

## AI TONG SCHOOL

# 2006 CONTINUAL ASSESSMENT (1) PRIMARY THREE SCIENCE

DURATION	:	1	hour	20	minutes
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DATE: 8 March 2006

## **INSTRUCTIONS**

Do not open the booklet until you are told to do so. Follow all instructions.

Answer all questions.

Name	:	_( )	
Class	: Primary 3	Marks:	100
Parent's Signature Date	;		

## Section A: Multiple-Choice Questions (40 marks)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet (OAS) provided.

#### 1. Study the picture below.



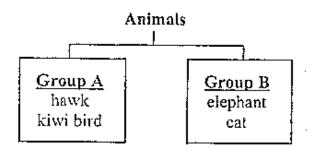
Which of the objects labelled A, B, C, D and E in the picture above are non-living things?

- (1) A and D only
- (2) C and D only
- (3) A, B and E only
- (4) A, C and D only

#### 2. Some living things cannot -

- (1) grow bigger
- (2) move by themselves
- (3) make their own food
- (4) respond to changes

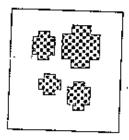
3. Study the classification table given below.

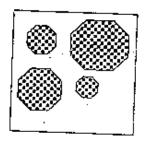


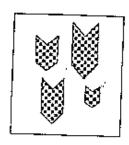
Which one of the following pairs should be in Group A and Group B respectively?

<del>-</del>	Group A	Group B
(1)	flamingo	prawn
(2)	goose	kangaroo
(3)	penguin	snake
(4)	bat	polar bear

- 4. Which one of the following animals does not have the same kind of outer covering as the others?
  - (1) Lizard
  - (2) Frog
  - (3) Swordtail
  - (4) Python
- 5. Living things can be classified into four groups. Which one of the following groups is the correct classification of living things?
  - (1) Animals, leaves, micro-organisms and fungi
  - (2) Mammals, plants, mushrooms and micro-organisms
  - (3) Plants, fungi, animals and micro-organisms
  - (4) Bacteria, mushrooms, plants and animals







Group 1

Group 2

Group 3

6. The objects in Group 3 are grouped together because they are

- (A) similar in shape
- (B) similar in size
- (C) similar in pattern
  - (I) A and B only
  - (2) A and C only
  - (3) B and C only
  - (4) A, B and C.

7. Bacteria is classified as a

- (1) plant
- (2) fungi
- (3) micro-organism
- (4) animal

8. Which one of the following fish can stay out of the water for several days?

- (1) Clown fish
- (2) Weedy seadragon
- (3) Electric eel
- (4) Mudskipper

- 9. Anna found some animals in her grandmother's garden. She wanted to find out if they were insects and did the following:
  - (A) She observed their wings.
  - (B) She counted the number of their body parts.
  - (C) She recorded the number of legs each animal had.
  - (D) She observed what they ate.

Which one of the above actions would definitely help her decide that the animals were insects?

- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) C and D only
- 10. Which one of the following statements about animals is incorrect?
  - (1) Birds lay eggs and have feathers on their bodies.
  - (2) Fish live in the water and have gills for breathing.
  - (3) Mammals produce milk for their babies and have hair on their bodies.
  - (4) Insects can fly and have three pairs of legs.
- 11. Susan gives a description of an animal.

She says, "It has hair. It gives birth to its young and produces milk for its young."

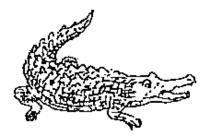
What animal group does it belong to?

- (1) Birds
- (2) Mammals
- (3) Insects
- (4) Fish

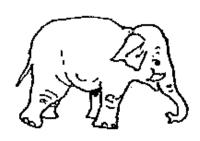
## 12. Study the pictures of the four animals below.



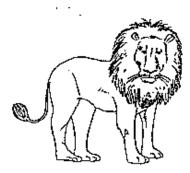
Whale



Crocodile



Elephant



Lion

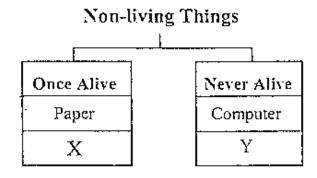
John decides not to group the crocodile together with the other animals. What is the reason for John's decision?

- (1) The crocodile has a tail.
- (2) The crocodile has four legs.
- (3) The crocodile can live on land and in water.
- (4) The crocodile feeds only on animals.

## 13. The outer coverings of the birds can \_\_\_\_

- (A) help them fly
- (B) keep them warm
- (C) camouflage them from predators
  - (1) A and B only
  - (2) A and C only
  - (3) B and C only
  - (4) A, B and C

14. Study the classification table below.



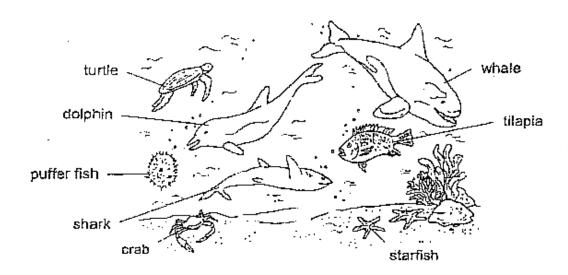
What are X and Y likely to be?

	X	Y	
· (1)	sugar	stone	
(2)	magnet	glass table	···
(3)	leather bag	erascr	
(4)	pebble	wooden chair	

15. Mother "cried" as she was peeling some onions in the kitchen. Which characteristic of living things does this show? Living things can

- (1) grow
- (2) reproduce
- (3) move by themselves
- (4) respond to changes

## 16. Study the picture below.



Which pair of marine animals is in the correct group?

	Mammals	Fish
(1)	tilapia	whale
(2)	whale	crab
(3)	dolphin	shark
(4)	starfish	turtle

- 17. Which one of the following living things feeds on decaying things?
  - (1) Hippopotamus
  - (2) Hibiscus
  - (3) Butterfly
  - (4) Mushroom

18. Ken grouped his favourite animals into two groups.

Group S	Group T
giraffe	goose
tiger	penguin
hippopotamus	chicken

Which one of the following is a suitable heading for Group S and Group T?

	Group S	Group T
(1)	Animals with four legs	Animals with two legs
(2)	Animals which can run	Animals which can fly
(3)	Animals which feed on	Animals which feed on
<u> </u>	plants only	both plants and animals
(4)	Animals which live on	Animals which live in
Ĺ	Iand	the sea

- 19. Which of the following objects are made from living things?
  - (A) Silk thread
  - (B) Plastic fork
  - (C) Cotton shirt
    - (1) A and B only
    - (2) A and C only
    - (3) B and C only
    - (4) A, B and C

- 20. Which one of the following statements about the rain tree is incorrect?

  - (1) It can reproduce and grow.(2) It closes its leaves when touched.
  - (3) It can make its own food.
  - (4) It needs air, water and sunlight.

#### Section B: Fill-in-the-blanks (30 marks)

Fill in the blanks with the correct answers. Use each word ONCE only.

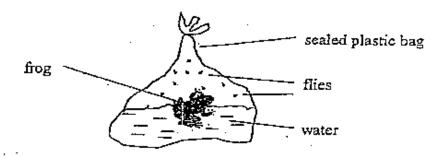
beak	wings	scales	sunlight	feathers
shell	gills	tail	classification	reproduces
snail	lungs	frog	flippers	diversity
				1.2

21.	Organising things around us into groups is cal	lled
22.	The young of a	does not look like its parent.
23.	The tortoise is protected from its enemies by i	ts
24.	A fish uses its fins and water.	for swimming in the
25.	The seagull is a bird because it has a hard	· ,
26.	A plant can move by growing towards	
27.	The sea lion swims by using its	<del></del>
28.	The rhinoceros	by giving birth to its young.

24

29.	There kinge	e is a great of animals within the animal dom.
30.	Fish )	have to help them breathe in the water.
Sect	ion C	: Open-ended Questions (30 marks)
		er answers to questions 30 to 36 in the spaces provided.
31. 1	Γhe kα	oala and the chicken have some similarities and differences.
		Koala Chicken
	Desc	ribe how the animals are different in their:
ጋጣን	(a)	outer covering -
		· · · · · · · · · · · · · · · · · · ·
( mc)	(b)	method of reproduction

32. A live frog was left in a plastic bag with some water and flies for a week.



- (a) What happened to the frog at the end of one week? (1 mark)
- (b) Why did this happen? (2 marks)

(c) What can you do to keep the frog alive? (1 mark)

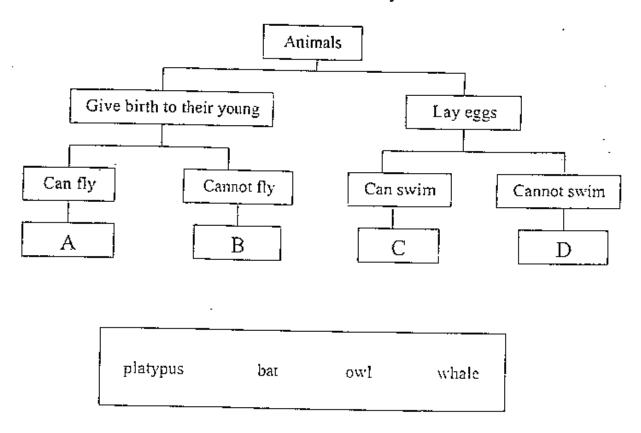


33. Write "True" or "False" in the boxes provided. (5 x 1 mark)

- (a) All living things need air, food and sunlight.
- (b) Micro-organisms are non-living things.
- (c) When living things grow, their size and appearance change.
- (d) Classification allows us to see things in an orderly way.
- (e) Not all mammals give birth to their young alive.

5

34. Study the classification table below carefully.



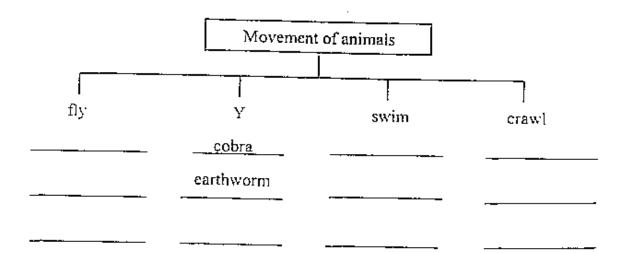
Identify the animals in the box above that best represent the letters in the table. Write your answers in the table provided. (4 marks)

A	<u>,                                     </u>	 	
 B		 -·	 · :
С		 	
D			:

35. (a) Sort the animals below into three groups according to the way they move. Write your answers in the spaces provided, (4 marks)

100

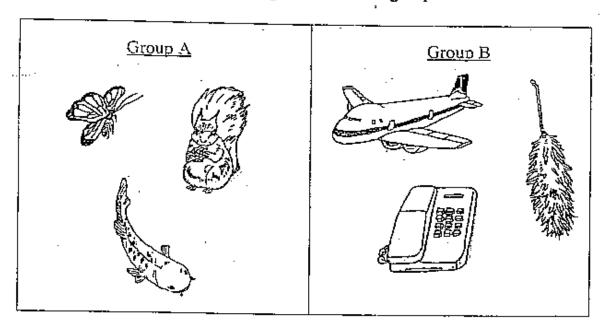
_		<del></del>
stingray	kingfisher	Snail
pigeon	shark	lizard
ant	falcon	·
<del></del>		



(b) Identify the movement marked "Y". (1 mark)



36. Mrs Tan classified the following items into two groups.



(a) How were the items above grouped?

(i) Group A:

(ii) Group B :\_\_\_\_\_\_ (1 mark)

(b) Under which group would you put "a key"? (1 mark)

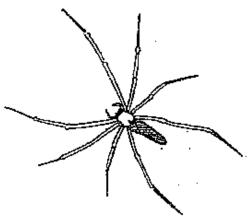
Group

(c) Name one thing that Group A can do but Group B cannot. (I mark)

4

(1 mark)

Observe the picture of the animal shown below.



- (a) Is it an insect? (1m)
- (b) Give two reasons why you say so .

(1m) (i) \_\_\_\_

(Im) (ii).

(c) How do you think this animal moves? (1m)

----- Check your work carefully -----

## Answer Sheets <u>Ai Tong Pri 3 CA1 / 2006 Science</u>

1) 6)	4 2	2) 7)	3 3	3) 8)	2 4	4) 9)	2 3	5) 10)	3 4	
11) 16)	2 3	12) 17)	3 4	13) 18)	4 1	14) 19)		15) 20)		
Q21.		Organising things around us into groups is called $\underline{\text{classification}}$ .								
Q22.		The young <u>frog</u> of a does not look its parent								
Q23.		The tortoise is protected from its enemies by its shell.								
Q24.		A fish uses fins and tails for swimming in the water								
Q25.		The seagull is a bird because it has a hard beak.								
Q26.		A plant can move by growing towards sunlight.								
Q27.		The se	a lion s	wims	s by using its <u>flippers</u> .					
Q28.		The rh	The rhinoceros reproduces by giving birth to its young.							
Q29	•	There is a great <u>diversity</u> of animals within the animal						animal kingdom.		
Q30		Fish have gills to help them breathe in the water.								
Q31	a.	Outer	coverin	g	:		covers w ken cover		r. n feathers.	
		Metho	d of rep	rodu	ction :		a give birt ken laid e	_	oung	
Q32	a. b. c.	The frog will die. There is no air for the frog to breathe. Made some holes to let the air enter the plastic bag.								

Q33a False

b. False

c. True

d. True

e. True

Q34. A : bat

B: whale

C : platypus

D : owl

Q35a.

Fly

falcon, pigeon, kingfisher

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Y :

•

snail shark, stingray

Swim Crawl

ant, lizard

b. The movement marked "Y" is slither

Q36a.

Group A

Living things

Group B

Non-living things

b. Group B

c. Group A can grow and reproduce but Group B cannot grow and reproduce.

Q37a. No, it is not an insect.

b(i) An insect has six legs.

(ii) An insect has three body parts.

c. It crawls.