Ai Tong School English Language Primary 1 Formative Assessment (Term 1) Writing (Guided Writing With Picture Cues)
Name () Date
Class Primary 1
Look at the pictures in the passage below and fill in the blanks with the best possible words Tom and Peter are brothers They live in a big
(1) with their parents
Tom has a pet (2) which he

~

loves very much Peter loves to watch his mum caring for

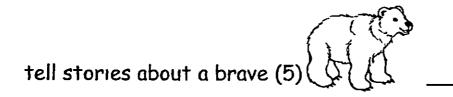


garden

During weekends, Tom and Peter will take the



grandparents The children love to hear their grandparents



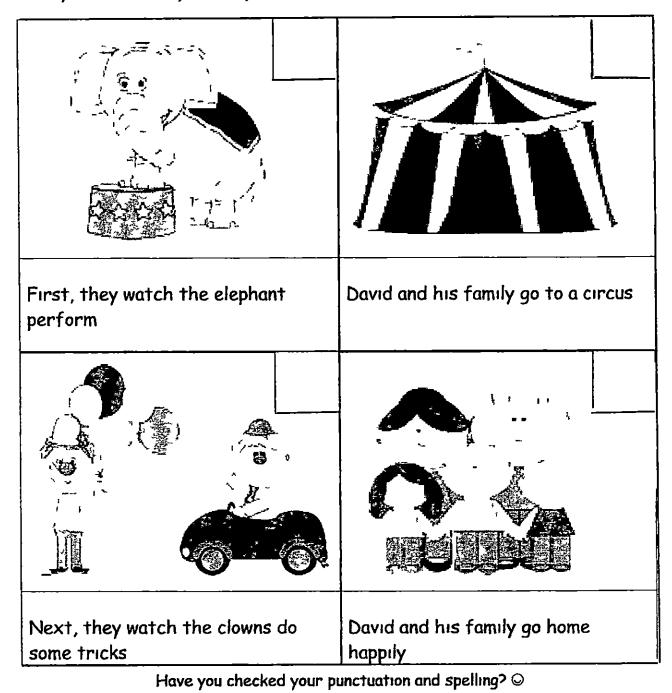
Tom and Peter love their grandparents very much

⊖ Did you check your spelling?

Aı Tong School English Language Primary 1 Formative Assessment (Term 2) Writing (Guided Writing – Sequencing)

Name()	Date
Class Primary 1		Parents Signature

Study the following pictures and words below each picture carefully Rearrange the following pictures to form a story Write numbers 1 2, 3 and 4 in the boxes below to show the sequence of the story After that, write out the arranged sentences on the lines provided Read your story



Writing Rubric	Developing Ability	Attaining Excellence
Able to rearrange the sentences to form a complete story		
Teacher's remarks if any		

Name	_()	Class	Primary 1	
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				<u> </u>	
					

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AI Tong School
English Language
Primary 1
Formative Assessment (Term 3)
Writing (Guided Writing - Cloze)
Name () Date
Class Primary 1 Parent's Signature
Fill in each blank with a suitable word to complete the story
There is a park near my house I love to
to the park with John and Mary At the (1)
(1)
when the set of the fight of the set of the
park, Mary likes to look at the fishes in
(2)
the pond John likes to his kite Sometimes (3)
we the game "Police and Thieves" together (4)
After our game, we some ice cream before (5)
going home We always have fun at the park

Have you checked your penmanship and spelling? $\ensuremath{\boxdot}$

Ai Tong School English Language Primary 1 Formative Assessment (Term 3) Writing (Guided Writing - Cloze) Rubrics

Writing Rubric	Developing Ability	Making Progress	Attaining Excellence
Able to fill in the blanks with suitable words using contextual cues to complete a story			
Teacher's remarks, if any	1		1

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		Eng	Tong School glish Language Primary 1 Assessment Mini-test	2		10
Name		()	Date _	<u> </u>	
Class Prim	ary 1		Po	rent's sign	ature	_ <u></u>
Choose a s	<u>Grammar (5</u> uitable word vord only <u>onc</u>	from the	box to fill i	n each blan	ik	
He	She	It	They	We	Уои	
	nas a cold _ e is a cow in			ıs sıck	ıs sleepin	9
3 The now	boys are do	ing some v	vork		are	e not fro
4 My f cante	riends and I een	are hungi	γ		are go	nng to tl
5 Mrs fami	Tan is cookii V	ng		is pre	paring dinn	er for h

Section B Vocabulary (5 marks) Choose a suitable word from the box to fill in each blank Use each word only once

Г

craytisn frog nurry runs insects jumps
--

Sue is in the garden She looks at the ground There are

many small _____ They have six legs Some

ants _____ down their dark tunnel (7)

There is a _____ near a pond It _____ (8)

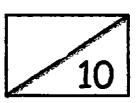
(9)

into the water with a loud splash Sue is afraid She (10)

away as fast as she can When she reaches home, she tells her mother

about her day at the garden

A: Tong School English Language Primary 1 Formative Assessment (Term 3) Mini Test (Comprehension)



Name		() Date
Class	Primary 1		Parent's signature

Read the text carefully and answer the questions that follow

Farmer Dan and his family lived on a big farm They grew many watermelons and papayas on their farm In the morning, the family cleared the weeds and swept the dry leaves that had fallen to the ground Then, they watered the watermelon and papaya plants

Farmer Dan was excited and pleased to see his watermelons growing very well The watermelons grew bigger and bigger each day Soon, it was time to pick the watermelons Farmer Dan and his family picked the juicy watermelons happily

In the evening, Farmer Dan shared the watermelons with his friends and neighbours Everyone enjoyed eating the sweet and juicy watermelons 1 What did Farmer grow on his farm? (2 mark)

2 When would Farmer Dan and his family work on their farm? '1 mark)

They worked		
they worked		

3 Farmer Dan and his family had to do many things on the farm Order these activities 1, 2 and 3, as they happened every day for Farmer Dan and his family (1 mark)

They swept the dry leaves
 They watered the watermelon and papaya plants
 They cleared the weeds

4 How did Farmer Dan feel when he saw the watermelons growing well? (2 marks)

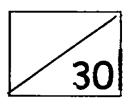
Farmer Dan felt _____

5 Who did Farmer Dan share the watermelons with? (2 marks)

6 Would you like to visit a farm? Why? (2 marks)

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Ai Tong School English Language Primary 1 Practice Paper (Term 4) Language Use and Comprehension



Name		Date
Class	Primary 1	Parent's signature

<u>Part 1</u>

Section A Vocabulary MCQ (5 x 1 marks)

Choose the most suitable answer and write its number in the brackets provided

1	The		_ is a wild a	animal		
	(1) (3)	cat dog		tıger frog	()
2	(1)	ave lunch supper	(2)	e morning dinner breakfast	()
3		an fly kites in the park canteen		library swimming pool	()

4	The fishermen	an enormous sea turt	_ an enormous sea turtle			
	(1) drew (3) made	(2) flew (4) caught	()		
5	The kangaroo	with its two hind legs				
	(1) swims(3) crawls	(2) runs (4) hops	()		

R.

Section B. Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write its number in the brackets provided

6 My brother and I went to the zoo			saw an elephant			
	(1) I (3) He		We They	(5	
7	My eraser is	my	pencil case			
	(1) taller than(3) longer than		bıgger than shorter than	Ĺ)	
8	Have you seen	eagle befo	re>			
	(1) a (3) few	(2) (4)	an many	()	
9	I am afraid of bugs	spide	rs			
	(1) so (3) but	(2) (4)	or and	()	
10	Throw the rubbish	the bi	n			
	(1) on (3) through		into in front of	()	

Section C Grammar Cloze (4 x 1 marks)

Fill in the blanks with the correct words from the box

IS	has	to	waits	with
Sa	lly is getting re	ady for schoo	ol She always	(11)
an egg sandwi	ch and a glass o	f milk for bro	eakfast She	takes a
bus to school		her mother		
	(12)			
Sa	lly's best friend	l always	for	her at the
			(13)	
school gate N	Next, they walk	(14)	_ the school h	all together

They read quietly in the hall

<u>Part 2</u>

Section D Word Order (3x 2 marks)

Rearrange the words to form a complete sentence Begin each sentence with a capital letter and end with a full stop

15	love	<u>25</u>	<u>М</u> ұ	me	mo	other
16	stories		<u>like to</u>	<u>funny</u>	Ī	read
17		wall	<u>I_can</u>	<u>on the</u>		<u>some ants</u>

Section E Comprehension (5 x 2 marks)

Read the passage below and the answer the questions that follow

Peter, the giant, lived in a jungle He was too lazy to look for food so he did not eat for days He was hungry and feeling very weak

Peter had an idea He decided to ask the villagers for some food

"I want food! Give me some food!" Peter roared

The villagers were frightened and they rushed to get him some food They brought him meat, fruits, bread and rice They also gave him a big pot of honey to drink

After eating and drinking, Peter went home happily

For questions 18 and 19, choose the correct answer and write its Number 1, 2, 3, or 4 in the brackets provided (2 marks)

18	Why was the giant feeling weak?								
	He w	as							
	(1)	lazy	(2)	angry					
	(3)	tired	(4)	hungry	()			

19 The word "roared" has the same meaning as ______
(1) said softly (2) said loudly
(3) said weakly (4) said happily ()

20 Write True or False next to the sentences (3 marks)

21 Write "1", "2", and "3" to show the sequence of the story

(1 mark)

The villagers got him food
The giant went home happily
Peter, the giant, was lazy to look for food

22 What drink did the villagers give the giant? (2 marks)

They gave him _____

I.

23 Why were the villagers frightened of the giant? (2 marks)

Не _____

Have you checked your work?

Ai Tong School 2015 End-of-year Examination Primary 1 English Language Mini Test (Part 1) Grammar and Vocabulary

Duration of paper 45 minutes

Instructions to candidates

Do not open the booklets until you are told to do so Follow all instructions carefully Answer all questions

Name	()	
Class Primary 1			[
Date 30 October 2015			1
Parent's signature			

4

Show-and-	Listening	Mını Test	Mını Test	Total Marks
Tell	Comprehension	(Part 1)	(Part 2)	
10	10	14	16	50

Section A Grammar MCQ (5 x 1 marks)

Choose the most suitable answer and write-its number in the brackets provided

		bag is heavy			
	Its My		Hıs Her	()
Sally	and I are friends	5			
	<u> </u>	go for recess	together		
	You She		We They	,)
Pete	r's uncle		every day		
(1) (3)		(2) (4)	swims Is swimming	()
The l	bee flew into the ow	classroom	· · · · · · · · · · · · · · · · · · ·	the	
(1) (3)	on over	(2) (4)	under through	()

5 I _____ a fish yesterday. (1) catch (2) caught (3) catches (4) am catching ()

Section B Vocabulary MCQ (5 x 1 marks)

*

Choose the most suitable answer and write its number in the brackets provided

6	The	likes to roll in the mud		
	(1) pig (3) lion	(2) horse (4) sheep	()
7	My little brother	the hot soup slo	wly	
	(1) sıps (3) bıtes	(2) nibbles (4) gobbles	()
8	The pupils	books from the library		
	(1) throw (3) borrow	(2) lend (4) fold	()

9	The		 giant fri	ghtened the p	eople away	
	(1) (3)	shy scary	(2) (4)	greedy helpful		,
	(0)	Scury	(ד)	neiptur	()

10 Mother was ______ when she saw her children making a mess in the house
(1) joyful
(2) happy
(3) afraid
(4) angry
()

Section C Grammar Cloze (4 x 1 marks)

r

Fill in the blanks with the correct words from the box

on	with	from	for	at
T	ne Tan family a	ordered pizza	for dinner	The delivery man
	the (11)	pizza Mrs To		the (12)
door She re	ceived it	him (13)		
ŗ,	ħe pızza looks	delicious!" M	rs Tan said	excitedly
Quickly, Mr	Fan placed som		† (14)	he dining table
Soon, the Ta	n family happil	y ate the pizz	a together	

Have you checked your work?

Ai Tong School 2015 End-of-year Examination Primary 1 English Language Mini Test (Part 2) Word Order and Comprehension

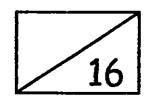
Duration of paper 45 minutes

Instructions to candidates

/

Do not open the booklets until you are told to do so Follow all instructions carefully Answer all questions

Name	 ()
Class Primary 1		
Date 5 November 2015		
Parent's signature		



Section D Word Order (3 x 2 marks)

Rearrange the words to form a complete sentence Begin each sentence with a capital letter and end with a full stop

15	crying	<u>The baby</u>	loudly	<u>ıs</u>	
	<u> </u>				
16	<u>playground</u>	<u>in the</u> are p	<u>layıng Th</u>	<u>e children</u>	<u>happıly</u>
17	<u>The fisherman</u>	<u>a boat</u>	rowed	<u>river</u>	<u>in the</u>

Section E-Comprehension (10 marks)

Read the passage below and the answer the questions that follow.

Sam and his family lived near a forest Sam's father often told him not to wander into the forest alone

One day, Sam went to the forest to catch spiders Suddenly, he saw something moving in a bush Sam was curious so he walked quietly towards the bush He found a rabbit The **frightened** rabbit saw Sam and ran away before he could bring it out from the bush

Later, Sam found that he could not find his way home He sat down and cried As it was getting dark, Sam's father went to the forest to look for him He found Sam crying under a tree He comforted him and told him not to go to the forest alone again

For	number 18 and 19, choose the	correc	t answer and write its- *	بہ ر	
Nur	nber 1, 2, 3 or 4 in the bracket	ts prov	ıded (2 marks)	~ t	
18	What did Sam's father tell hi He told him not to	• -			
	 play with the rabbit chase after the rabbit 			: ()
19	What does the word "frighte	ned" m	ean?		
	(1) happy	(2)	scared		

(2) scared (3) playful (4) excited ()

20 Write True or False next to the sentences (3 marks)

	Sam was lost in the forest
·	Sam went to the forest to look for a rabbit
	Father scolded Sam for wandering into the forest
	ather scolded Sam for wandering into the forest

	Sam saw a rabbit
	The rabbit ran off
	Sam was catching some spiders

21 Write 1, 2 and 3 to show the sequence of the story (1 mark)

22 What did the rabbit do when it saw Sam? (2 marks)

It _____

23 Why was Sam crying in the forest? (2 marks)

He

Have you checked your work?

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Exam Paper 2015

LEVEL	Primary 1
SCHOOL	AI Tong School
SUBJECT	English
TERM	Formative Assessment (Term 1) Writing

Q1	Q2	Q3	Q4	Q5
house	rabbit	flowers	train	bear

Exam Paper 2015

LEVEL	Primary 1
SCHOOL	Aı Tong School
SUBJECT	English
TERM	Formative Assessment (Term 2) Writing

2	1
3	4

Exam Paper 2015

LEVEL	Primary 1	
SCHOOL	AI Tong School	
SUBJECT	English	
TERM	Formative Assessment (Term 3)	Writing

Q1	Q2	Q3	Q4	Q5			
go	swimming	fly	play	eat			
Q6	Q7	Q8	Q9	Q10 –	-> under	DUM MULTIN -	Term -2
Insects	hurry	frog	jumps	runs] ′	mini Test	

Exam Paper 2015

LEVEL .	Primary 1	
SCHOOL	AI Tong School	
SUBJECT	English	
TERM	Summative Assessment (Term 2)	Mini-Test

Q1	Q2	Q3	Q4	Q5 -	-> Section	Ą
He	lt	They	We	She		

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Exam Paper 2015

LEVEL	Primary 1	
SCHOOL	AI Tong School	
SUBJECT	English	
TERM	Formative Assessment (Term 3)	Mini-Test Comprehension

- Q1 He grew many watermelon and papayas
- Q2 They worked in their farm in the morning
- Q3 2, 3, 1
- Q4 Farmer Dan felt excited and pleased
- Q5 He shared them with his friends and neighbours
- Q6 I would like to visit a farm because I would like to eat the watermelons

Exam Paper 2015

LEVEL	Primary 1
SCHOOL	AI Tong School
SUBJECT	English
TERM	Practice Paper (Term 4)

Q1	Q2	Q3	Q4	Q5
2	4	1	4	4
Q6	Q7	Q8	Q9	Q10
2	4	2	4	2
Q11	Q12	Q13	Q14	
has	with	waits	to	

Q15 My mother loves me

Q16 I like to read funny stories

Q17 I can see some ants on the wall

Q18	Q19
4	2

- Q20 True False, True
- Q21 2,3,1
- Q22 They gave him <u>a big pot of honey to drink</u>
- Q23 He roared at the villages

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Exam Paper 2015

LEVEL	Primary 1
SCHOOL	Ai Tong School
SUBJECT	English
TERM	End of Year (Term 4) Mini Test (Part 1) Grammar and Vocabulary

Q1	Q2	Q3	Q4	Q5
3.	2	2	4	2
Q6	Q7	Q8	Q9	Q10
1	1	3	3	4
Q11	Q12	Q13	Q14	
with	at	from	on	

Q15 The baby is crying loudly

Q16 The children are playing happily in the playground

Q17 The fisherman rowed a boat in the river

Q18	Q19
4	2

Q20 True, False False

Q21 2,3,1

Q22 It ran away

Q23 He was lost in the forest

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