

### CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021)

### PRIMARY FIVE ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:		_{
Class: Primary Five		
24 October 2021		
55 marks	•	
1 hour 10 minutes		

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

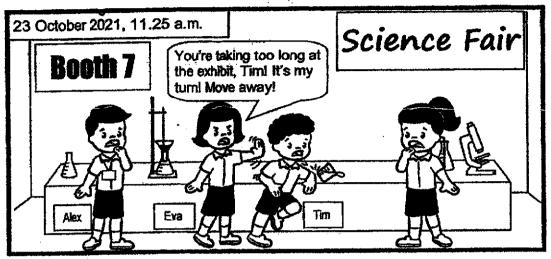
There are two parts to this paper - Part 1 and Part 2.

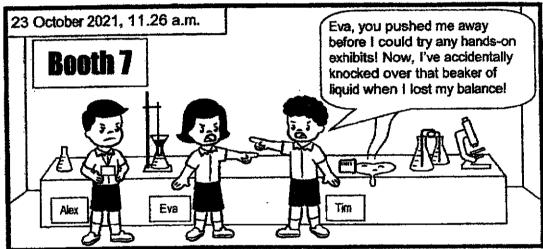
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

### Part 1: Situational Writing (15 marks)

1 The pictures below show an incident that happened during a Science Fair in the school half. Study the pictures carefully.







#### Your Task

Imagine you are Alex, the Class Monitor of your class 5 Hope.

Write an email to your Science teacher, Mr Leow, to inform him about the Incident you saw during recess.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- where the incident took place
- what caused Eva to be upset with Tim
- what two things happened to Tim when Eva pushed him
- why you approached Tim and Eva

You may reorder the points. Remember to write in complete sentences.

### Part 2: Continuous Writing (40 marks)

#### Question 2

Write a composition of <u>at least 150 words</u> about a special day.

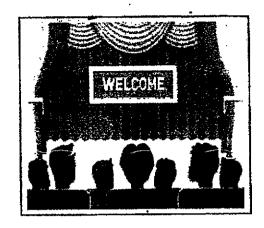
The pictures are provided to help you think about this topic.

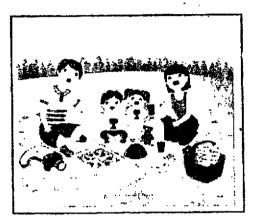
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Why was the day special?
- What was done to make the day special?

You may use the points in any order and include other relevant points as well.







-End of Paper-



# CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION (2021) PRIMARY FIVE ENGLISH LANGUAGE

### PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

	Componen	ts	Marks Awarded	Max Marks
Name:(	Situational Writing			15
Class: Primary 5	Continuous Writing	9		40
	Language Use &	A	28	05
25 October 2021	Comprehension	В	67	95
28 Questions (28 Marks)	Listening Compre	hension		20
Total Time for Booklets A and B: 1 hour 50 minutes		Reading	10	30
·	Oral	SBC	20	
				200
INSTRUCTIONS TO CANDIDATES  Do not open this booklet until you are told to do so.	TOTAL			100
Follow all instructions carefully.  Answer all questions.	<del></del>	Signature:		

This booklet consists of 12 printed pages excluding the cover page.

Write your answers in this booklet.

answ	er. Ma	estion from 1 to ke your choice ( wer Sheet.	10, four options ar (1, 2, 3 or 4). Shade	re given. One of them is the correct the correct oval (1, 2, 3 or 4) on the (10 marks)	
1.	My b	rother, with seve noný yesterday.	eral students,	given an award during the	
	(1)	is		•	
		are	·		
	(3)	was			
	(4)	were	•		
2.	The r	new student who fect for the orien	had just transferred to tation programme.	o the school was paired	
	(1)	to			
	(2)	by			
	(3)	up ·			
	(4)	with			
3.	Sout med	h Korean pop r ia attention over	nusic has gained pothe years.	opularity and received	•
	(1)	most		:	
	(2)	much		·	
	(3)	many	•	•	
	(4)	plenty			
		-			
4.			nildren to help her	the bags of unwanted clothes	3
	into	the car.			
	(4)			•	
	(1)	carry			
	(2)	carries			
	(3)	carried	•		
. •	(4)	carrying	•	·	
			•		
5.				e his parents, they did not give hir	n
•	per	mission to attend	I the camping trip.		
	(1)	Whether		•	
	(2)	Although	,		
	(3)	However		•	
	(4):	Whenever	·e		
	\ '.'				

6.	After saving enough money, James told his parents that he was going to buy a new laptop to use for his school projects.					
	(1)	himself				
	(2)	yourself				
	(3)	ourselves				
	(4)	themselves				
	(1)					
7.		Choo wants every pupil to succeed. It is her wish that all the pupils in her well in the upcoming examinations.				
	(1)	do				
	(2)	does				
	(3)	has done				
	(4)	have done				
8.	"You l	know that you're not supposed to lie,?" Ravi's mother asked.				
	(1)	do you				
	(2)	are you				
	(3)	don't you				
	(4)	aren't you				
9.		finding out that he is critically ill, none of the old man's children k after him.				
	(1)	want				
	(2)	wants				
		has wanted				
	(4)	have wanted				
	( )					
10.	The g	pirl the reporter interviewed earlier is the youngest athlete to part in the Olympics.				
	(1)	who				
		which				
	(2)					
	(3)	whom				
	(4)	whose				

amsw	er. Make	stion from 11 to your choice (1 er Sheet.	15, 1 , 2, 3	four opti 3 or 4). S	ons are hade the	given. O correct	ne of them oval (1, 2	, 3 Or 4)	orrect on the narks)
11.	The vac	ccine offers a glir le disease.	nme	r of hope	for those	e who are		V	ith the
	(2) (3)	indicted afflicted inflicted affected							
4.5	are an an an	ew campaign lau	:nch	ed by th	e movern	ment air	ns to	•	the
12.	eating	of unhealthy sna	cks	among y	oung chi	dren.			
	(1) (2) (3) (4)	disrupt dismiss discourage discontinue							
13.	The pr	rincipal congratu ize-giving cerem	lated ony.	the awa	rd winne	rs in his c	ppening	<u> </u>	_during
;	(1) (2) (3) (4)	address dialogue exchange discussion							
								E.	
14.	Not winto h	vanting to agitate his car and drove	the off.	ferocious	s stray do	og furthe	r, he cautio	usly	<del></del>
	(1) (2) (3) (4)	ambled plodded retreated stumbled				·			-
	( )								
15.	. Whe	n the teacher w	/as g	giving ar and dive	importa	ant mess ryone's a	age to the attention.	whole	class, an
	(1) (2) (3) (4)	cut in cut back cut down cut through							

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I felt gentle pats on my shoulder as I wriggled in bed. Looking up, I caught a glimpse of Grandma's silhouette towering over me.

"Luke, it is time to wake up for school," reminded Grandma (16) <u>tenderly</u>. With bleary eyes, I (17) <u>peered</u> at the alarm clock by the bed -5.30 a.m.

"Grandma, it's only 5.30," I groaned.

I closed my eyes and then it struck me: Today is Sunday; not a school day.

As Grandma shuffled out of the room, feeling her way in the dark, the thoughts of the accident (18) <u>surfaced</u> again: Why is Grandma so forgetful these days? Is it because of that fall she had a fortnight ago? Since her fall in the toilet, ominous thoughts (19) <u>consumed</u> my mind.

The following week, Mum and Dad brought Grandma to the hospital for a check-up. That night, they explained everything to me (20) in a composed manner. "Grandma has been diagnosed with dementia. It's a brain disease that affects her brain and memory," said Dad.

Adapted from: Lim (2005). Where's Grandma?

- 16. (1) gently
  - (2) politely
  - (3) selflessly
  - (4) thoughtfully
- 17. (1) scanned
  - (2) squinted
  - (3) skimmed
  - (4) surveyed
- 18. (1) unfolded
  - (2) occurred
  - (3) emerged
  - (4) developed

- crossed occupied absorbed obsessed (1) (2) (3) (4) 19.
- (1) (2) (3) (4) 20.
- calmly quietly smoothly peacefully

### **BLANK PAGE**

## Join us at Aura Dam's anniversary celebration!

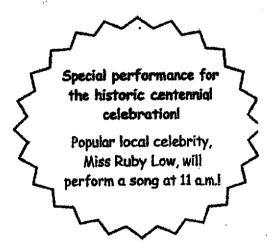
Date: 28 November 2021 (Sunday)

Time: 10 a.m. to 2 p.m. Venue: Aura Dam

Coupons are sold at a discounted price of \$45 per booklet from Australia Tourism Board reception counter from now till 27 November.

Receive an additional \$5 off and stand a chance to win attractive prizes when you complete a simple questionnaire at the counter.

On the day of the event, the booklets can only be purchased at \$50 each from Aura Dam's reception counter.

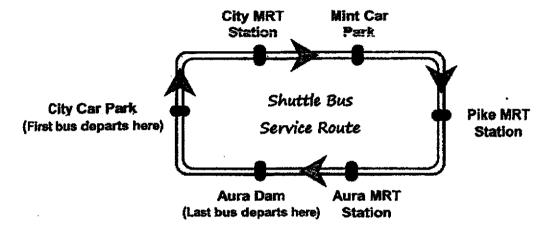


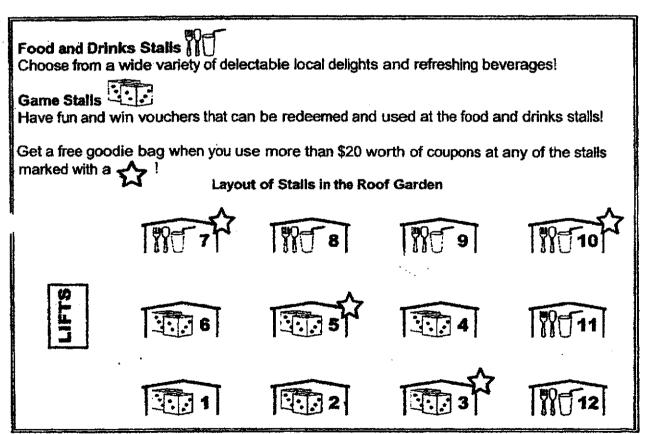
#### History of Aura Dam

A massive wall built across Aura River a century ago, this historical monument in Australia was constructed in 1921 and designed to double up as a venue for events. The construction plan also included the creation of Aura Lake. Although the popular man-made lake is only one of our country's many reservoirs, its location in the heart of the city sets it apart. The beautiful City Centre Park which surrounds the lake not only serves to collect and channel rainwater to it, but also provides ample space for recreational activities.

On the day of the event, take a tour of Aura Dam! View the informative static displays showing how it was constructed and the important role it plays in preventing flooding in the city's low-lying areas. Game stalls and food and drinks stalls will be set up in the roof garden of the building where you can enjoy the spectacular view of the city.

For the convenience of our visitors for this special event, complimentary shuttle bus service will be provided. Pick-up and drop-off points are at the various bus stops in front of the car parks and MRT stations. The first and last bus departs at 9.30 a.m. and 2.30 p.m. respectively.





For more information, please visit Aura Dam's website at www.auradam.com.

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	Why is an exclamation mark used in	n the heading,	"Join us	at Aura Dam's
	anniversary celebration!"?	1.5		•
	Chiling Coor,			

- (1) to show admiration for Aura Dam
- (2) to convey excitement about the event
- (3) to draw attention to the venue of the event
- (4) to emphasise that it is an unexpected event

22.	Daniel wishes to buy the discounted coupons two days before the event. He c						
	buy them	•					

- (1) from the stalls at the event
- (2) online at www.auradam.com
- (3) at the reception counter of Aura Dam
- (4) at the reception counter of Australia Tourism Board
- 23. What does "centennial" under the special performance refer to? It refers to
  - (1) the popularity of Miss Ruby Low
  - (2) Aura Dam's construction 100 years ago
  - (3) the special performance by Miss Ruby Low
  - (4) the importance of Aura Dam as a historical monument
- 24. According to the history of Aura Dam, which of the following is **not** the purpose of City Centre Park?
  - (1) to collect rainwater
  - (2) to prevent flooding in the city
  - (3) to channel rainwater to the dam
  - (4) to provide ample space for recreational activities

	can ta (1)	of the following is not true of the shuttle bus service? Visitors of the event ake the shuttle bus service  for free
	(2) (3)	every Sunday after the event ends
	(4)	at 2 different car parks
* **		
26.	Jane drinks	wants to use all her coupons to play games to win vouchers for food and sat the event. She should visit to win the vouchers
		Stall 1 and 7
		Stall 2 and 9
	(3)	Stall 3 and 5 Stall 8 and 12
	( . ,	· · · · · · · · · · · · · · · · · · ·
27.	То ге	ceive a goodie bag, visitors have to
	(1)	complete a simple questionnaire
	(2)	redeem it at the food and drinks stalls
	(3)	use their coupons only at the game stalls to win it
	(4)	use at least \$20 of their coupons at designated stalls
28.	What	t is the main purpose of the flyer? It is to
	(1)	tell visitors how to go to Aura Dam
	(2)	promote Aura Dam as a tourist spot
-	(3)	explain why Aura Dam was built in the city
	(4)	provide information about the anniversary event
		(Go on to Booklet B)
		that the passage for Comprehension questions 71 to 80 in Booklet B is on e. You may now go on to Booklet B.

5

10

20

30

When we were little, Mum used to take Aaron, Doug and me to Sal's Pizzeria for dinner every Tuesday. Mum was perpetually worried as she had to cook dinner for three growing boys every night. She looked forward to that one night at Sal's Pizzeria as it was settled for her. On the other hand, we looked forward to playing with the claw machine — one of those giant machines with toys inside and a metal claw that you moved around with a joystick to try to grab at the toys.

Every week, we excitedly entered the restaurant. As soon as we got inside, Murn would hand us two dollars, which was how much it cost for three tries. We would huddle around and plan our attack as a team. Tapping on the variety of ideas, we felt that three heads were definitely better than one. We did not want to waste the money given to us so we usually took the whole amount of time until our pizza came up, trying to get one of those toys. Back then, I had my eye on a blue monster while Doug was desperate for a teddy bear. However, after walking out of the shop empty-handed every single time, we would have settled for anything.

Aaron was the designated joystick manipulator. Doug would holler when he thought Aaron had the best angle on the chosen toy. I was in charge of strategy. Mum would sit at the table waiting for our pizza and reading her book. Enjoying those rare moments of respite, I think Mum liked the claw machine even more than we did.

Our patience was wearing thin as we spent six months trying for a toy in that claw machine. Forty-eight dollars. Never got a single thing. No one else had gotten one either. We could tell as none of the stuffed animals ever shifted position. With our eyes focussed on the prize, we knew we were going to be the first.

Finally, the owner, Sal Junior, made us stop. All of us sat with a solemn look on our faces. Sal Junior said he could not in good conscience let us waste any more money. Then, he got the key and unlocked the panel of the claw machine.

"Look at this thing," he said, poking at the claw, "it could never grab hold of one of these toys. You know why?" That was when Sal Junior grabbed hold of a teddy bear's arm. It would not budge. You could hear the bear's stitching rip, just a little. "They are all packed in together so tightly," I said when I figured it out, "it is not possible for any toy to be pulled out by the claw." Sal Junior nodded his head in agreement.

We got two pizzas on the house that night, with extra everything. Aaron refused to eat them. He felt that Sal Junior had been stealing our money from the start so it did not matter that he gave us free pizzas after. He was still a crook. Me, though, I was more fascinated than anything. I had learnt a real lesson.

I figured that no matter how hard you tug at something, no matter how bad you want it, sometimes it just cannot be pried free.

Adapted from Lisa Graff's Lost in the Sun

**END OF BOOKLET A** 



## CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2021 PRIMARY FIVE ENGLISH LANGUAGE

### PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Class: Primary 5			
25 October 2021			
52 Questions (67 Marks)		:	
Total Time for Booklets	A and B: 1 h	our 50 n	ninutes

### INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (i) and (O) have been omitted in order to avoid confusion during marking.

(10 marks)

EACH WORD	CAN BE USED O	NLY ONCE.	1	
(A) at	(D) have	(G) it's	(K) off	(N) to
(B) from	(E) how	(H) its	(L) their	(P) why
(C) had	(F) in		(M) therefore	• ,
		whales, are marin		the name killer whale, at all? In fact, they are
the largest spec	ies of dolphins. (29	)e	name like killer whal	e, it is easy to see how
you would think	orcas belong to the	whale family. So	if they are dolphins, (	30) are
they often refer	ed to as killer whale	s?		
Orcas	are believed	to have a	acquired the na	ame killer whale
(31)	ancient sailors v	who observed thei	r fierce hunting style o	n larger whale species.
Smart and soci	iable, orcas make	a wide variety (3	2)co	mmunicative sounds.
Each pod of or	cas produces a uni	que noise that (3	3) me	mbers will recognise.
They use echo	plocation to comm	unicate and hun	t, <del>maki</del> ng sounds th	nat travel underwater
until they end	counter objects w	hich then boar	ice back, revealing	(34)
location, size, a				
Orcas a	re (35)	the top of the	food chain and hav	e very diverse diets.
Orcas eat ever	rything from sea tu	ırtles and pengu	ins (36)	seals and sharks.
			•	nem extremely efficient
				ones includes creating
waves to knock	seals (38)	the ice. Ho	w clever of them!	
Adapted from https:	//blog.padi.com/orca-wha	tie-or-dolphin/		

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
and the first term is an interpretable to the property of the control of the cont
The lights dimmed and a spotlight picked out the girl. Father had been listening
39. 40.
backstage to his daughter, going increase red with embaresment. Now, it was his
41.
moment. Stacey had gives her father a simple task: he was to play the backing CD for
42.
her to sing to when she nodded in his direkshen. However, to save his daughter from
complete and utter <u>humiliating</u> live on television, the man had a <u>seekret</u> plan. He had
complete and litter numinating live on television, the man rade a seek et plan. He had
45.
swapped the backing CD with no singing on it with one with a famous singer performed
the song. Just as Stacey was about to burst in song, he planned to pull the plug on her
the song, Just as stately was about to burse in song, he planted to pan sho play on her
microphone so nobody in the theatre or at home watching it could hear her. That way,
it would seem as if Stacey Clog had a <u>plezent</u> voice.
it would seem as it Stately cloy had a piezent voice.
48 49
Stacey took a deep breth and nodded to her father. Immideatly, he pressed
50. Lay", remembering to put in the right CD with a superstar already singing on it. Where
play , remembering to put in the right of with a superstar an easy singing of the
no one was looking, the man yanked the plug out of her microphone. The music swelled.
Adapted from David Walliams "The World's Worst Children"
<u> </u>

Fill in each blank with a sultable word.		(10 Ilistra)
You know that familiar feeling. The churning in yo	our stomach, the sv	veaty palms, the
pounding of your heart (51) you	r chest. It is yo	ur response to
(52) Why do you feel fear?		
Scientists tells us that fear helps to (53)	us from d	anger. When we
sense a potential threat, a reaction starts in our brain	and (54)	quickly
throughout our body. The heart races, the muscles	tense and the m	nind is focussed
(55)the source of our fear. We are	very alert and read	ty to react to the
slightest provocation.		
Interestingly, babies are born with only to		
(56) loud noises. As bables grow o	ider, they develop	more fears and
anxieties. Some kids become squeamish about creepy cr	rawlies. Young child	iren then become
more able to imagine. This is when (57)	begin to have	nightmares about
zombies jumping out of their televisions right into their h	nomes. (58)	it may
not make sense, imaginary fears can be as terrifying as	real threats.	
For some children, a different kind of imaginary	monster terrifies th	nem: exams. Fear
of (59) can be as frightening as facin	g dangerous snake	es or spiders. Yet,
we all know that exams cannot hurt us in the (60)	way as	snakes or spiders
can - they are not real physical threats. Why then do ex	xams evoke so mu	ch fear? Professor
Anne, (61) is an expert on students	' emotions, explain	s that it has to do
with (62) each student thinks. Studen	its fear exams wher	n they imagine that
failure will have bad consequences.	•	
As you can see, some fears are helpful and so	me are not. A heal	Ithy fear of snakes
may protect you from harm. However, being terrified of	fexams can be cou	unterproductive if it
causes you to forget all that you have (63)	What can	you do about your
unhelpful fears? It is often better to (64)	your fears th	an to ignore them.
Exams are a regular (65) of school		
are weak in. Learn to take failure as a stepping stone t		
Adapted from What's Up Newspaper (May 2018)		

	he same as the meaning of the given sentence(s).	(10 marks
	Both Lisa and Ravi do not like pasta.	
	nor	·
7.	The instructor guided the hikers out of the forest.	
	Neither	
3.	"I ran five laps around the track yesterday," Andrew told Aminah.	
٠٠.	Andrew told Aminah that	
; ;		
:		· · · · · · · · · · · · · · · · · · ·
_	the second the demonstrating moves. He broke deven	
y.	Adam heard the devastating news. He broke down.	
	Upon	
		<del></del>
Ό.	He studied hard for the grammar test. He scored full marks for it.	_
	As a result of	
	As a result or	
		•
.=		
	•	

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must

Read the passage	on pages	11 and	12 of	Bookk	et A	and	answer	questi	ons 7	1 to 80.
. 7:		٠		1.0			-	• •	(20	marks)

for dinner? [2n		<u></u> .			
Mum					
Aaren, Doug	and the author				
. Explain clearl (lines 9 - 10).		nor was ce	rtain that three	heads were	better than on
Diah ay dia ay a					
failed to win a		nd paragrap	h which tells us t	hat Aaron, Dοι	ug and the autho
failed to win a	toy. [1m]		h which tells us t en more than w		
failed to win a	toy. [1m]		•		
failed to win a	toy. [1m]		•		
failed to win a  i. "I think Mum author mean i	toy. [1m] liked the claw to by this? [2m]	machine ev ich two adje he box besi	en more than w ctives best desc de each of your	ve did." (line 1	7). What did th
failed to win a  "I think Mum author mean I  b. Based on line author feit? P	toy. [1m]  liked the claw on this? [2m]  es 18 to 21, while the tick (*) in the toy.	machine ev ich two adje he box besi	en more than w ctives best desc de each of your	ve did." (line 1	7). What did th
failed to win a  1. "I think Mum author mean  5. Based on line author felt? P DO NOT TICK	toy. [1m]  liked the claw on this? [2m]  es 18 to 21, while the tick (*) in the toy.	machine ev ich two adje he box besi	en more than we ctives best described each of your ES.	ve did." (line 1	7). What did th

eparate sentence. [2m]		es s
fore Sal Junior stopped then	n F	
ioto oo, ootiio, ampped are.		
ter Sal Junior stopped them	<del></del>	
ilies 29 animos supper diens		1 7 1
Look at the table below. Wha	t do the words	in the left column refer to in the pa
Write your answers in the colu		
٠.		¥
Word(s) from the passage	What the wor	d(s) refer(s) to
one (line 19)		,
this thing (line 25)		
them (line 31)		
asoust (miss as s)		
a		
а 		
Based on the story, state whe		ment in the table below is true or fal
a .		ment in the table below is true or fal
Based on the story, state whe		ment in the table below is true or fal
Based on the story, state whe give one reason why you thin Statement  a) The three boys had an	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of	k so. [3m]	
Based on the story, state who give one reason why you thin  Statement  a) The three boys had an unlimited number of tries at the claw machine each time they	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of tries at the claw	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the author and Doug	k so. [3m]	
Based on the story, state who give one reason why you thin Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the	k so. [3m]	
Based on the story, state who give one reason why you thin  Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the author and Doug wanted to win the same toy.	k so. [3m]	
Based on the story, state whe give one reason why you thin  Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the author and Doug wanted to win the same toy.  c) The claw could not grab	k so. [3m]	
Based on the story, state who give one reason why you thin  Statement  a) The three boys had an unlimited number of tries at the claw machine each time they visited the restaurant.  b) When the three boys first started playing, the author and Doug wanted to win the same toy.	k so. [3m]	

	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred the story. [1m]
	Aaron refused to eat the free pizzas.
	Sal Junior stopped the three boys from playing with the claw machine.
	Aaron felt that he was conned by Sal Junior.
80.	What made Sal Junior a crook in the eyes of Aaron? [2m]

**END OF PAPER** 

### **ANSWER KEY**

YEAR

: 2021

LEVEL

: PRIMARY 5

SCHOOL

: CATHOLIC HIGH SCHOOL

**SUBJECT** 

: ENGLISH

**TERM** 

: END OF YEAR EXAMINATION

**BOOKLET A** 

<u></u>	3	Q2	4	Q3 ·	7	Q4	1	Q5	3	
Q1 Q6	1	Q7	1	Q8	3	Q9	2	Q10	3	
Q11	2	Q12	3	Q13	1	Q14	3	Q15	1	
Q16	1	Q17	2	Q18	3	Q19	2	Q20	1	
Q21	2	Q22	4	Q23	2	Q24	2	Q25	2	
Q26	3	Q27	4	Q28	4					

**BOOKLET B** 

<u> </u>	<del></del>	
Q29 (Q) with	Q39	increasingly
Q30 (P) why	Q40	embarrassment
Q31 (B) from	Q41	given
Q32 (J) of	Q42	direction
Q33 (H) its	Q43	humiliation
Q34 (L) their	Q44	secret
Q35 (A) at	Q45	performing
Q36 (N) to	Q46	into
Q37 (D) have	Q47	pleasant
Q38 (K) off	Q48	breath
	Q49	Immediately
•	Q50	when
	Q51	against
•	Q52	fear
	Q53	protect
	Q54	spreads
	Q55	on
	Q56	and
	Q57	they
		Although
•	Q59	failure
	Q60	Same
•	Q61	who
•		

Q62

Q63

what

learned

Q64	face
Q65	

Q66	Neither Lisa nor Rayi likes pasta.
Q67	The hikers were guided out of the forest by the instructor.
Q68	Andrew told Aminah he had ran five laps around the tracks the previous day.
Q69	Upon hearing the devastating, Adam broke down.
Q70	As a result of studying hard for the grammer test, he scored full marks for it.

Q71	She did not have to cook dinner that night as Sal's Pizzeria					
	They	enjoyed playing the claw machine				
Q72	Planni	ng their attack as a team was better as they would tap on the				
		of ideas.				
Q73	empty	-handed				
Q74	Those	rare moments of respite by reading her book.				
Q75	impati					
,		nined 🗹				
Q76	excit	edly				
	soler					
Q77	a toy in the claw machine at Sal's Pizzeria					
	The claw in the claw machine					
	The two pizzas on the house					
Q78	a)	False. The three boys had three tries at the claw machine				
		each time they visited the restaurant				
	b)	False. The three boys first started playing, the author wanted				
		a blue monster while Doug wanted to win a teddy bear.				
	<b>c</b> }	True. The toys were all packed in together tightly.				
Q79	3					
	1	· ·				
	2					
Q80	He fe	It that that Sal's junior was a crook who had been stealing their				
	money from the start even though it was impossible to win a toy from					
l	the c	aw machine.				