

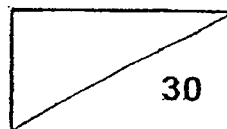
**CATHOLIC HIGH SCHOOL  
MATHEMATICS  
PRIMARY ONE  
AMODES : CHECKPOINT 6**

NAME : \_\_\_\_\_

DATE : \_\_\_\_\_

CLASS : \_\_\_\_\_

PARENT'S SIGNATURE : \_\_\_\_\_

**Section A**

Questions 1 to 10 carry 1 mark each. For each question, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4 and write your choice in the bracket provided. All diagrams are not drawn to scale. (10 marks)

1.  $6 + 10 + 8 =$  ?

(1) 96

(2) 78

(3) 26

(4) 24

( )

2.  $92 - 27 =$  ?

(1) 20

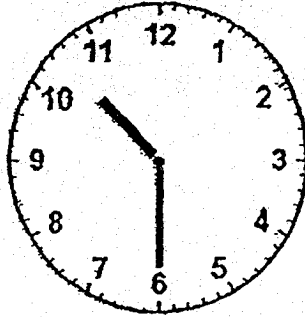
(2) 65

(3) 75

(4) 79

( )

3. What time is shown on the clock?

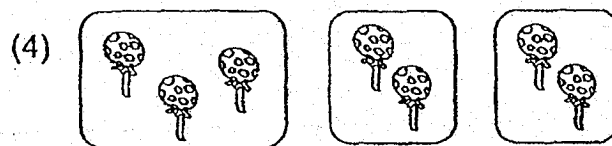
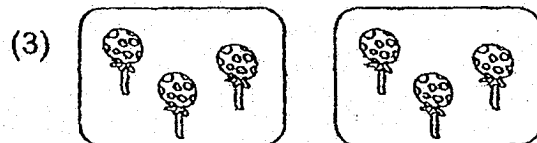
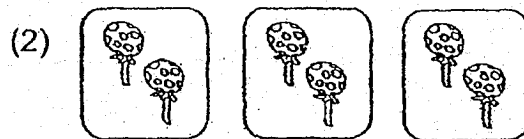
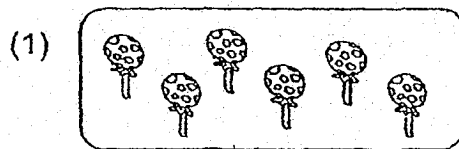


- (1) 6 o'clock
- (2) 10 o'clock
- (3) half past 10
- (4) half past 11

( )

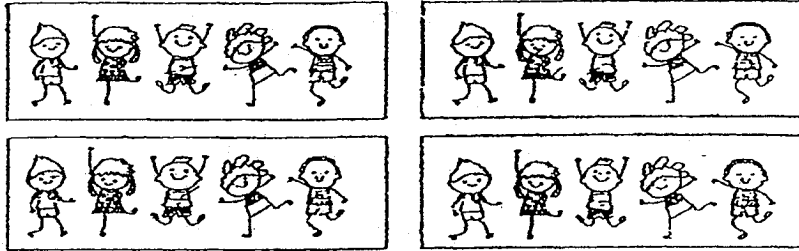
---

4. Which of the following sets shows 3 groups of 2?



( )

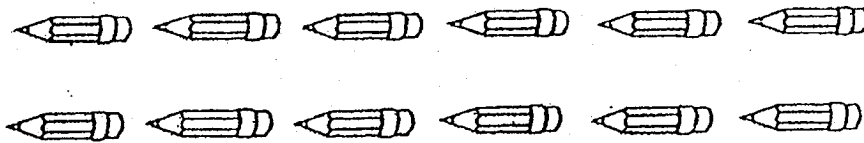
5. There are 4 groups of children.  
There are 5 children in each group.  
How many children are there in all?



- (1) 20  
(2) 9  
(3) 5  
(4) 4

( )

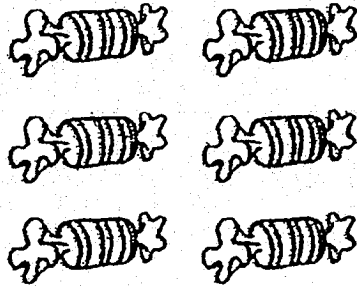
- 
6. Mary has 12 pencils.  
She puts 4 pencils into each box.  
How many boxes does she need?



- (1) 8  
(2) 2  
(3) 3  
(4) 16

( )

7. Mrs Tan has 6 sweets.  
She puts an equal number of sweets into 3 bags.  
How many sweets are there in each bag?



- (1) 9  
(2) 2  
(3) 3  
(4) 18

( )

- 
8. Ken has the following amount of money in his pocket.  
How much money does he have?



- (1) 60¢  
(2) 55¢  
(3) 50¢  
(4) 45¢

( )

9. A fifty-dollar note can be exchanged with \_\_\_\_\_.

- (1) 10 fifty-cent coins
- (2) 10 one-dollar coins
- (3) 10 two-dollar notes
- (4) 10 five-dollar notes

( )

---

10. What is the missing number?

$$10 + 10 + 10 = \boxed{?} \times 10$$

- (1) 30
- (2) 20
- (3) 3
- (4) 4

( )

---

**Section B**

Do not write  
in this space

Questions 11 to 15 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (10 marks)

11. What is the missing digit in the box?

$$\begin{array}{r} 81 \\ - \quad \boxed{?} \\ \hline 75 \end{array}$$

Ans: \_\_\_\_\_

12. Ahmad is thinking of a 2-digit number.  
The digit in the **tens place** is 3 more than 5.  
The digit in the ones place is 1 less than the digit in the tens place.  
What number is Ahmad thinking of?

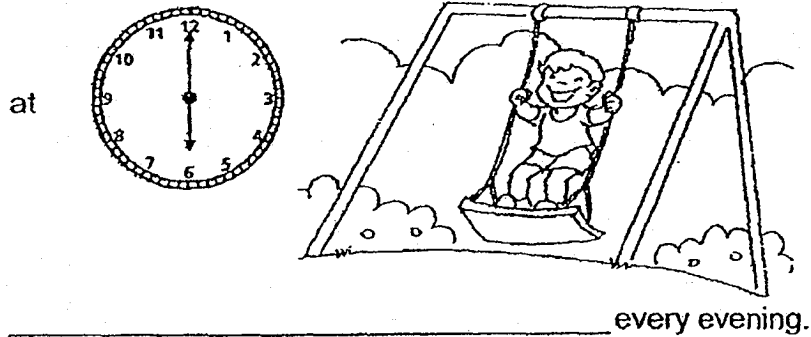
Ans: \_\_\_\_\_

13. Fill in the blanks with the correct time.

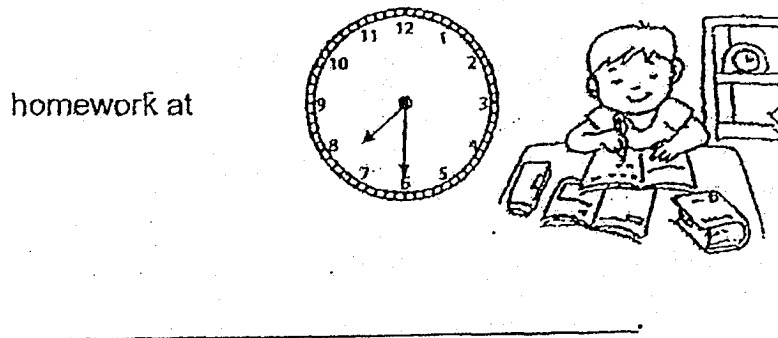
Do not write  
in this space

half past 7	half past 8	6 o'clock	12 o'clock
-------------	-------------	-----------	------------

Ben loves playing at the playground. He goes there

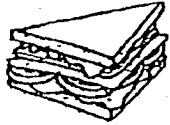





After that, he goes home for dinner. Then, Ben does his



14. Hans spent 95¢ at recess.  
Tick (✓) the 2 items that Hans bought.

Do not write  
in this space

			
60¢	45¢	35¢	20¢
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Look at the pictures below.



Each statement below is either true or false based on the pictures above.

For each statement, put a tick (✓) in the correct column.

Statement	True	False
4 fives	<input type="checkbox"/>	<input type="checkbox"/>
$4 + 4 + 4 + 4 + 4$	<input type="checkbox"/>	<input type="checkbox"/>



**SECTION C**

Do not write  
in this space

For Questions 16 to 20, show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale. (10 marks)

16. Jill has 63 stickers.  
Mary has 29 more stickers than Jill.  
How many stickers does Mary have?

$$\square \ominus \square = \square$$

Mary has \_\_\_\_\_ stickers.

17. Dan bought a bag.  
He gave the cashier \$100.  
He received \$25 back.  
How much did the bag cost?

$$\square \ominus \square = \square$$

The bag cost \$ \_\_\_\_\_.

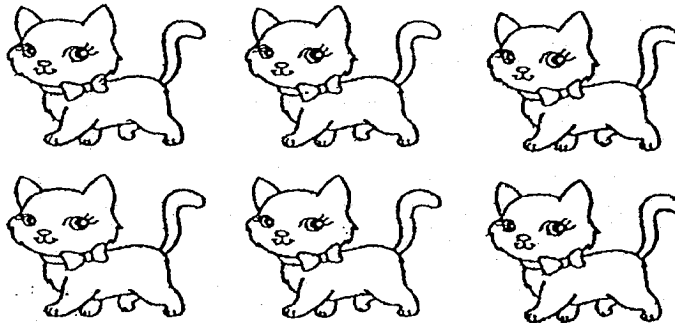
18. Sally used \$27 to buy a dress.  
She had \$48 left.  
How much money did Sally have at first?

Do not write  
in this space

$$\square \ominus \square = \square$$

Sally had \$ \_\_\_\_\_ at first.

19. Each kitten has 4 legs.  
How many legs do 6 kittens have altogether?



$$\square \times \square = \square$$

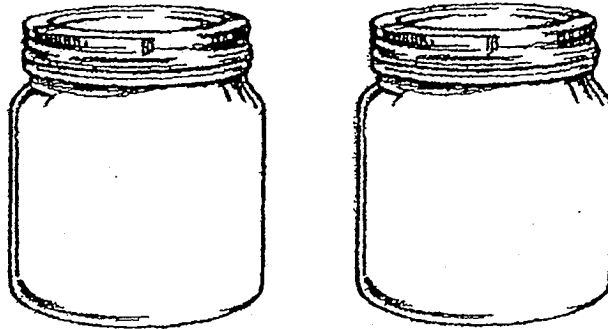
6 kittens have \_\_\_\_\_ legs altogether.

20. Mrs Tan puts an equal number of cookies into each cookie jar.

Do not write  
in this space

How many cookies must Mrs Tan put into each cookie jar?

Draw the correct number of cookies in the cookie jars.



END OF PAPER



EXAM PAPER 2018 (P1)

SCHOOL :CATHOLIC HIGH

SUBJECT : MATHEMATICS

TERM : Checkpoint 6

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	3	2	1	3	2	3	4	3

Q11) 6

Q12) 87

Q13) 6 o'clock , half past 7

Q14) 60¢ , 35¢

Q15) 4 fives – False

$4 + 4 + 4 + 4 + 4$  – True

Q16)  $63 + 29 = 92$

Q17)  $100 - 25 = 75$

Q18)  $48 + 27 = 75$

Q19)  $6 \times 4 = 24$

Q20)

