



ROSYTH SCHOOL  
CONTINUAL ASSESSMENT 2, 2010  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4

Name: \_\_\_\_\_

Class: Pr 4 - \_\_\_\_\_

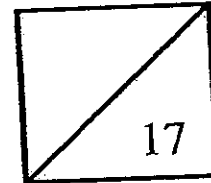
TOTAL DURATION FOR BOOKLETS A & B: 1 h 15 min

Register No. \_\_\_\_\_

Date: 23-08-2010

Parent's Signature: \_\_\_\_\_

Total  
Marks:



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## Booklet A

### Instructions to Pupils:

5. Do not open this booklet until you are told to do so.
6. Follow all instructions carefully.
7. This booklet consists of 17 questions (Questions 1 to 17)
8. Shade the correct answer in the OAS provided.
9. ANSWER ALL THE QUESTIONS.

\* This paper consists of 4 pages altogether.  
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**Section A: Grammar (6 marks)**

For items 1 to 6, choose the most suitable answer and shade the correct number in the OAS provided. (6 x 1 mark)

- 1) "My mother \_\_\_\_\_ an apple pie for you just now, Amy," whispered Rani.  
(1) bake (2) baked  
(3) bakes (4) baking ( )
- 2) "These brand-new trousers \_\_\_\_\_ very comfortable. You should wear them to camp tomorrow," advised my mother.  
(1) look (2) looked  
(3) looks (4) looking ( )
- 3) The campers rowed their kayaks \_\_\_\_\_ the Johor river in order to reach its mouth at the sea.  
(1) on (2) down  
(3) over (4) round ( )
- 4) Belinda is able to dance so beautifully \_\_\_\_\_ she puts in at least six hours of practice daily.  
(1) if (2) so that  
(3) but (4) because ( )
- 5) Ho Sheng went to the same primary school as you, \_\_\_\_\_ he?  
(1) did (2) does  
(3) didn't (4) doesn't ( )
- 6) The students will be kept \_\_\_\_\_ after school if they cannot finish their group project by dismissal time.  
(1) on (2) in  
(3) off (4) away ( )

**Section B: Vocabulary (6 marks)**

For each question 7 to 12, choose the most suitable answer and shade the correct number in the OAS provided. (6 x 1 mark)

- 7) If you are a new worker, you will have to spend time and effort to learn the \_\_\_\_\_ before you can do your job well.
- |            |            |     |
|------------|------------|-----|
| (1) ropes  | (2) tools  |     |
| (3) tricks | (4) things | ( ) |
- 8) With the invention of the aqua-lung, underwater \_\_\_\_\_ became possible.
- |            |                  |     |
|------------|------------------|-----|
| (1) living | (2) journeys     |     |
| (3) voyage | (4) explorations | ( ) |
- 9) The fishermen climbed out of their boats and immediately started to \_\_\_\_\_ their heavy nets to land.
- |            |           |     |
|------------|-----------|-----|
| (1) haul   | (2) slide |     |
| (3) plunge | (4) whirl | ( ) |
- 10) The villagers had to spend a lot of time to clean up the river as it was heavily \_\_\_\_\_ by some factories upstream.
- |              |              |     |
|--------------|--------------|-----|
| (1) soiled   | (2) littered |     |
| (3) polluted | (4) stained  | ( ) |
- 11) "If this rain doesn't stop, the river will surely \_\_\_\_\_ its banks and we will have to evacuate to higher ground," warned the mayor.
- |               |               |     |
|---------------|---------------|-----|
| (1) overrun   | (2) overflow  |     |
| (3) overshoot | (4) overspill | ( ) |
- 12) The farmers were able to reap a good harvest from their fields as the land was very \_\_\_\_\_.
- |             |               |     |
|-------------|---------------|-----|
| (1) fertile | (2) barren    |     |
| (3) scarce  | (4) plentiful | ( ) |

**Section C: Comprehension (MCQ)**

Read the following passage carefully. Then answer questions 13 to 17 by choosing the most suitable answer and shade the correct number in the OAS provided. (5 x 1 mark)

Early morning fog hung above the river as the hunters advanced slowly in their canoes. I was spending some time in Sarawak with the Iban natives and the chief's son who spoke some English. He had consented to take me and my camera crew on a hunting trip for a documentary I was producing on these people.

The muddy-coloured river was the source of life for these people. Bathing, laundry washing, fishing—everything was done here. As we moved along, I spotted small animals like mousedeer grazing along the river banks. Every once in a while a bunch of wild monkeys, chattering loudly, swung into view in the tree branches overlooking the river. It was as if they were welcoming us.

A sudden excited shout drew my attention to the front of the boat. There were some alligators, moving slowly just to the left of my canoe. They resembled logs with only their eyes and their snouts showing above the water. The Ibans kept a respectful distance from them. A swipe from their powerful tails could capsize our flimsy wooden canoe and send all of us tumbling into the water, becoming their next meal. Thinking about *it* sent shudders through me. Our skilful oarsman finally moved us away from the predators.

Finally, we arrived at a sandbank. We got out and helped to carry the canoe up onto dry land. From there, we moved into the jungle and started the hunt for wild boars—a delicacy for the natives in these parts. With their blowpipes containing the poisoned darts, we moved as quietly as we could, trying to listen out for the squeal of the wild boars. Excitement rose within me for I knew this was quite a dangerous venture. Wild boars had sharp tusks that could inflict serious injury on unsuspecting victims. I had read about and seen pictures of the kind of injuries — deep cuts exposing the bone, that were caused to hapless, inexperienced hunters. However, we were determined to document everything on this trip.

*Adapted from "Discovery Channel" TV documentary*

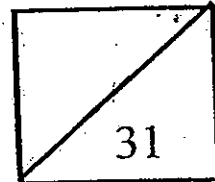
- 3) The writer and his camera crew were \_\_\_\_\_.
- (1) tourists on a leisurely river cruise in Sarawak
  - (2) amateur hunters on a wild boar hunt in the Sarawak jungles
  - (3) film-makers trying to document the life of the Ibans in Sarawak
  - (4) film-makers trying to document the life of the animals in Sarawak ( )
- 14) The Ibans regarded the river as \_\_\_\_\_.
- (1) the easiest mode of transport
  - (2) the place for carrying out daily activities
  - (3) the best way to transport people to the city
  - (4) the only way to get through the thick jungles ( )
- 15) In paragraph 3, the word 'it' (line <sup>15</sup>20) refers to \_\_\_\_\_.
- (1) the writer's dislike of the appearance of the alligators
  - (2) the maintenance of a safe distance from them by the Ibans
  - (3) the fear of being capsized and thrown into the murky river
  - (4) the fear of becoming the alligators' food if their canoe capsized ( )
- 16) On this river trip, the Ibans were actually hunting for \_\_\_\_\_.
- (1) wild boars
  - (2) wild monkeys
  - (3) river alligators
  - (4) grazing mousedeer ( )
- 17) The writer was afraid \_\_\_\_\_.
- (1) to meet wild monkeys scavenging for food
  - (2) to hear wild boars which may squeal suddenly
  - (3) of inexperienced hunters who did not know how to use their weapons
  - (4) of getting injured when they encountered the wild boars they were hunting ( )

End of Booklet A



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## Booklet B

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of questions (Questions 18 to 43)
4. ANSWER ALL THE QUESTIONS.

\* This paper consists of 7 pages altogether.

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**Section A : Grammar (8 marks)**

For questions 18 to 21, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to G) in each blank.

(4 x 1 mark)

USE EACH OPTION ONCE ONLY.

<del>(A)</del> few	<del>(B)</del> any	<del>(C)</del> none
<del>(D)</del> much	<del>(E)</del> some	<del>(F)</del> little
<del>(G)</del> nothing		

Dear Mother,

I am fine. The Captain has given me time to write this letter to you. Today as always, there is (18) \_\_\_\_\_ to do — scrubbing the decks, getting the meals for the Captain and also spending an hour or two with the Doctor who is teaching me how to read and write !

I have made a (19) \_\_\_\_\_ good friends among the sea-faring roughnecks. There are even (20) \_\_\_\_\_ who share with me the secrets of their innermost souls. They tell me that although (21) \_\_\_\_\_ wish to go home empty-handed, they fear encountering pirates and losing their lives! But, don't worry, Mother, I am in good hands. I will come back to you safe and sound, as the good Doctor has promised you. I will write again. Until then, keep well.

Your dear boy,

Jim Hawkins

*(idea sourced from the story Treasure Island)*

*(a letter written by Jim Hawkins to his mother from on board the Hispaniola)*

For questions 22 to 25, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. (4 x 1 mark)

USE EACH OPTION ONCE ONLY.

<del>(A)</del> if	<del>(B)</del> and	<del>(C)</del> because
<del>(D)</del> for	<del>(E)</del> although	<del>(F)</del> since
<del>(G)</del> however		

The river had its source in the mountains of Agra. (22) \_\_\_\_\_ it was not very wide, it nevertheless rushed past the village with such ferocity that Nina and her parents and the other villagers all called it the "Roaring Tiger". Most villagers kept a respectful distance from the fast-flowing river.

Nina, (23) \_\_\_\_\_, being the adventurous and bold one among her siblings, loved the river and often stood on its banks, singing loudly. It was her way of telling it how much she loved it. (24) \_\_\_\_\_ she was tired after singing for some time, she would stand and stare in wonder at how the swift currents churned the surface of the water into a giant, frothy white milkshake—much like her mother's milk pudding. Sometimes, her parents asked her what she saw in that fearsome river. They told her to be careful and that just (25) \_\_\_\_\_ she was not afraid, she must still respect it and stay clear of the slippery rocks. Always obedient, Nina listened to their warning.



**Section B: Vocabulary (8 marks)**

For questions 26 to 29, read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. (4 x 1 mark)

USE EACH WORD ONCE ONLY

<del>(A)</del> convenient	<del>(B)</del> generate	<del>(C)</del> summit
<del>(D)</del> sea shanties	<del>(E)</del> navigate	<del>(F)</del> shrivelled
<del>(G)</del> explore		

For people living in the remote parts of Borneo, the river is the life source of everything. For one thing, it provides a (26) \_\_\_\_\_ form of transport especially where there are no accessible roads. Even very young children can handle the many row-boats. They often manage to skilfully (27) \_\_\_\_\_ their way down the river to the nearest town to sell the goods produced in their village. Writers often write little (28) \_\_\_\_\_ to tell others of this amazing feat by the children.

Sometimes, even an occasional elderly gentleman, (29) \_\_\_\_\_ in appearance would also show off that he too can make it down the river in a 'sampan'. This is what life is like in these parts of the Bornean hinterland.

For questions 30 to 33, choose the most suitable answer and write its number in the brackets provided. (4 x 1 mark)

Pirates are sea robbers. For hundreds of years, they have (30) \_\_\_\_\_ and attacked ships in many parts of the world. Wherever there have been ships with goods and money worth stealing, there have been pirates, it seems.

Unlike long ago, pirates now use fast motorboats and are (31) \_\_\_\_\_ with guns or other weapons. When they spot their target, they wait patiently and only (32) \_\_\_\_\_ the large ship at night. Then, very quickly and silently, they climb up its side in order to rob its crew and passengers. Although the government of some countries use their navy to (33) \_\_\_\_\_ the narrow stretches of busy sea routes off their coastline, piracy continues to be rampant because the pirates usually carry out their criminal acts under the cloak of darkness to avoid detection and arrest.

- |     |              |                |     |
|-----|--------------|----------------|-----|
| 30. | (1) bullied  | (2) alarmed    | ( ) |
|     | (3) menaced  | (4) terrorised | ( ) |
| 31. | (1) armed    | (2) fitted     | ( ) |
|     | (3) covered  | (4) loaded     | ( ) |
| 32. | (1) meet     | (2) strike     | ( ) |
|     | (3) approach | (4) encounter  | ( ) |
| 33. | (1) sail     | (2) patrol     | ( ) |
|     | (3) watch    | (4) control    | ( ) |

**Section C: Comprehension Cloze (5 marks)**

For questions 34 to 38, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK.**

The sailor up in the look-out post spotted a flag with a skull and crossbones and sounded the alarm. "Ahoy, below! Pirates!"

Fearing the worst, he hastily climbed (34) \_\_\_\_\_ from the look-out post and rushed into the captain's cabin with the bad news. Captain Williams came out on the deck of the (35) \_\_\_\_\_ and stood at the bow, his spyglass extended in the direction indicated by the sailor. Then he gave the command to everyone present to prepare to outrun the pirates.

"Aye, aye, Sir!" his men answered. "We have only few (36) \_\_\_\_\_ — three ~~pistols~~ and two ~~rusty old cannons~~ with a few rusted balls and so may not fire properly. I wish this had not been a cargo ship but a warship!" he continued, feeling hopeless. Captain Williams knew what this encounter with the pirates meant — they would all meet with an early death (37) \_\_\_\_\_ the pirates caught up with them finally. His men somehow read the captain's grave silence and knew this time they might not be able to escape. Putting on a (38) \_\_\_\_\_ front, the men immediately set a new course westwards away from the approaching pirates. Now the battle for survival had begun.

### Section E: Comprehension (OE)

Read the following passage carefully. Then write the answers for questions

39 to 43 (5 x 2 marks)

When I regained consciousness, I found my mouth full of sand. I spat it out—  
“Arrgh!” I only remembered that the yacht had hit the half-submerged reef. Now, I sat up  
and surveyed the wreckage that littered the beach — bits and pieces of the yacht. It was all  
so quiet. I wondered how anyone could possibly find me. There were more than a  
thousand islands in the Pacific and I seemed to have been washed ashore on an  
uninhabited one.

5

Suddenly, I heard a loud, excited bark from the bushes. Bounding from ~~them~~ was  
Rufus! Dear old Rufus! He was alive and well. At a time like this, I truly appreciated a  
man's best friend indeed. Then after the initial re-introductions amid wet licks, I realized a  
dull, dry ache in my throat followed gradually by a loud rumbling in the stomach. I  
struggled to my feet and made my way to some coconut trees. Fortunately, they were short  
enough for me to make a jump for some of the fruit. Using a sharp rock, I stripped away  
the husk and managed to crack a hole in the shell. No good! It had no water. However,  
I managed to pull down two greener but smaller coconuts. This time, both Rufus and I  
drank to our fill the pure sweet juice. Quenched, we returned to crack open the first two  
coconuts to satisfy both our hunger.

10

15

It was almost night when we had finished eating. We had to find shelter. After  
walking along the shore for a few hundred metres, we chanced upon a small, rocky cave  
just big enough to fit both our weary bodies in. I let out a loud, happy sigh and Rufus  
barked approvingly as we settled in for the night.

<sup>38</sup>  
39) What had happened to the writer's yacht before he regained consciousness?

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40) What does the word 'them' in line <sup>7</sup> refer to?

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<sup>41</sup>  
40) What was the relationship between Rufus and the writer?

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<sup>41</sup>  
41) Which phrase in the passage tells you that the writer was hungry?

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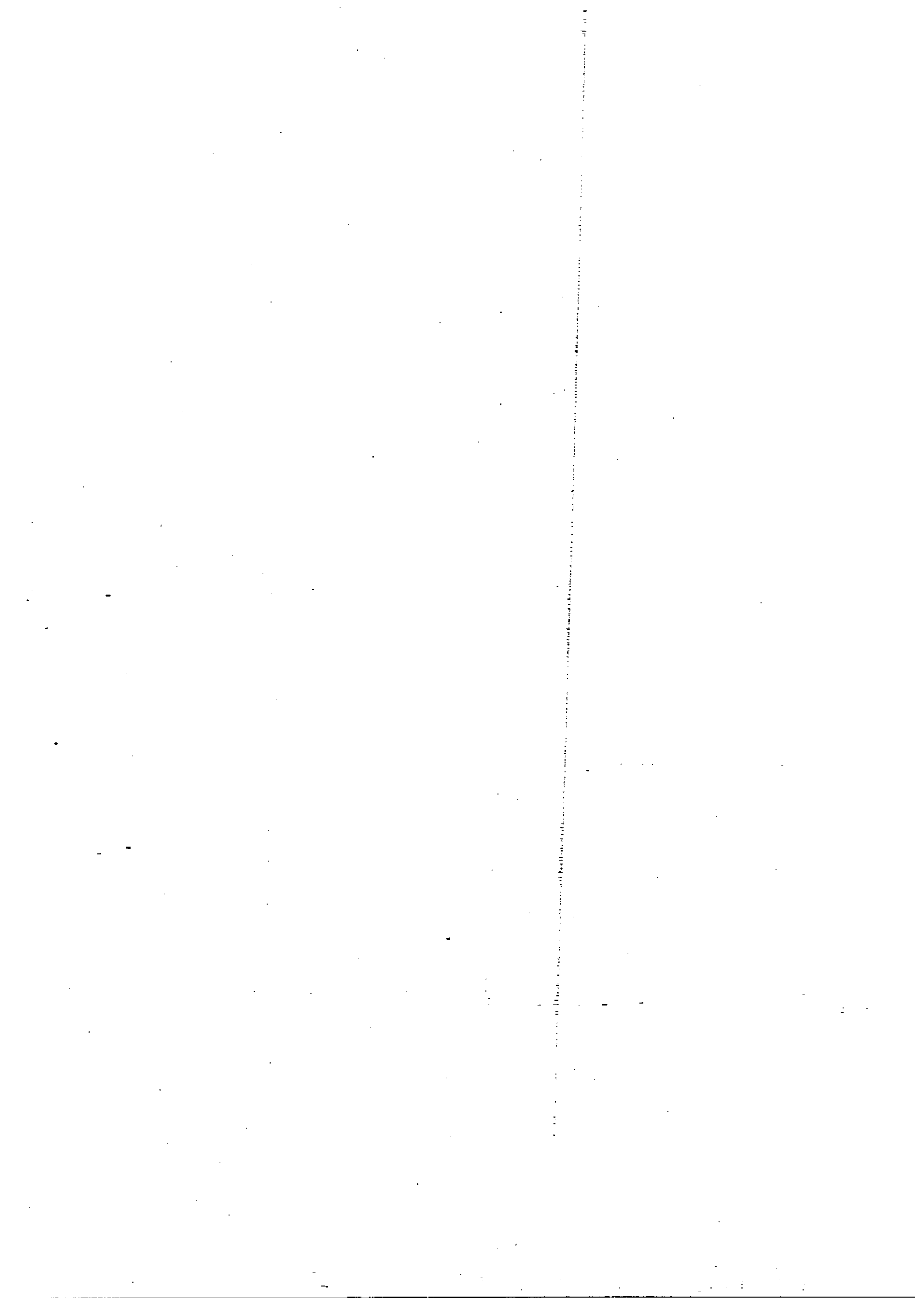
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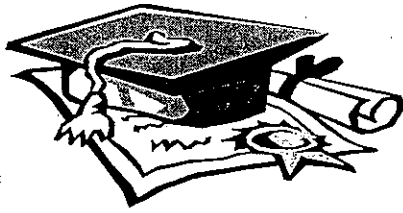
<sup>42</sup>  
42) How do you think the writer felt when he found the cave shelter to spend the night in?

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\*\*\*\* End of paper\*\*\*\*



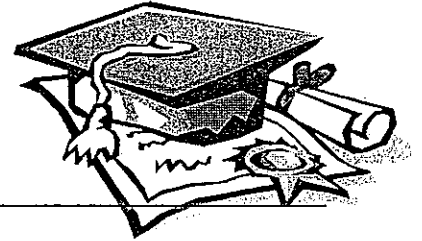


# ANSWER SHEET

**EXAM PAPER 2010**

**SCHOOL : ROSYTH PRIMARY  
SUBJECT : PRIMARY 4 ENGLISH**

**TERM : CA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	1	2	4	3	2	1	4	1	3	2	1	3	2	4	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
D	A	E	C	E	G	A	C	A	E	D	F	4	1	3	2

34) down      35) ship      36) weapons      37) when      38) brave

39) Before he regained consciousness, the writer's yacht had hit a half-submerged reef.

40) It refers to the bushes.

41) It was that of dog and owner. Rufus was the writer's pet dog and the writer was Rufus's owner.

42) The phrase is "a loud rumbling in the stomach".

43) I think the writer was jubilant that he finally found a cave shelter to spend a night in.