a few seconds ahead of me but I could still see a whitish glimmer that must be the white cloth around it. It was fading into the lower water as I moved after it. It was dark underwater and I could hardly see anything at all, but I caught up with the brick. It looked different down there, and it had already settled in the mud – there was only one corner sticking up. I dug into the mud and got hold of the thing and then I let myself go up. I shot upwards as I was in a hurry. The colour of the water changed as I went up and then I could almost see the sun shining through the water. 25 30

Then suddenly, I was at the surface – I had exploded back from the water into the air. Pond water was trickling down inside my nose and into my mouth. I let out the breath I had been holding and took a couple of fresh, quick breaths and treaded water and held up the brick. 35

I noticed the instructor and my friends shouting from the bank. My friends were cheering and shouting and then I heard the instructor bellowing, "Sausage! Sausage! What on earth have you got there, Sausage?"

(go on to the next page)



- 58 Which seven-word phrase from paragraph 2 shows that people had given up trying to get Sausage to dive into the water? (1m)

**ANSWERS QUESTIONS 59 TO 62 IN COMPLETE SENTENCES.**

59. What does the word "they" in line 11 refer to? (2 m)

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60. Why was the brick wrapped with a piece of white cloth?

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- 61 "I could see them blurred along the bank..." (lines 19 and 20) Why were the people standing along the bank "blurred"? (2m)

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62. Why would Sausage need to find the brick before it reached the bottom of the pond? (2 m)

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(go on to the next page)

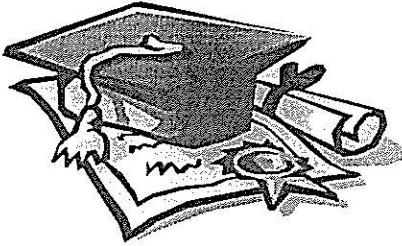
- 63 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3 m)

	True/False	Reason
Sausage did not take offence easily.		
The instructor made special concession to Sausage.		
Sausage managed to emerge from the water with the brick in his hand.		

- 64 Choose words from lines 7 to 12 and lines 32 to 37 which have the same meanings as the words below. (4m)

overturned	
progressively	
dribbling	
shouting	

**END OF PAPER**



# ANSWER SHEET

**EXAM PAPER 2014**

**SCHOOL : MGS**

**PRIMARY : P5**

**SUBJECT : ENGLISH**

**TERM : CA1**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	2	4	4	4	3	3	1	1	2	1	4	1	3	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	3	4	4	1	4	3	2	1	2	3	A	M	C	G	L	K

Q35	Q36
D	E

- 37)Occasionally      38)for      39)conveniently      40)tossed
- 41)successful      42)cowered      43)quickly      44)thrown
- 45)wear      46)polished      47)as      48)children      49)than
- 50)off      51)thought      52)common      53)heard      54)take
- 55)In order to keep the sun off your head, it is a good idea to carry an umbrella.
- 56)My friend asked me what I was going to do that day.

57)Our team tried our best but did not emerge as the winner.

58)they stopped nagging about it long ago.

59)The word "they" refers to people who were drowning.

60)The brick wrapped with white cloth would be more visible underwater.

61)The author had to take his glasses off and he could not see well without them.

62)He needed to do so because if it reached the bottom of the pond and settled in the mud, it would be hard for him to get it.

63)True = The author did not mind that his friends used to say it was because of fat float that he was able to swim and that they called him Sausage.

True = He made everyone come out of the water to give sausage a chance.

Flase= The instructor asked him what he was holding in his hand.

64)upended  
gradually  
trickling  
bellowing