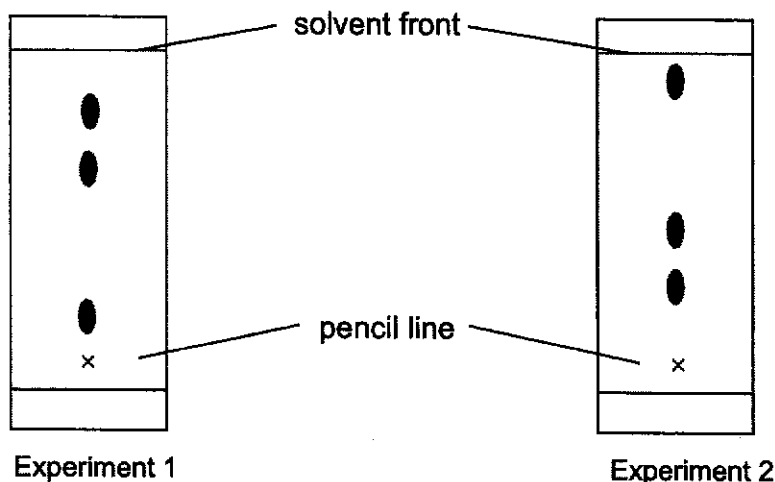
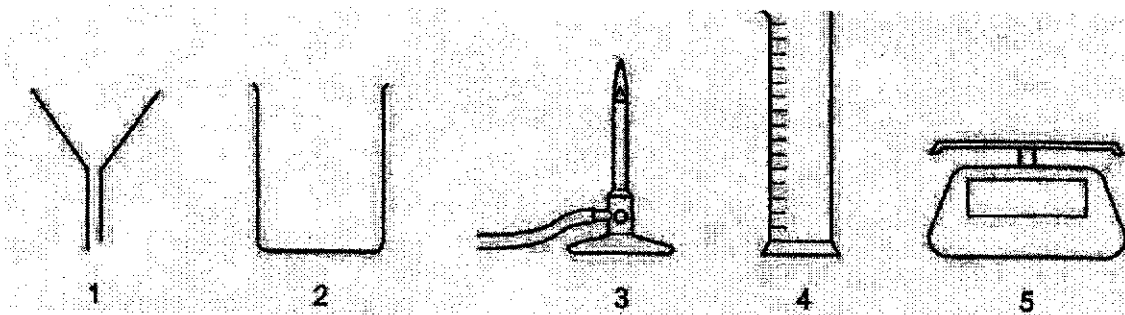


- 1 A student carried out two chromatography experiments to separate the dyes found in a sample of beverage. The two chromatograms obtained are shown below.



Which statement best explains why the two chromatograms are different?

- A The sample for Experiment 2 was contaminated.
 B The sample for Experiment 2 was more concentrated.
 C The solvent used in Experiment 2 was different from that in Experiment 1.
 D The solvent used in Experiment 2 was more viscous.
- 2 Methanol boils at 65 °C and butanol boils at 118 °C.
 Methanol and butanol are completely miscible with each other.
 Which method is used to separate a mixture of these two liquids?
- A evaporation
 B filtration
 C fractional distillation
 D paper chromatography
- 3 Silver chloride is insoluble in water.
 Silver chloride is made by adding 25 cm³ of aqueous silver nitrate to dilute hydrochloric acid.
 Which pieces of apparatus are needed for the making of and separating solid silver chloride from the reaction mixture?



- A 1, 2 and 4
 B 1, 4 and 5
 C 2, 3 and 4
 D 2, 4 and 5

- 4 A salt is dissolved in water. The results of two separate tests on the solution are shown below.

test		result
1	add aqueous ammonia	a white precipitate which dissolves when an excess of aqueous ammonia is added
2	add dilute nitric acid then aqueous barium nitrate	a white precipitate

What is the salt?

- A copper(II) chloride B copper(II) sulfate
C zinc chloride D zinc sulfate

- 5 Which row correctly describes the movement of particles in the three physical states?

	solid	liquid	gas
A	stationary	vibrating	free to move past each other
B	stationary	free to move past each other	moving independently of each other
C	vibrating	free to move past each other	moving independently of each other
D	vibrating	vibrating violently	moving independently of each other

- 6 The nucleon number and proton number of an atom of X and an atom of Y are shown.

	X	Y
nucleon number	40	40
proton number	18	20

Which statement about X and Y is correct?

- A An atom of X has more electrons than an atom of Y.
B An atom of X has more neutrons than an atom of Y.
C X is above Y in the same group of the Periodic Table.
D X is the same period in the Periodic Table as Y.
- 7 Which statements correctly describe the properties of mixtures of iron and sulfur, and the compound iron(II) sulfide, FeS?

	mixtures of iron and sulfur	iron(II) sulfide
1	iron and sulfur mix without chemically reacting	iron and sulfur combine in a chemical reaction to form iron(II) sulfide
2	the mixtures do not have the properties of iron or sulfur	iron(II) sulfide has the properties of iron and sulfur
3	the ratio of iron to sulfur in mixtures can vary	the ratio of iron to sulfur in iron(II) sulfide is always the same

- A 1 only B 1 and 3 C 2 and 3 D 1, 2 and 3

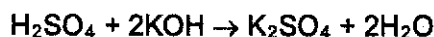
- 8 30 cm³ of methane is reacted with 150 cm³ of oxygen.
The equation for the reaction is shown below.



What is the **total** volume of gas remaining at the end of the reaction?
(All volumes are measured at r.t.p.)

- A 30 cm³ B 90 cm³ C 120 cm³ D 180 cm³

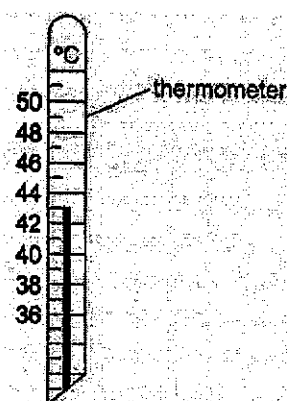
- 9 Acid rain contains sulfuric acid.
30 cm³ of acid rain is neutralised by 32 cm³ of 0.7 mol/dm³ aqueous potassium hydroxide.
The equation for the reaction is shown.



What is the concentration of sulfuric acid in the acid rain?

- A 0.37 mol/dm³ B 0.75 mol/dm³ C 1.49 mol/dm³ D 32.00 mol/dm³

- 10 A thermometer is placed in water and the temperature is measured as shown.

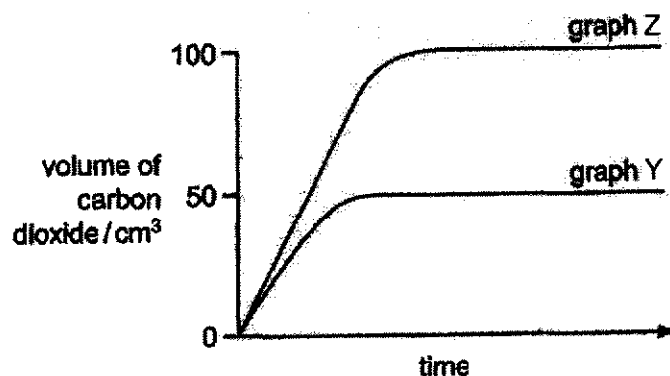


An exothermic change takes place as a solid is dissolved in the water. The temperature changes by 2.5°C.

What is the final temperature?

- A 40.0°C B 40.5°C C 45.0°C D 45.5°C

- 11 Some crystals of sodium carbonate were added to an excess of hydrochloric acid at room temperature.
The volume of carbon dioxide produced was measured over a period of time. The results are shown in graph Y.
The experiment was repeated and graph Z was obtained.

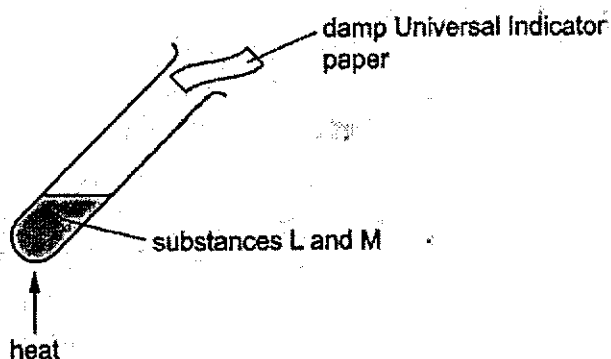


Which change was used to obtain the results shown in graph Z?

- A Acid of the same concentration and double the original volume was used.
B Double the mass of sodium carbonate was used.
C Finer sodium carbonate crystals were used.
D Using a lower temperature.
- 12 Substance X produces iodine from aqueous potassium iodide and changes acidified aqueous potassium manganate(VII) from purple to colourless.
What is the behaviour of X described?

	oxidising agent	reducing agent
A	no	no
B	no	yes
C	yes	no
D	yes	yes

- 13 The diagram shows two substances, L and M, being heated together.



The damp Universal Indicator paper turns blue during the experiment.
What could L and M be?

- A nitric acid and ammonium chloride
B nitric acid and potassium carbonate
C sodium hydroxide and ammonium chloride
D sodium hydroxide and potassium carbonate

14 Which method of preparation of a pure salt solution requires the use of a pipette and a burette?

- A $\text{Ba}(\text{NO}_3)_2(\text{aq}) + \text{Na}_2\text{SO}_4(\text{aq}) \rightarrow \text{BaSO}_4(\text{s}) + 2\text{NaNO}_3(\text{aq})$
 B $\text{CuO}(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{CuCl}_2(\text{aq}) + \text{H}_2\text{O}(\text{l})$
 C $\text{MgCO}_3(\text{s}) + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$
 D $\text{NaOH}(\text{aq}) + \text{HCl}(\text{aq}) \rightarrow \text{NaCl}(\text{aq}) + \text{H}_2\text{O}(\text{l})$

15 The table shows the reactions of some oxides.

oxide	reaction with hydrochloric acid	reaction with sodium hydroxide
P	no reaction	salt formed
Q	salt formed	salt formed
R	salt formed	no reaction

Which row shows the type of oxides P, Q and R are?

	acidic	amphoteric	basic
A	P	Q	R
B	Q	R	P
C	R	P	Q
D	R	Q	P

16 Four elements have the following electronic configurations.

- W 2,8,2
 X 2,8,3
 Y 2,8,4
 Z 2,8,5

Which statement about these elements is correct?

- A All four elements are in the same group in the Periodic Table.
 B All four elements are in the same period in the Periodic Table.
 C W forms a positive ion but X, Y and Z form negative ions.
 D X forms a positive ion but W, Y and Z form negative ions.

17 Element Z is in the same Group of the Periodic Table as bromine but has a lower boiling point. Which statement about Z is correct?

- A It displaces bromine from aqueous potassium bromide.
 B It has a proton number greater than 35.
 C It is a solid at room temperature.
 D It loses an electron when it reacts with a metal.

18 The reactivity series for some metals is shown.

most reactive	—————▶	least reactive
Mg	Al Zn Fe	Cu Ag

Which reaction can take place?

- A aluminium sulfate + iron → aluminium + iron(III) sulfate
- B copper(II) chloride + silver → copper + silver chloride
- C iron(II) nitrate + magnesium → iron + magnesium nitrate
- D zinc oxide + copper → zinc + copper(II) oxide

19 Most aluminium cans are made from recycled aluminium.
Why are some aluminium cans still made from aluminium extracted from its ore?

- A Aluminium ore produces better quality aluminium.
- B Demand is not met by the recycling of aluminium.
- C Extraction from the ore uses electricity and is expensive.
- D There are only a limited number of times that aluminium can be recycled.

20 Common pollutants of the air are shown.

- | | |
|---------------------|-------------------|
| 1. carbon monoxide | 2. methane |
| 3. nitrogen dioxide | 4. sulfur dioxide |

Which pollutants cause the erosion of buildings?

- A 1 and 3 B 1 and 4 C 2 and 3 D 3 and 4



**FUCHUN SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2020
SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)**

CANDIDATE NAME

CLASS

CENTRE NUMBER **S**

INDEX NUMBER

**SCIENCE (PHYSICS, CHEMISTRY)
SCIENCE (CHEMISTRY, BIOLOGY)**
Paper 3 Chemistry

**5076/03
5078/03
14 September 2020
1 hour 15 minutes**

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number, name and class on all the work you hand in.
You may use an HB pencil for any diagrams, graphs, tables or rough working.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.

The use of an approved scientific calculator is expected, where appropriate.
You may lose marks if you do not show your working or if you do not use appropriate units.

Section A

Answer **all** questions.
Write your answers in the spaces provided on the question paper.

Section B

Answer **both** questions.
Write your answers in the spaces provided on the question paper.

A copy of the Data Sheet is printed on page 12.
A copy of the Periodic Table is printed on page 13.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/45
Section B	/20
TOTAL	/65

Setter: Mr Justin Lee

This document consists of **13** printed pages.

Section A

Answer all the questions in the spaces provided.

1 Briefly describe the method you would use and the results you would expect in distinguishing between

(a) a solution of pH 1 and a solution of pH 14,

method

result for solution of pH 1

result for solution of pH 14 [1]

(b) an endothermic and an exothermic reaction,

method

result for an endothermic reaction

result for an exothermic reaction [1]

(c) dilute hydrochloric acid and dilute sulfuric acid,

method

result for dilute hydrochloric acid

result for dilute sulfuric acid [1]

(d) the gases chlorine and ammonia.

method

result for chlorine gas

result for ammonia gas [1]

2 In Fig. 2.1, A, B, C, D, E and F represents the particles in different substances.

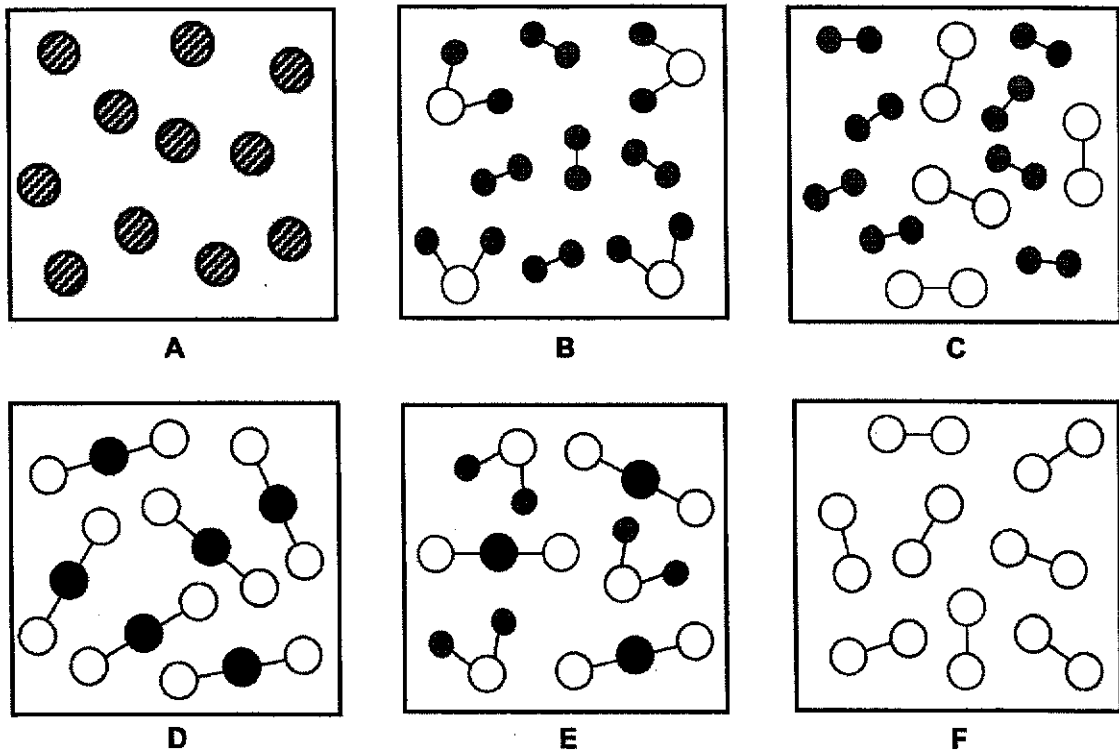


Fig. 2.1

Which one of A, B, C, D, E and F best represents

- (a) pure argon, [1]
- (b) pure carbon dioxide, [1]
- (c) a mixture of compounds, [1]
- (d) a mixture of elements. [1]
- 3 Oxides of nitrogen and carbon monoxide are two air pollutants. When completed, Table 3.1 gives the source of each pollutant and describes one of the problems that each can cause. Complete the table.

Table 3.1

pollutant	source	problem
oxides of nitrogen	lightning activity	
carbon monoxide		

[3]

4 Table 4.1 shows some information about substances G, H, J and K.

Table 4.1

substance	melting point/ $^{\circ}\text{C}$	boiling point/ $^{\circ}\text{C}$	Does it conduct electricity when it is a solid?	Does it conduct electricity when molten?
G	-95	69	no	no
H	1251	1970	no	yes
J	1240	2100	yes	yes
K	1650	2230	no	no

(a) Which substance is most likely to be a metal? [1]

(b) Which substance is a liquid at room temperature? [1]

(c) (i) What type of bonding is present in substance H? [1]

(ii) Explain your answer to (c)(i) using information from Table 4.1.

.....

 [2]

- 5 (a) A sample of sulfur contains two different isotopes of sulfur atoms. Each sulfur atom can become a sulfide ion.
Complete Table 5.1 to describe the composition of the sulfur atom and the sulfide ion.

Table 5.1

particle	number of		
	protons	neutrons	electrons
a sulfur atom ${}^{34}_{16}\text{S}$			
a sulfide ion ${}^{32}_{16}\text{S}^{2-}$			

[3]

- (b) Sulfur forms compounds with sodium and hydrogen with very different physical properties. Draw 'dot and cross' diagrams to show the bonding for each compound. Only the outer electrons need to be shown.

compound formed between sodium and sulfur

compound formed between hydrogen and sulfur

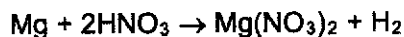
[4]

6

- 6 (a) A solution of nitric acid, HNO_3 , has a concentration of 31.5 g/dm^3 .
Calculation the concentration of the solution in mol/dm^3 .

concentration = mol/dm^3 [2]

- (b) Magnesium reacts with nitric acid as follows:



Excess magnesium is added to 50 cm^3 of the solution in (a).

- (i) Calculate the maximum mass of magnesium nitrate that is produced.

mass of magnesium nitrate = g [3]

- (ii) State how unreacted magnesium may be removed from the reaction mixture.

..... [1]

- (iii) Describe the next two steps that can be taken to obtain magnesium nitrate crystals.

.....

 [2]

- 7 Chromium can be used as a protective metal for both steel and pure iron. Stainless steel is an alloy of iron which contains approximately 20% chromium mixed with iron and some small amounts of other metals.

(a) Fig. 7.1 shows the arrangement of atoms in stainless steel.

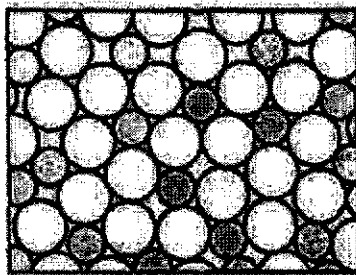


Fig. 7.1

Use ideas about the arrangement of atoms in stainless steel to explain why stainless steel is much harder than pure iron.

.....

.....

.....

..... [2]

The chromium in the stainless steel reacts with oxygen in the air to form chromium oxide. The chromium oxide forms a coating over the surface of stainless steel. This layer stops the iron in the stainless steel from rusting.

(b) The formula of chromium oxide is Cr_2O_3 .
What is the formula for the chromium ion?

[1]

(c) Explain how the layer of chromium oxide stops the iron in stainless steel from rusting.

.....

..... [1]

8 Fig. 8.1 shows an experiment set up to heat excess copper in air.

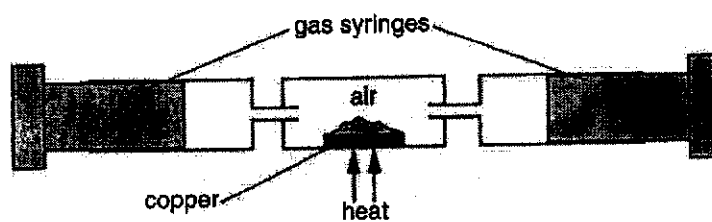


Fig. 8.1

At the start of the experiment, the apparatus contained a total of 200 cm^3 of air. During heating, the copper reacted with oxygen in the air to form black copper(II) oxide. The copper was heated until the volume of gas, measured at room temperature and pressure, remained constant.

(a) Explain why it was important to continue heating until the volume remained constant.

.....
 [1]

(b) (i) Name the gas that is left in the gas syringes, in the largest amount, at the end of the experiment.

..... [1]

(ii) Calculate the total volume of gas left in the gas syringes at the end of the experiment. Show your working clearly.

[2]

9 Fig. 9.1 describes some of the reactions of an aqueous metal salt P.

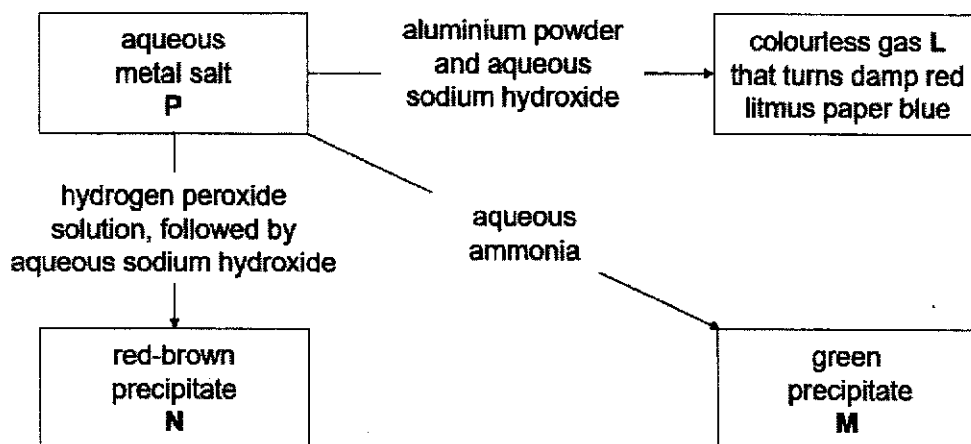


Fig. 9.1

(a) Name the

- (i) colourless gas L, [1]
- (ii) green precipitate M, [1]
- (iii) red-brown precipitate N, [1]
- (iv) aqueous metal salt P. [1]

(b) When dilute sulfuric acid is added to the red-brown precipitate N, a yellow solution is formed. Write a balanced chemical equation for this reaction. State symbols are **not** required.

..... [2]

Section B

Answer **both** questions in this section.
Write your answers in the spaces provided.

10 (a) Metals are extracted in many different ways. Use the reactivity series, **with examples**, to explain the following

(i) some metals can occur in the ground as the uncombined metal,

.....
..... [1]

(ii) several metals occur as oxides. The metal can be extracted from some of these oxides by heating with carbon. For other oxides, this method cannot be used.

.....
.....
.....
.....
..... [3]

Tin is produced in a blast furnace by heating tin(II) oxide, coke and limestone with air.

(b) Include suitable chemical equations in your answer to the following.

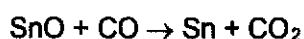
(i) How are carbon dioxide and carbon monoxide formed in the furnace?

.....
.....
.....
..... [2]

(ii) How is limestone used to remove impurities from the tin?

.....
.....
.....
..... [2]

(c) Using the equation



state which substance is reduced and give a reason for your answer.

substance reduced

reason

..... [2]

11 Zinc carbonate reacts with dilute sulfuric acid to produce carbon dioxide gas.

(a) (i) Describe how the particle size of zinc carbonate will affect the speed of this reaction.

.....

..... [1]

(ii) Explain your answer in (a)(i) using ideas of colliding particles.

.....

.....

.....

..... [2]

(b) (i) Describe an experiment to measure the speed of this reaction, including a diagram of the experimental set-up. Describe how you would use the data collected from the experiment.

.....

.....

.....

..... [3]

- (ii) Describe how you would determine the average speed of this reaction. State the units in which the speed of reaction can be measured.

.....
.....
..... [2]

- (c) Explain how you could extend your experiment in (b) to show the effect of concentration of sulfuric acid on the speed of reaction.

.....
.....
.....
..... [2]

Colours of Some Common Metal Hydroxides

calcium hydroxide	white
copper(II) hydroxide	light blue
iron(II) hydroxide	green
iron(III) hydroxide	red-brown
lead(II) hydroxide	white
zinc hydroxide	white

The Periodic Table of Elements

I		II										III										IV										V										VI										VII										0																																																																																																																	
3	Li	4	Be	5	B	6	C	7	N	8	O	9	F	10	Ne	11	Na	12	Mg	13	Al	14	Si	15	P	16	S	17	Cl	18	Ar	19	K	20	Ca	21	Sc	22	Ti	23	V	24	Cr	25	Mn	26	Fe	27	Co	28	Ni	29	Cu	30	Zn	31	Ga	32	Ge	33	As	34	Se	35	Br	36	Kr	37	Rb	38	Sr	39	Y	40	Zr	41	Nb	42	Mo	43	Tc	44	Ru	45	Rh	46	Pd	47	Ag	48	Cd	49	In	50	Sn	51	Sb	52	Te	53	I	54	Xe	55	Cs	56	Ba	57-71	Lanthanoids	72	Hf	73	Ta	74	W	75	Re	76	Os	77	Ir	78	Pt	79	Au	80	Hg	81	Tl	82	Pb	83	Bi	84	Po	85	At	86	Rn	87	Fr	88	Ra	89-103	actinoids	104	Rf	105	Db	106	Sg	107	Bh	108	Hs	109	Mt	110	Ds	111	Rg	112	Cn	113	Nh	114	Fl	115	Mc	116	Lv	117	Ts	118	Og
lithium	beryllium	boron	carbon	nitrogen	oxygen	fluorine	neon	sodium	magnesium	aluminum	silicon	phosphorus	sulfur	chlorine	argon	potassium	calcium	scandium	titanium	vanadium	chromium	manganese	iron	cobalt	nickel	copper	zinc	gallium	germanium	arsenic	selenium	bromine	krypton	rubidium	strontium	yttrium	zirconium	niobium	molybdenum	technetium	ruthenium	rhodium	palladium	silver	cadmium	indium	tin	antimony	tellurium	iodine	xenon	cesium	barium	lanthanoids	hafnium	tantalum	tungsten	rhenium	osmium	iridium	platinum	gold	mercury	thallium	lead	bismuth	polonium	astatine	radon	francium	radium	actinoids	rutherfordium	dubnium	seaborgium	bohrium	hassium	meitnerium	darmstadtium	roentgenium	coppernium	flerovium	livemortium	tennessine	oganeson																																																																																										

Key
 proton (atomic) number
 atomic symbol
 name
 relative atomic mass

I		II										III										IV										V										VI										VII										0																																	
57	La	58	Ce	59	Pr	60	Nd	61	Pm	62	Sm	63	Eu	64	Gd	65	Tb	66	Dy	67	Ho	68	Er	69	Tm	70	Yb	71	Lu	72	Hf	73	Ta	74	W	75	Re	76	Os	77	Ir	78	Pt	79	Au	80	Hg	81	Tl	82	Pb	83	Bi	84	Po	85	At	86	Rn	87	Fr	88	Ra	89-103	actinoids	104	Rf	105	Db	106	Sg	107	Bh	108	Hs	109	Mt	110	Ds	111	Rg	112	Cn	113	Nh	114	Fl	115	Mc	116	Lv	117	Ts	118	Og
lanthanoids	lanthanum	cerium	praseodymium	neodymium	promethium	samarium	europium	gadolinium	terbium	dysprosium	holmium	erbium	thulium	ytterbium	lutetium	hafnium	tantalum	tungsten	rhenium	osmium	iridium	platinum	gold	mercury	thallium	lead	bismuth	polonium	astatine	radon	francium	radium	actinoids	rutherfordium	dubnium	seaborgium	bohrium	hassium	meitnerium	darmstadtium	roentgenium	coppernium	flerovium	livemortium	tennessine	oganeson																																																	

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.)



FUCHUN SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2020
SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC)
SCIENCE (CHEMISTRY) 5076 / 5078
MARK SCHEME

PAPER 1 (20 MARKS)

Each correct answer scores one mark. A mark will not be deducted for an incorrect answer.

1	2	3	4	5	6	7	8	9	10
C	C	A	D	C	B	B	B	A	D
11	12	13	14	15	16	17	18	19	20
B	D	C	D	A	B	A	C	B	D

PAPER 3 (65 MARKS)

SECTION A (45 MARKS)

Candidates must answer **all** questions in this section.

1 (a)	method: dip blue and red litmus papers into each solution result for solution with pH 1: blue litmus paper turns red result for solution with pH 14: red litmus paper turns blue or method: add a few drops of Universal Indicator result for solution with pH 1: green Universal Indicator turns red result for solution with pH 14: green Universal Indicator turns violet	[1]
(b)	method: measure the temperature using a thermometer result for endothermic reaction: temperature decreases result for exothermic reaction: temperature increases	[1]
(c)	method: add aqueous silver nitrate result for dilute hydrochloric acid: white precipitate result for dilute sulfuric acid: no visible reaction or method: add aqueous barium nitrate result for dilute hydrochloric acid: no visible reaction result for dilute sulfuric acid: white precipitate	[1]
(d)	method: use moist litmus papers result for chlorine gas: bleaches moist litmus papers result for ammonia gas: moist red litmus paper turns blue	[2]
2 (a)	A	[1]
(b)	D	[1]
(c)	E	[1]
(d)	C	[1]
3	problem of oxides of nitrogen – dissolve in rainwater to form acid rain source of carbon monoxide – incomplete combustion of petrol in car engines problem of carbon monoxide – binds with red-blood cells to stop transport of oxygen	[1] [1] [1]

4 (a)	J	[1]
(b)	G	[1]
(c) (i)	Ionic	[1]
(c) (ii)	High melting and boiling points Does not conduct electricity when solid, but conducts when molten.	[1] [1]

5 (a)	a sulfur atom ${}^{34}_{16}\text{S}$: 16 p, 18 n, 16 e	
	a sulfide ion ${}^{32}_{16}\text{S}^{2-}$: 16 p, 16 n, 18 e	correct no. of each sub-atomic particle for both [3]
(b)		correct number of electrons around Na and S [1] correct charge and ratio [1]
		correct number of electrons shared [1] correct number of unshared electrons around S [1]

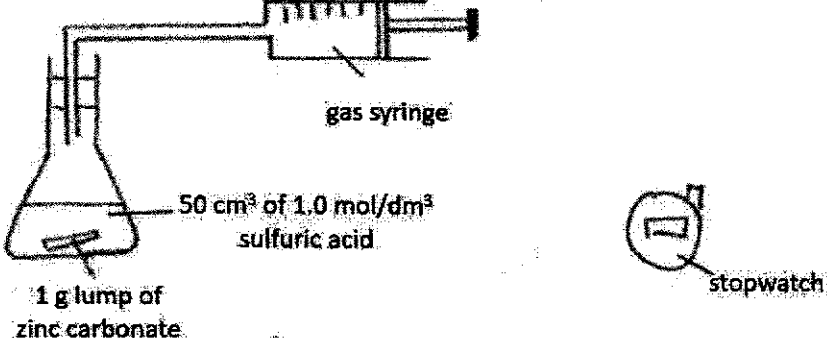
6 (a)	M_r of $\text{HNO}_3 = 1 + 14 + 3 \times 16 = 63$ concentration = $31.5 \div 63 = 0.5 \text{ mol/dm}^3$	[1] [1]
(b) (i)	$n(\text{HNO}_3) = 0.5 \times (50/1000) = 0.025 \text{ mol}$ from equation, $n(\text{Mg}(\text{NO}_3)_2) = \frac{1}{2} \times 0.025 = 0.0125 \text{ mol}$ so, mass of $\text{Mg}(\text{NO}_3)_2 = 0.0125 \times 148 = 1.85 \text{ g}$	[1] [1] [1]
(b) (ii)	Filter	[1]
(b) (iii)	Heat the filtrate to saturation. Allow crystals to form by cooling hot, saturated solution.	[1] [1]

7 (a)	Atoms of different sizes disrupt the orderly arrangement of atoms. Layers of atoms cannot slide over one another easily when a force is applied.	[1] [1]
(b)	Cr^{3+}	[1]
(c)	Prevents iron from coming into direct contact with air and moisture.	[1]

8 (a)	To ensure oxygen is completely reacted.	[1]
(b) (i)	Nitrogen	[1]
(ii)	% of air used up = 21% (due to oxygen) Volume of gas = $(79/100) \times 200 = 158 \text{ cm}^3$	[1] [1]

9 (a) (i)	ammonia	[1]
(ii)	iron(II) hydroxide	[1]
(iii)	iron(III) hydroxide	[1]
(iv)	iron(II) nitrate	[1]
(b)	$3\text{Fe}(\text{OH})_3 + 3\text{H}_2\text{SO}_4 \rightarrow \text{Fe}_2(\text{SO}_4)_3 + 6\text{H}_2\text{O}$ equation	correct substances in [1] correctly balanced iff correct substances are given [1]

SECTION B (20 MARKS)

10 (a) (i)	These metals do not react with oxygen/other elements. Example: gold	[1]
(a) (ii)	These metals react with oxygen to form oxides. Carbon can displace metals less reactive than itself from their oxides. Example: zinc/iron/lead/copper/silver Carbon cannot displace metals more reactive than itself from their oxides. Example: potassium/sodium/calcium/magnesium	[1] [1] [1]
(b) (i)	$C + O_2 \rightarrow CO_2$ $CO_2 + C \rightarrow 2CO$	[1] [1]
(b) (ii)	$CaCO_3 \rightarrow CaO + CO_2$ $CaO + SiO_2 \rightarrow CaSiO_3$	[1] [1]
(c)	substance reduced: SnO reason: loss of oxygen atom / oxidation state decreases from +2 in SnO to 0 in Sn	[1] [1]
11 (a) (i)	Speed of reaction increases with decreasing particle size.	[1]
(a) (ii)	Smaller particles have larger total surface area. The frequency of effective collisions between reactant particles increases.	[1] [1]
(b) (i)	 <p>gas syringe</p> <p>50 cm³ of 1.0 mol/dm³ sulfuric acid</p> <p>1 g lump of zinc carbonate</p> <p>stopwatch</p>	[1]
	Record the volume of gas in the gas syringe at fixed time intervals until the volume of gas remains constant. Plot a graph of volume of gas against time. The gradient of the graph gives the speed of reaction.	[1] [1]
(b) (ii)	Average speed = total volume of gas produced / time taken for reaction to complete Units = cm ³ /s	[1] [1]
(c)	Carry out two set of experiments with different concentrations of sulfuric acid. Keep the mass and particle size of zinc carbonate, volume of sulfuric acid and temperature constant.	[1] [1]

