



Maha Bodhi School  
 Language Review (3)  
 English Language  
 Primary One

Name : \_\_\_\_\_ ( )

Class : Primary 1 \_\_\_\_\_

Duration : 1 hour

Date :

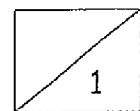
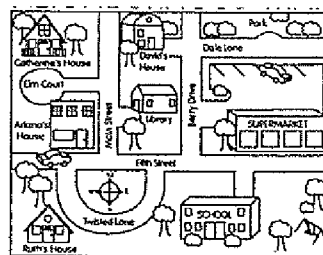
Marks	45
Parent's signature	

Section A: Vocabulary (9 x 1 mark)

Read each question and look at the picture. Then choose the correct answer and put a tick (✓) in the box beside it.

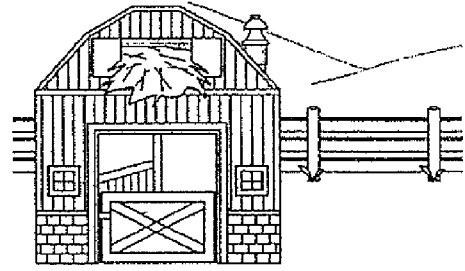
- 1) Mike is looking for David's house. He is using a \_\_\_\_\_ to look for David's house.

map	
globe	
menu	
recipe	



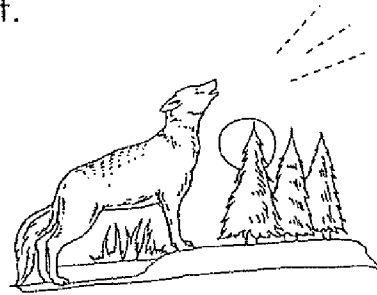
2) The horse lives in a \_\_\_\_\_.

sty	
coop	
house	
stable	



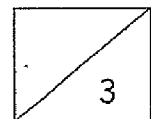
3) The coyote \_\_\_\_\_ loudly at night.

hoots	
howls	
meows	
neighs	



4) Celina picks a \_\_\_\_\_ dress for the party.

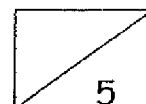
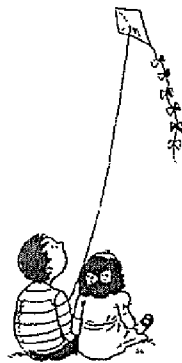
plain	
fancy	
simple	
striped	



Choose the correct words from the box to fill in each blank. Use each word once only.

give up	perfect	convinced	celebrate	lifts
---------	---------	-----------	-----------	-------

It is a windy day. The weather is 5) \_\_\_\_\_ to fly a kite. Tim and Megan have 6) \_\_\_\_\_ their mother to let them fly their kite in the field. Tim holds on to the string while Megan runs with the kite. Megan throws the kite into the air but it falls to the ground. It is not easy getting the kite up. They want to 7) \_\_\_\_\_. They decide to give it a final try. This time, Megan throws the kite as high as she can. The wind 8) \_\_\_\_\_ the kite up into the sky. They jump with joy to 9) \_\_\_\_\_ their success. They watch their kite flying high in the sky.



Section B: Grammar (16 x 1 mark)

Read the passage carefully and fill in the blanks using the correct prepositions in the box below. Use each word once only.

up	under	between	for
----	-------	---------	-----

Molly the cat and a mouse live in the house. Molly the cat is sleeping

soundly 10) \_\_\_\_\_ the table. The mouse is

climbing 11) \_\_\_\_\_ the table. The mouse wants

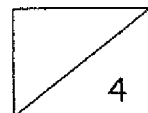
to look 12) \_\_\_\_\_ food. It sees the cheese

13) \_\_\_\_\_ the cup and the plate. Quietly, the

mouse takes the cheese and scurries away. Molly continues sleeping.



4



Circle the correct adjective, comparative adjective or superlative adjective in the brackets.

Mitch is a hermit crab. He is looking for a new home.

14) He is looking for a new shell as he has grown much ( big , bigger )

now. His old shell is too small for him.

15) He sees a shiny blue shell. It is much ( large , larger ) than his old

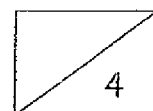
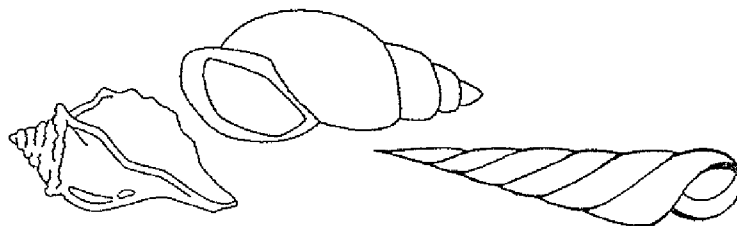
one. However, there is too much space in it.

16) Then, he sees a special shell. It is the ( longer , longest ) he has ever

seen. However, it is too narrow.

17) Finally, he sees a plain shell. It is the ( cosy , cosiest ) of all.

Mitch loves his new shell.



Circle the correct possessives in the brackets.

My best friend is Sarah. Her sister is Peggy. The three of us study in the same school.

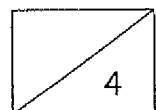
18) Every morning, Sarah and Peggy take a school bus to school as ( our , their ) house is far away from school.

19) I will walk to school as ( my , her ) house is just across the school.

Sarah and I are in the same class.

20) We meet at the courtyard before going to ( their , our ) class every day.

21) At the end of the day, Sarah will meet ( her , my ) sister at the bus bay to take the school bus home.



Read the passage carefully and fill in the blanks with the correct regular or irregular past tense in the brackets.

Last week, Max took his pet dog, Russell, to a pet shop.

He 22) \_\_\_\_\_ (want) to buy a new cage for Russell.

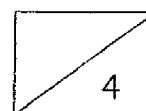
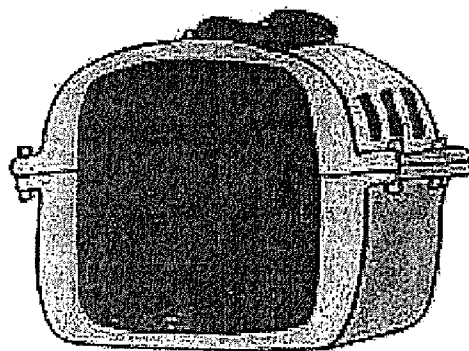
He 23) \_\_\_\_\_ (see) a beautiful red cage at the top of

the shelf. He 24) \_\_\_\_\_ (ask) the shop owner to

take the cage down. Then, he put Russell into it. It was perfect! Max

25) \_\_\_\_\_ (buy) the cage for Russell. Russell gave a

friendly bark and wagged his tail.



Section C: Punctuation (5 x 1 mark)

There is one punctuation mistake or missing punctuation in each sentence. Circle the punctuation mistake or missing punctuation and rewrite the correct punctuation or word on the lines provided.

An example is shown below:

My friend's name is may.

\_\_\_\_\_ May \_\_\_\_\_

26) This is my country, singapore.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

27) There are more than five million people living here

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

28) Chinese Malays, Indians and the Eurasians live here peacefully.

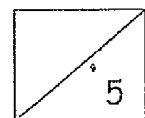
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

29) people call it the Little Red Dot.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

30) Can you find our country on the map.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Section D: Comprehension

Passage 1 (5 x 1 mark)

Read the passage.

The sun had just risen and the gentle breeze blew. William and Sam were on their way to the beach. William packed two packets of orange juice and some fruits in a picnic basket. His mother made sandwiches for them. Sam brought along a picnic mat, two spades and a pail.

When they reached the beach, William and Sam found a shady spot to lay the picnic mat. Then, they ran to the shore with the pail and spades. Sam used the spade and dug the sand. Next, William collected some seawater and poured it gently onto the sand. The seawater held the sand together like glue. Using his hands, William patted the sand into a sandcastle. Finally, they decorated the sandcastle with seashells.

Sam and William returned to the mat. They enjoyed the food while admiring their beautiful sandcastle.

*Written by Por Pei Yi*

Put a tick next to the box with the correct answer.

31) William and Sam decided to go to the beach in the \_\_\_\_\_.

morning	
afternoon	
evening	

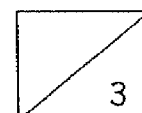
32) Who prepared the sandwiches for the picnic?

Sam	
William	
Mother	

33) William and Sam ran to the shore with their pails and spade

\_\_\_\_\_

to wet the sand	
to build a sandcastle	
to collect seawater only	

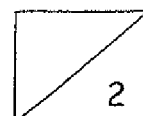


34) William poured water onto the sand because \_\_\_\_\_

the sand was sticky	
he wanted to stick the seashells onto the sand	
he did not want the sand on the sandcastle to fall apart	

35) Sam and William went back to their mat and \_\_\_\_\_

packed up	
ate the food	
found a shady spot	



Passage 2 (5 x 2 marks)

Read the passage.

One morning, Ant went for a walk. She found a big green fruit. She was so excited that she shouted, "I like sweets and I like chocolates but I like watermelon best!"

Ant used a stick to poke the watermelon. It did not make a dent. Then, Ant hit it with a stone. He tried many times but the watermelon did not split open.

Just then, Mule walked by. Ant hid behind the watermelon.

"Good morning, Mule," Ant said. "I am the watermelon. Will you kick me down the hill to my home?"

Mule found it interesting to meet a talking watermelon. He listened to it and gave it a kick.

The watermelon rolled down the hill without stopping. The watermelon hit a huge rock and split into two!

Ant's mouth watered as he had the watermelon for lunch.

Adapted from *Watermelon for Lunch* by Mindy Menschell

Answer the questions in complete sentences. Your answer must be based on the passage.

36) What was Ant's favourite food? [2m]

It \_\_\_\_\_  
-----  
\_\_\_\_\_

37) What two things did Ant use to try and split the watermelon? [2m]

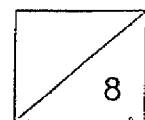
Ant \_\_\_\_\_  
-----  
\_\_\_\_\_

38) What happened when Ant hit the watermelon with a stone? [2m]

The watermelon \_\_\_\_\_  
-----  
\_\_\_\_\_

39) How did the watermelon split into two? [2m]

It \_\_\_\_\_  
-----  
\_\_\_\_\_

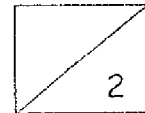


40) Is the sentence true or false? Write True or False on the line.

Write down one story clue.

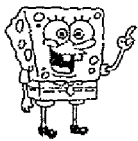
[2m]

<u>Sentence</u>	<u>True/ False</u>	<u>Story Clue</u>
Mule thought that the watermelon could talk.	-----	-----
	-----	-----
	-----	-----
	-----	-----
	-----	-----
	-----	-----
	-----	-----
	-----	-----



~ End of Paper ~

Please remember to check your work thoroughly.



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# ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 1**  
**SCHOOL : MAHA BODHI SCHOOL**  
**SUBJECT : ENGLISH LANGUAGE**  
**TERM : REVIEW (1)**

## SECTION A

- Q1) sing
- Q2) broom
- Q3) presents
- Q4) fair
- Q5) mess
- Q6) contest
- Q7) win

## SECTION B

- Q8) loves      Q9) enjoy      Q10) watching      Q11) long      Q12) thick
- Q13) huge      Q14) on      Q15) beside      Q16) under

## SECTION C

- Q17) The
- Q18) ?
- Q19) Japan
- Q20) .





# ANSWER KEY

**YEAR : 2018**  
**LEVEL : PRIMARY 1**  
**SCHOOL : MAHA BODHI SCHOOL**  
**SUBJECT : ENGLISH LANGUAGE**  
**TERM : REVIEW (2)**

## SECTION A

Q1) janitor      Q2) aquarium      Q3) breakfast  
Q4) pillow      Q5) family

## SECTION B

Q6) We      Q7) She      Q8) teeth      Q9) children  
Q10) feet      Q11) puffs      Q12) swim

## SECTION C

Q13) .      Q14)      Q15) ?

## SECTION D

Q16) buy an ice cream for Piggie  
Q17) mint ice cream  
Q18) a dollar  
Q19) did not have enough money  
Q20) Seahorse thinks that Puffer Fish swims too slow.  
Q21) He hides among the plants.  
Q22) True. He asks, " Can you be my friend?"

8

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1

1

# ANSWER KEY

YEAR : 2018  
LEVEL : PRIMARY 1  
SCHOOL : MAHA BODHI SCHOOL  
SUBJECT : ENGLISH LANGUAGE  
TERM : REVIFW (3)

## SECTION A

Q1) map      Q2) stable      Q3) howls      Q4) fancy      Q5) perfect  
Q6) convinced      Q7) give up      Q8) lifts      Q9) celebrate

## SECTION B

Q10) under      Q11) up      Q12) for      Q13) between  
Q14) bigger      Q15) larger      Q16) longest      Q17) coarsest  
Q18) their      Q19) my      Q20) our      Q21) her  
Q22) wanted      Q23) saw      Q24) asked      Q25) bought

## SECTION C

Q26) Singapore      Q27) .      Q28) ,      Q29) People      Q30) ?

## SECTION D

Q31) morning      Q32) Mother      Q33) to build a sandcastle  
Q34) he did not want the sand on the sandcastle to fall apart  
Q35) ate the food      Q36) It was the watermelon.  
Q37) Ant used a stick and a stone.  
Q38) The watermelon did not split open.      Q39) It hit a big stone.  
Q40) True. Mule found it interesting to meet a talking watermelon.

