

TAO NAN SCHOOL

Primary 4 English Language Mid-Year Examination 2008

Name: _____ ()

Date: 7 May 2008

Class : Pr 4 _____

Duration: 1 hour 45 minutes

Time: 8.00 a.m. – 9.45 a.m.

Marks:

Booklet A

Section A to F _____ / 25

Booklet B

Section G to K _____ / 40

Total _____ / 65

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
FOLLOW ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL QUESTIONS.**

Parent's Signature: _____

Section A (4 x 1m)

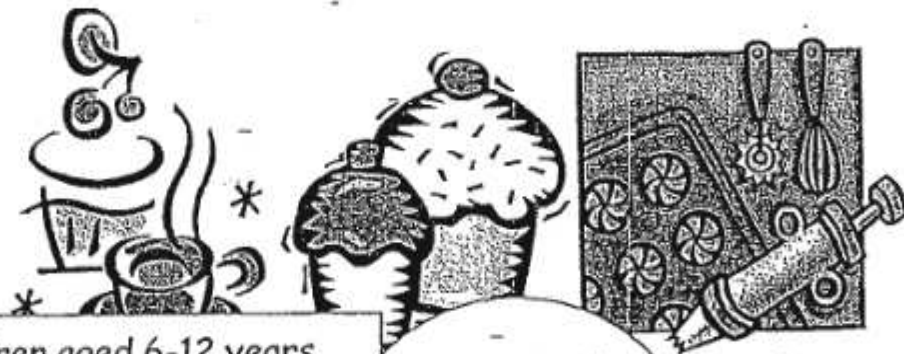
Graphic Stimulus

Study the advertisement carefully and then answer questions 1 to 4.

Marine Kids Club

Presents

Children's Baking Workshop



For children aged 6-12 years
At East Coast Community
Centre

Saturday, 7 June 2008

9 a.m. - 12 p.m.

Fee: \$10 per child

*Presentation of
certificates of
participation by
Mr. Tan Kan
Bake.*



All baking materials and ingredients will be provided. You will get an opportunity to bake cookies and cupcakes with Pastry Chef Miss Lisa Zest. Prizes will be given to the best 3 decorated cupcakes. At the end of the workshop, you will bring home the food, so bring your own containers.

For more details, please call Helpdesk at 6445 2111 or email your queries to helpdesk@marinekidsclub.com.sg.

There will be free shuttle service from Eunos MRT station to East Coast Community Centre.

For each question from 1 to 4, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

1. The organiser of the Children's Baking Workshop is _____.
 - (1) Helpdesk
 - (2) Miss Lisa Zest
 - (3) Marine Kids Club
 - (4) East Coast Community Centre

2. According to the advertisement, the workshop _____.
 - (1) is held in the afternoon
 - (2) is for children below five
 - (3) will get Miss Lisa Zest to teach the children how to bake
 - (4) teaches children how to make cupcakes using chocolate cookies

3. Steve wants to know more about the workshop. The best way would be to _____.
 - (1) - email helpdesk
 - (2) ask Mr Tan Kan Bake
 - (3) speak to Miss Lisa Zest
 - (4) call East Coast Community Centre

4. Which of the following statements is **false**?
 - (1) Children can take home what they have baked.
 - (2) Each participant must bring home his or her own baking tray.
 - (3) After attending the workshop, every child will receive a certificate.
 - (4) It is easy and convenient to get to the community centre from Eunos MRT station.

Section B (5 x 1m)

Grammar

For each question from 5 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

5. Jane is disappointed. _____ of her entries is ~~not~~ selected by the judges.

- (1) all
- (2) one
- (3) some
- (4) none

6. Jasmine would look lovely in that white wedding dress, _____?

- (1) did she
- (2) didn't she
- (3) would she
- (4) wouldn't she

7. As the goalkeeper ran to catch the ball, one of the players _____ him from behind.

- (1) tackles
- (2) tackled
- (3) was tackling
- (4) has tackled

8. While Michael _____ a song, the door bell rang.

- (1) is recording
- (2) has recorded
- (3) had recorded
- (4) was recording

9. _____ did he manage to escape when security was so tight?

- (1) How
- (2) Why
- (3) What
- (4) Where

Section C (3 x 1m)

Punctuation

For each question from 10 to 12, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

Last Sunday, my mother took me to a new shopping centre. When we reached a shop selling necklaces (10) I went straight in as I was fascinated with the different designs.

When I had finally decided on a suitable one for my sister, I looked around for my mother to ask for her opinion. To my horror, she was nowhere in sight (11) I approached the information counter for help.

"Is that lady over there your mother (12) the receptionist asked.

I was very relieved to see my mother. Together, we returned to the shop, paid for the necklace and left for home.

10. (1) [-] dash
(2) [.] full stop
(3) [,] comma
(4) [!] exclamation mark
11. (1) [-] dash
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark
12. (1) [."] full stop and inverted commas
(2) [,"] comma and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

Section D (4 x 1m)

Vocabulary

For each question from 13 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

13. The _____ musician played at the recent concert and was given a standing ovation.

- (1) expert
- (2) superior
- (3) precious
- (4) accomplished

14. As Tom's handwriting was _____, his teacher could not decipher what he was writing.

- (1) illegible
- (2) illiterate
- (3) impossible
- (4) impractical

15. In order to win the race, the competitors had to _____ many obstacles during the marathon across the desert.

- (1) overturn
- (2) overlook
- (3) overtake
- (4) overcome

16. As Paul had rescued someone from a fire, Mr Chen presented him with a medal and _____ him for his bravery.

- (1) assigned
- (2) allocated
- (3) commented
- (4) commended

Section E (4 x 1m)

Vocabulary Cloze

For each question from 17 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OAS.

For each Olympics, a new Olympic torch is designed. A new

flame is started in the ancient Olympic stadium in Olympia, Greece,

(17)

using a special mirror to focus the rays of the Sun. This flame begins the

Olympic Torch Relay. The flame is then officially taken to the hosting

(18)

country by plane. From there, the torch will follow a route passing

through cities which are spread across six continents. It will be carried by

(19)

people running, walking, riding horses and other means of human

transportation. The last runner uses a torch to light the large Olympic torch

which burns throughout the games at the hosting country. The flame is

extinguished during the closing ceremony.

(20)

Adapted from http://en.wikipedia.org/wiki/2008_Olympic_Torch_Relay

17. (1) old
(2) aging
(3) primitive
(4) ancestral

18. (1) seriously
(2) formally
(3) carefully
(4) properly

19. (1) divided
(2) enlarged
(3) dispersed
(4) distributed

20. (1) put off
(2) put out
(3) put away
(4) put down

Section F (5 x 1m)

Comprehension MCQ

Read the passage below and answer questions 21 to 25.

Charles Dickens' family members were all fond storytellers but no one could tell stories like Mary Weller. Eight-year-old Charles Dickens was sure of that. Every night, he would sit before the young family maid as she told her strange tales in an attic nursery.

While the four other Dickens children might rush sleepily to their beds, Charles would stay up to listen to Mary's stories. He did not want to miss a single word. He could see the wild stallion with its tongue of fire roaming in the countryside and torching school boys' hair. Mary Weller could make even the bravest shiver under his or her cover. 5

John Dickens, Charles' father, could also tell a fine story himself. However, unlike Mary Weller, John Dickens preferred using elaborated words to simple language. 10

The son of a housekeeper and butler, John Dickens had always wanted to achieve more in life. He had worked as a clerk for the Navy for fifteen years. Although his salary was not large, he often entertained his relatives and friends at home. Elisabeth Dickens, his wife, shared the hosting honours. Even when there were no guests, Elisabeth loved to serve large meals and dressed in the latest fashion. 15

Adapted from <http://www.helsinki.fi/kasv/nokol/dickens.html>

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

21. According to the passage, Charles' favourite storyteller was his _____.
- (1) maid
 - (2) father
 - (3) mother
 - (4) brother
22. Charles Dickens stayed up late at the attic nursery because he _____.
- (1) could not sleep
 - (2) wanted to tell stories
 - (3) was keen to listen to bizarre stories
 - (4) wanted to see all the words in Mary's books
23. Charles Dickens could see the wild stallion in Line 7 because _____.
- (1) he could picture it
 - (2) Mary could imagine it
 - (3) it was too big to be missed
 - (4) Mary pointed it out to him
24. How different was John Dickens' storytelling from Mary Weller's?
- (1) He used difficult words.
 - (2) He used simple language.
 - (3) He often told stories about himself.
 - (4) He would rather tell stories to relatives than friends.
25. Which sentence about John Dickens' family is **true**?
- (1) Elisabeth Dickens had four children.
 - (2) Elisabeth Dickens enjoyed eating large meals.
 - (3) John Dickens fought in the Navy for fifteen years.
 - (4) John Dickens was a sociable and ambitious man.

BOOKLET B

Name: _____ () Date: _____

Class: Pr 4 _____ Marks : / 40

Section G (6 x 1m)

Grammar Cloze

There are 6 blanks, numbered 26 to 31, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to K) in the blank. The letter (I) has been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) because	(B) many	(C) of	(D) much	(E) are
(F) was	(G) would	(H) since	(J) were	(K) is

Joan was the top athlete of Singapore. She had won (26) _____ competitions that were organised by the Singapore Sports Council. Her favourite event (27) _____ the one-hundred-metre sprint. When she was recently asked by reporters the secret (28) _____ her success, Joan said that for anybody to succeed, he or she had to have mental strength.

According to Joan, mental strength was very important (29) _____ without it, even a very strong athlete (30) _____ not be able to win competitions. She said that the pressures of a competition (31) _____ usually very great and it required a strong mind to concentrate on winning. Thus for all aspiring athletes, Joan reminded them that mental training was just as important as physical training.

Section H (8 x 1m)

Editing for Spelling and Grammar

For each question from 32 to 39, correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

It was another business trip. Mary was flying to her homeland, Hong

(32)

Kong. She had been making **frekquant** trips between Jakarta and Hong

(33)

Kong for many years. Never did she expecting that trip to turn into a

(34)

(35)

misadvantur. While waiting for her meal to be served, it gazed through the

window screen and noticed that it had started to rain. All of a sudden, a

(36)

streak of lightning struck the **arrowplain**, causing it to sway about. One of

(37)

(38)

the engine had been damaged. A minute later, a voice of the captain

(39)

came through the loudspeaker, announcing the need for an **imergency**

landing. Fear gripped everyone.

Section I (8 x 1m)

Comprehension Cloze

Passage 1

There are 4 blanks, numbered 40 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) became	(B) from	(C) seemed	(D) changed
(E) turned	(F) recess	(G) to	(H) lesson

Makayla and I have always got along well. In kindergarten, we were both very athletic and loved racing against each other. Then during the first grade, Makayla and her family went on a trip. On their way home, a bus hit her family's car. At that moment, Makayla's life (40) _____ forever.

She was in the hospital for a long time. Every day, I hoped and prayed that Makayla would come back to school. After what (41) _____ like an eternity, Makayla finally returned. When I saw her, I knew that my life would not be the same again. She was in a wheelchair, paralysed (42) _____ waist down.

From that time on, when it is too wet or too cold for Makayla to go to the canteen during (43) _____, I stay in the classroom with Makayla and we play together, just the two of us. We have been in the same class for the last five years. She is an excellent student who never gets into trouble.

Adapted from Chicken Soup for the Kid's Soul 2

Passage 2

There are 4 blanks, numbered 44 to 47, in the passage below. Fill in each blank with a suitable word of your own.

No one should be discouraged by failure. If one fails in his or her first (44) _____ one should pick oneself up and try again. However, many people are put off by failures and (45) _____ up completely. If people in the past had been so easily daunted by failures, then a lot of things that help make our lives so much easier today would never have been invented in the first place.

Most inventors had failed many times before they actually (46) _____. Only a handful of lucky ones made it in the first attempt. We should bear in (47) _____ that 'to err is human'. We should take failure in our stride, accepting them as a challenge to do even better.

Section J (4 x 2m)

Synthesis

For each of the questions 48 to 51, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

48. Nancy suffers from asthma. She can run as fast as anyone in the class.

_____ yet

49. "Are you going out tonight?" Mrs Lee asked Jane.

Mrs Lee asked Jane _____

50. James likes pop music. He likes jazz music more.

James prefers _____

51. Cindy does not want to go to Korea. Her brothers do not want to go to Korea.

Neither _____

Section K (5 x 2m)

Comprehension Open

Read the passage below and answer Questions 52 to 56.

Your answers must be based on the passage.

Mack was kept in a fenced yard and everyone was led to believe that he was definitely a terror, a killer breed. Poor Mack watched children walk past the fence, going to and from school. Nobody would stop to talk to him. They had been warned.

There was a padlock on his gate. Mack had long since given up barking at anybody. He looked **dejected and lonely**. Whenever he was taken out for a walk, he would be on a heavy chain.

One morning, the yard was empty and the padlock was missing. Mack was gone! At the same time, a white poodle that lived down the road, the beloved pet of Mrs Lucy, disappeared too. Everyone thought Mack had killed it.

Two days later, Mack reappeared with his new friend, the white poodle, in a playground. A group of children surrounded the two dogs, patting and hugging them. Mack wagged his tail with joy. He had always loved children. Soon, the pets' owners claimed the dogs and the children went back to their ball games.

After the incident, things were never the same for Mack. Children donated their sandwiches as they passed by his kennel, thrusting their hands through the fence.

Adapted from <http://www.helsinki.fi/kasv/nokol/dickens.html>

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

52. What was Mack?

53. Why did Mack look dejected and lonely? (Line 6)

54. Why did everyone believe that the white poodle was killed by Mack?

55. Which sentence in the passage tells you that Mack was happy?

56. How had the attitude of the children towards Mack changed after the incident? (line 17)

End of Paper



ANSWER SHEET

EXAM PAPER 2008

SCHOOL : TAO NAN PRIMARY SCHOOL
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	3	1	2	4	4	2	4	1	3	4	3	4	1	4	4	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31
2	4	2	1	3	1	1	4	B	F	C	A	G	J

- 32)frequent 33)expect 34)misadventure 35)she
- 36)aeroplane 37)engines 38)the 39)emergency
- 40)D 41)C 42)B 43)F
- 44)test 45)give 46)succeeded 47)mind
- 48)Nancy suffers from asthma yet she can run as fast as anyone in the class.
- 49)Mrs Lee asked Jane if she was going out that night.
- 50)James prefers jazz music to pop music.
- 51)Neither Cindy nor her brothers want to go to Korea.
- 52)He was a dog.

53)No one stopped to talk to him or cane for him.

54)The white poodle and Mack disappeared at the same time.

55)The sentence is "Mack wagged his tail in soy."

56)The children donated their sandwiches and thrust their hands through the fence.