



**CATHOLIC HIGH SCHOOL  
TIMED PRACTICE (2021)  
PRIMARY FOUR  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (      )

Class: Primary 4 \_\_\_\_\_

42 Questions

1 hour 15 minutes

<b>Component</b>	<b>Marks Awarded</b>	<b>Max Marks</b>
<b>Paper 2 – Sections A-B</b>		<b>16</b>
<b>Paper 2 – Sections C-H</b>		<b>34</b>
<b>TOTAL</b>		<b>50</b>

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 11 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Mr Tan reminded John and Mike to share the chocolates between \_\_\_\_\_.  
  - (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
2. After swimming practice just now, I \_\_\_\_\_ surprised when my friends and coach sang me a birthday song.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Ali and Peter \_\_\_\_\_ happy when their teacher asked for their help to carry some books to the staffroom.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "Listen attentively! The organiser \_\_\_\_\_ the rules of the competition now" said my teacher.  
  - (1) read
  - (2) reads
  - (3) has read
  - (4) is reading
  
5. Last evening, Jeff \_\_\_\_\_ the kitchen after preparing dinner.  
  - (1) cleans
  - (2) cleaned
  - (3) has cleaned
  - (4) was cleaning

6. While you \_\_\_\_\_, I cooked your favourite meal.
- (1) sleep
  - (2) will sleep
  - (3) have slept
  - (4) were sleeping
7. \_\_\_\_\_ spectators seated here have the best view of the soccer match.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
8. Mother goes to the fitness centre every weekend as she has \_\_\_\_\_ friends there.
- (1) few
  - (2) little
  - (3) much
  - (4) many
9. Joshua cried \_\_\_\_\_ he fell down.
- (1) or
  - (2) but
  - (3) and
  - (4) because
10. As he came home late, Jia Ming had \_\_\_\_\_ time to complete his homework.
- (1) little
  - (2) many
  - (3) much
  - (4) some

**Section B – Vocabulary MCQ (6 x 1 mark)**

**Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.**

11. After the flood, hundreds of people were \_\_\_\_\_ from their homes.
- (1) located
  - (2) cleared
  - (3) disrupted
  - (4) evacuated
12. My aunt was one of the guests invited to the opening \_\_\_\_\_ of the new shop.
- (1) festival
  - (2) ceremony
  - (3) celebration
  - (4) presentation
13. Siti could not decide on the topic of her Science project so she decided to \_\_\_\_\_ her teacher for advice.
- (1) turn to
  - (2) turn in
  - (3) turn over
  - (4) turn down
14. "You may feel \_\_\_\_\_ after taking this medication so do not drive," advised the doctor.
- (1) clumsy
  - (2) drowsy
  - (3) unusual
  - (4) awkward
15. When Mother discovered that Rani had cheated in the test, she was \_\_\_\_\_ and glared at Rani angrily.
- (1) furious
  - (2) anxious
  - (3) amused
  - (4) frightened
16. She \_\_\_\_\_ on a puddle of water and fell clumsily.
- (1) slid
  - (2) slipped
  - (3) stepped
  - (4) stomped

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word ONCE only.

(A) he	(B) her	(C) I
(D) it	(E) their	(F) you

The children were excited when they reached the Discovery Centre. It was (17) \_\_\_\_\_ first time there. A tour guide welcomed them before they were taken to the theatre to watch a short film.

“First, (18) \_\_\_\_\_ will watch a local film. (19) \_\_\_\_\_ is a story about a girl and her cat. (20) \_\_\_\_\_ hope you enjoy the film,” said the tour guide. The children waited eagerly for the film to start.

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mrs Thomas is my favourite teacher. She (21) [ come / comes ] up with creative lessons that (22) [ is / are ] interesting. I (23) [ enjoy / enjoys ] her lessons very much. All the pupils think that Mrs Thomas is the best teacher and (24) [ like / likes ] her very much. I hope she teaches me next year as well.

**Section E – Comprehension Cloze (4 x 1 mark)**

**Read the passage carefully. Fill in the blanks with the most suitable word of your own.**

A young boy named Yuki lived in a village by the sea. One day, while walking along the seashore, he (25) \_\_\_\_\_ movements under his feet. Then, he noticed that the seawater had moved back for some distance.

It reminded him of a tsunami that he had learnt about in school. He rushed to the (26) \_\_\_\_\_ to warn the villagers.

“Go up the mountain now!” shouted Yuki.

Unfortunately, none of the villagers took Yuki’s words seriously. They all (27) \_\_\_\_\_ his warning. Luckily, Yuki’s family listened to him. They rushed up to the nearby mountain for (28) \_\_\_\_\_. They reached the mountain safely before the tsunami struck the village.

*Adapted from [www.storiestogrowby.org/story/yuuki-the-tsunami](http://www.storiestogrowby.org/story/yuuki-the-tsunami)*

**Section F – Sentence Synthesis and Transformation (2 x 2 marks)**

**For each of the items, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).**

29. I will not turn on the television. I want to finish my homework.

Until \_\_\_\_\_

\_\_\_\_\_

30. Lisa enjoyed jogging. However, she enjoyed cycling more.

\_\_\_\_\_ preferred \_\_\_\_\_

to \_\_\_\_\_

**Section G – Comprehension – Selected Response and Open-ended (8 marks)**  
**Read the passage carefully and answer the questions that follow.**

Adam was walking home from school when a screeching sound caught his attention. He turned around and saw the driver of a red sports car trying to stop his speeding vehicle as the traffic light had turned red. Unfortunately, the car hit a girl who was crossing the road at the traffic junction with her mother and aunt.

Adam rushed to the accident scene and saw the girl lying unconscious on the road, her head bleeding profusely. Her mother was crying uncontrollably but her aunt remained calm as **she** tended to the injured girl.

Within minutes, the police and ambulance arrived. By then, a crowd had gathered. The police cordoned off the area and dispersed the crowd. Then, the police officers spoke to a few witnesses.

“That driver whose vehicle had hit the girl wanted to flee the scene. Luckily, we caught him!” recounted a passer-by as a policeman took down his statement.

The girl was swiftly placed onto a stretcher and rushed immediately to the hospital. Before that, the driver was taken to the police station for further questioning.

As Adam continued walking home, he recalled attending a road safety talk in his school recently. The police officer had advised all pupils not to run across the road and to watch out for oncoming vehicles.

*Adapted from An Accident by Sarchit*



31. What grabbed Adam's attention?

\_\_\_\_\_ [1m]

32. Tick ✓ your chosen answer.  
In line 7, the word "she" refers to \_\_\_\_\_ [1m]

- the girl
- the girl's aunt
- the girl's mother

For questions 31-33, read each statement and tick ✓ "True" or "False". Refer to paragraphs 1 and 2 to help you. The first example has been done for you. [3m]

	Statement	True	False
<b>Example</b>	A red sports car knocked down a girl.	✓	
33.	The girl was alone when the accident happened.		
34.	The girl had a head injury.		
35.	The girl was able to talk even though she was injured.		

36. Tick ✓ your chosen answer.  
The car driver was caught by the passers-by when \_\_\_\_\_ [1m]

- he drove too fast
- the injured girl was sent to the hospital.
- he tried to run away from the accident scene

37. List two pieces of safety advice given during the road safety talk.

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

**Section H – Comprehension – Open-ended (5 x 2 marks)**

Read the passage carefully and answer the questions that follow.

It was a cool and breezy morning. Excitement was in the air as Olive, Jenny and Shay set off on their first fishing trip in a boat in the morning. They had planned many months for the trip.

Soon, dark clouds loomed above them as they sailed. Suddenly, a storm brewed and carried their boat further into the open sea. The air became thick with salt and mighty waves crashed against their boat continuously, causing them to be thrown overboard. Fortunately, they were wearing life jackets and managed to drift to a nearby island.

Olive suggested seeking shelter from the heavy rain. Feeling extremely exhausted, the girls staggered onto the muddy ground and looked hastily for shelter. Upon seeing a troop of monkeys swinging noisily from tree to tree, the girls quickened their steps. Jenny cautioned Olive and Shay not to make any sound.

"Let's not alert the monkeys. They may attack us," whispered Jenny.

Finally, the girls found shelter in a cave. While they were resting in the cave, they heard footsteps and were alarmed. They saw a large shadow approaching. Before they could scream, a shabby-looking man appeared in front of them! He was puzzled to see them on the deserted island. The girls found out that Bob had been shipwrecked ten months ago.

Bob had been trying desperately to get off the island for months but to no avail! He could not do much as he was alone. However, he now had the girls to help him. Together, they managed to build a raft quickly and finally left the island.

*Adapted from [www.creativewriting-now.com](http://www.creativewriting-now.com)*

Write your answers in complete sentences.

38. Why were the girls excited?

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39. What caused the girls to be thrown into the sea?

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40. Which word from paragraph 3 shows that the girls moved in an unsteady manner?

41. Why did Jenny advise Olive and Shay to be quiet?

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42. How did Bob finally manage to escape from the island?

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– END OF PAPER –

## ANSWER KEY

**YEAR** : 2021  
**LEVEL** : PRIMARY 4  
**SCHOOL** : CATHOLIC HIGH SCHOOL  
**SUBJECT** : ENGLISH  
**TERM** : TIMED PRACTICE(2021)

Q1	4	Q2	3	Q3	4	Q4	4	Q5	2
Q6	4	Q7	3	Q8	4	Q9	4	Q10	2
Q11	4	Q12	2	Q13	1	Q14	2	Q15	1
Q16	2								

Q17	(E)their
Q18	(F)you
Q19	(D)it
Q20	(C)I
Q21	comes
Q22	are
Q23	enjoy
Q24	like
Q25	felt
Q26	village
Q27	ignored
Q28	safety
Q29	Until I finish my homework, I will not turn on the television.
Q30	Lisa preferred cycling to jogging.
Q31	"a screeching sound"
Q32	<input checked="" type="checkbox"/> the girls aunt
Q33	False <input checked="" type="checkbox"/>
Q34	True <input checked="" type="checkbox"/>
Q35	False <input checked="" type="checkbox"/>
Q36	<input checked="" type="checkbox"/> he tried to run away from the accident scene.
Q37	i. Not to run across the road ii. Watch out for oncoming vehicles
Q38	They were going their first fishing trip
Q39	The mighty waves crashed against their boat continuously causing them to be thrown overboard.
Q40	"staggered"
Q41	Jenny did not want to alert the monkeys as they might attack. <i>the girls</i>
Q42	He built raft with the help of the girls.