

TAO NAN SCHOOL

PRIMARY ONE MATHEMATICS MID-YEAR PRACTICE PAPER 2006

Name : \_\_\_\_\_ ( ) Date: \_\_\_\_ May 2006

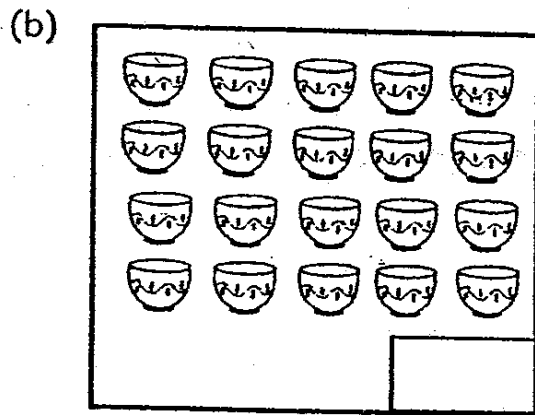
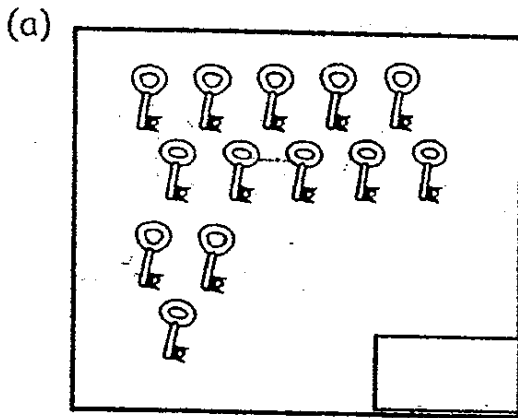
Class : Primary 1 ( )

Time: 1.30p.m.- 3.00p.m.

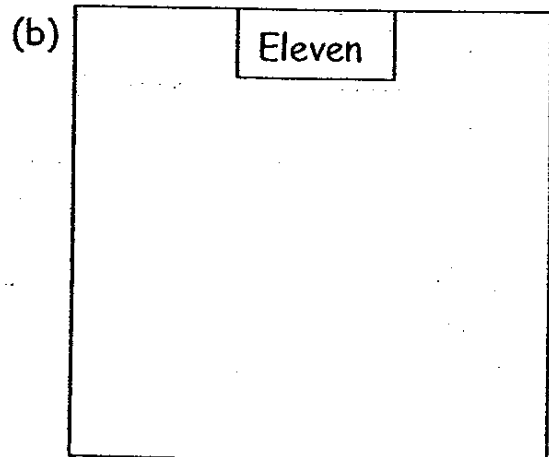
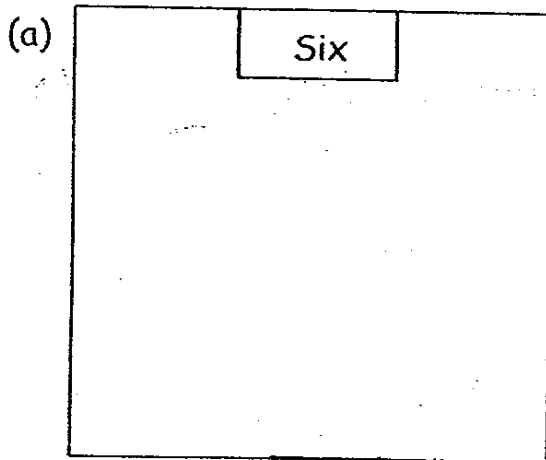
Parent's Signature : \_\_\_\_\_ Marks : \_\_\_\_\_ / 50

Section A

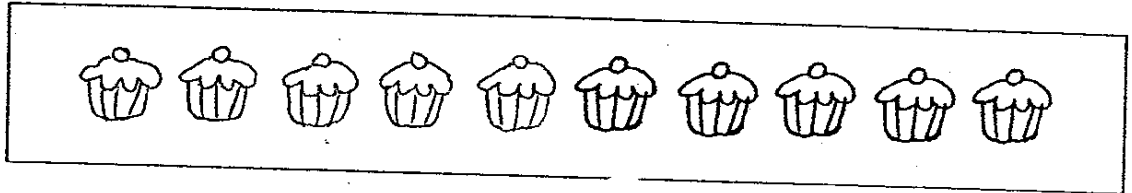
1. Count and write the numbers. ( 2 X 1 mark )



2. Draw ○ to show the numbers. ( 2 X 1 mark )



3. Colour five cupcakes. (1 mark)

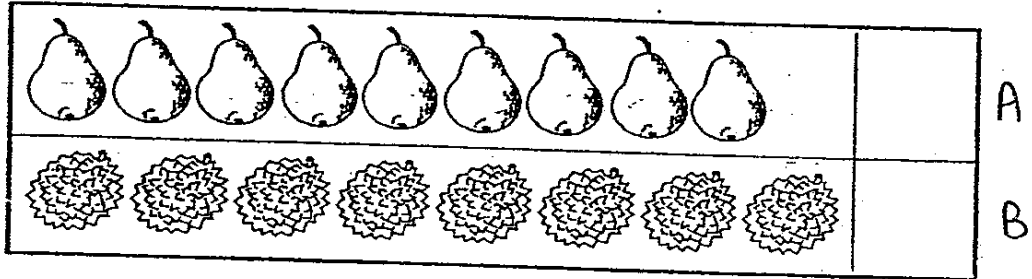


4. Write in words. (2 X 1 mark)

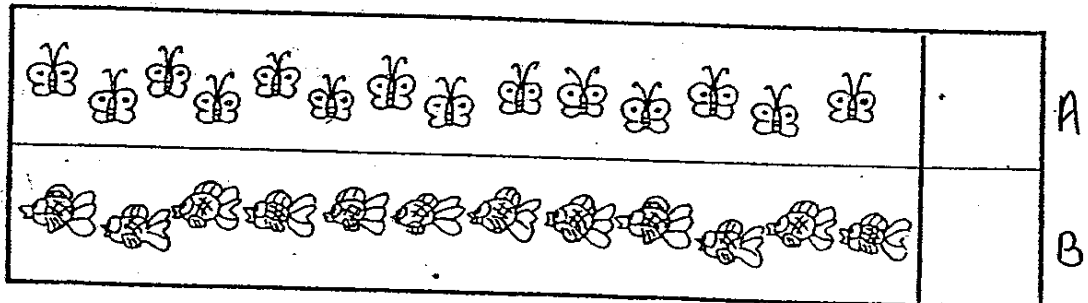
(a) 9 \_\_\_\_\_

(b) 13 \_\_\_\_\_

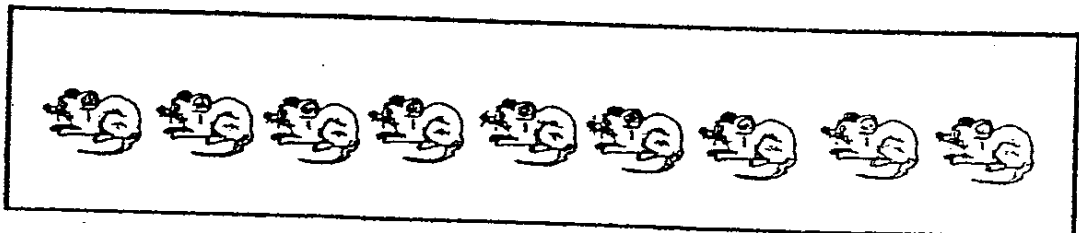
5. Tick (✓) the set that has more. (1 mark)



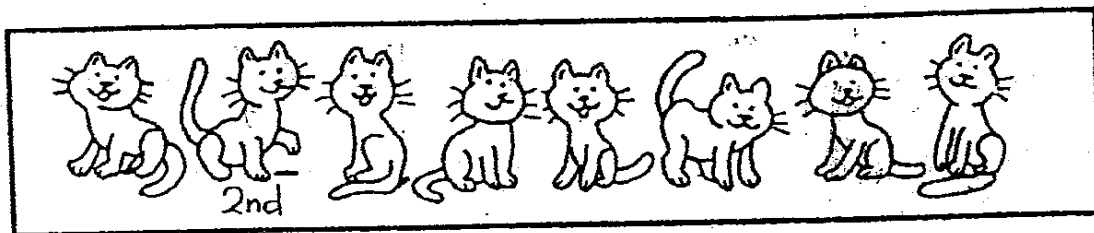
6. Tick (✓) the set that has less. (1 mark)



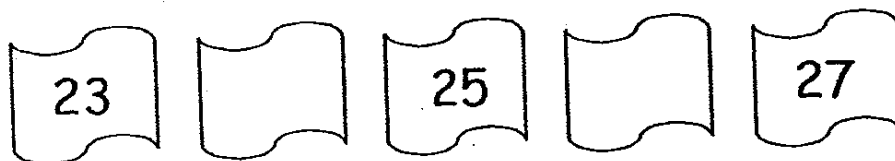
7. Circle the fifth mouse from the right. (1 mark)



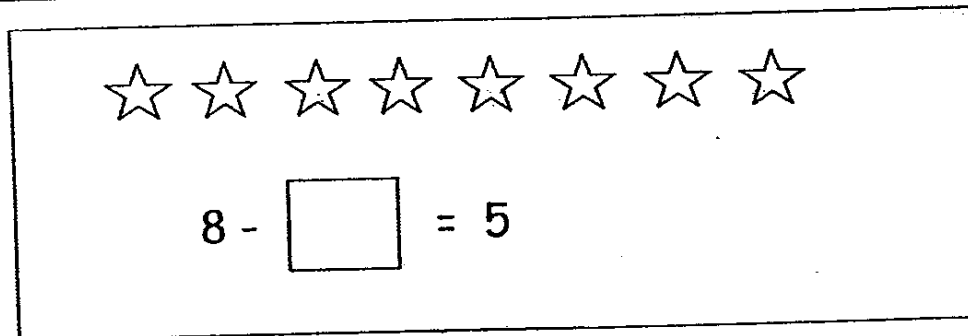
8. Colour the 7th cat. (1 mark)



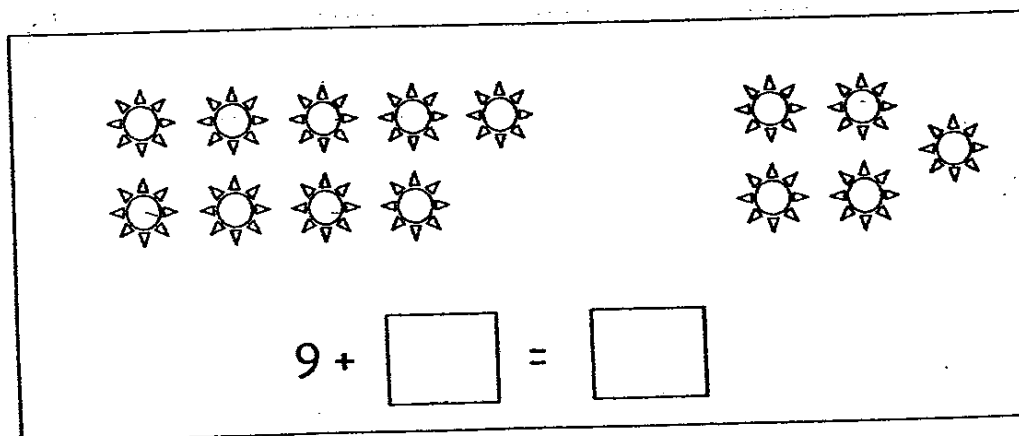
9. Write down the missing numbers. (1 mark)



10. Write the correct answer in the box. (1 mark)

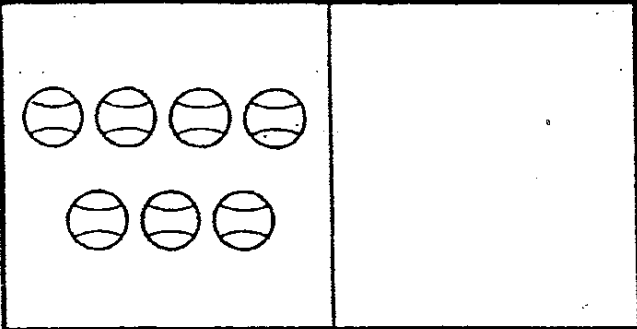
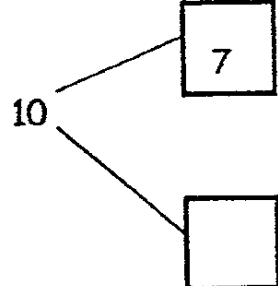


11. Write the correct answer in the boxes. (1 mark)




12. Draw more  to make 10.

Fill in the missing number in the box. ( 2 mark )

	$10$ 
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13. Write the correct answer in the box. ( 1 mark )


$12 - \square = 4$

14. Fill in the blanks with the correct answers. (5 X 1 mark)

- a) The number between 10 and 12 is \_\_\_\_\_.
- b) The number just before 20 is \_\_\_\_\_.
- c) The number just after 17 is \_\_\_\_\_.
- d) 4 more than 9 is \_\_\_\_\_.
- e) 3 less than 14 is \_\_\_\_\_.

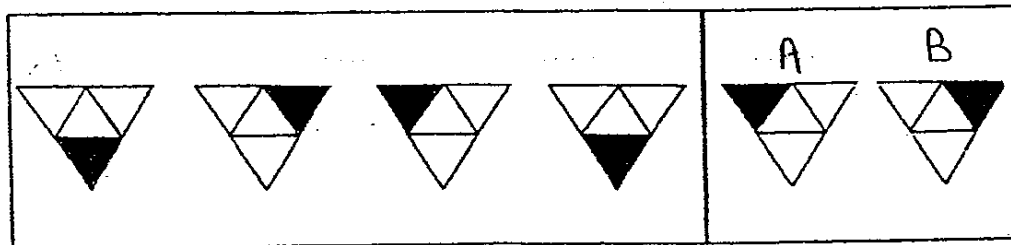
15. Circle the box which gives the largest answer. (1 mark)

$10 - 7$
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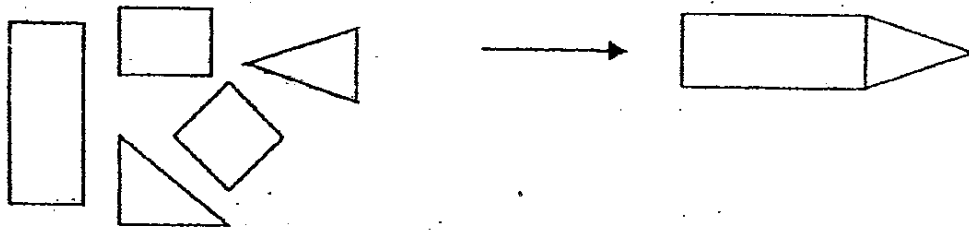
$6 + 3$
---------

$13 - 5$
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16. Circle the pattern that comes next. (1 mark)



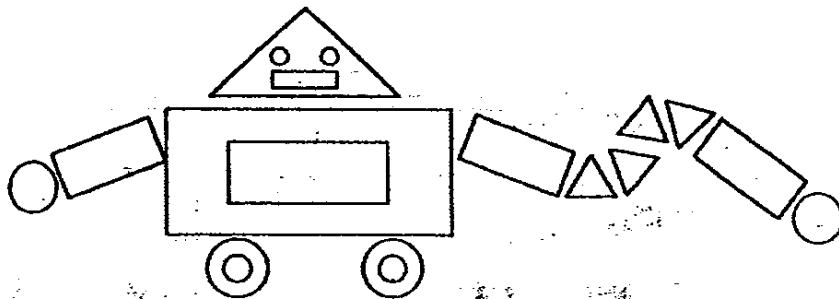
17. Colour the two pieces that make up the given shape. ( 1 mark )



18. Circle the one which does not belong together. ( 1 mark )



19. Fill in the blanks. ( 3 x 1 mark )



- a) There are \_\_\_\_\_ triangles.
- b) There are \_\_\_\_\_ more rectangles than triangles.
- c) There are \_\_\_\_\_ fewer rectangles than circles.

20) Match ( 4 x 1 mark )

12 ·	· fifteen
7 ·	· twelve
4 ·	· seven
15 ·	· four

21. Use the numbers and sign to write a number sentence.  
( 1 mark )

9 , 4 , 5 , +

○  =

22. Write the numbers in order.

Begin with the greatest number. (1 mark)

16	2	6	13	19
_____				
greatest				

23. Fill in the blanks. (1 mark)



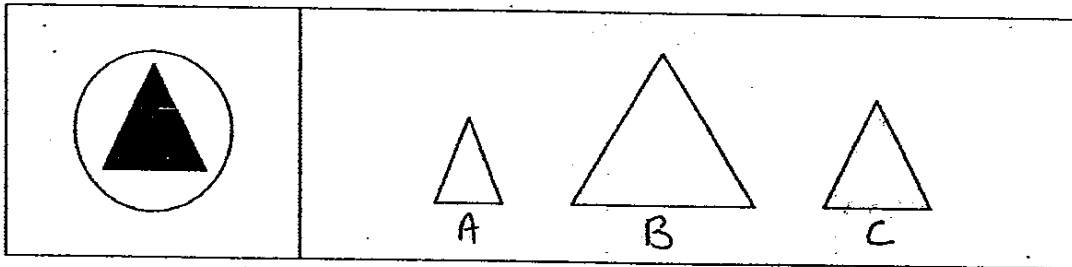
There are more \_\_\_\_\_ than \_\_\_\_\_

24. Fill in the missing numbers. (1 mark)

11		13		15
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25. Colour the shape that is of the same size as the shaded part.  
( 1 mark )



Section B

Solve the story sums. ( 4 x 3 marks )

26.

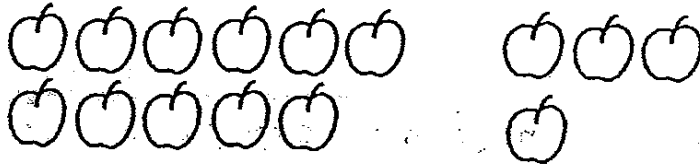


There are 7 chocolate ice creams and 6 vanilla ice creams.  
How many ice creams are there altogether ?

$$\square + \square = \square$$

There are \_\_\_\_\_ ice creams altogether.

27.



Mrs Leong bought 15 apples. Her son ate 4 apples.  
How many apples are left?

$$\square - \square = \square$$

There were \_\_\_\_\_ apples left.

28.

David had 17 stamps.  
He gave 5 stamps to John.  
How many stamps had he left?

$$\square \bigcirc \square = \square$$

He had \_\_\_\_\_ stamps left.

29. Sarah has 13 sweets.  
Her sister gives her 6 more sweets.  
How many sweets does Sarah have now ?



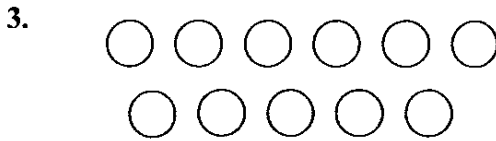
She has \_\_\_\_\_ sweets now.

----- End of paper -----

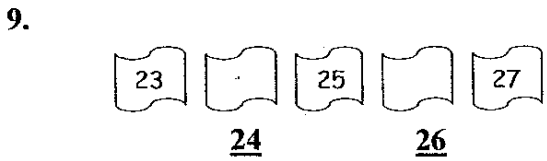
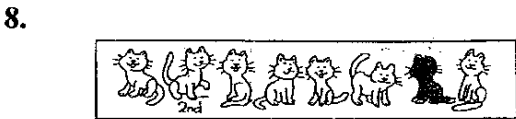
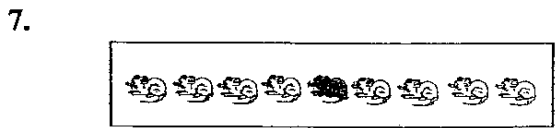
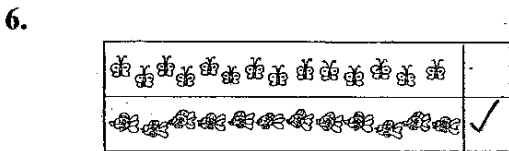
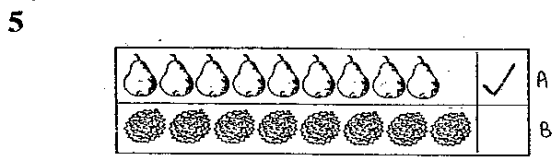
# Answer Sheets

## Tao Nan Pri 1 SA1 / 2006 Mathematics

1a. 13  
1b. 20

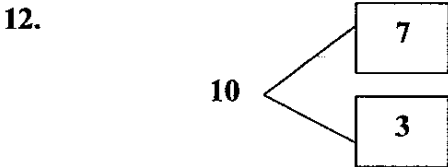


4a. Nine  
4b. thirteen

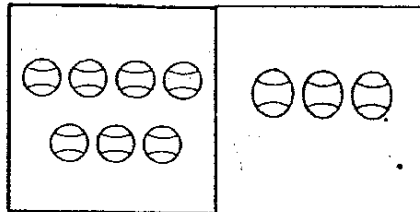


10.  $8 - \underline{3} = 5$

11.  $9 + \underline{5} = \underline{14}$



13.  $12 - \underline{8} = \underline{4}$



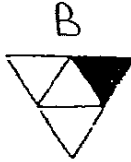
12

14a. 10 11 12

14c. 17 18

14e.  $14 - 3 = \underline{11}$

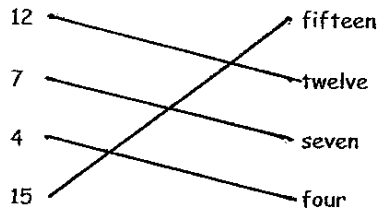
16.



18.



20.



22. 19, 16, 13, 6, 2

24. 11, 12, 13, 14, 15

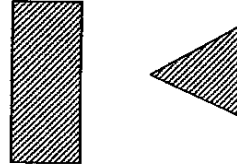
14b. 19 20

14d.  $4 + 9 = \underline{13}$

15.

$$\boxed{6 + 3}$$

17.



19a. Triangles = 5

b. Rectangles = 6    Triangles = 8  
 $6 - 5 = \underline{1}$

c. Circles = 8    Rectangles = 6  
 $8 - 6 = \underline{2}$

21.  $4 + 5 = 9$

23. Bicycles = 8    Cars = 6  
There are more bicycles than cars

25.



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26.  $7 + 6 = 13$   
There are 13 ice creams altogether.

27.  $15 - 4 = 11$   
There were 11 apples left.

28.  $17 - 5 = 12$   
He had 12 stamps left.

29.  $13 + 6 = 19$   
She has 19 sweets now.