PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2022 MID-YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

| NAME : | (|) |
|---|---|---|
| CLASS: Primary 4 | | |
| DATE : 5 May 2022 | | |
| Total Time: 1 hour 15 minutes | | |
| | | |
| INSTRUCTIONS TO PUPILS | | |
| Do not open this booklet until you are told to do so. | | |
| Follow all instructions carefully. | | |
| Answer all guestions. | | |

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

| | Marks Obtained / Maximum Marks |
|---------------|--------------------------------|
| Section A - B | / 16 |
| Section C | / 8 |
| Section D - E | / 26 |
| TOTAL | / 50 |

| Dave 43 - OS | |
|---------------------|--|
| Parent's Signature: | |

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet.

| 1. | "She didn't complete her homework, _ | she?" questioned the | ne teacher in a |
|----|--------------------------------------|---------------------------------|-----------------|
| | stern voice. | | |
| | (4) 23 | | |
| | (1) did | | |
| | (2) has | | |
| | (3) does | | |
| | (4) didn't | (|) |
| 2. | "My soup is too bland. Can I add | pepper?" Jamie asked. | |
| | (1) some | | |
| | (2) many | | |
| | (3) a few | | |
| | (4) much | (|) |
| 3. | Sheila's painting is both vibrant | fascinating. | |
| | (1) and | | |
| | (2) yet | | |
| | (3) but | ··. | |
| | (4) or | . (|) |
| 4. | Mrs Ong told me to carry | books here to the cla | assroom. |
| | (1) this | | |
| | (2) that | | |
| | (3) those | | |
| | (4) these | (|) |
| 5. | Johnto his friend | d when his sister tapped him on | his shoulder. |
| | (1) talk | | |
| | (2) talks | | |
| | (3) is talking | | |
| | (4) was talking | (|) |
| | • | • | • |

| Last night, Kate her younger sister how to skate at the | | | t the park. | |
|---|--|--|--|---|
| (1) teach(2) taught(3) teaches(4) is teaching | | er , | (|) |
| The girls wanted to plan a surprise | party for their teache | er by | | - |
| (1) herself(2) ourselves(3) yourselves(4) themselves | | | (|) |
| My sister and I | very excited when | we amive | ed in A | ustralia. |
| (1) is (2) are (3) was (4) were | | | (|) |
| Mr Lim has a son | ambition is to be | a teach | ner. | |
| (1) who (2) which (3) whom (4) whose | | | (|) |
| . Mary looked! Stacy, standing on the other side of | the hole in the door a of the door. | nd saw I | her be | st friend, |
| (1) through(2) across(3) out(4) on | | | (|) |
| | (1) teach (2) taught (3) teaches (4) is teaching The girls wanted to plan a surprise (1) herself (2) ourselves (3) yourselves (4) themselves My sister and I (1) is (2) are (3) was (4) were Mr Lim has a son (1) who (2) which (3) whom (4) whose Mary looked Stacy, standing on the other side of (1) through (2) across (3) out | (1) teach (2) taught (3) teaches (4) is teaching The girls wanted to plan a surprise party for their teacher (1) herself (2) ourselves (3) yourselves (4) themselves My sister and I | (1) teach (2) taught (3) teaches (4) is teaching The girls wanted to plan a surprise party for their teacher by | (1) teach (2) taught (3) teaches (4) is teaching (4) is teaching (5) the girls wanted to plan a surprise party for their teacher by |

Section B: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

| 11. | "Please forgive me! I didn't me | ean to do it," | _the little gi | rl. |
|-----|--|---------------------------------------|----------------|-----------|
| | (1) argued(2) pleaded(3) snapped(4) reasoned | | (|) |
| 12. | Sally was | _ when she found out that she d w. | | · |
| | (1) alarmed(2) annoyed(3) delighted(4) disheartened | | (|) |
| 13. | My grandfather will never sha with anyone. | are our family's special curry chi | cken | |
| | (1) guide(2) menu(3) recipe(4) method | • | (|) |
| 14. | Mandyf | he invitation politely as she was | unable to at | ttend the |
| | (1) turned in(2) turned off(3) turned away(4) turned down | | (|) |

| 15. | The | of the road accide | ent were taken to the hospital for | i mmediate |
|-----|-------|------------------------------|------------------------------------|-------------------|
| | trea | tment. | | |
| | (1) | victims | | • |
| | (2) | passers-by | | |
| | (3) | onlookers | | |
| | (4) | eyewitnesses | (|) |
| 16. | The | shop sells ice cream in many | but Tom always ch | nooses his |
| | his f | avourite – vanilla. | | |
| | (1) | forms | | |
| | (2) | flavours | | |
| | (3) | seasoning | | |
| | (4) | ingredients | (|) |

5

10

15

Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

It was Anna's first day at school for the new academic year. She pulled a long face as she waited for the school bus. Soon, the bus arrived. Still scowling, Anna dragged her feet up the bus.

She scanned the seats in the bus and found an empty spot. Then, she made her way down the aisle towards the only available seat. It was next to a tall girl named Kyra. "Could this day get any worse?" Anna mumbled to herself. The thought of sitting next to her enemy irritated her. However, she was left with no other choice. She sat down next to Kyra.

Anna secretly watched Kyra from the comer of her eye. Something in Kyra's hand caught her eye. Kyra was looking at a brand new mobile phone. Anna thought life was unfair. Her mother had refused to buy her a mobile phone. It was taking her a long time to save up to get it herself. Soon, the bus arrived at their destination. Hastily, Kyra put away her mobile phone.

Everybody had alighted and Anna was the last. As she stood up, she spotted Kyra's mobile phone on the seat next to hers. "If I keep this for myself, no one would know," she thought to herself. Anna pondered for a few minutes before making a decision. Although she did not like Kyra, she knew she had to do the right thing. Anna quickened her steps. She had to look for Kyra.

Adapted from Justin's Adventure by reedsyprompts

| 17. Which four-word phrase in lines 1-3 has the same meaning as 'to look | | | |
|--|--|--|--|
| | | | |
| | | | |

18. Read each statement and put a tick ✓ in the correct box. [2m]

| was starting a new academic year at school. |
|--|
| nted to sit next to Kyra on the bus. |
| careless with her mobile phone. |
| s the word "something" in paragraph 3 refer to? [1m] |

| 20. | What does Anna have to do to own a mobile phone? [1m] |
|-----|--|
| | |
| 21. | Which two of the following words best describe how Anna felt after she met Kyra o the bus? Put a $$ tick in the boxes provided. [2m] |
| | annoyed proud delighted |
| | jubilant tempted |

| 22. | What did Anna decide to do at the end: [1111] | | |
|-----|---|--|--|
| | | | |
| | | | |
| | | | |

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2022 MID-YEAR EXAMINATION PRIMARY FOUR



| ENGLISH L | -OUR ANGUAGE PAI | PER 2 | | 26 |
|--|---------------------|--|--|----------------------------------|
| Vame : | | (| () | |
| Class: Prima | ary 4 | The Property of the State of th | | |
| Date : 5 Mag | y 2022 | | | |
| | | | Militaria de la composição de la composi | |
| | Grammar Cloz | e (8 x 1 mark = 8 mar | <u>rks)</u> | |
| Passage 1 Read the pa pox and wr | ite the letters (/ | ly. Choose the corre A to F) in each blank | ct word from the USE EACH WO | words given in the RD ONCE ONLY. |
| | (A) me | (B) I | (C) we | |
| | (D) my | (E) mine | (F) us | |
| | March holidays | was wonderful. On the | | |
| fun, (24) | went | t for a sumptuous dinn | ner at a seafood re | estaurant. |
| | | family. My brothe | | |
| when the w | reek was over. V | We are looking forward | d to our next holid | ay. |
| Love, | | | | |
| Siti | | | | |

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Soccer is a fun way to build stamina and bond with friends. Both girls and boys (27) [is / are] able to enjoy this team game. However, female soccer players face more challenges than males. Their chances to (28) [become / becomes] a famous soccer player are quite limited.

Even so, soccer (29) [has / have] become a popular sport for girls. With more girls playing soccer, the future will (30) [look / looks] brighter for aspiring female soccer players.

Adapted from Become A Soccer Player (Girls) by Bernat Franquesa

Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

| Alfred Lee's lawnmower was not working. He tried to borrow one from his |
|--|
| neighbour. His neighbour, Mrs Lam, said, "I don't have a lawnmower to lend you but you |
| can have our good for nothing goat." She pointed at a little goat nearby. |
| "Great! The goat can (31) the grass," Alfred smiled. He greeted |
| the goat. The little goat, Daisy, introduced (32) to Alfred. |
| As they were walking back to Alfred's (33) Daisy asked, "How |
| much did you pay for me?" |
| Alfred replied, "I did (34) pay a single cent. Mrs Lam said that you |
| are a (35) goat." Daisy felt (36) as she had always |
| (37) very hard at Mrs Lam's farm and never lazed around. |
| "Here is my lawn. Please eat up!" Alfred said when they were in his garden. |
| "No! I'm allergic to grass. I will have pink and green stripes on my body if I eat it! |
| However, I can help you to (38) the lawnmower though!" Daisy examined |
| the lawnmower and found that it was out of gas. She topped up the lawnmower's gas |
| and started to cut the grass. |
| Adapted from The Lazy Loppin' Goat |

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Once upon a time, in a small village in Africa, lived a man named Mufa and his two daughters. They were Maya and Nasha. Everyone praised them for their beauty. However, that was the only trait that the girls shared.

Maya had a bad temper. She constantly teased her sister behind their father's back. She always boasted that she would become a queen one day and that Nasha would be her servant. Nasha always responded in a kind manner.

One day, Nasha noticed a small garden snake in the garden. "Good day, Snaky. I am glad to see you here. You will keep all the pests away from my vegetables." From then on, both of them would meet daily. Nasha would sing sweetly to Snaky.

Early one moming, a messenger from the grand palace arrived. He announced, "All the most worthy and beautiful maidens in the land are invited to appear before the King tomorrow night. One of them will become Queen!"

Mufa excitedly informed his daughters that he was taking them to the palace.

That night, Maya sneaked out, as she wanted to be the first lady to see the King. When she arrived at the entrance of the palace, she met the garden snake.

"Move!" Maya kicked the snake away and rushed into the palace. However, she did not meet the king. Instead, she was thrown into the dungeons.

15

10

| The next day, Mufa and Nasha arrived at the palace entrance. They met Snaky. Nasha beamed and gave Snaky a hug. Surprisingly, Snaky turned into a handsome young man. |
|--|
| |
| Vound man |
| young man. |
| |
| "I am the king, but you know me best as Snaky. You have proven to be the |
| most worthy and beautiful maiden in the land. Please be my queen!" |
| Adapted from Mufaro's Beautiful Daughters by John Steptol |
| 39. How are the two sisters, Maya and Nasha, similar? [1m] |
| 40. Which four-word phrase in paragraph 2 tells us that Mufa did not know that Maya was mean to Nasha? [1m] |
| |
| 11. What did Maya like to say about the future? [1m] |
| ,,,,,,,,,,,,,, |
| |
| |
| 42. |
| Situation How the character felt Why the character felt this way |
| Nasha saw a snake (a) (b) in the garden |
| |
| Maya saw a snake (c) at the entrance of the palace (d) |
| [4m] |

| • • | hy was Maya thrown into the dungeons? [1m] |
|-----|--|
| , | |
| - | |
| | |
| T | he King said that Nasha was the most worthy maiden to be his queen. [2m] |
| a) | Use an adjective to describe Nasha's character in the box below. |
| | |
| | |
| | was a water to the stable we should be character in (a)? |
|) | What did Nasha do that tells us about her character in (a)? |
| _ | |
| | |

End of paper

SCHOOL

PAYA LEBAR MGS PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT

ENGLISH

TERM

2022 SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|-----|-----|-----|-----|-----|-----|----|----------|----|----------|
| 1 | 1 | 1 | 4 | 4 | 2 | 4 | 4 | 4 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | | <u>L</u> | I | <u> </u> |
| 2 | 4 | 3 | 4 | 1 | 2 | | | | |

Q17) pulled a long face

Q18) False

True

- Q19) A brand new mobile phone
- Q20) Anna has to save up enough to own a mobile phone.
- Q21) annoyed

tempted

- Q22) Anna decided to return the phone to Kyra.
- Q23) A
- Q24) C
- Q25) D
- Q26) B
- Q27) are
- Q28) become
- Q29) has
- Q30) look
- Q31) eat
- Q32) herself
- Q33) house
- Q34) not
- Q35) useless
- Q36) hurt

- Q37) worked
- Q38) fix
- Q39) Both the two sisters, Maya and Nasha are beautiful.
- Q40) Behind their father's back
- Q41) Maya liked to say that in the future, she would become a queen and Nasha would be her servant.
- Q42) a) glad
 - b) The snake would keep all the pests away from Nasha's vegetable.
 - c) annoyed
 - d) The snake was blocking the entrance to the palace.
- Q43) Maya kicked the garden sake away, who was the king, to enter the palace.
- Q44) a) kind
- b) When Amya boasted that she would be a queen one day and Nasha would be her servant, Sasha always responded in a kind manner.