

9



Maha Bodhi School
2017 Language Review (2)
Primary Two
English Language

Name : _____ ()

Class : Primary 2 _____

Duration : 1 hour

Date : 8 May 2017

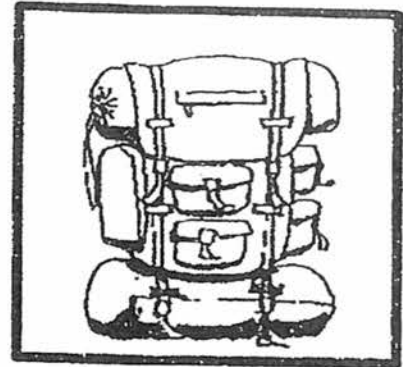
| | |
|--------------------|----|
| Marks | 25 |
| Parent's signature | |

Section A: Vocabulary (5 x 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (✓) in the box beside it.

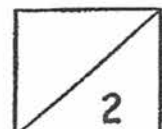
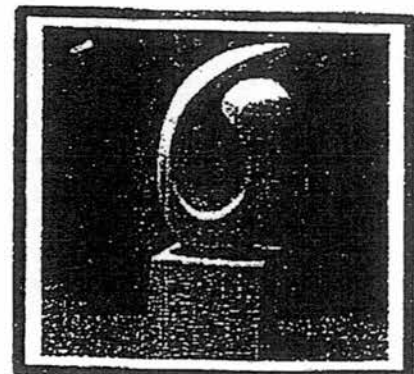
- 1) Ahmad was excited to go camping. He made sure he had everything in his _____.

| | |
|-----------|--|
| pouch | |
| luggage | |
| backpack | |
| briefcase | |



- 2) Nat enjoyed taking pictures of the scenery at the park. One of them was a picture of a _____.

| | |
|-----------|--|
| statue | |
| habitat | |
| sculpture | |
| ornament | |

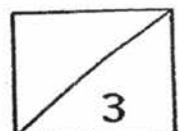
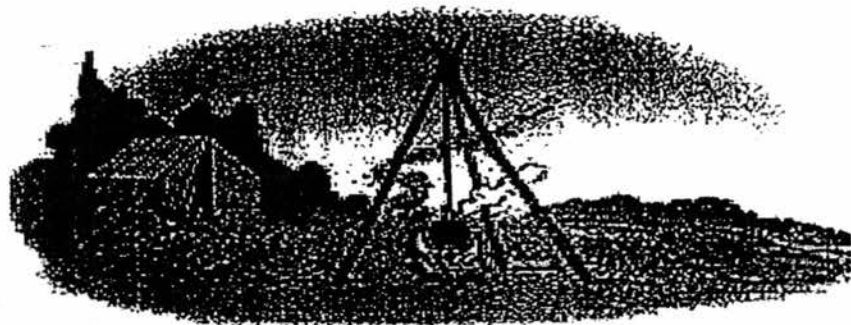


Choose the correct word from the box and fill in each blank. Use each word ONCE ONLY.

| | | |
|----------|--------|------|
| campfire | hiking | tent |
|----------|--------|------|

It was almost dusk when Rishi and his friends reached the
campsite. Firstly, they set up their 3) _____
using some poles and pegs. It took them about an hour. Next, they built a
4) _____ to keep themselves warm.

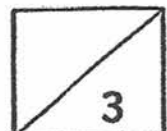
In the morning, the boys put on their gear and went
5) _____ in the forest. They had a lot of fun
spotting the animals and admiring the plants.



Section B: Grammar (7 x 1 mark)

Write the correct verb that agrees with the subject in each blank.

Mr Lee is a park ranger at Green East Park. He is in charge of giving tours to visitors. He 6) _____ (show, shows) adults and children the interesting plants and insects in the park. Sometimes, this friendly man 7) _____ (teach , teaches) a group of children at the pond. They 8) _____ (like , likes) his lesson as he is knowledgeable and funny. If you go to the park, you will be able to meet him there.



Adjectives tell us more about nouns. For Questions 9 and 10, circle one adjective.

Example: The slow tortoise wins the race.

The residents were frightened when they saw the flat on fire.

9) The brave firefighters put out the fire.

10) Then, another red fire engine arrived at the scene.

Choose the correct connector from the box and write it in the blank provided.

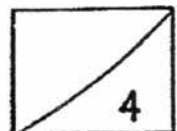
| | | |
|-------|---------|---------|
| while | because | however |
|-------|---------|---------|

Pam and her classmates were at a firehouse.

11) They were happy _____ it was their first time meeting the firefighters .

12) _____ the firefighters were showing them how long it took to put on their gear, the alarm suddenly rang.

The pupils watched as the firefighters sped away in their fire engine.



Section C: Punctuation (3 x 1 mark)

There is one punctuation mistake or missing punctuation in each sentence. Circle the punctuation mistake or missing punctuation and rewrite the correct punctuation or the word on the lines provided.

Two examples are shown below.

Examples: (she) likes to go to the library.

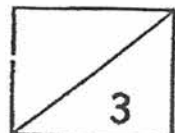
She

She goes to the library O

13) I am going camping at sentosa.

14) What should I bring along with me

15) I should bring along my sleeping bag toothbrush and some clothes.



Section D: Comprehension
Passage 1 (4 × 1 mark)

Read the passage.

It was a Saturday afternoon. As I was having my lunch, I smelled something burning and heard cries in the distance. I came out of my house and was shocked to see a huge cloud of smoke on the second level of my neighbour's house. There were people carrying pails of water and climbing up ladders. They were trying their best to put out the fire. However, the clouds of smoke became bigger. The cries of the family trapped in the house could be heard. I was scared and prayed that the firefighters would save them soon.

Suddenly, I heard the siren of a fire engine. The firefighters jumped down from the fire engine and immediately started their work. Using the hose, they sprayed huge jets of water at the fire. The family who were trapped in the house waved frantically at the firefighters.

The firefighters climbed up a ladder to reach the family. Slowly, they helped them get out through the window and down the ladder. Once the fire was put out, the firefighters entered the charred house. They found a badly burnt lighter on the floor. Luckily, the damage caused by the fire was not serious and no life was lost.

Put a tick in the box beside the best answer.

16. What was the first thing that the writer saw when she heard the cries?

She saw _____ at her neighbour's house.

| | |
|--|--|
| a fire | |
| a lot of smoke | |
| people climbing up ladders with pails of water | |

17. How did the firefighters know that there were people trapped in the house?

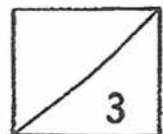
They _____.

| | |
|---------------------------|--|
| heard their cries | |
| searched the whole house | |
| saw people waving at them | |

18. How did the firefighters rescue the family?

They _____.

| | |
|---|--|
| helped the family climb out through the window | |
| put out the fire before helping them get out through the window | |
| entered the burning house and brought the family out to safety | |



19. What does the phrase 'no life was lost' mean?

It means nobody was _____.

| | |
|---------|--|
| hurt | |
| killed | |
| missing | |

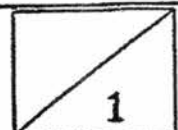
Passage 2 (6 marks)

Read the passage.

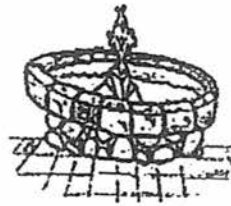
Once upon a time, a boy called Jim was walking through the woods when he heard a sad sobbing coming from a grey fountain. The boy looked through the dirty water and saw a school of grey fish swimming in it. As they swam, they made the sobbing sound.

Being curious, Jim tried to catch one of the fish. However, when he put his hand into the water, it turned grey right up to the elbow. He was shocked and pulled his hand out of the water immediately. He felt as sad as the grey fish.

Jim left the fountain. His arm stayed grey and he did not know what to do. That night he had a dream. He dreamt of a talking grey fish. It told him to keep the Earth clean and his skin colour would return.



From then on, Jim cared for the plants and he kept the water in the fountain clean. He took care of the environment so much that his arm started to regain its colour. When the grey colour had disappeared completely, he started feeling happy. He decided to visit the fountain again. To his pleasant surprise, the fish were singing joyfully and splashing in the clear water in the fountain.



Adapted from *The Grey Fountain* by Pedro Pablo Sacristan

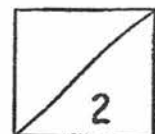
Answer the questions in complete sentences. Your answer must be based on the passage.

20. Where did Jim find the fish when he was in the woods? [1 m]

He found _____

21. Why do you think the fish were sobbing? [1 m]

They were _____



22. How did Jim keep the Earth clean?

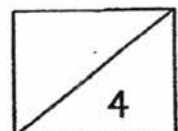
[2 m]

He _____

23. Is this sentence true or false? Write True or False on the line.
Write down one story clue.

| <u>Sentence</u> | <u>True / False</u> | <u>Story Clue</u> |
|--|---------------------|--------------------------------------|
| In the end, the water in the fountain was no longer dirty. | <hr/> | <hr/> <hr/> <hr/> <hr/> <p>[2 m]</p> |

~ End of Paper ~



EXAM PAPER 2017(P2)

SCHOOL : MAHA BODHI

SUBJECT : ENGLISH

TERM : SA1

1)backpack 2)sculpture 3)tent 4)campfire 5)hiking

6)shows 7)teaches 8)like 9)brave 10)red

11)because 12)While 13)Sentosa 14) ? 15) ,

16)a lot of smoke

17)saw people waving at them

18)helped the family climb out through the window

19)killed

20)He found the fish in the grey fountain.

21)They were water was dirty.

22)He cared for the plants and he kept the water in the fountain clean.

23)True / The fish were singing joyfully and splashing in the fountain.