



**CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION 2011
- PRIMARY FIVE
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A**

Name: _____

Class: Primary Five _____

30 Questions
(30 Marks)

13 May 2011

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Study the following advertisement and then answer questions 1 to 5.

Op Smile

Ongoing Donation Drive

**One surgery, a lifetime
of smiles**

You can save a child
from a lifetime of
worries with a
45-minute surgery.

Our Cause

- We conduct free surgeries to repair cleft lip, cleft palate and other facial deformities for children.
- We do much more than just operations – our goal is to give our local partners the tools and training that they need to treat children on their own every day.
- Through our educational initiatives, Op Smile's partner countries are given the skills to treat children on their own, with their own resources, volunteers, supplies and medical professionals.

For as little as \$360 or just \$1 a day, you can help provide a surgery that will transform the life of a child.

We have volunteer medical teams on standby.

Op Smile relies on the generosity of its supporters to change lives, one smile at a time.

To make an online donation, visit www.opsmile.org

To make a donation by cheque, please send a cheque in favour of 'Op Smile' to the following address:

Op Smile
123 Bishan Street 1
Singapore 123 456

To make a donation through Bank Transfer, please take note of the following information:

Bank Name: BDS
Account No: S123 456 789

** Donors under the age of 18 have to first seek parental consent.*

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. In the advertisement, Op Smile is requesting the public to _____.
 - (1) donate money
 - (2) go for a free surgery
 - (3) participate in its educational programmes
 - (4) sympathise with children with facial deformities

2. How much must a child pay to undergo surgery?
 - (1) \$1
 - (2) \$360
 - (3) \$365
 - (4) Nothing

3. If a Primary Five pupil wants to make a donation, he has to **first** _____.
 - (1) write a cheque
 - (2) save enough money
 - (3) seek permission from his parents
 - (4) transfer the money from his bank account

4. The educational initiatives of Op Smile aim to _____.
 - (1) eliminate facial deformities in children
 - (2) prevent children from getting cleft lips
 - (3) equip local doctors with the necessary skills to treat children on their own
 - (4) provide volunteers and free medical supplies to help families cope with children with deformities

5. Which of the following statements about Op Smile is **not** true?
 - (1) It conducts surgeries.
 - (2) It depends on donations from the public.
 - (3) It provides training programmes for partner countries.
 - (4) Its programmes are targeted only at children with facial deformities.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. None of the children _____ that Mr Muthu, the clown, is their teacher.
- (1) recognise
 - (2) recognises
 - (3) had recognised
 - (4) have recognised
7. Neither Peter nor his friends _____ to attend the party next Saturday because the examination is around the corner.
- (1) want
 - (2) wants
 - (3) wanted
 - (4) had wanted
8. When I was at the Universal Studios, I ran _____ my classmate.
- (1) in
 - (2) up
 - (3) into
 - (4) against
9. Due to the earthquake and tsunami in Japan, my parents _____ our trip next month.
- (1) is cancelling
 - (2) were cancelling
 - (3) will be cancelling
 - (4) would have cancelled

10. Andy _____ absent from work since Monday.

- (1) was
- (2) will be
- (3) is being
- (4) has been

11. You ought to help your brother, _____ you?

- (1) can
- (2) can't
- (3) should
- (4) shouldn't

12. The old lady was excited to meet her grandson, Martin, _____ she had not seen in years.

- (1) who
- (2) which
- (3) whom
- (4) whose

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Minamisanriku – located 80 km west of the quake’s epicentre off the coast of Japan – lies buried under a sea of mud, victim of the waters that once nurtured it (13)

The town, nestled in the undulating hills of the Motoyoshi district (14) was battered by 10-metre waves after the earthquake.

Great swathes of the urban centre no longer exist. Roads and bridges have been washed away. The police believe a train packed with commuters is buried in the slurry.

Mr Tomohiko Kato, an official of the disaster bureau, said their monitoring operations have been hampered by debris and mud. “I’m afraid that it will take more time to finish our confirmation procedures (15) he said. If and when confirmed, the loss of life in this one small town would form a significant percentage of the total nationwide Japanese death toll from the tsunami.

Adapted from: *Minamisanriku – the fishing port that ‘vanished’*, Today, 14 March, 2011.

13. (1) [-] hyphen
(2) [.] full stop
(3) [,] comma
(4) [;] semi-colon
14. (1) [:] colon
(2) [-] hyphen
(3) [,] comma
(4) [;] semi-colon
15. (1) [, ”] comma and inverted commas
(2) [. ”] full stop and inverted commas
(3) [? ”] question mark and inverted commas
(4) [! ”] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Justin's backache is attributed to his _____ lifestyle - hours spent playing on his iPad and watching TV in the comfort of his sofa.

- (1) slow
- (2) spirited
- (3) sedentary
- (4) submissive

17. I felt _____ after having rested for a week.

- (1) reckless
- (2) restored
- (3) reassured
- (4) rejuvenated

18. The couple had their initials _____ on their wedding rings.

- (1) encoded
- (2) enclosed
- (3) endorsed
- (4) engraved

19. I must agree that Kieran has a/the _____ as he is able to argue convincingly in the debate.

- (1) sweet tooth
- (2) gift of the gab
- (3) mind of his own
- (4) lump in his throat

20. Mark has been _____ to help with the decoration of the school hall.

- (1) roped in
- (2) roped on
- (3) roped up
- (4) roped off

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Once, a man found a cocoon. The next day, a small opening appeared. He sat and watched the butterfly for several hours as it (21) tried hard to force its body through that little hole. Then it seemed to stop making any progress. The man decided to help, so he took a pair of scissors and snipped off the remaining bit of the cocoon. The butterfly (22) came out easily, but with a swollen body and shrivelled wings.

The man continued to watch the butterfly because he expected the wings to enlarge, expand and support the body, which would contract in time. Neither happened! In fact, the butterfly spent the rest of its life crawling around with a (23) puffed up body and shrivelled wings. It was never able to fly.

What the man in his kindness and (24) swiftness of motion did not understand was that the (25) confining cocoon and the struggle required for the butterfly to get through the tiny opening are God's ways of forcing fluid from the body of the butterfly into its wings so that it will be ready for flight once it achieves its freedom from the cocoon.

21. (1) strived
(2) hassled
(3) combated
(4) scrambled
22. (1) exposed
(2) emerged
(3) extracted
(4) emanated
23. (1) swollen
(2) shrunken
(3) punctured
(4) lengthened
24. (1) flurry
(2) haste
(3) indolence
(4) impatience
25. (1) capturing
(2) detaining
(3) restricting
(4) imprisoning

Read the passage below and answer questions 26 to 30.

On 14 November 1902, U.S. President Theodore Roosevelt headed south with the aim of settling a border dispute between the states of Mississippi and Louisiana. While there, he was invited to join a local bear hunt. It was a fruitless event and at the end of the day, Roosevelt remained empty-handed. So the embarrassed locals devised a plan to help their distinguished guest take home a trophy. The best they could manage was a bear cub, which they caught, tranquillised and tied to a tree. But when they prompted the president to shoot this easy target, he refused and demanded the release of the young bear.

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Eager for a headline, the press cottoned on to this story and the next day it appeared on the front of the *Washington Post* in the form of a humorous cartoon. It depicted Roosevelt turning away in disdain as his fellow hunter held the cub captive. Little did the cartoonist know that he was about to inspire a new trend in toy-making.

10

A New York shopkeeper named Morris Mitchom, captivated by the story in the *Washington Post*, decided to make a toy bear in Roosevelt's honour. He christened his creation "Teddy's Bear" after the affectionate name sometimes given to the president. Although Roosevelt was never keen on being referred to as "Teddy", he **gave the bear his blessing**.

15

Coincidentally, several thousand miles away in Germany, a young artist named Richard Steiff was on a trip to Stuttgart Zoo. There he sketched several different animals, among which was a troupe of performing bears. He presented his drawings to his aunt, a talented toy-maker and asked her to make a Steiff teddy in accordance with his design. The result differed greatly from the upright cuddly toy produced by Morris Mitchom. On all fours, with a long snout and claws, it more closely resembled a real bear than Mitchom's "Teddy".

20

25

The Steiffs began to produce these bears on a larger scale and their designs were copied by other European toy-makers eager to cash in on their popularity. Soon it was necessary for Margaret Steiff to give her toys a trademark ear stud, so that genuine Steiff teddies could be identified from fakes. This remains a feature of Steiff bears to this day.

30

Adapted from: *The Teddy Bear*, Gulliver's World, 1/2005.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. President Theodore Roosevelt went to the south to _____.
- (1) save the bear cub
 - (2) attend a local bear hunt
 - (3) resolve some inter-state arguments
 - (4) visit the states of Mississippi and Louisiana
27. The locals caught the bear cub because they _____.
- (1) wanted to give the president a trophy
 - (2) wanted the president to shoot the target easily
 - (3) did not want the president to feel embarrassed
 - (4) did not want the president to leave empty-handed
28. The phrase 'gave the bear his blessing' (line 18) tells us that the president _____.
- (1) blessed the bear
 - (2) christened the bear
 - (3) allowed them to name the bear after him
 - (4) was reluctant to let them name the bear "Teddy"
29. The word "it" in line 25 refers to _____.
- (1) a real bear
 - (2) a Steiff teddy
 - (3) Mitchom's "Teddy"
 - (4) an upright cuddly toy
30. How can we differentiate the original Steiff teddies from the fakes?
The original teddies _____.
- (1) are on all fours
 - (2) wear studs on their ears
 - (3) have long snouts and claws
 - (4) are produced by the Europeans



**CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION 2011
PRIMARY FIVE
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B**

Name: _____ ()

Class: Primary Five _____

50 Questions
(65 Marks)

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

13 May 2011

Parent's
Signature: _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) at	(G) in	(K) much	(N) under
(B) about	(E) by	(H) into	(L) on	(P) which
(C) an	(F) for	(J) many	(M) or	(Q) with

There are ~~many~~ different kinds of problems that ~~people~~ have in relation to alcohol. Some ~~people~~ simply spend too (31) _____ money on it. Others get (32) _____ legal difficulties because of overdrinking. Sometimes too much alcohol creates tension in families (33) _____ results in problems on the job or at school. Sometimes overdrinking creates ~~health~~ problems. Some ~~people~~ find that once they start drinking, they cannot seem to stop. It is (34) _____ addiction.

People who overdrink create ~~problems~~ (35) _____ society as well. About half of all fatal traffic accidents involve (36) _____ drunk driver. Every year (37) _____ people are injured (38) _____ alcohol-related accidents and the cost in insurance claims, medical services and lost time on the job is counted in many billions of dollars annually.

For these and other reasons, people ~~who~~ fail to take early steps to control their drinking may later find themselves (39) _____ pressure from others to do something (40) _____ it. Alcoholics can seek help from various organisations such as Alcohol Support Groups.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Good neighbourliness used to be a hallmark of flat-living. When
41.
our parents were growing out, **blocks** of flats were often homes to three
42. 43.
generations of families numbered six or more. Everybody know
everybody. It was a tight squeeze physically, but the openness,
44. 45.
generositi and sense of **keenship** were unbridled. The *kampong* spirit
was alive and well.

46.
Today, that spirit is in **taters**. Singaporeans live in bigger flats with
47.
fewer occupants. Yet, we barely know our neighbours. We complaining
48.
to the authorities at the slight annoyance instead of approaching our
49.
neighbours to resolve the issues. We have become **intollerent**.

50.
Let us all work together to **rivife** the *kampong* spirit and be a good
neighbour!

Adapted from: Gan, A. (2011). *Friends and Neighbours*.

Fill in the blanks with the most suitable answer. (15 marks)

This is a moving story about a skinny young boy who loved football with all his heart. Practice after (51) _____, he eagerly gave everything he had. But being half the size of the other boys, he got absolutely nowhere. At all the games, this hopeful athlete sat on the bench but hardly ever (52) _____.

This teenager lived alone with his father and the two of them had a very special (53) _____. Even though the son was always on the (54) _____, his father was always in the stands cheering and encouraging him.

The young man loved (55) _____ and decided to hang in there. He was determined to do his (56) _____ at every practice and hoped that he would get to play when he became a senior. All through high school he missed (57) _____ a practice nor a game but remained a bench-warmer for all four years. His faithful father was always in the stands.

When the young man went to college, he decided to try out for the football (58) _____. Everyone was sure he could never make the cut, but he (59) _____. This persistent, young athlete never (60) _____ practice during his four years at college, but never got to play in a real game.

It was the end of his senior football season and it was the last game. The game was not going well. In the third quarter, when the team was ten points (61) _____, the silent young man quietly slipped to the sidelines. "Coach, could you please let me play?" he asked. The (62) _____ pretended not to hear him. There was no way he would field his worst player in this last game.

The young man persisted, and finally feeling sorry for him, the coach (63) _____ in. Before long, the coach, the players and everyone in the stands could not (64) _____ their eyes. This little unknown player, who had never played before was doing everything (65) _____. He ran, he passed, he blocked, and he tackled like a star. His team won! After the match, the coach came to him and said, "I can't believe it. You were fantastic! How did you do it?"

For each question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. If it rains heavily, we will not paint the house.

_____ unless

67. "You must tell Mr Tan that you will not be in school today," Mother told Jane.

Mother told Jane that _____

68. Tom and his brothers take part in the annual walk-a-jog.

_____ as well as

69. Mike was stunned to see an old lady lying unconscious on the pavement.

Upon _____

70. Before eating, the boys said a silent prayer of thanks.

After _____

Read the passage below and answer questions 71 to 80. (20 marks)

In those days, there was an asylum in our village. Its name was Waterford Asylum, but we knew it as 'the Bin'. It appeared to have no policy in terms of selection or rejection. If you felt your own individual craziness coming on, you could present yourself at the door of the Bin and the door would open for you and the kind staff would take you in. You would be sheltered from the cruel world. This was the 1950s. A lot of people were suffering from post-war sadness.

5

Soon after my sister, Aviva, died of influenza in 1951, my brother-in-law, Kent, turned up at the Bin with his shoes in a sack and a broken plate. He was one of the many voluntary loonies, driven by grief. His suitability as a resident of Waterford Asylum was measured by his belief that his plate, which had broken into halves, could be mended.

10

Kent was given a small room with orange curtains and a view of some water-meadows where an old grey-white bull foraged for grass among the reeds. Kent said the bull and he were 'as one' in their abandonment and loneliness.

I had a lot of sympathy for Kent but I was also angry with him for abandoning his daughter, Nicolina, without a backward glance. It was as though he simply forgot that she existed. Nicolina had walked home from school that day and waited for her father to turn up. There was no note on the table, no sign of anything out of the ordinary. Nicolina did the ironing, and by that time it was dark. She sat in the kitchen watching the clock tick. She told me that she sat there wishing she was five years old once more, eating salad cream sandwiches on her mother's lap.

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On Saturdays, Nicolina and I would walk down to the Bin to visit Kent. We always took some gifts to Kent, and one day, we were carrying a basket of eggs. When we gave the eggs to Kent, he took them all out of the basket, one by one, and arranged them on the window sill in the sunshine, beside the orange curtains.

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"They will hatch now," he announced.

"The eggs will go bad if you leave them in the sun," Nicolina said quietly.

We sat in silence for a while. Nicolina took out a handkerchief from her pocket and wound it round and round her finger, like a bandage. Kent reached out suddenly and snatched the handkerchief from her hand.

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"That belongs to your mother!" he bellowed. "I will not put up with people appropriating her things! Leave!"

When we got back to my house, Nicolina sat at the kitchen table, playing with two cardboard cut-out dolls that she had had since she was nine. These dolls had a

selection of cut-out clothes that could be attached to their shoulders with paper tabs. Nicolina referred these dolls as her 'Ladies'. Suddenly, she said, "I wish I was a Lady. Then, I would not have to visit my father anymore."

35

Adapted from: Tremain, R. (2006). *The Ebony Hand*.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What does 'the Bin' refer to?

72. How do you know that no one forced Kent to go to the asylum?

73. Which word in the passage has the same meaning as the phrase "searched busily"?

74. Based on line 14, explain fully why Kent felt that the bull and he were considered "as one".

75. Do you think Kent was a responsible father? How do you know?

76. Explain clearly why Nicolina wished that "she was five years old once more" (lines 20-21).

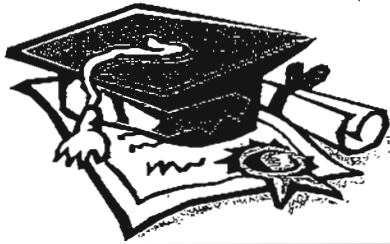
77. How do we know that both Nicolina and the author were uncomfortable while visiting Kent?

78. How did Kent feel when he saw the handkerchief in Nicolina's hand?

79. What does the word "that" in line 31 refer to?

80. What did Nicolina mean when she said "I wish I was a Lady" (lines 36-37)?

END OF PAPER

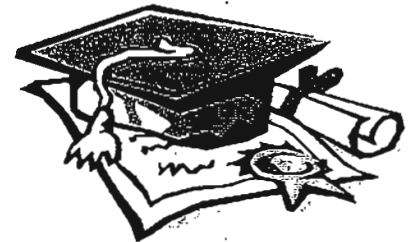


ANSWER SHEET

EXAM PAPER 2011

**SCHOOL : CATHOLIC HIGH
SUBJECT : PRIMARY 5 ENGLISH**

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	3	3	4	2	1	3	3	4	4	3	2	3	1	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	1	1	2	1	2	3	3	4	3	2	2	K	H	P	C

Q35	Q36	Q37	Q38	Q39	Q40
F	A	J	G	N	B

- 41)up 42)numbering 43)knew 44)generosity 45)kinship
46)tatters 47)complain 48)single 49)intolerant 50)revive
51)practice 52)played 53)bond 54)bench 55)football
56)best 57)neither 58)team 59)did 60)missed
61)down 62)coach 63)gave 64)believe 65)right

66)We will paint the house unless it rains heavily.

67)Mother told Jane that she had to tell Mr Tan that she would not be in school that day.

68)Tom as well as his brothers takes part in the annual walk-a-jog.

69)Upon seeing an old lady lying unconscious on the pavement, Mike was stunned.

70)After they had said a silent prayer of thanks, the boys ate.

71)It refers to Waterford Asylum.

72)He was one of the many voluntary loonies driven by grief.

73)The word is "foraged".

74)He believed that they were both equally lonely and abandonment.

75)I do not think Kent was a responsible father. He abandoned his daughter, Nicolina, without a backward glance.

76)Her mum was alive and she was happy.

77)They both sat in silence.

78)He felt angry as he thought Nicolina was appropriating it.

79)It refers to Nicolina mother's handkerchief.

80)She wanted to be a doll so that she could be free of suffering.