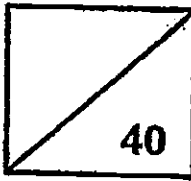




**ROSYTH SCHOOL  
PRIMARY 2 MATHEMATICS  
TOPICAL TEST 2**

Total 

Name: \_\_\_\_\_

Class: Pr 2- \_\_\_\_\_ Register No. \_\_\_\_\_ Duration: 50 minutes

Date: 14 May 2015

Parent's Signature: \_\_\_\_\_

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 3 parts, Sections A, B and C.
4. ANSWER ALL THE QUESTIONS.
5. Check all answers carefully.

	Maximum	Marks Obtained
Section A	12	
Section B	16	
Section C	12	
Total	40	

\* This paper consists of 9 pages altogether.

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**SECTION A (6 x 2 marks)**

**Choose the correct answer and write its number in the brackets provided.**

1. The height of the teacher's table is about \_\_\_\_\_.

(1) 9 m

(2) 9 cm

(3) 90 m

(4) 90 cm

( )

2. 5 threes is equal to \_\_\_\_\_.

(1) 8

(2) 15

(3) 35

(4) 53

( )

3.  $28 \div 4$  is \_\_\_\_\_.

(1) 6

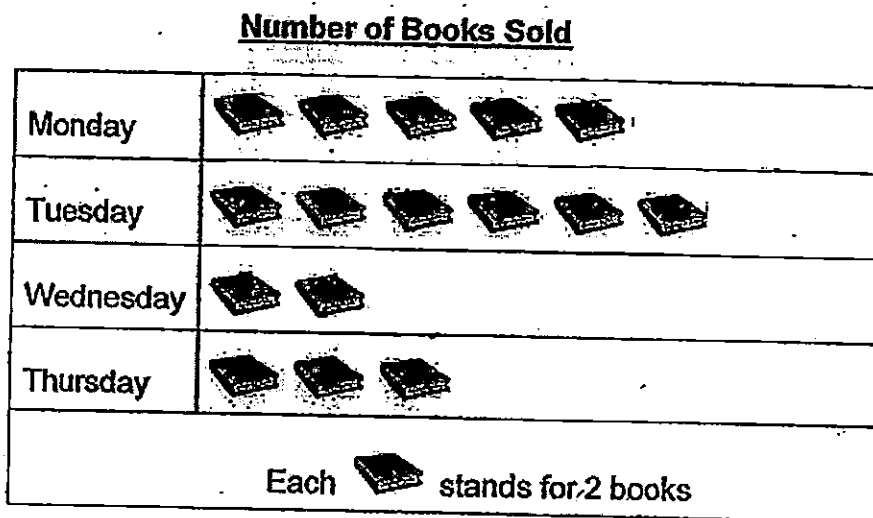
(2) 7

(3) 8

(4) 9

( - )

The graph below shows the number of books Tim sold from Monday to Thursday.  
Use the graph to answer Questions 4 and 5.



4. How many books did Tim sell on Tuesday?

- (1) 6
- (2) 8
- (3) 12
- (4) 14

( )

5. How many more books did Tim sell on Monday than Wednesday?

- (1) 6
- (2) 2
- (3) 3
- (4) 9

( )

6. Which of the following is the longest length?

(1) 47 cm

(2) 47 m

(3) 74 cm

(4) 74 m

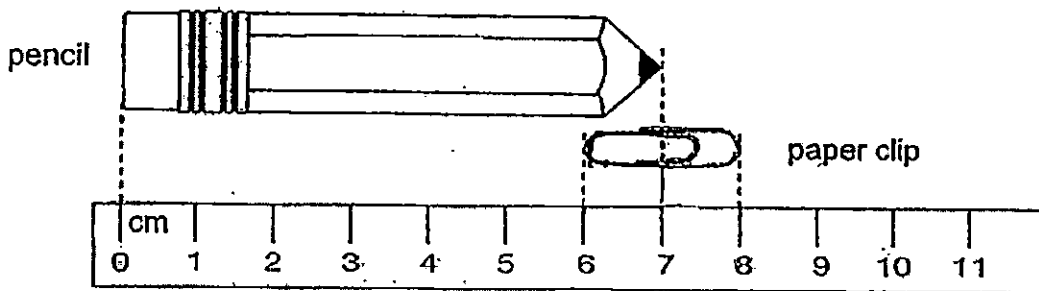
( )

**SECTION B (8 x 2 marks)**

Read the questions carefully. Write your answer in the space provided.

Show ALL your workings clearly.

Study the picture carefully. Use the picture to answer Questions 7 and 8.



7. What is the length of the paper clip?

cm

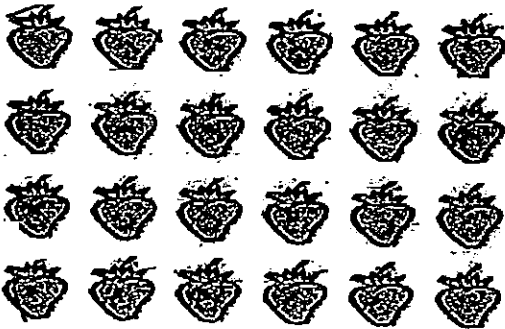
8. The pencil is \_\_\_\_\_ cm longer than the paper clip.

cm

---

9.  $7 \times 10 = \square$

- 
10. Emily has 24 strawberries. She divides them equally and gives them to her 3 friends. How many strawberries does each of them have?



strawberries

- 
11. Complete the table below.

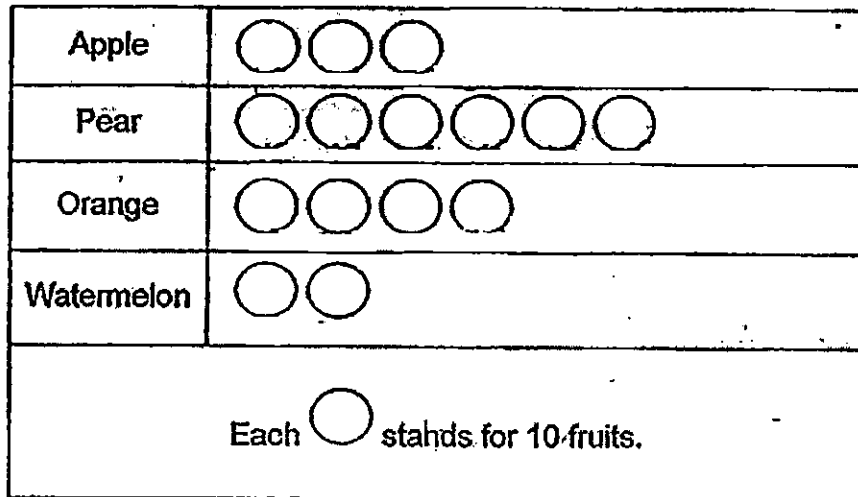
Number of tricycles	3	4	5	6	7	8
Number of wheels	9	12	15	18		24

- 
12. If  $\triangle \triangle \triangle \triangle \triangle \triangle \triangle$  stands for 35 children,

$\triangle \triangle$  stands for  children.

- 
13. The graph below shows the number of fruits sold in a shop.  
Use the graph to answer Questions 13 and 14.

**Number of Fruits Sold in a Shop**



The shop owner sold  pears.

- 
14. How many more pears than watermelon did he sell?

He sold  more pears than watermelons.

**SECTION C (3 x 4 marks)**

**Read the questions carefully. Show all your workings, equations and word statements clearly.**

15. Ethan had 276 stamps.  
He had 24 fewer stamps than Simon.  
a) How many stamps did Simon have?

Working

16. Judy collected 310 stamps.

172 of them were Singapore stamps while the rest were Malaysia stamps.

a) How many Malaysia stamps were there?

b) How many more stamps than Malaysia stamps were there?

Working



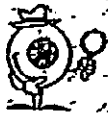
17. John has 62 comics.

He gives away 17 comics and packs the rest into bags of 5.

a) How many comics has John left?

b) How many bags of comics does John have?

Working



End of paper

Have you checked your work?



**EXAM PAPER 2015**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : P2 MATHEMATICS**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6
4	2	2	3	1	4

7)  $8\text{cm} - 6\text{cm} = \underline{2\text{cm}}$

8)  $7\text{cm} - 2\text{cm} = \underline{5\text{cm}}$

9) 70

10)  $24 \div 3 = \underline{8}$

11)  $18 + 3 = \underline{21}$

12) 10

13)  $10 \times 6 = \underline{60}$

14)  $60 - 20 = \underline{40}$

15) a)  $276 + 24 = \underline{300}$

b)  $300 + 276 = \underline{576}$

16) a)  $310 - 172 = \underline{138}$

b)  $172 - 138 = \underline{34}$

17) a)  $62 - 17 = \underline{45}$

b)  $45 \div 5 = \underline{9}$