

Pei Chun Public School  
Continual Assessment – 2006  
Mathematics  
Primary 2

Name : \_\_\_\_\_ (     )

Marks :

Class : Primary 2 \_\_\_\_\_

Date : 24 August 2006

Time : 1 h 45 min

Maths Teacher \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

This Booklet	78
Mental Sums	6
Booklet K	16
<b>TOTAL</b>	<b>100</b>

**Section A ( 8 x 2 marks )**

For each question, choose the correct answer and write its number in the brackets provided.

1. In which of the following numbers does the digit 8 stand for 8 tens?

(1) 8

(2) 48

(3) 84

(4) 808

(     )

2. 5 hundreds 30 tens 20 ones = \_\_\_\_\_ ones

(1) 532

(2) 550

(3) 820

(4) 850

(     )

3. 114 is \_\_\_\_\_ more than 67.

(1) 47

(2) 153

(3) 181

(4) 784

( )

4. What is 8 groups of 2?

(1) 16

(2) 6

(3) 10

(4) 4

( )

5. The mass of a pupil's desk in the classroom is about 5 \_\_\_\_\_.

(1) g

(2) kg

(3) cm

(4) m

( )

6. Karen has 4 strings, A, B, C and D.

A is longer than B.

C is shorter than B but longer than D.

The shortest string is \_\_\_\_\_.

(1) A

(2) B

(3) C

(4) D

( )

7. A jacket costs \$120. Tim has \$16 in his wallet and \$89 in his drawer. How much more money does he need to buy the jacket?

(1) \$15

(2) \$31

(3) \$104

(4) \$105

( )

8. There are 50 angelfish in 5 fish tanks. There is an equal number of angelfish in each tank. How many angelfish are there in 3 such fish tanks?

(1) 10

(2) 30

(3) 42

(4) 58

( )

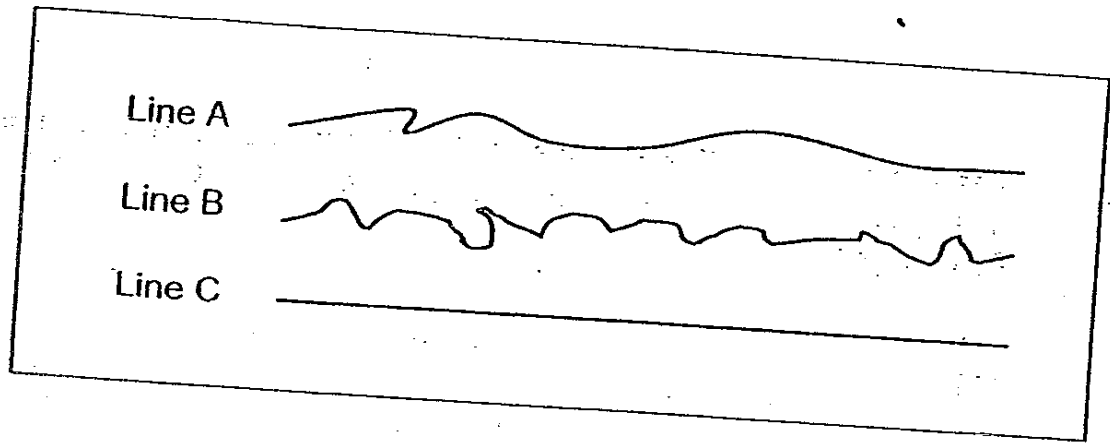
9. Refer to Booklet K.

10. Refer to Booklet K.

**Section B ( 19 x 2 marks )**

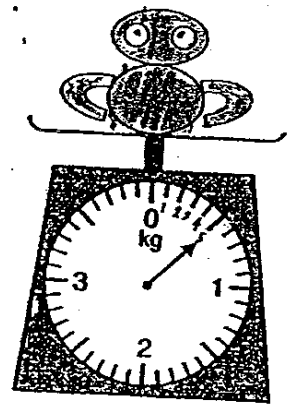
**Write the correct answers in the space provided.**

11. Which line below is the longest?



Line \_\_\_\_\_

12. What is the mass of the toy below?



\_\_\_\_\_ g

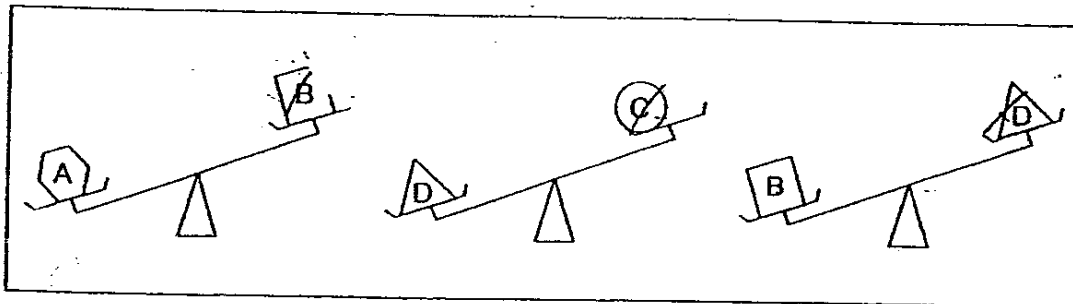
13. 401 added to 499 is \_\_\_\_\_





Answer: \_\_\_\_\_

14. 248 is \_\_\_\_\_ less than 548.

Answer: \_\_\_\_\_

15. Look at the diagrams below.



Which object ( , ,  or  ) is the lightest?

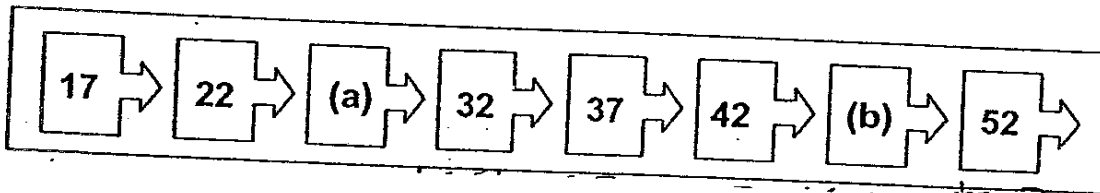
Answer: \_\_\_\_\_

16.  $4 + 4 + 4 + 4 + 4 + 4 + 4 = \square \times 4$

The number missing in the box is \_\_\_\_\_.

Answer: \_\_\_\_\_

17. Fill in the numbers to complete the number pattern.



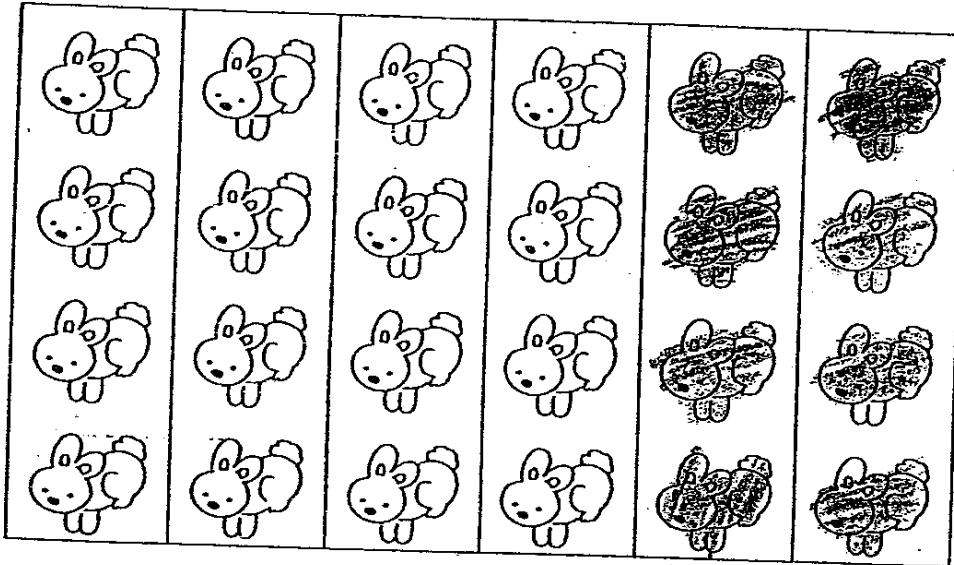
Answer: (a) \_\_\_\_\_

Answer: (b) \_\_\_\_\_

18. Write + or - in the circles below to complete the number sentence.

$8 \bigcirc 6 \bigcirc 5 = 7$

19. Study the diagram below.



Complete the number sentence below.


$$\square \times 4 = \square$$

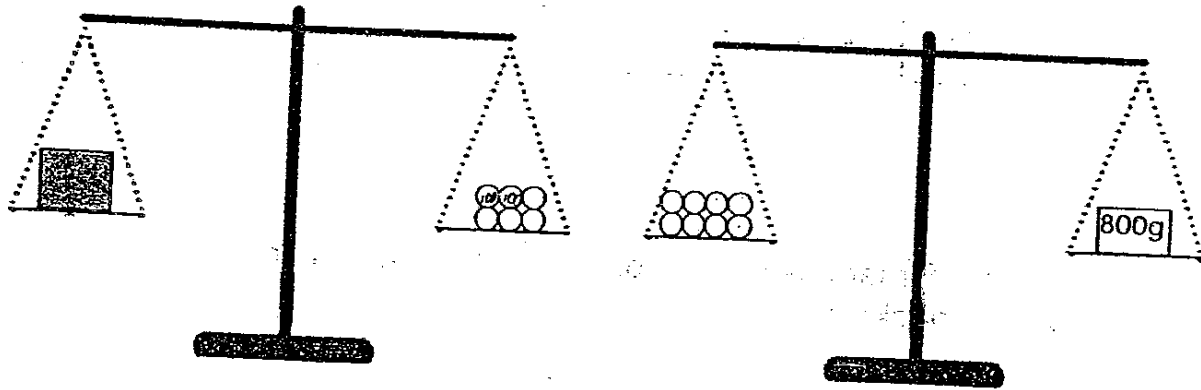
20. There are 8 marbles in each packet. How many marbles are there in 5 such packets?

\_\_\_\_\_ marbles

21. The total length of rope P and rope Q is 390 cm long. The length of rope P is 148 cm. What is the length of rope Q?

\_\_\_\_\_ cm

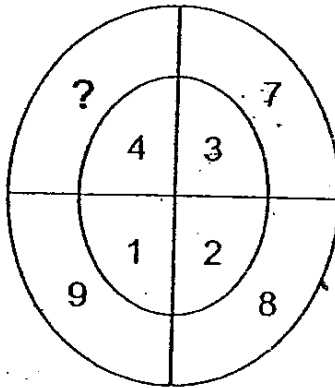
22. Look at the diagrams carefully. What is the mass of  ?



\_\_\_\_\_ g



23. Look at the number pattern below. The missing number is \_\_\_\_\_.



Answer: \_\_\_\_\_

24. Janet has the amount of money shown in the box.

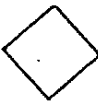


She wants to buy a pen but she cannot. She needs \$2 more.  
What is the price of the pen?

Answer: \$ \_\_\_\_\_

25. Sharon has 150 stickers. She has 6 stickers more than Jack.  
How many stickers does Jack have?










\_\_\_\_\_ stickers




26. What number does each  stand for?

$$\diamond + \diamond + \diamond = \diamond \times \diamond$$

Answer: \_\_\_\_\_

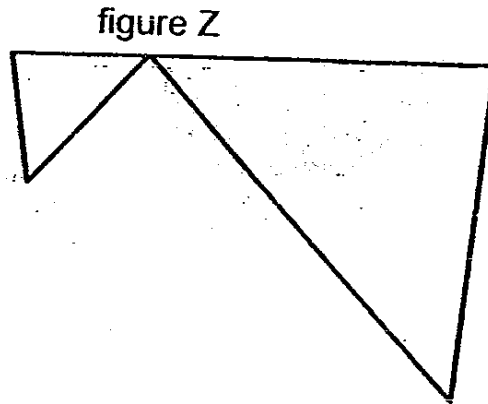
27. Study the following carefully.

	+		=	80				
	+		+		=	70		
	+		+		+		=	80

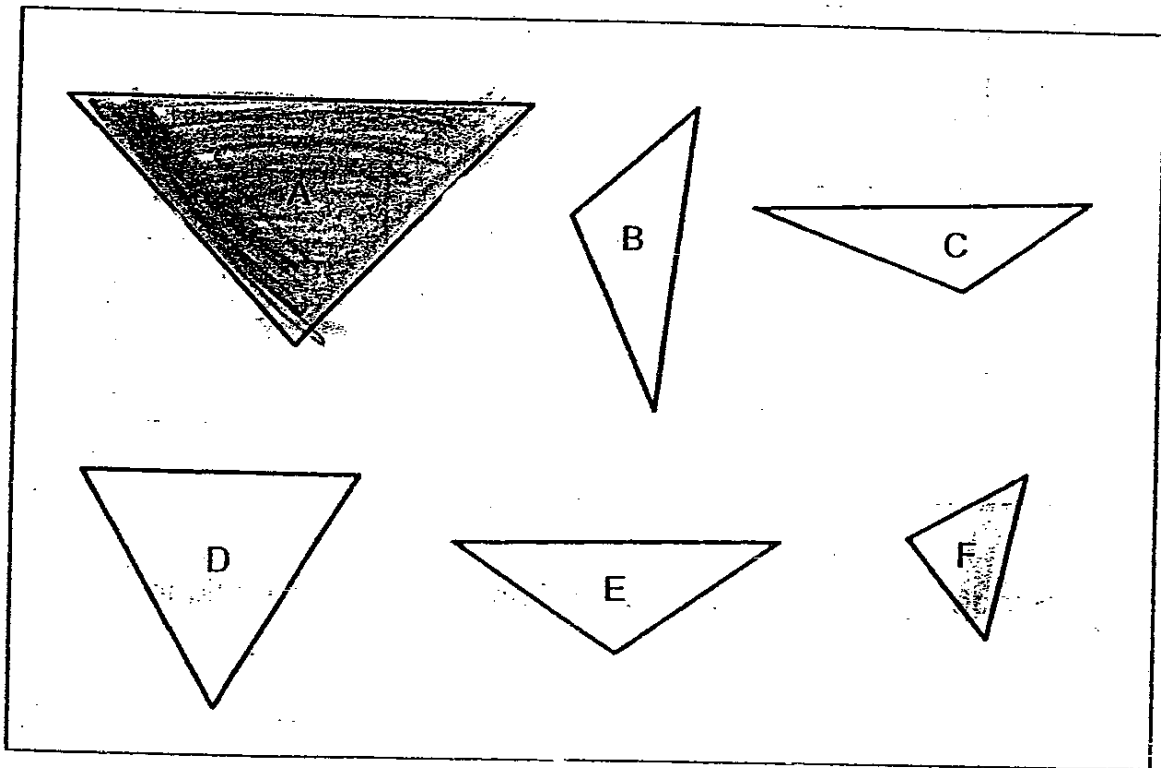
What is the value of  +  +  ?

Answer: \_\_\_\_\_

28. Two shapes are used to form figure Z below.

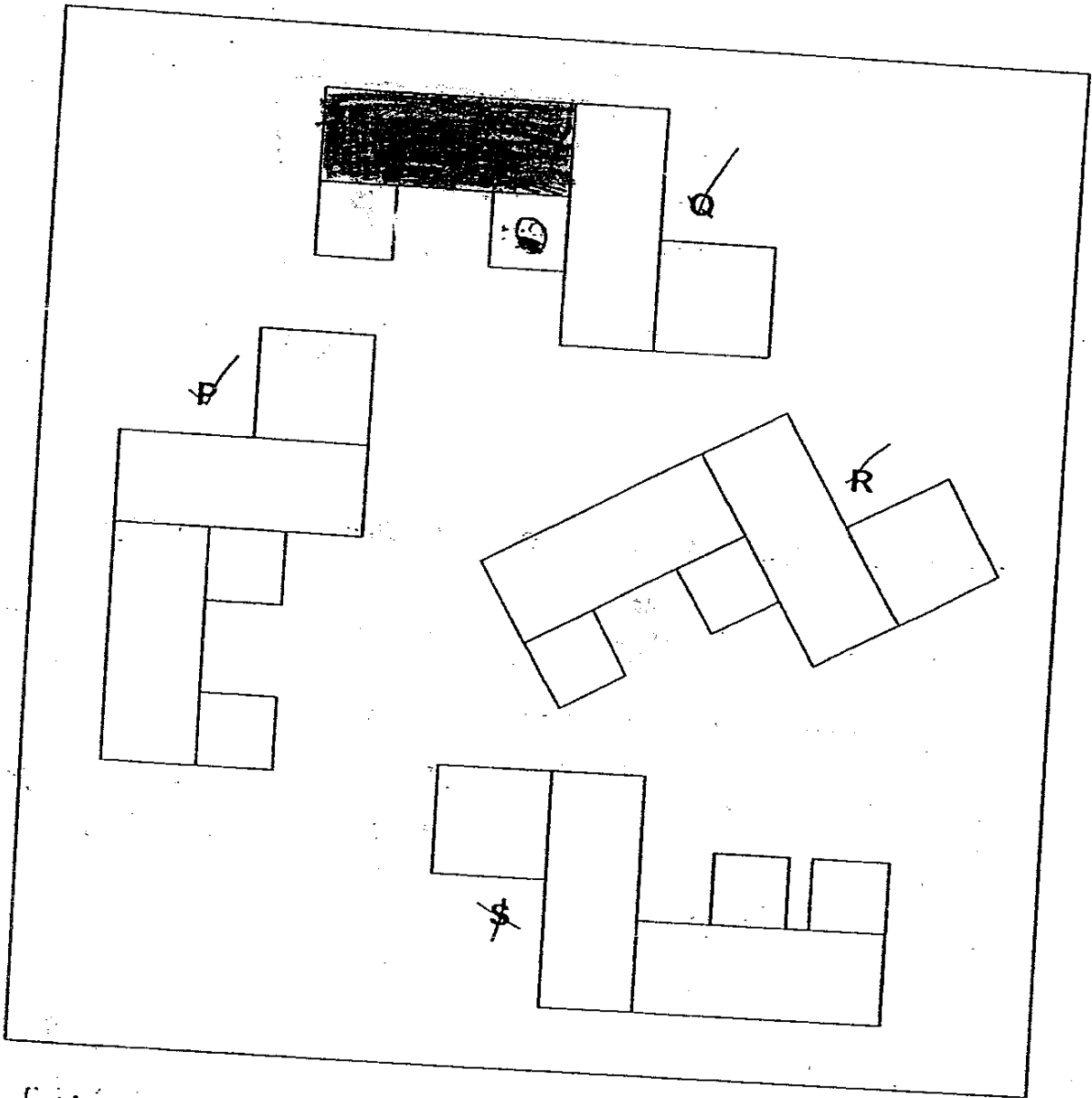


Which 2 shapes, A, B, C, D, E or F, are used to form figure Z?



Shapes \_\_\_\_\_ and \_\_\_\_\_

29. Each of the figures below is made up of 2 rectangles and 3 squares.



~~Figure~~  
Shape \_\_\_\_\_ is different from the other three figures.

Answer: \_\_\_\_\_

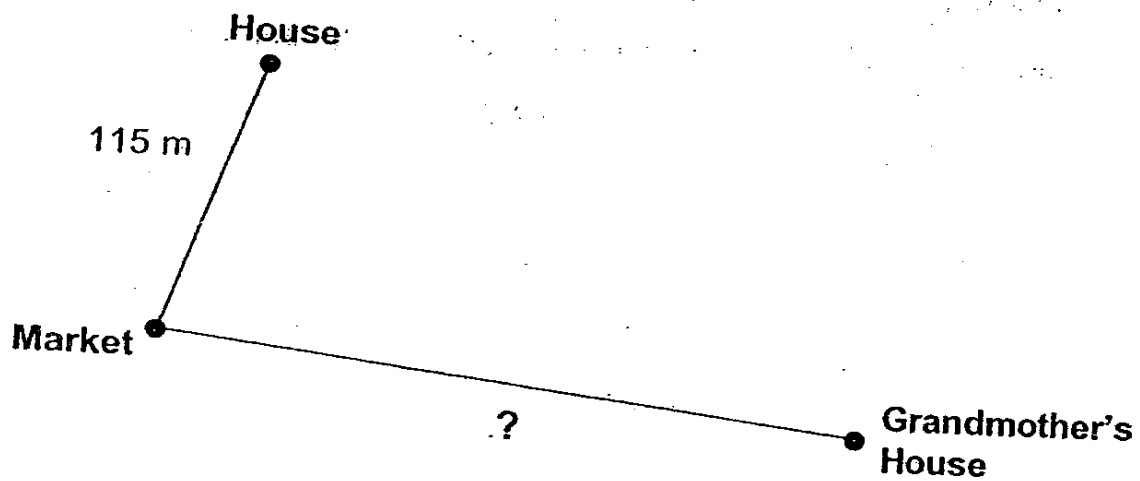
- 30. Mental sums
- 31. Mental sums
- 32. Mental sums
- 33. Refer to Booklet K.
- 34. Refer to Booklet K.

**Section C (6 × 4 marks)**

**Work out the problem sums below. All working, statements and answers must be clearly shown.**

35. In a Mathematics test, Joseph scored 17 marks fewer than Siti.  
Siti scored 83 marks. How many marks did Joseph score?

36. Terry walked 115 m from his house to the market. Then he walked from the market to his grandmother's house. He walked 402 m in all. How far is his grandmother's house from the market?



37. Mr Tan bought 9 peaches. He ate two peaches. Mrs Tan ate one peach. Allison ate twice as many peaches as Mrs Tan. How many peaches were left?

38. The total mass of a sack of rice and a sack of flour is 13 kg.  
The mass of the rice is 3 kg more than the mass of the flour.  
What is the mass of the flour?



39. Sam had some stamps. He gave 75 stamps to Mary. Then, Mary gave Sam 45 of her stamps. Sam now has 185 stamps. How many stamps did Sam have at first?

40. Gopal gets a sticker for every ten dollars he spends at a shop. For every 5 stickers he gets, he receives a gift voucher. Gopal receives 2 gift vouchers. What is the smallest amount of money he spent at the shop?

41. Refer to Booklet K.




42. Refer to Booklet K.

Pei Chun Primary School  
Primary 2 Maths CA2 Exam (2006)

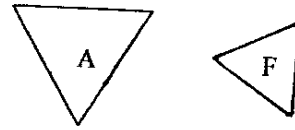
Answer Sheets

Q1	Q2	Q3	Q4	Q5
<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>
Q6	Q7	Q8	Q9	Q10
<b>4</b>	<b>1</b>	<b>2</b>	-	-

- |   |   |
|---|---|
| <p>11. <b>Line B</b></p> <p>13. <math>401 + 499 = \underline{900}</math></p> <p>15. <b>C is the lightest</b></p> <p>17a. <math>22 + 5 = \underline{27}</math></p> <p>17b. <math>42 + 5 = \underline{47}</math></p> <p>19. <math>\underline{6} \times 4 = 24</math></p> <p>21. <math>390 - 148 = \underline{242cm}</math></p><br><p>23. <math>8 + 2 = \underline{6} + 4</math></p><br><p>25. <math>150 - 6 = \underline{144}</math> stickers(Jack)</p> | <p>12. <b>500g</b></p> <p>14. <math>548 - 248 = \underline{300}</math></p> <p>16. <math>\underline{7} \times 4 = 28</math></p> <p>18. <math>8 - 6 + 5 = 7</math></p> <p>20. <math>8 \times 5 = \underline{40}</math> marbles</p> <p>22. <math>\bigcirc = 100g</math></p> <p style="margin-left: 40px;"><math>\bigcirc = 100g \times 6 = \underline{600g}</math></p> <p>24. <math>0.50 \times 4 = \\$2.00</math><br/> <math>0.20 \times 5 = \\$1.00</math><br/> <math>\$(2.00 + 1.00 + 2.00) = \underline{\\$5.00}</math></p> <p>26. <math>\diamond + \diamond + \diamond = \diamond \times \diamond</math><br/> <math>3 + 3 + 3 = 3 \times 3</math><br/> <math>= \underline{3}</math></p> |
|---|---|

27.  +  +  = 90  
 $40 + 30 + 20 = 90$

28.



29. Figure S

35.  $83 - 17 = 66$

Joseph scored 66 marks.

36.  $402\text{m} - 115\text{m} = 287\text{m}$

Terry's grandmother house is far from the market by 287m

37.  $9 - 2 - 1 = 6$   
 $6 - 2 = 4$

There 4 peaches left.

38.  $13\text{kg} - 3\text{kg} = 10\text{kg}$   
 $10\text{kg} \div 2 = 5\text{kg}$

The mass of a flour is 5kg.

39.  $185 - 45 = 145$  stamps  
 $145 + 75 = 220$  stamps

Sam had 220 stamps at first.

40. 1 sticker = \$10.00  
 5 stickers = 5 x \$10.00  
 = \$50.00

1 gift voucher = \$50.00  
 2 gift vouchers = 2 x \$50.00 = \$100.00

He spent \$100.00