

## NANYANG PRIMARY SCHOOL 2015 SHORT LANGUAGE PAPER

#### **ENGLISH LANGUAGE**

## PRIMARY TWO

**TOTAL TIME: 1 hour 30 minutes** 

MARKS:

50

Name:				_ (	)
Class:	Pr 2 (	)			
Parent's	s signatur	e:	 	<b>-</b> -	
Date: _					

Any query on marks awarded should be raised by 21 May 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

## **SECTION A:** Picture Matching $(3 \times 1m = 3m)$

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Write its number in the brackets provided.

1. (1) (2) (3) ) 2. (3) ) (1) (2) 3.

(2)

(1)

(3)

## SECTION B: Phonics $(3 \times 1m = 3m)$

For questions 4 and 5, listen to your teacher carefully and write the letter or letters for the correct <u>ending sound</u> in the blank.

Example: hur	
4. bar	
5. sl	

For questions 6, look at the picture and listen to your teacher carefully. Tick the box that has the same <u>beginning sound</u> as the picture.

Example	Α	В	c
6. sheep	Α	В	c

## SECTION C: SPELLING $(4 \times 1m = 4m)$

### Section D: Grammar

## Multiple Choice Questions $(5 \times 1m = 5m)$

Choose the correct answer and write its number in the brackets provided.

11.	There	<u> </u>		an ant i	n my	soup	when I	had c	dinner
	yeste	rday.							
	(1)	is	(2)	are	(3)	was		(	)
12.	I like	listening	to		_ girl	singir	ng over t	there.	
	(1)	that	(2)	this	(3)	thos	е	(	)
13.	The	boy	_	whe	n the	teach	ner walk	ed int	o the
	class	room.							
	(1) is	reading	(2) w	as readir	ng (3	) wer	e readin	g (	)
14.	The c	:hildren _		pl	aying	in the	garden.	•	
	(1)	is	(2)	am	(3	) aı	re	(	)
15.	Takin	g too	<del></del> _	suga	ar is n	ot god	od for yo	our hea	alth.
	(1)	few	(2)	many	(3	) r	nuch	(	)

## SECTION E: Vocabulary

## Multiple Choice Questions ( $5 \times 1m = 5m$ )

Choose the correct answer and write its number in the brackets provided.

16.	The mouse	in t	he kitchen.		
	(1) grunts	(2) squawks	(3) squeaks	(	)
17.	My puppy wen	t	_ a week ago.		
	(1) fading	(2) missing	(3) vanishing	(	)
18.	These books w	vere	from my aunt.		
	(1) borrowed	(2) lent	(3) hired	(	)
19.	Α	of birds flew	in the sky.		
	(1) flock	(2) herd	(3) troop	(	)
20.	You should ge	t your teeth ch	ecked by a	a	it leasi
	twice in a yea	r.			
	(1) nurse	(2) dentist	(3) doctor	(	)

## Section F: Grammar Cloze (8 x 1m)

For questions 21 to 28, read the passages below carefully. Choose the answers from the words given in the box. Each word is given a letter (A to F). Write the letter for the correct word in each blank.

USE EACH WORD ONCE ONLY

#### Passage 1

the table.

(A)	at	(B)	from	(C)	in
(D)	of	(E)	on	(F)	under

The little boy sat on the table near the window. To get his attention, I stamped my feet (21) \_\_\_\_\_ the rug.

"Here's your dog!" I said.

When the boy saw the dog, he jumped down (22) \_\_\_\_\_\_

He picked the dog up (23) \_\_\_\_\_\_ his arms. Then he ran around the room excitedly. Breaking free from the boy, the dog dived (24) \_\_\_\_\_ the bed. It was difficult to get the dog out.

#### Passage 2

(A)	her	(B)	him	(C)	me
(D)	you	<b>(</b> E)	us	(F)	them

Peter and Mary packed the things for their vacation. They took many things with (25) \_\_\_\_\_. Mary took a sun hat. "This will keep me cool!" she said. Peter packed a map and a compass.

Finally, they went to the jungle. Uncle Charlie raised his hand and signalled them to follow (26)\_\_\_\_\_.

"Hurry up, Peter and Mary! Follow (27) \_\_\_\_\_!" said
Uncle Charlie excitedly.

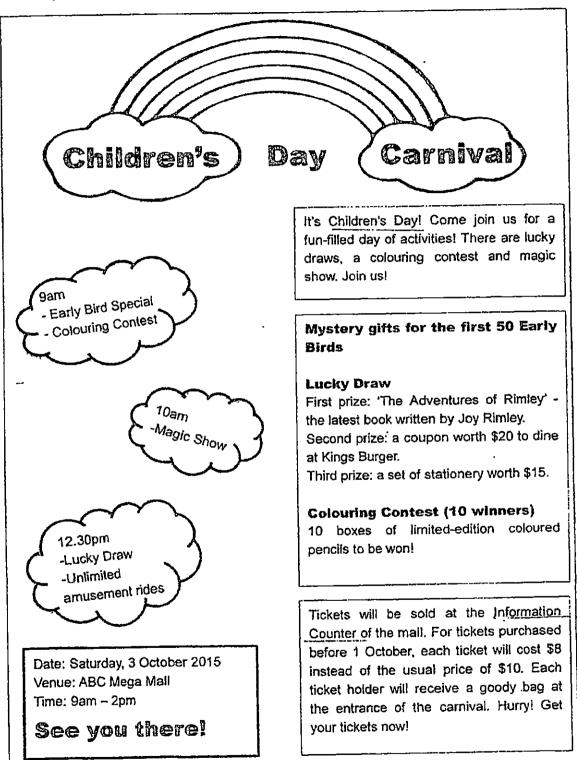
"Wait for (28) \_\_\_\_\_\_, Uncle Charlie!" shouted the children happily. Peter and Mary ran towards Uncle Charlie.

Seci	tion G:	Punctua	ition (3 x 1	n = 3	m)			
Write	e the co	orrect pur	nctuation ma	rk in t	he ci	rcles p	rovided.	
29.	"Whic		vill we be st	aying	in	<b>"</b> !	Peter asked	d his
30.	"Save	this man	He h	as fa	inted	l!" sh	outed the	girl
31.	I love	e to eat m	angoes	) strav	wber	ries an	d apples.	
Sect	tion H:	. Word O	rder (3 x 1)	ท = 3	m)			
Read	d the w	ords care	efully and pu the underline	t then	n in	the rig it a full	ht order. It	Begin e end
32.	had	cried	terrible	<u>St</u>	<u>1e</u>	а	toothache	<u>}</u>
_	loudly	as	she					
- 33.	his							

34.	roòm	waved	the	<u>Ken</u>	and	left	
	goodb	ye					
		Sentence C					
Rew	rite the	two sentendaryen	ces of ea . Put a fu	ich questi II-stop at	on below the end o	into a sentence f each sentence.	
υу и	sing the	word given	,, aca, a	,, 0.00			
35.	John li	kes apples.	His brot	ther likes	pears.		
	but _						
	71		Carab c	witched c	off the far	<b>,</b>	
36.	It was	too windy.	. Datail S	WILCITED C		•	
	<del> </del>						
	hosai	160					
	Decai	use					
37.	I told	him my se	cret. He	was shoc	ked.		
	wher	) <u> </u>					

# Section J: Comprehension – Information Transfer $(3 \times 1m = 3m)$

Study the poster below carefully.



For (	Questions 38 to 40, fill in each blank with a word or words
from	the poster.
38.	The carnival is to celebrate
39.	The second prize winner of the lucky draw will receive a \$20
40.	Each ticket holder will receive a
	before entering the carnival.

### Section K: Comprehension (10 m)

Read the passage below carefully. Then answer the questions carefully.

The day finally came. The crowd was cheering loudly for Harry.

Harry tried to ignore them as he walked onto the field. Harry caught sight of his best friend, Jim. Jim nodded to Harry and silently mouthed, "You can do it!"

Harry closed his eyes. He took in a deep breath and ran. Suddenly, Harry tripped over a pebble and fell. Harry knew that it was all over. He did not manage to jump over the horizontal bar. Harry's teacher, Mr Tan, patted his shoulder after helping him up. "You did your best, Harry. Try again next year."

When Harry reached the classroom, almost everyone began laughing at him. Harry crushed a piece of paper he was holding tightly in his hands. With every last bit of his strength, he hurled the ball of paper into the dustbin.

He wailed loudly. Everyone was shocked as he would not cry at the slightest thing. Then Jim broke the silence. "All of you should be ashamed of yourselves!"

The children regretted what they had done and apologised to Harry. Harry stopped crying and wiped his tears. Harry nodded happily when his friends promised to join him for his weekly high-jump practices.

41.	Harry participated in the competition. (1m)								
	(1)	running							
	(2)	high-jump							
	(3)	long jump	(	)					
42.	What	: happened to Harry while he was runnin	ng? (1m)						
	(1)	He closed his eyes.							
	(2)	He took in a deep breath.							
	(3)	He tripped over a pebble and fell.	(	)					
43.		t was the first thing Mr Tan did after Har le patted Harry's shoulder. le helped Harry up. le comforted Harry.	ry fell? (	1m)					
44.	Hari	ry crushed a piece of paper he was holding	ng tightly	ı in					
	his l	nands. With every last bit of his strength	n, he hur	led					
	the	ball of paper into the dustbin.							
	Whic	th word in the 2 sentences above has th	ne same	meaning					
	as 't	hrew'? (1m)							

Why did	the children apologise to Harry? (	2m)
Mih., did	Harry nod happily? (2m)	

END OF PAPER
CHECK YOUR ANSWERS CAREFULLY