

2021 PRIMARY 5 END-OF-YEAR EXAMINATION

Class: Primary 5 () Time: 11.00 a.m. – 12.50 p.m. Duration: 1 hour 50 minutes Parent's signature:	

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Booklet A	28
Booklet B	67
Total	95

		h question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Sheet. (10 marks)
1.	Sino	e the beginning of school this year, we a record of our group scores.
	(3)	keep are keeping were keeping have been keeping
2.	moth	you asked to sing at the party yesterday?" asked my er.
	(1) (2) (3) (4)	Mightbe Couldbe Are being Werebeing
3.		an would surely answer the question if he that you were going to him a prize.
	(1) (2) (3) (4)	knew knows has known had known
4.	"List aske	en to those people. What language they speaking?" Grandpa d me.
	(1) (2) (3) (4)	is are was were
5.	l do	not know where Alexis is she have missed the last bus?
	(1) (2) (3) (4)	Will Can Could Should

(1) who (2) which (3) whom (4) whose 7. Aaden talked his father letting him borrow his new car. (1) in (2) of (3) on (4) Into 8. Do you remember the eco-garden during our Science lessons? (1) explore (2) explores (3) explored (4) exploring 9. To get a tan, Aunt Carol had on the deckchair by the pool all morning (1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever	6.	The	women c	cat purred at me lives around the corner.
(1) in (2) of (3) on (4) into 8. Do you remember the eco-garden during our Science lessons? (1) explore (2) explores (3) explored (4) exploring 9. To get a tan, Aunt Carol had on the deckchair by the pool all morning (1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever		(2) (3)	which whom	
(1) in (2) of (3) on (4) into 8. Do you remember the eco-garden during our Science lessons? (1) explore (2) explores (3) explored (4) exploring 9. To get a tan, Aunt Carol had on the deckchair by the pool all morning (1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever				
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(1) explore (2) explores (3) explored (4) exploring 9. To get a tan, Aunt Carol had on the deckchair by the pool all morning (1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever		(2) (3)	of on	
(2) explores (3) explored (4) exploring 9. To get a tan, Aunt Carol had on the deckchair by the pool all morning (1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever	8.	Do y	ou remember	the eco-garden during our Science lessons?
(1) lie (2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever		(2) (3)	explores explored	
(2) lay (3) laid (4) lain 10 slow my grandma is, I will still wait for her patiently. (1) However (2) Whoever (3) Whatever	9.	To g	et a tan, Aunt Carol ha	ad on the deckchair by the pool a ll morning .
(1) However (2) Whoever (3) Whatever		(2) (3)	lay laid	
(2) Whoever (3) Whatever	10.	·	slow my gran	ndma is, I will still wait for her patiently.
(2) Whoever (3) Whatever		(1)	However	
		(2)	Whoever	
(4) Wherever				

11.	. W	nen her children qu	arrel, Mrs Singh will	only if necessary.	
	(1)	step in			
		step up			
		step out	•	•	
		step down			
÷			•		
12.	. "I ra	rely see Tom so	He's usually in a	happy mood," Rina obse	erved.
	(1)	jovial			
	(2)				
		downcast			
	(4)	boisteraus			
13.		orepare himself ning programme.	for the race, the re	unner should undergo a	rigorous
	/45	2h ·			
	(1)	easily			
	(2)				
	(3) (4)	anxiously adequately			
	(',				
14.	The	puppy	close to its mother for comf	ort.	
	(1)	cuddled			
	(2)	snuggled	·		
	(3)	philomed			
	(4)	embraced			
15.	This	is the fastest anyor	ne has pieced together a jigsa	aw puzzle. Raju did it	·
	(1)	in record time			
	(2)	before his time			
	(3)	from time to time			
	(4)				

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The boat swayed beneath me. The surroundings were awesome.

"Put this on, Ben," said Mum, catching me off-guard with a diving suit. She held it (16) open for me to step into like I was five, and stuffed my arms into the sleeves. "It's going to be chilly," she explained.

Ever since my gymnastics <u>accident</u> last year, Mum had been <u>particular</u> about my (17) (18) physical health. My focus drifted back to the water. The waves slapped against the boat as we headed out to sea.

The captain was talking into the microphone while steering the boat from the front (19)
of the cabin. "There's a strong wind so we'll have a rough ride, but nothing our fine vessel (20)
can't handle," he said cheerfully. "If we're lucky, we'll see sea lions and dolphins."

Adapted from 'Survivor Diaries Overboard!' by Terry Lynn Johnson

- 16. (1) amazing me
 - (2) confusing me
 - (3) surprising me
 - (4) frightening me
- 17. (1) mishap
 - (2) encounter
 - (3) adventure
 - (4) occurrence
- 18. (1) busy
 - (2) fussy
 - (3) mean
 - (4) impatient
- 19. (1) leading
 - (2) ushering
 - (3) navigating
 - (4) commanding
- 20. (1) a difficult time
 - (2) a tedious journey
 - (3) an unforgettable trip
 - (4) an uneventful experience

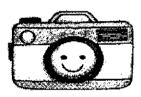
Study this poster carefully and then answer questions 21 to 28.

Bakofilm Creative Photography Competition 2021

Unleash your creativity and take the best picture ever!

The annual Bakofilm Creative Photography Competition is back! This year's theme is 'Waterfalls'! Put your creativity, skills and patience to work by taking the best picture on your own. Photography is a fun hobby and you will learn a lot of skills and develop patience along the way. Send in your photos and stand a chance to win \$500 worth of Bakofilm cameras and photographic equipment!











This competition comprises 2 categories:

- Security Category A: Best digital pictures taken with a mobile phone
 - For 7 to 9 year-olds.
- Category B: Best instant snapshots with Bakofilm camera
 - 10 to 12 year-olds.
 - Download our Bakofilm app to enhance your pictures.

Note:

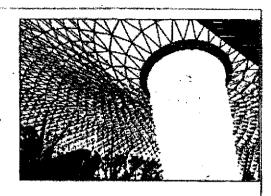
- > Only photographs of the Singapore Waterfalls will be accepted.
- > Winning entries will be displayed at Bakofilm Young Photographers' Exhibition.
- > Winners will be notified by email.
- > Visit our website at bakofilm@com.sg for more information and tips on taking good pictures. Have fun taking photographs that will impress the judges!
- Mail your best photograph to our main office at 93 Amenia Street S(123133) or scan the QR code below. All entries must reach us no later than 1 November 2021.

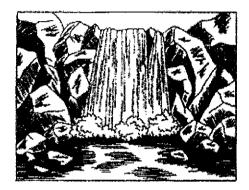
Be inspired by the best man-made waterfalls in Singapore!

The Rain Vortex

- 40 metres high!
- Tallest indoor waterfall surrounded by a tropical rainforest!
- Don't miss the special hourly light and sound shows from 7.30 pm – 12 midnight.

Where? Jewel Changi Airport Opening hours: 24 hours





Ginger Garden Falls

- A well-liked waterfall with a hidden cave behind it.
- Reputed to be a popular photoshoot location among many avid photographers!

Where? Singapore Botanic Gardens Opening hours: 5 am – 12 midnight

Cloud Forest*

- 35 metres high!
- This man-made mountain terrace waterfall houses many exotic plants like the pitcher plant and rare orchids.
- Plenty of vantage points to take terrific photographs.
- Don't miss the mist-filled cloud walk!

Where? Gardens by the Bay Opening hours: 9 am - 9 pm



African Waterfall Aviary*

- Standing at 30 metres high, this aviary will wow visitors with more than one thousand African birds that roam in it freely!
- From the suspension bridge, you can view the waterfall from various angles.
- Shop to your heart's content at the souvenir shop!

Where? The Jurong Bird Park Opening hours: 8 am - 6 pm

*Note: Admission fees apply

	ach question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical ver Sheet. (8 marks)
21 .	The main purpose of this competition is to
	 (1) introduce Singapore's waterfalls to readers (2) encourage readers to take photographs creatively (3) inform readers the importance of owning a camera (4) provide readers an opportunity to use Bakofilm cameras
22.	Mandy, a Primary 5 student, wants to take part in the competition. She has to
	 (1) visit the Singapore Botanic Gardens (2) submit her photograph after 1 November 2021 (3) mail her photograph and then scan the QR code (4) take pictures of the waterfalls in Singapore using her mobile phone
23 .	 Which one of the following statements about the poster is true? (1) Participants can submit as many entries as they wish. (2) Participants stand a chance to win a tripod and a camera. (3) Participants have to visit the website to find out the results. (4) Participants must use any mobile app to improve their snapshots.
24.	According to the poster, this competition will allow children to
	 (1) pick up other fun hobbies (2) manage their impulsive behaviour (3) display their photographs at the exhibition (4) be skilful at using photographic equipment
25.	Why is an exclamation mark used in the heading, "Be inspired by the best man-made waterfalls in Singapore!"?
	 To emphasise that there are four waterfalls in Singapore To convey excitement about the theme of the competition To draw readers' attention to the features of the waterfalls To recommend the best photograph locations for the competition

26.	The Rain Vortex is	
	(1) closed after midr(2) an open-air struct(3) a chargeable attr(4) situated in Change	eture raction
27.	Visitors to	will be able to buy Singapore-themed gifts

28. Which one of the following activities is not allowed?

(3) Ginger Garden Falls (4) African Waterfall Aviary

- (1) Guests bringing home leaves of a rare plant as mementos.
- (2) A family posing for their photoshoot at Ginger Garden Falls.
 (3) Tourists waiting to watch the light and sound shows at Changi Airport.
- (4) Visitors standing on the suspension bridge taking pictures of the aviary.

(Go on to Booklet B)



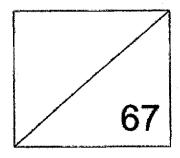
2021 PRIMARY 5 END-OF-YEAR EXAMINATION

Name:	()	Date: <u>25 October 2021</u>
Class: Primary 5 ()		Time: <u>11.00 a.m. – 12.50 p.m.</u>
Parent's signature:		Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

INSTRUCTIONS TO CANDIDATES:

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) both	(D) few	(G) little	(K) that	(N) with	
(B) either	(E) for	(H) or	(L) this	(P) within	
(C) even	(F) having	(J) some	liw (M)	(Q) would	
Instant	l noodles are a ho	usehold staple i	n most Asian c	countries. We eat them	ı as a
snack, as ma	in meal, as comfo	ort food(29	wher	we are strapped for	cash.
(30)	three minutes,	your meal is re	ady and the gr	nawing hunger subside	98.
Howev	ver, is consuming	instant noodle	s all	bad? Do you	, feel
anxious when	people talk about	losing hair and	(32)	a higher risk of obe	sity?
Well, Dr Te	e, a nutritionist	, recommends	that instan	t noodles be alteri	nated
(33)	other food in	order to obtain	a balanced di	et. This is because in	istant
noodles have	very(34)	protein, fibr	e, minerals an	d vitamins.	
He sug	gests, "Eating	(35) an	oatmeal cooki	e or breakfast cereal i	might
be a healthier	option. When cor	suming instant	noodles, don't	add all the flavouring	s. To
make them m	nore nutritious and	palatable, thro	w in(36	greens, an e	gg or
minced meat.	lt(37)	only take abou	t three minutes	s to prepare and you'll	have
a full meal." In	deed, more people	are eating inst	ant noodles no	w compared to thirty	/ears
ago. Today, ti	his popular snack	is	served as	an airline food. While	it is
convenient, w	e should consume	instant noodles	in moderation) .	
,	Adapted from 'How to	Make Your instant	Noodles Healthi	or Instantly' by The Star O	nline

Each of the underlined words contains ex	ther a spelling or grammatical error, write the
correct word in each of the boxes.	(12 marks)
Nazri and Meng were squatting	by the side of a stream, looking at guppies.
(39)	
It was fasinating to watch the fish sv	vimming. Sometimes, the translucent tails
(40)	
catches the sunlight.	·
	(41)
"The tails are swirling around like	ribbons," said Meng enthusiticaly.
(42)	· · · · · · · · · · · · · · · · · · ·
*Doesn't it look like someone has	drip drops of paint in the stream?" Nazri
	•
asked. "Come on! Let's catch some fish!"	he added.
The duo waded into the knee-de	ep stream, armed with fishing nets and a
(43)	
	eir way to a small inlet where many guppies
(44)	(45)
were swimming. Just as they <u>lowed</u> their	1 7 7 1
(46)	
	their eyes. One second the guppies were
(47)	The state of the s
	going. Suddenly, there was a movement in
(48)	
	e of an orange and a red ribbon weaving
-	(49)
through them. The children tried their	best to walk in the stream without cause
(50)	
ripples. SWISHI The guppies had diss	apearred once more. The boys looked on
desolately.	
	A A A A B A B A B A B A B A B A B A B A

(15 marks)

Chua Boon Kok and Leong Mun Wai are cousins. They may be the youngest hawkers
in Maxwell Food Centre, but popular Hong Kong-style desserts go a
way back. "Our grandma used to be a street in the 1950s. (53)
As kids, we watched her sell these desserts for a living, and picked her
recipes and skills," says Mr Leong. "Nobody in our parents' generation continued her work.
That's a pity. We thought it'd be a waste to lose that, so we decided to our
family's legacy alive by on her traditions." (56)
Their parents were initially concerned about the pair giving up a steady income to start
their hawker However, the duo eventually convinced them that it would be a
worthwhile attempt. Thus, they set up Dot Sugar. Theirare traditional desserts (58)
such as mango pomelo sago and black sesame paste. The savvy cousins later introduced
more popular items bubble tea and Arabica coffee to appeal to both
and old. In keeping with the, the cousins are also aware (60)
that today's diners are health-conscious than before.
Mr Chua explains, "Grandma's recipes suit those who have a sweet
but we want people who are on a healthier to be able to enjoy our desserts (64)
too. So, we've the sugar levels." Their stall has steadily gained a loyal
following ever since.
Adapted from NEA Hawker Awards 2021

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	'Ill will the match tomorrow," Ronald told his friends.
R	onald told his friends
į	enjoy speaking with you face-to-face. I dislike having a phone conversation.
	would rather
_	
T	he necklace is not made of silver. The necklace is also not made of gold.
	neither
-	
_	nor
٧	/ash and scrub the kitchen tiles. The kitchen tiles will be clean.
٧	/ith regular

	harifah was determined to do her best in the swimming competition. That helpeder achieve her gold medal.
S	harifah's
h	
_	

10

15

20

25

30

35

40

(20 marks)

Mrs Clark entered the classroom, switched off the lights and lowered the projector screen at the front of the room. "Hooray! Movie time in coding club," Bradley said.

"Good afternoon, everyone!" said Mrs Clark. "Today we'll be watching a short video on creative coding." At the confused looks we gave her, she added, "It is about using code to express our artistic sides." The next fifteen minutes was full of amazing images, still and animated. They were all created on a computer and then displayed on billboards and screens, along with clothing designs, video games, and lights that reacted to music. Halfway through the video, some students in the back lost interest and started talking about a new movie. Lucy twisted in her seat and shushed them, earning her some murderous stares and a "Nerd!"

"You're in here too, you know," I shot back at them. Lucy gave me a grateful smile and mouthed a thank-you.

At the end of the video, Mrs Clark switched the lights back on and said, "Ready? Here's your exercise." We all exchanged puzzled glances, but took out our notebooks. "I would like you to list as many ways as possible to incorporate coding, both functional and creative, into the upcoming school dance." Mrs Clark pointed to the clock on the wall. "You have three minutes. Go." My friends and I huddled together. Erin volunteered to jot our ideas down.

"Okay. Um... we could use code to take song requests," I said.

"And to programme a robot to greet people," said Erin.

Lucy pointed at the screen we had been watching. "We can programme the lights to flicker to the rhythms."

"But that's old. We need new ideas," I said.

Mrs Clark, who happened to be walking among the groups, halted at ours. "Let's remember that when we're brainstorming, every idea is valid." I blushed a little but nodded.

Erin added Lucy's idea to the list. "Shh. We don't want other groups to hear," Lucy whispered. We lowered our voices, but when I looked around, the other groups seemed to have finished and were just waiting for time to run out.

"You should be done by now," said Mrs Clark. Erin lowered her pencil, and we all leant forward in our seats to see that we had eleven ideas on our list. Mrs Clark collected the idea sheets. I was pleased to see that the other teams had much shorter lists.

"Very impressive," said Mrs Clark after she had read each list aloud. "I'm glad some of you were paying attention to the video." She gave a pointed look at the students Lucy had shushed. "But we have a clear winner for sheer volume of ideas." She gestured to my friends and me, and we cheered.

"Realty? That's not fair!" Bradley whined. "We were trying to come up with the best ideas, not a whole list of dull ones."

"Hey, all ideas are valid," I informed him. Out of the corner of my eye, I saw Mrs Clark smile.

Adapted from 'Girls who Code' by Jo Whittemore

		•	
	•		
Based on lines 3 - 23, st alse, then give one reas			e table below is t
	True / False	Reason	
The video lasted for the entire lesson.	And the second of the second o	THE THE STATE OF T	
There was an event happening soon.			
The narrator found all her friends' ideas out of date.		•	
And the state of t			-
ook at the table below. assage? Write your an			
Word from the passag	ge What the w	ord refers to	
a) It (line 4)			
b) They (line 6)			

74. Fill in the blanks below to describe how the characters responded to each situation. [4m]

[Situation	How the characters responded.
(a)	Lucy was annoyed with the noisy students in the back of the class.	Lucy
(b)	Erin was the most eager student to contribute her effort for the group work.	Erin
(c)	Mrs Clark told the narrator to accept all suggestions.	The narrator
(d)	The narrator and her friends knew that they were the winners.	The narrator and her friends

out how mai						
			-			
-	A. M. and D. S. S. M. M. M. S. S. M.					
٠.					· 	
Write 1, 2 ar suggested in			elow to indic	cate the o	rder in whic	h the idea
proş	grammed a r	robot to	greet peopl	le		
use	d code to tal	ke song	requests			
mac	le the lights	flicker v	hen a sond	was plav	red	
	U		v	, ,		
Choose wor	ds from line:	s 24 - 41) which hav	re the sam	ne meanion	s as the v
	ds from line	s 24 - 41) which hav	re the sam	ne meaning	s as the v
	ds from line	s 24 - 4			ne meaning	
below. [2m]		s 24 - 4				
		s 24 - 4				
a) stop	ped	\$ 24 - 4				
below. [2m]	ped	s 24 - 4				
	ped	\$ 24 - 4				
a) stop	ped	s 24 - 4				
a) stop	ped spiring			Word fro	m the pass	age
a) stop b) unin	ped spiring	cters' un	derstanding	Word from	m the pass	t from ear
a) stop b) unin	ped spiring	cters' un	derstanding words ' qua	Word from	ng the pass	t from ead
a) stop b) unin	ped spiring	cters' un	derstanding words ' qua	Word from	m the pass	t from ead
a) stop b) unin	ped spiring	cters' un	derstanding words ' qua	Word from	ng the pass	t from ead

embarrassed	jealous
indifferent	proud
indignant	thrilled
Explain clearly why Mrs Clark s were valid. [2m]	miled when the narrator told Bradley that
	miled when the narrator told Bradley that

End of Paper

SCHOOL:

. TAO NAN PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM

2021 EOY

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	1	2	3	4	4	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	4	2	1	3	1	2	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		<u> </u>
2	1	2	2	3	4	4	1		

Booklet B

r————	
Q29)	(H) or
Q30)	(P) within
Q31)	(K) that
Q32)	(F) having
Q33)	(N) with
Q34)	(G) little
Q35)	(B) either
Q36)	(J) some
Q37)	(M) will
Q38)	(C) even
Q39)	fascinating
Q40)	caught
Q41)	enthusiastically
Q42)	dripped
Q43)	slowly
Q44)	lowered
Q45)	swam
Q46)	believe
Q47)	gone
Q48)	glimpse
Q49)	causing

Q50)	disappeared
Q51)	their
Q52)	long
Q53)	hawker
Q54)	up koon
Q55)	keep
Q56)	business
Q57)	
Q58)	specialties
Q59)	like
Q60)	young
Q61)	times
Q62)	more
Q63)	tooth
Q64)	diet
Q65)	lowered
Q66)	Ronald told his friends he would win the match the next day.
Q67)	I would rather speak with you face-to-face than have a phone
	conversation.
Q68)	The necklace is made of neither silver or gold.
Q69)	With regular washing and scrubbing, the kitchen tiles will be clean.
Q70)	Sharifah's determination to do her best helped her achieve her gold
	medal in the swimming competition.
Q71)	Mrs Clark turned off the lights and lowered the projector screen at
	the front of the room.
Q72)	The video lasted for the entire lesson: False After watching the
	video, Mrs Clark let the class do an exercise.
	There was an event happening soon: True There would be an
	upcoming school dance.
	The narrator found all her friends' ideas out of date: False The
	narrator only found Lucy's idea old.
Q73)	a) Creative coding
	b) Animated images
	c) The classroom
Q74)	a) Lucy turned around and shushed at the noisy students.
	b) Erin volunteered to write her group member's ideas down.
	c) The narrator blushed a little and nodded.
	d) The narrator and her friends cheered.

Q75)	leant forward
Q76)	2, 1, 3
Q77)	a) halted b) dull
Q78)	Mrs Clark → based on the quantity of ideas Bradley → based on the quality of ideas
Q79)	Indignant, jealous
Q80)	Mrs Clark was glad that the narrator took her advice.