



CHIJ St Nicholas Girls' School
Primary One English 2018
English Review 3

Name: _____ () Class: P1 _____

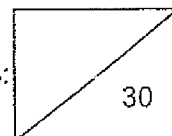
Date: Friday, 19 October 2018

Skill Attainment	☺☺☺ (at least 80% accuracy)	☺☺ (at least 60% accuracy)	☺ (less than 60% accuracy)
Identify the correct grammar item in the context of a sentence. (Q1 – Q5)			
Identify the most suitable vocabulary word in the context of a passage. (Q6 – Q10)			
Rearrange the words to form a sentence or a question. (Q11 – Q15)			
Able to comprehend a given passage by answering the multiple-choice questions. (Q16 – 20)			

Remarks:

Parent's Signature: _____

Total Marks:



Section A: Grammar Multiple-Choice Questions (5 × 1 mark)

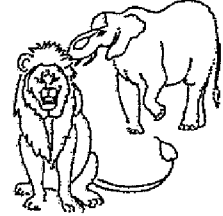
Read the questions carefully. Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

Use the pictures to help you.

1. I go to the zoo every month. Lions and elephants _____ my favourite animals.

- (1) is
- (2) are
- (3) was
- (4) were

()



2. "That's my father. _____ an honest policeman," said Clara.

- (1) It's
- (2) He's
- (3) She's
- (4) There's

()



3. "Look! The monkey _____ a banana," shouted Amy.

- (1) eat -
- (2) ate
- (3) is eating
- (4) are eating

()



4. The frog jumped _____ the pond and swam away from the boy.

- (1) into
- (2) over
- (3) under
- (4) through

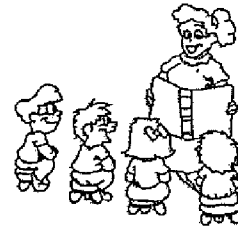
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5. My teacher _____ a very patient lady who explains our mistakes to us gently.

- (1) is
- (2) are
- (3) was
- (4) were

()



Section B: Vocabulary Cloze (5 x 1 mark)

Choose the most suitable answer from the box and write its letter (A to F) in the brackets provided. Use each answer once only.

(A) bit	(B) happy	(C) secret
(D) leaves	(E) river	(F) shocked

In the jungle, Crocodile met Trunky, the elephant. Trunky was chewing the (6) _____ from his favourite tree. He did not notice Crocodile, so Crocodile (7) _____ him on the leg.

"Ow!" said Trunky in his big deep voice. "Who did that? Oh, it's you, you terrible crocodile. Why don't you go back to your home, the (8) _____?"

"I have a (9) _____ plan and you can't tell anyone," said Crocodile. Trunky thought it might be a nasty plan because Crocodile had never been nice to anyone in his life.

Crocodile smiled at Trunky and said, "I'm off to find a yummy child for lunch!" Trunky was (10) _____. Crocodile laughed out loud and disappeared into the jungle.

Adapted from 'The Enormous Crocodile' by Roald Dahl

Section C: Word Order (5 x 2 marks)

Rearrange the words to form a question or a sentence.

Begin each sentence with a capital letter.

End each sentence with either a question mark or a full stop.

11. walk every morning for Mr Lim a goes

12. vegetables do fruits or you like

13. the food boy all finished the greedy

14. put on younger her sister my clothes by herself

15. grandfather my fishing is going this Sunday

Section D: Comprehension (5 x 2 marks)

Answer questions 16 and 17 by choosing the most suitable answer and writing its number (1, 2 or 3) in the brackets. Answer questions 18 and 19 in complete sentences.

There lived a mother crab with her baby in a pond. One day, the mother crab left her baby in the pond and went to search for food.

The baby crab decided to take a walk to the field near the pond. She thought she would find more food there and wanted to surprise her mother. So she crawled out of the pond.

5

There was a hungry fox just next to the pond. He was searching for food but could not find anything to eat. As he was drinking at the pond, he saw the baby crab crawling out. His mouth watered as he thought about eating the crab.

10

The fox caught the baby crab. The baby crab begged the fox to let her go. She said, "I am very small, so you will still be hungry after eating me. I will call my friends here so that you can eat all of us." The fox wanted to eat more crabs so he released her. Immediately, the crab vanished into the water. The fox waited a long time for his feast of crabs but the baby crab never came back!

15

Adapted from <http://kidsmoralstories.blogspot.com>

16. The baby crab left the pond to _____.

(1) look for food

(2) look for the fox

(3) look for her mother

()

17. The fox was at the pond to _____.

(1) eat some fish

(2) catch the crab

(3) drink some water

()

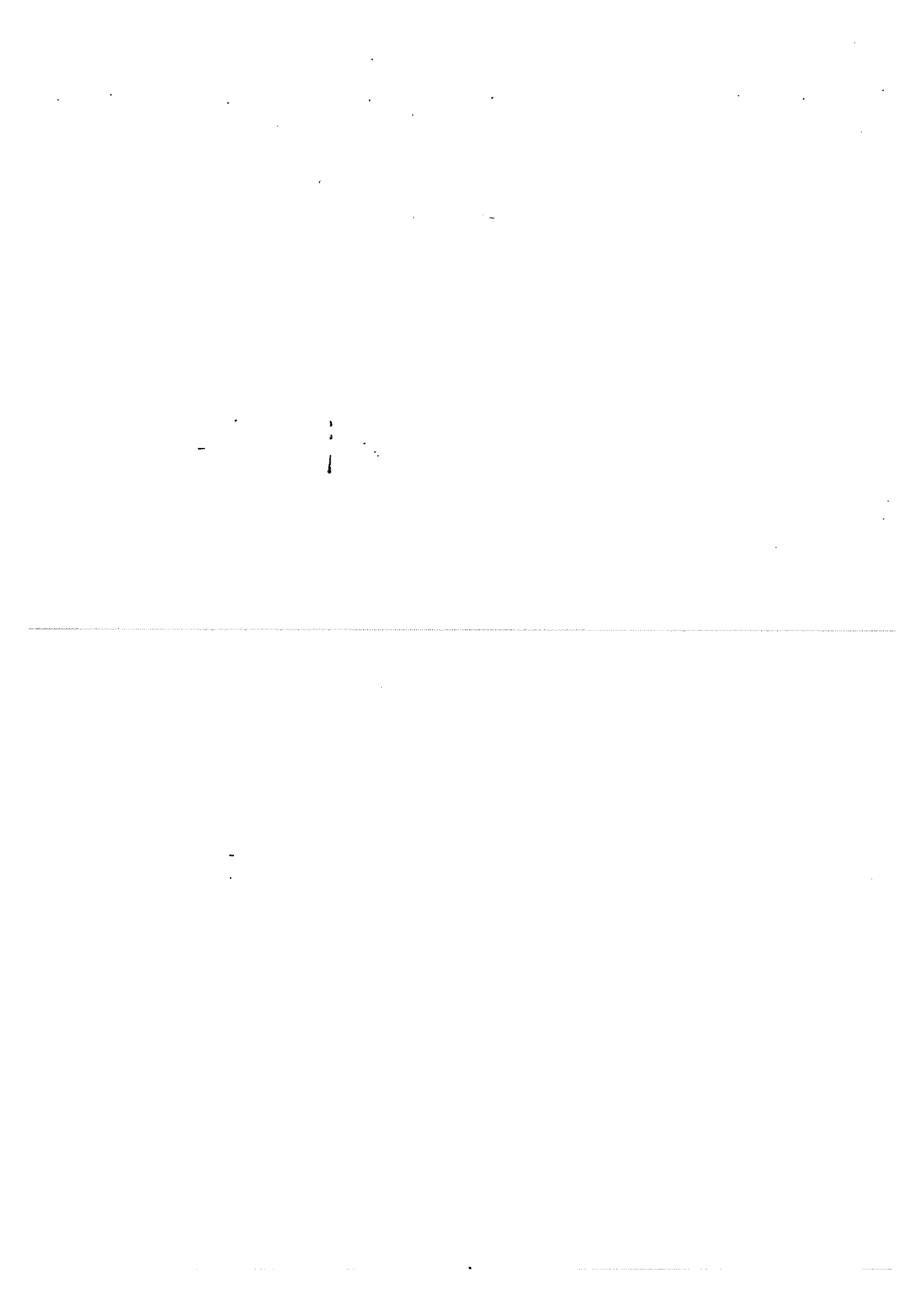
18. What did the fox want to do with the baby crab?

19. Why did the fox let the baby crab go?

20. Which word in the fourth paragraph tells us that the crab disappeared?

Write the word in the box.

----- The End -----



ANSWER KEY

YEAR : 2018

LEVEL : PRIMARY 1

SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL

SUBJECT : ENGLISH LANGUAGE

TERM : REVISION PAPER 1

SECTION A

Q1	2	Q2	3	Q3	4	Q4	3	Q5	2
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SECTION B

Q6	3	Q7	4	Q8	2	Q9	4	Q10	4
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SECTION C

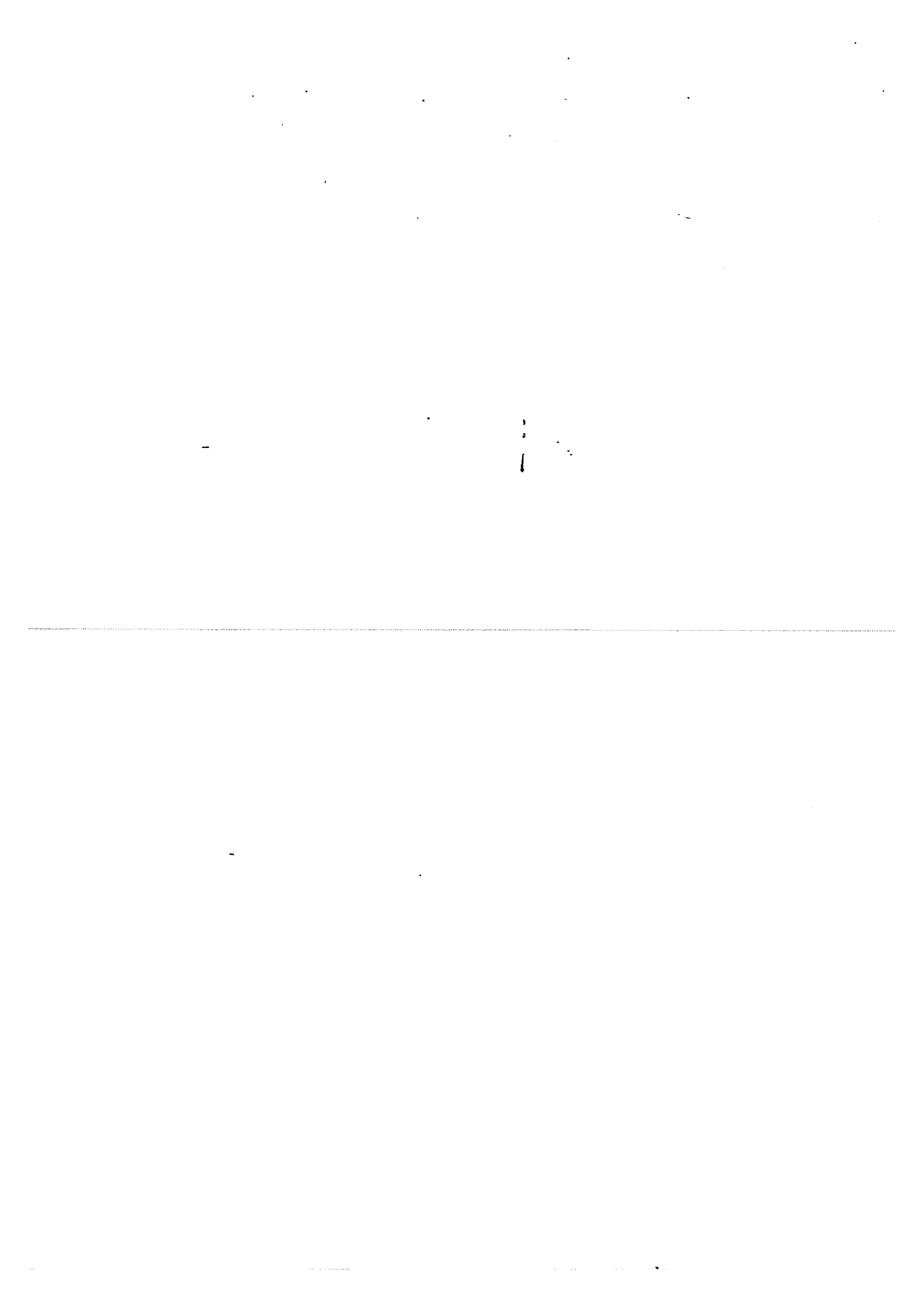
Q11) Whose bag is red and white?

Q12) My pencil is long and thin.

Q13) Is this-our new computer?

Q14) Susie ate noodles for lunch.

Q15) This is a beautiful garden.



ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : REVIEW 1

SECTION A

Q1	3	Q2	2	Q3	4	Q4	1	Q5	3
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SECTION B

Q6	2	Q7	1	Q8	4	Q9	4	Q10	3
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SECTION C

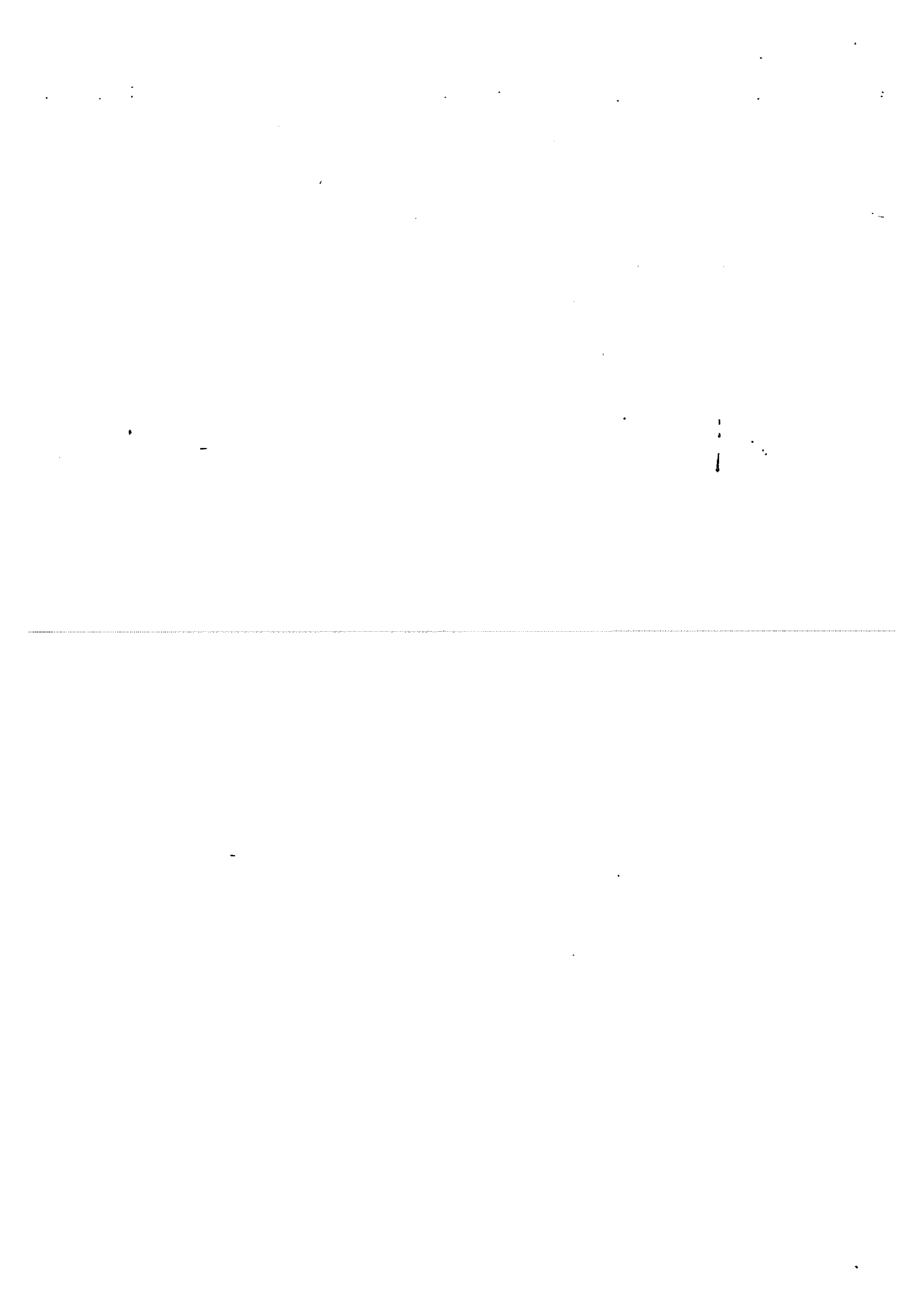
Q11) Do you like to go to the zoo?

Q12) Are these my new birthday presents?

Q13) We ate bread for breakfast.

Q14) I hid under the table.

Q15) Sunflowers are my favourite flowers.



ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : REVIEW 2

SECTION A

Q1	1	Q2	1	Q3	1	Q4	2	Q5	2
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SECTION B

Q6	C	Q7	E	Q8	B	Q9	F	Q10	D
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SECTION C

Q11	3	Q12	1	Q13	2	Q14	2	Q15	2
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the data.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and processing, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that the data remains reliable and secure.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that the data management processes remain effective and up-to-date.

6. The sixth part of the document provides a detailed overview of the data management framework. It describes the various components of the framework, including data sources, data integration, data storage, and data access. It also discusses the roles and responsibilities of the different stakeholders involved in the data management process.

7. The seventh part of the document discusses the importance of data governance. It explains how data governance ensures that data is managed in a consistent and controlled manner, and that it is used in a way that is compliant with applicable laws and regulations.

8. The eighth part of the document focuses on the role of data in decision-making. It discusses how data can be used to identify trends, opportunities, and risks, and how it can be used to inform strategic decisions. It also provides examples of how data has been used to drive business growth and innovation.

9. The ninth part of the document discusses the future of data management. It explores emerging trends and technologies, such as artificial intelligence, machine learning, and cloud computing, and how they will impact the way data is managed and analyzed.

10. The tenth part of the document provides a final summary and conclusion. It reiterates the key findings and recommendations, and emphasizes the importance of data management in achieving organizational success.

ANSWER KEY

YEAR : 2018
LEVEL : PRIMARY 1
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : REVIEW 3

SECTION A

Q1	2	Q2	2	Q3	3	Q4	1	Q5	1
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SECTION B

Q6	D	Q7	A	Q8	E	Q9	C	Q10	F
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SECTION C

- Q11) Mr Lim goes for a walk every morning.
Q12) Do you like fruits or vegetables?
Q13) The greedy boy finished all the food.
Q14) My younger sister put on her clothes by herself.
Q15) My grandfather is going fishing this Sunday.

SECTION D

- Q16) 1 Q17) 3
Q18) The fox wanted to eat the baby crab.
Q19) The fox wanted to eat more crabs.
Q20) vanished

4
END.

