

## HENRY PARK PRIMARY SCHOOL 2023 END-OF-YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY 3 PAPER 1

NAME:	
CLASS: Primary 3	
REGISTER NO:	

TOTAL TIME: 50 minutes

TOTAL MARKS: 20 marks

## **INSTRUCTIONS TO CANDIDATES**

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.

### Composition Writing (20 marks)

Write a composition of <u>at least 100 words</u> about a surprise.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all these pictures.

Consider the following points when you plan your composition:

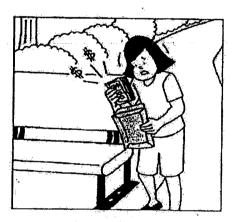
- What was the event?
- Where did this happen?
- When did the event occur?
- · How did the characters feel?

You may use the points in any order and include other relevant points as well.

## **Helping Words:**

- baked cupcakes
- made her feel special
- kept it secret
- a huge brown envelope
- a lot of money
- strolling at the park.
- · completely drenched
- a puddle of water
- · could not believe their eyes
- · bursting with excitement and surprise









## HENRY PARK PRIMARY SCHOOL 2023 END OF YEAR EXAMINATION ENGLISH LANGUAGE PRIMARY THREE PAPER 2

Part I	
Part II	
TOTAL	

N/	AME:( )	TOTAL		
CL	ASS: Primary 3	PARENT'S	SICAIA T	
Du	ration of Paper: 1 h 15 min	- ANLINI S		URE:
Se Ch	ART I ction A: Vocabulary (6 x 1 mark) coose the most suitable answer and write its number (1, ) ade the correct oval (1, 2, 3 or 4) on the Optical Answer	2, 3 or 4) in the Sheet provided	bracke I.	ts.
1.	The students cheered loudly when their school's first place in the inter-school match.	of footbal	players	won
	(1) band	•		
	(2) choir			•
	(3) team			
	(4) troupe			
			{	)
2.	The angry dog at the boy when he pointed	a stick at it		
	(1) roared			
	(2) growled			
	(3) croaked			
	(4) squeaked		1	V

		3		
3.	Porcupines have them.	on their bodies to prevent predators from	attac	king
	(1) quills			
	(2) beaks			
	(3) talons	•		
	(4) scales		(	):
4.	Sarah is a	girl. She donates to those who are less fortunate.		
	(1) gentle			
•	(2) reliable			
	(3) generous			
	(4) responsible		(	)
	<b>44</b> .			
5.	The farmer	home as he was exhausted after a busy day in the	₃ field:	š.
	(1) trudged			
	(2) pranced			
	(3) sprinted			٠,
	(4) marched	<b>₹</b>	(	)
6.	The lost traveller boar.	trembled as he described his encounter with	the w	ild
	(1) playful			
	(2) dreadful	ž ,		
	(3) peaceful		i <del>e</del>	
	(4) delightful	*		
	रात्र वर्षः । व <b>भ्य</b> ात्रात्राणस्य		•	ï

grand grand grand

Section B: Grammar (8 x 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7.	Tom	a necklace and a ring for his wife last night.		
	(1) buy	•		
•	(2) buys			r
	(3) bought			
	(4) is buying		,	1
				,
	A 1			
8.	The Cushion Sea State found in warm waters	ara plump body and very short arms. It	can b	)e
	(1) has			
	(2) had			
	(3) have			
	(4) is having		,	`
			'	)
9.	My brother and I help prepared.	ed to the food that our grandmother had	Ĺ	
	(1) myself			
	(2) himself			
	(3) ourselves			
	(4) themselves		(	,
			(	)
10.	Cassie and Jenny	television when the telephone rang.		
	(1) watch			
	(2) watched		•	
	(3) have watched	en e		
	(4) were watching			
	( ) word matering		( -	)

11	. There is only	jam left.	. I need t	o buy a nev	v bottle from	i the su	perma	arket.
	(1) a few					•	•	
	(2) a little							
	(3) much		•	•				
	(4) many						( .	)
12.	"Look ato hanging on the tree over t	orangutani" sa there.	id the So	cience teach	ner, pointing	at the	orang	utan
	(1) this				*			
	(2) that							
	(3) these	. "						
	(4) those						(	)
13.	Both Cindy and her broth  (1) enjoy  (2) enjoys  (3) enjoyed  (4) are enjoying	her	play	ing basketba	II every Satu	rday mo	rning.	)
14.	We were not able to finis	h our food as	we had	ordered too		dish	es.	
	(1) few				-			
	(2) little	•		<i>:</i> .				
	(3) much	•						
	(4) many	•	•				(	)

PART II

## Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

. (A) we	(B) her	(C) it
(D) they	(E) their	(F) them

Last Saturday, Cindy and her elder sister went for a hike at Bukit Timah Hill. When
(15) were taking a break at a shelter, a monkey suddenly appeared.
(16) snatched Clndy's hat and ran away. Cindy tried to give chase
but the monkey had disappeared. Cindy and her sister then continued the hike. They met
many groups of hikers who were enjoying their nature walk. Cindy and her sister smiled
at (17) The girls planned to tell (18) parents
about what they had seen. What an exciting day!

Passage B (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. USE A WORD ONCE ONLY.

cycle	cycles	cycled
cycling	is cycling	were cycling

Dave is an active boy. Every weekend, he (19)	at West
Coast Park with his father. His father taught him to (20)	
when he was five years old. One day, while they (21)	', they
saw a poster for a cycling competition. Dave decided to participate in it. On the	e day of
the competition, Dave (22) as fast as he could and	won the
first prize in the junior category. His father was very proud of him.	

# Section D: Vocabulary Cloze (5 x 1 mark) Fill in the blanks with the most suitable word.

A lonely elephant walked through the forest, looking for friends. She soon saw
a monkey and asked, "Can we be friends, Monkey?" The monkey quickly replied, "You
are big and can't swing on trees like I do, so I cannot be your friend."
The elephant then continued to search when she (23)
across a rabbit. She asked him, " Can we be friends, Rabbit?" The rabbit looked at
the elephant and replied, "You are too huge to (24) inside
my burrow and play with me. You cannot be my friend."
The elephant continued to ask the animals she met on her way, but she always
got the same (25) One day, a fierce tiger started attacking
all the small animals. The elephant wanted to help them, so she went to the tiger and
said, "Please (26) my friends alone."
However, the tiger ignored her. The elephant became furious. She bellowed
and kicked the tiger with her legs. The tiger ran away in
fear. When the other animals heard of the brave deed, they told her, "You are just the
right size to be our friend."
Adapted from https://momlovesbest.com/short-maral stories lid

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James	s took part in a had	lminton compa	(28)	appointed when he lost to
			Toulon. He was <u>ass</u>	appointed when he lost to
•	(29)	1		
oints. He ha	d many <u>surpporter</u>	s in the specta	ப ator stand and they	cheered loudly for him. H
(30)			(31)	
as close to	viktory. However, J	— lames' oppone	1 ' '	y and had great skills.
		7		1 and ridd great skills.
(32)				
e <u>strugled</u> to	keep up. He kept	trying his best	and finally won the	competition.
				<del>-</del>

# Section F: Synthesis (2 x 1 mark) Rewrite the following pairs of sentences as one sentence without changing the original meaning.

	<del></del>			and
The chicken curry	was spicy. J	ason coul	1 not tinish it	
		•		
			<del></del>	

## Section G: Comprehension 1 (8 x 1 mark) Read the passage below and answer questions 35 to 42.

"Leo! Where are you?" Jane called in a trembling voice as she scanned her surroundings anxiously. Her pet cat was lost! That morning, Jane was rushing out of the house as she was late for school. In her hurry, she had left the gate unlocked. When she returned home after school, she realised that Leo had disappeared! Immediately, she started searching for Leo around her neighbourhood but to no avail. As Jane dragged herself home wearily, she wondered where Leo could be.

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Suddenly, Jane had an idea. She could make "Lost Cat" posters and put them around her neighbourhood! Soon, she had printed several posters with a photograph of Leo and her home telephone number on them. Then, she pasted the posters on the lamp posts around her house. Feeling optimistic, she returned home.

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The next day, Jane received a call from her neighbour, Mr Lim. He had spotted a cat that looked like hers in the park! As fast as wind, Jane sped to the park. Indeed, Leo was hiding under some thick bushes.

Jane squealed in delight and stroked Leo. She told herself to never forget to close the gates again. She also paid Mr Lim a visit and thanked him profusely for his help.

15

35.	Jane rushed out of her house in the morning as she was late for	_	[1m]
	(1) work		Lini
	(2) tuition		
	(3) school		
	(4) training	,	
		(	)
36.	Jane went around her neighbourhood as		**
	(1) she wanted to find Leo		[1m]
	(2) she had left the gate ajar	• • •	
	(3) someone had spotted Leo		
	(4) Mr Lim had told her to do so		)
37.	Mr Lim called Jane as he	•	[4 na]
	(1) was curious about the posters		[1m]
	(2) wondered how Jane was feeling	÷	
	(3) had seen a cat that looked like hers		
	(4) needed more information about her cat	(	)
	questions 38 to 39, state whether the statement is true or false base a T if the sentence is true and F if the sentence is false.	d on the pas	ssage. [2m]
Sta	tements	T/F	
Еха	imple: Leo is a cat.	Т	
38.	All the attempts made by Jane to find Leo were successful.		:
39.	Mr Lim and Jane went to the park together to look for Leo.		

Write 1, 2 and 3 in the boxes below to show the order in which paragraph 5 in the passage.	the events happened in [1n
Jane sped to the park.	
Jane found Leo hiding under the thick bushes.	
Jane received a call from her neighbour, Mr Lim.	
Who does "him" in line 15 refer to?	[1m
·	
-	

One morning, Tom and his older brother Jack, were having breakfast. "We will return home at seven o'clock," said their parents as they were preparing to leave for work. Their parents looked tired and stressed as they had been extremely busy at work recently. The siblings waved goodbye.

"Do you know that it is their wedding anniversary today?" asked Tom as he pointed to the wall calendar.

"You're right!" Jack exclaimed.

"Let's surprise them with a celebration later!" Jack exclaimed. Tom nodded enthusiastically.

They swung into action immediately. Jack was responsible for baking a cake. Tom's task was to prepare a present.

Tom enjoyed folding origami so he watched a video on the internet to learn how to fold paper cranes. Two hours later, Tom managed to fill a box with paper cranes. With a satisfied grin, he placed it on the dining table. In the kitchen, Jack had baked a fragrant butter cake by referring to their mother's cookbook.

At seven o'clock, the boys crouched behind the sofa and waited silently. Creak!

As the boys heard the door open, they held their breath.

"We're home! Where are...?" their mother began to ask when they leapt up. In unison, the brothers yelled like banshees, "Happy anniversary!"

Their parents' eyes brightened with joy when they saw the cake and the box of paper cranes.

"Boys, thank you for remembering our wedding anniversary and preparing this surprise. You are such caring children!" their parents chuckled. They enveloped the boys in a bear hug.

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15

20

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	· ·			·	_
•					
What does the word 'them' in line	8 refer to?	·			
			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	_
				· · ·	
Write 1, 2 and 3 in the boxes below n the passage.		ne order in	which the	events happo	en
Tom placed a box on the dining tal					
Fom watched a video on the intern	et.				
Fom folded paper cranes.					
/hich two-word phrase from lines 1	6.21 about		4		
the same time?	0-21 SNOW	s that the b	prothers she	outed at the	ľ
: .					
•					
				-	-

					[2
		Before going to	o work	After coming	home
How the boys	' parents				
. (a) Which one were? Put thoughtful	of the following a tick in the box	words best describe k beside your answe	s what kind of r. Tick one bo	children the two	o broth
honest		••			
competitive					
(b) Hoime int.					
(b) Using inform part (a) to d	nation from the escribe the two	passage, explain wh brothers.	y you have ch	osen the word	
(b) Using inforn part (a) to d	nation from the escribe the two	passage, explain wh brothers.	y you have ch	osen the word	in [2r
(b) Using inforn part (a) to d	nation from the escribe the two	passage, explain wh brothers.	y you have ch	osen the word	
(b) Using inforn part (a) to d	nation from the escribe the two	passage, explain wh brothers.	y you have ch	osen the word	
(b) Using inform part (a) to d	nation from the escribe the two	passage, explain wh brothers.	y you have ch	osen the word	
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(b) Using inform part (a) to d	nation from the escribe the two	passage, explain wh brothers. – End of Paper –	y you have ch	osen the word	
(b) Using inform part (a) to d	nation from the escribe the two		y you have ch	osen the word	
(b) Using inform part (a) to d	nation from the escribe the two		y you have ch	osen the word	

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SCHOOL :

**HENRY PARK PRIMARY SCHOOL** 

LEVEL

**PRIMARY 3** 

SUBJECT:

**ENGLISH** 

TERM

2023 SA2

CONTACT:

## PAPER 2

- Q1 -	*Q2	Q3	Q43	Q5" L	<sup>1</sup> 06	• 07	Q8 .	Q9 -	Q10
3	2	1	3	1	2	3	1	3	4
Q11	. Q12	+Q134	Q14	_ Q15	Q16,	Q17	ė Q18		
2	2	1	4	D	С	F	Е		

				······································	
Q19	Cycles	Q24	Come	Q29	Supporters
Q20	Cycle	Q25	Reply	Q30	Victory
Q21	Were cycling	Q26	Leave	Q31	Energy
Q22	Cycled	Q27	Angrily	Q32	Struggled
Q23	Came	Q28	Disappointed		

Q33	My friends and I are going to borrow books.
Q34	Jason could not finish the chicken curry because it was spicy.
Q35	3
Q36	1
Q37	3
Q38	F
Q39	F
Q40	Optimistic
Q41	2, 3, 1
Q42	Mr Lim
Q43	They were having breakfast.
Q44	Tom and Jack's parents.
Q45	3, 1, 2
Q46	In unison

Q47	Before going to work: tired and stressed After coming home: happy
Q48a	✓ thoughtful
Q48b	They remembered it was their anniversary and made them surprised.