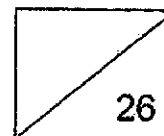


ST. HILDA'S PRIMARY SCHOOL
 TERM 2 WEIGHTED ASSESSMENT 2024
 ENGLISH LANGUAGE
 PRIMARY 3

Marks:



Name: _____ ()

Class: P3 / _____

Date: 16 April 2024

Duration: 45 min

Parent's Signature: _____

Total number of pages: 8 PRINTED PAGES

Section A: Grammar (8 x 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer.
 Write the correct answer in the brackets provided.

1. Anna mixed red and blue paint to _____ purple.

- (1) create
- (2) creates
- (3) created
- (4) creating

()

2. The kangaroo leapt _____ the fence and escaped from the enclosure.

- (1) near
- (2) over
- (3) along
- (4) below

()

(Go on to the next page)



3. "The chocolates in this box _____ delicious!" exclaimed Caleb as he reached out for more.

- (1) is
- (2) are
- (3) was
- (4) were

()

4. _____ time has been wasted. You will need to work faster.

- (1) Much
- (2) Many
- (3) Little
- (4) Few

()

5. The park map clearly shows _____ the playground is.

- (1) who
- (2) what
- (3) which
- (4) where

()

6. My brother yelled excitedly, "Come here and look at _____ kittens! They are really cute!"

- (1) this
- (2) that
- (3) these
- (4) those

()



7. The children _____ the zoo last week.

- (1) visit
- (2) visited
- (3) will visit
- (4) are visiting

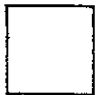
()

8. Dan has _____ interesting ideas for the project. We should hear him out.

- (1) no
- (2) any
- (3) each
- (4) some

()

(Go on to the next page)



Section B: Grammar Cloze (8 x 1 mark)**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

- | | | |
|-----------|-------------|----------|
| (A) after | (B) between | (C) for |
| (D) in | (E) on | (F) with |

Singapore's national flower is Vanda Miss Joaquim. Also known as the Singapore Orchid, it was selected from among forty different flowers (9) _____ 1981.

Named (10) _____ Miss Joaquim, the person who first discovered it, this orchid blooms throughout the year in Singapore. Lots of fertilisers are required (11) _____ it to bloom well and up to twelve flowers can grow (12) _____ each main branch of the plant.

Vanda Miss Joaquim can be found in many parks and gardens across Singapore.

adapted from www.nparks.gov.sg



Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

- | | | |
|----------|--------|---------|
| (A) he | (B) it | (C) she |
| (D) they | (E) we | (F) you |

A princess met a dragon in the forest. (13) _____ asked for help to find its missing treasure. "Can (14) _____ help me find my chest of gold, please?" it begged.

The kind princess agreed immediately. (15) _____ set off after waving goodbye to the dragon. On her journey, she made friends with the forest animals and (16) _____ guided her to a cave. There, she finally found the dragon's lost treasure!

(Go on to the next page)



Section C: Comprehension (10 marks)

Read this passage carefully and answer questions 17 to 24.

An ant was searching for some water on a hot and humid day. After crawling 1
around for hours, it came to a lake. The ant stood dangerously at the edge of the
lake, trying to get a sip of water. However, a strong wind suddenly blew, causing the
ant to lose its balance and it fell into the lake.

The ant yelled as loudly as it could, "Please! Can somebody help me?" A bird 5
perched on a nearby tree heard the drowning ant's cries. Without hesitation, the bird
plucked a leaf with its beak and dropped it into the water near the ant. The ant
struggled towards the leaf and climbed to safety. Soon, the leaf drifted to the shore
and the ant jumped off it.

Just before the ant could thank the bird for saving its life, a man came along. 10
He was about to cast his net to trap the bird when the ant quickly bit him on the ankle.
Feeling the pain, the man dropped the net and clutched his ankle. The bird took the
opportunity to fly away. The two animals became best friends after that day.

adapted from www.moralstories.org

17. Tick ✓ your chosen answer.

The ant crawled around for hours because it was _____ [1m]

| | |
|--|------------------------|
| | looking for water |
| | a hot and humid day |
| | going to meet the bird |

For Q18 and Q19, read each statement and tick ✓ "True" or "False".
Refer to lines 1 to 9 to help you. [2m]

| | Statement | True | False |
|----|---|------|-------|
| 18 | The strong wind caused the ant to fall into the lake. | | |
| 19 | The bird decided to save the ant immediately after hearing its cries. | | |

20. Which word from paragraph 2 shows that it was not easy for the ant to get to the leaf?
[1m]

21. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The bird dropped a leaf into the water.

_____ The ant and the bird became friends.

_____ The man wanted to catch the bird.

(Go on to the next page)

22. Tick ✓ two words that best describe the bird. [2m]

| | |
|----------|--------------------------|
| loyal | <input type="checkbox"/> |
| polite | <input type="checkbox"/> |
| clever | <input type="checkbox"/> |
| helpful | <input type="checkbox"/> |
| generous | <input type="checkbox"/> |

23. Why did the man drop the net? [1m]

24. (a) Tick ✓ your chosen answer.

The lesson you can learn from the story is _____ [1m]

| | |
|--------------------------|--------------------------------------|
| <input type="checkbox"/> | determination leads to great things |
| <input type="checkbox"/> | teamwork can overcome challenges |
| <input type="checkbox"/> | kindness will be rewarded in the end |

(b) How do you know? Explain your answer in part (a) by stating the evidence from the story. [1m]

End of Paper





ST. HILDA'S PRIMARY SCHOOL
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ENGLISH LANGUAGE
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SIMPLIFIED ANSWER KEY

Section A: Grammar

| | Answer |
|----|--------|
| 1. | 1 |
| 2. | 2 |
| 3. | 2 |
| 4. | 1 |
| 5. | 4 |
| 6. | 3 |
| 7. | 2 |
| 8. | 4 |

Section B: Grammar Cloze

| | Answer |
|-----|--------|
| 9. | D |
| 10. | A |
| 11. | C |
| 12. | E |
| 13. | B |
| 14. | F |
| 15. | C |
| 16. | D |

Section C: Comprehension

17. The ant crawled around for hours because it was _____.

| | |
|---|-------------------|
| ✓ | looking for water |
|---|-------------------|

For Q18 and Q19, read each statement and tick ✓ "True" or "False".
 Refer to lines 1 to 9 to help you.

| | Statement | True | False |
|-----|---|------|-------|
| 18. | The strong wind caused the ant to fall into the lake. | | |
| 19. | The bird decided to save the ant immediately after hearing its cries. | | |

20. Which word from paragraph 2 shows that it was not easy for the ant to get to the leaf?

struggled

21. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

 1 The bird dropped a leaf into the water.

 3 The ant and the bird became friends.

 2 The man wanted to catch the bird.

22. Tick ✓ two words that best describe the bird.

| | |
|----------|---|
| loyal | |
| polite | |
| clever | ✓ |
| helpful | ✓ |
| generous | |

23. Why did the man drop the net?

The ant bit him.

24(a) The lesson you can learn from the story is _____.

| | |
|---|--------------------------------------|
| | determination leads to great things |
| | teamwork can overcome challenges |
| ✓ | kindness will be rewarded in the end |

24(b) How do you know? Explain your answer in part (a) by stating the evidence from the story.

The bird saved the ant, and the ant saved the bird in return.