



**RAFFLES GIRLS' PRIMARY SCHOOL**

**SEMESTRAL ASSESSMENT ( 2 )  
2017**

Sections A to C	24
Sections D to G	26
Total	50
Parent's Signature	

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

**25 Oct 2017 ENGLISH (Part 1) Duration: 1 h 15 min (Part 1 & 2)**

**Section A: Grammar (8 X 1 mark)**

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Last month, we \_\_\_\_\_ Grandmother who was happy to see us.

- (1) visit
- (2) visited
- (3) have visited
- (4) were visiting

2. While we \_\_\_\_\_ on a bench in the park, a huge dog ran past.

- (1) sit
- (2) will sit
- (3) have sat
- (4) were sitting

3. \_\_\_\_\_ cats running in that street were chasing a mouse.

- (1) This
- (2) That
- (3) These
- (4) Those

4. Mrs Tan reminded \_\_\_\_\_ to eat less junk food.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

5. The child \_\_\_\_\_ happy when his mother bought him a toy.
- (1) is
  - (2) are
  - (3) was
  - (4) were
6. "Stop talking. Mother \_\_\_\_\_ instructions now." John said to his brother.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) has given
7. The cakes are not sweet enough. They have too \_\_\_\_\_ sugar in it.
- (1) few
  - (2) little
  - (3) many
  - (4) much
8. Mary found her lost kitten \_\_\_\_\_ blocks away from her house.
- (1) little
  - (2) none
  - (3) a few
  - (4) much

**Section B: Vocabulary (6 X 1 mark)**

**Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.**

9. The main \_\_\_\_\_ for making vanilla ice cream are cream, sugar and vanilla essence.
- (1) appliances
  - (2) ingredients
  - (3) instructions
  - (4) accessories
10. When timid Jialing saw the robber walking towards her with a knife, she was \_\_\_\_\_ and shivered with fear.
- (1) petrified
  - (2) annoyed
  - (3) disappointed
  - (4) embarrassed
11. When Luke learnt that the \_\_\_\_\_ he would be playing against had won the tennis championship for the past five years, he lost confidence in himself.
- (1) judge
  - (2) referee
  - (3) supporter
  - (4) opponent
12. The pupils finally \_\_\_\_\_ the question after the teacher had explained how to solve it several times.
- (1) believed
  - (2) predicted
  - (3) discovered
  - (4) understood

13. After a thorough examination by the veterinarian, the cat was \_\_\_\_\_ with a skin infection that required treatment.

- (1) granted
- (2) assigned
- (3) diagnosed
- (4) prescribed

14. Mei arrived at the concert hall \_\_\_\_\_, just minutes before she was supposed to go on stage.

- (1) behind the times
- (2) from time to time
- (3) in the nick of time
- (4) for the time being

**Section C: Comprehension 1 (10 marks)**

**Read the passage carefully and answer questions 15 - 23.**

Todd and Brett pushed their milk-carton boat to the starting line. They had collected hundreds of milk cartons and waterproofed each one before assembling them into this streamlined racing boat. It was the last year they could compete in the kids' division of the milk-carton boat race so they were determined to win it.

The boys glanced at the boats positioned at the starting line. Part of the fun of the race was to see all the unusual boats other kids had constructed out of ordinary milk cartons. Todd noticed a little boy struggling to keep his boat from drifting away from the starting line.

Soon, the race began. Todd and Brett's boat raced ahead.

Todd looked back. The little boy had scarcely moved from the starting line.

"We have to help him!" Todd yelled. Brett was reluctant but he knew there was no stopping Todd once he had made up his mind to do something. Together, they turned the boat around.

"Throw us your tow rope," Todd called as they reached the boy's boat. The boy did as he was told. Todd grabbed the rope and passed it to Brett who wound it through the tow hook on their boat.

Though the boys did not win, they made a new friend and gained respect from the other competitors.

*Adapted from The Race, Heather Klassen, Chicken Soup for the Kid's Soul 2*

15. What did Todd and Brett use to build their boat?

\_\_\_\_\_ [1m]

For questions 16 – 17, read each statement and tick (✓) whether the statement is "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Todd and Brett took part in a milk-carton boat race.	✓	
16.	Todd and Brett assembled the milk cartons into a racing boat before waterproofing them.		
17.	Todd and Brett would not be in the kids' division of the race the following year.		

18. Which word has the same meaning as "strange"? Circle either (A) or (B). [1m]

<p>Part of the fun of the race was to see all the <u>unusual</u> boats other kids had (A)</p> <p>constructed out of <u>ordinary</u> milk cartons. (B)</p>
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19. Tick (✓) your chosen answer.

Brett agreed to turn the boat around as he \_\_\_\_\_ [1m]

<input type="checkbox"/>	felt sorry for the little boy
<input type="checkbox"/>	did not want to win the race
<input type="checkbox"/>	knew that he would not be able to stop Todd

Read **paragraph 6** carefully. For Q20 – 22, decide who did the following actions. Tick (✓) your chosen answer. The first example has been done for you. [3m]

	Action	Todd	Brett	the little boy
Example	asked for the tow rope	✓		
20.	flung the tow rope			
21.	grabbed the tow rope			
22.	wound the rope through the tow hook			

23. What did Todd and Brett gain at the end of the race? [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



# RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT ( 2 )

2017

Sections D to G	26
Parent's Signature	

Name : \_\_\_\_\_ Class: P4 \_\_\_\_\_ Index No: \_\_\_\_\_

25 Oct 2017

ENGLISH (Part 2)

### Section D: Vocabulary Cloze (8 X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

#### USE A WORD ONCE ONLY.

(A) danger	(B) deposit	(C) diet
(D) extinct	(E) hatch	(F) help
(G) injuries	(H) name	(J) receive
(K) routine	(L) threatened	(M) travel

Green sea turtles are the world's largest species of hard-shelled sea turtles. It gets its (24) \_\_\_\_\_ from the green-coloured fat tissue under its shell. The fat tissue is green because the adult turtle's (25) \_\_\_\_\_ consists of seagrass and algae. Their carapace can be shades of black, brown or olive and their belly is creamy white or yellow.

Green sea turtles (26) \_\_\_\_\_ long distances between feeding grounds and nesting sites. Female green sea turtles emerge from the water and climb up on the beach. They dig a broad pit and an egg chamber with their flippers. Then, they (27) \_\_\_\_\_ an average of 110-115 eggs and cover the pit by sweeping sand over it. After about two months, the babies use a special "egg-tooth" to break their shells and (28) \_\_\_\_\_ from their eggs.

Seabirds, crabs and raccoons feed on baby green sea turtles on the beach. Fish and seabirds are a (29) \_\_\_\_\_ to hatchlings in the water.



Green sea turtles also face threats from human activities. They can get trapped in fishing nets and trash or suffer (30) \_\_\_\_\_ from collisions with boats.

Green sea turtles were listed as endangered and (31) \_\_\_\_\_ under the Endangered Species Act (ESA) in 1978. We must do our part for them before they vanish from the surface of the earth.

Adapted from <http://www.nmfs.noaa.gov/pr/species/turtles/green.html>

**Section E: Grammar Cloze 1 (4 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) her	(B) them	(C) me
(D) she	(E) he	(F) they

Anne has been reading since she was five years old. She has (32) \_\_\_\_\_ own large collection of books. She reads (33) \_\_\_\_\_ every day. She often goes with her father to the library and (34) \_\_\_\_\_ will borrow many books together. Her father prefers horror books. (35) \_\_\_\_\_ likes to scare himself, something Anne does not understand. She prefers adventure books instead as she thinks they are more thrilling.

**Section F: Grammar Cloze 2 (4 X 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Miss Penny is a Mathematics teacher at Sunshine Primary School.

She (36) [ has / have ] a passion for teaching. A responsible and committed teacher, she (37) [ do / does ] her work diligently by preparing interesting lessons for her pupils. All the pupils who (38) [ is / are ] in her class adore her. They (39) [ look / looks ] forward to her lessons. This makes Miss Penny very happy.

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**Section G: Open-ended Comprehension (10 marks)**

**Read the passage carefully and answer questions 40 - 46.**

Tsunamis, one of nature's most powerful disasters, are also known as "killer waves". The most powerful ones can sweep buildings off their foundations.

In the event of a tsunami, run uphill. The safest place is a hill or a mountain, as far from the coastline as possible. Otherwise, the roof of a tall, sturdy building will do. Avoid low-rise buildings to prevent drowning. Climbing a tall tree is the last best option. However, trees often get torn out of the ground during tsunamis so choose wisely.

Another survival tip is to cling onto something that floats, like a log or a fishing boat.

Tsunamis can be unpredictable but it is possible to be prepared ahead of time. First, you need to learn whether you are in a region with a risk of tsunamis. Then, plan a route that will get you to the nearest high ground fast. Do not count on roads as they may be overcrowded or damaged from an earthquake. Have a disaster supply kit with food, water, and first-aid materials ready.

It is also important to know the warning signs of a tsunami. An earthquake is a clear sign. If you are on a beach, you can tell a tsunami is coming because the water often gets sucked away from the beach before rushing back onto land. Animals rushing away from the shore is another warning sign.

Once you are in a safe place, stay put until you get an official "all-clear". A tsunami consists of a series of waves so the danger of a tsunami can last for hours after the arrival of the first wave. After a tsunami, hazards remain: exposed electrical wires, rickety bridges and houses in mid-collapse.

Adapted from [http://www.slate.com/articles/news\\_and\\_politics/explainer/2011/03/tsunamisurvival.html](http://www.slate.com/articles/news_and_politics/explainer/2011/03/tsunamisurvival.html)

40. What are tsunamis also known as?

\_\_\_\_\_ [1m]

For questions 41-42, put a tick (✓) in the box to show whether the statement describes a survival tip or a preparation tip. The first example has been done for you. [2m]

		Survival Tip	Preparation Tip
Example	Run uphill.	✓	
41.	Cling onto something that floats.		
42.	Know the warning signs of a tsunami.		

43. Based on the passage, put a tick (✓) in the box to show if the statement is true or false. Then, give one reason why you think so. [2m]

	Statement	True	False	Reason
Example	Climbing a tree is the best way to escape a tsunami.		✓	Trees often get torn out of the ground during tsunamis.
(a)	Low-rise buildings are safe in a tsunami.			
(b)	The route that would get one to the nearest high ground fast should not include only roads.			

44. List 2 warning signs of a tsunami if one is at a beach.

[2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**For question 45, write your answer in the box provided.**

45. Which word in the **last paragraph** has the same meaning as "dangers"?

[1m]

**For question 46, answer in a complete sentence.**

46. According to the passage, why does one have to stay put at a safe place until an official "all-clear" is given?

[2m]

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EXAM PAPER 2017 (P4)

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	1	3	3	2	3	2	1
Q11	Q12	Q13	Q14						
4	4	3	3						

15)hundreds of milk cartons      16)False      17)True      18)A

19)Knew that he would not be able to stop Todd

20)the little boy      21)Todd      22)Brett

23)i)They made a new-friend.

ii)They gained respect from the other competitors.

Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
H	C	M	B	E	A	G	L	A	B

34)F      35)E      36)has      37)does      38)are      39)look

40)killer waves      41)Survival Tip      42)Preparation Tip

43)a)False / Avoid low-rise buildings to prevent from drowning.

43)b) True / The route that would get one to the nearest high ground fast should not include roads as it would be over crowded and it might have a crack from an earthquake.

44)i) If the water often gets sucked away from the beach before rushing back onto land.

ii) If animals are rushing away from shore.

45) hazards

46) A tsunami consists of waves so the danger from a tsunami can last for hours.