METHODIST GIRLS' SCHOOL Founded in 1887



2017 MINI TEST 1 PRIMARY 2 MATHEMATICS

Total Time: 60 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.
Answer all questions.
Write your answers in this booklet.

Name:		()	
Class:	Primary 2			
Date:	28 February 2017			

30

This booklet consists of 8 printed pages including this page.

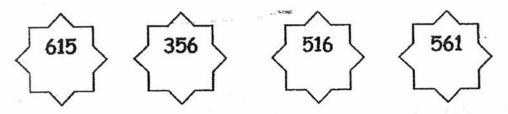
4	406 is the same as			
1.		, = 1		
	(1) 40 + 6			
	(2) 40 + 60			
	(3) 400+6		()
	(4) 400 + 60		X.	•
2.	In 583, digit '3' is in the	_place.		
	4			
	(1) ones (2) tens			
	(3) hundreds			
	(4) thousands		()
3	is 100 less than 189.			
	(1) 89			
	(2) 99			
ï	(3) 199			
	(4) 289		(,
	4+ 10 = 265.			
	(4) 4(5	Fig. 1		
	(1) 165			
	(2) 255			
	(3) 275 (4) 365		()
			2.451	

1 (Please turn to the next page)

5.	Which of the following number '1'?	s has the smallest value for	digit
×	(1) 108 (2) 213 (3) 581		
	(4) 1000)
Rec	ction B (5 x 1m) and the questions carefully. Wr vided.	ite your answer in the spac	e
6.	Write in words.		
	794		
7.	What is the difference betwe	en 317 and 462?	
		Ans:	1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
8.	200 + 400 = tens		
		Ans:	*
/-			**

² (Please turn to the next page)

 Look at the numbers below.
 Arrange these numbers in order. Begin with the smallest number.



Smallest

Look at the numbers below.
 <u>Circle</u> the number that is not part of the number pattern.

250 350 450 550 650 750 780 850

(Please turn to the next page)

Section C (6 x 2m)

Read the questions carefully. Write your answer in the space provided.

11. Use the digits below to make the greatest 3-digit odd number. Use each digit once only.







Ans:

12. Complete the number pattern.

10	20	10	20	20		1	γ
70	20	10	1 20	26	36	34	52

13. \diamondsuit stands for a number.

Find the missing number.

$$\begin{array}{c|cccc} & & & 4 & 6 \\ & + & 1 & 5 & \\ \hline & 9 & 0 & 3 \end{array}$$

Ans:

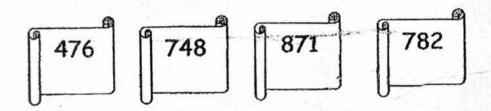
14. Find the value of 15 tens - 14 ones.

Ans:

15. 260 + 20 = ____ - 20

Ans: _____

16. Look at the numbers below.



I am a 3-digit even number greater than 500. The digit in the tens place is smaller than 8. What number am I?

Ans: _____

Section D (4 x 2m)

Do these word problems. Show your working clearly.

WORKINGS

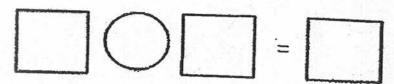
17. Kathy has 198 stickers. Sally has 154 stickers.

How many stickers do the girls have altogether?



Kathy and Sally have _____ stickers altogether.

18. A library has 300 English and Chinese books. There are 173 Chinese books in the library. How many English books are there in the library?



There are ____ English books in the library.

19.	203 boys went to the Bird Park. The number of girls who went to the Bird Park was 99 more than the number of boys. How many girls went to the Bird Park?
	girls went to the Bird Park.
20.	Lila collected 576 stamps. She collected 48 fewer stamps than Ana. How many stamps did Ana collect?

WORKINGS

End of paper.
Please check your work \$

Ana collected _____

stamps.

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EXAM PAPER 2017(P2)

SCHOOL: MGS

SUBJECT: MATHEMATICS

TERM: CA1

02	02		
•	Ų3	Q4	Q5
	1	2	Q5
	Q2 1	Q2 Q3 1 1	46 1 03 1

6)seven hundred and ninety - four

7)145

8)60

9)356,516,561,615

10)780

16)748

11)967

12)44,42

13)7

14)136 15)300 17)198 + 154 = 352

Kathy and Sally have 352 stickers altogether.

18)300 - 173 = 127

There are 127 English books in the library.

19)203 + 99 = 302

302 girls went to the Bird Park.

20)576 + 48 = 624

Ana collected 624 stamps.

