METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2015 PRIMARY 6 MATHEMATICS

PAPER 1 (BOOKLET A)

Total Time for Booklets A and B: 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

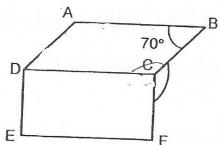
Shade your answers in the Optical Answer Sheet (OAS) provided.

The use of calculators is **NOT** allowed.

Name:		
Class:	Primary 6.	
Date:	25 August 2015	

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 Round off 271.605 to the nearest hundredth.
 - (1) 270.00
 - (2) 271.61
 - (3) 271.60
 - (4) 300.60
- Which one of the following is the most likely mass of an apple?
 - (1) 13 g
 - (2) 130 g
 - (3) 1.3 kg
 - (4) 13 kg
- In the diagram below, ABCD is a parallelogram and CDEF is a rectangle. Find ∠ BCF.



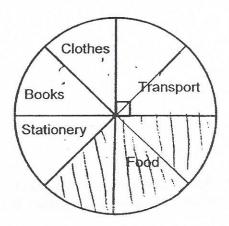
- (1) 110°
- (2) 140°
- (3) 160°
- (4) 200°

The table below shows the number of cars sold by Mr Lim from January to April.

Month	Jan	Feb	Mar	Apr
Number of cars	10	8	6	0

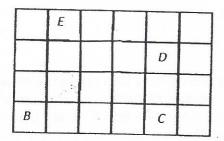
What was the average number of cars sold per month?

- (1) 6
- (2) 8
- (3) 12
- (4) 24
- The pie chart below shows how Ben spent his allowance in a typical month. He spent the same amount of money on stationery, books and clothes. The amount spent on stationery and food is 50% of his allowance. What fraction of his allowance did he spend on food?



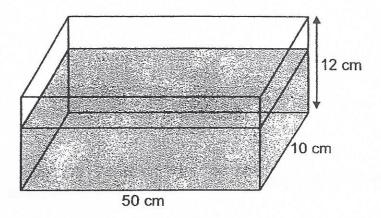
- (1) $\frac{1}{3}$
- (2) $\frac{1}{8}$
- (3) $\frac{3}{8}$
- (4) $\frac{7}{8}$

- 6 What is the value of $10b \frac{4b+3}{3}$ when b = 3?
 - (1) 17
 - (2) 18
 - (3) 19
 - (4) 25
- 7 The grid below shows the position of A, B, C, D and E. Which letter is South-East of A?



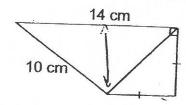
- (1) B
- (2) C
- (3) D
- (4) E
- Five pears costs \$y. 4 oranges cost as much as 5 pears. John bought 10 pears and 12 oranges. He gave the cashier \$50. How much change did he receive?
 - (1) \$(50-y)
 - (2) \$(50-5y)
 - (3) \$(50 9y)
 - (4) \$(50-22y)

The figure below shows a glass tank which is $\frac{2}{3}$ -filled with water. How much more water is needed to fill the tank completely?



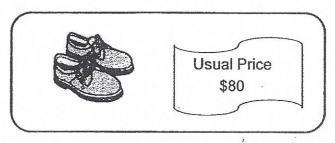
- (1) 2000 cm³
- (2) 3000 cm³
- (3) 4000 cm³
- (4) 6000 cm³
- 10 Which one of the following fractions is less than $\frac{1}{3}$?
 - (1) $\frac{3}{8}$
 - (2) $\frac{4}{11}$
 - (3) $\frac{5}{14}$
 - $(4) \frac{7}{22}$

- Mrs Tan wants to pack 45 chocolate bars and 60 sweets into goodie bags for her daughter's birthday party. She needs to pack the items equally into as many bags as possible without any leftover. How many sweets will there be in each bag?
 - (1) 12.
 - (2) 9
 - (3) 3
 - (4) 4
- 12 The perimeter of the figure is 40 cm. Find the area of the figure.

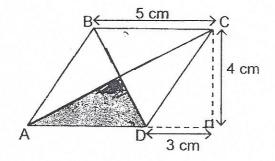


- (1) 80 cm²
- (2) 88 cm²
- (3) 96 cm²
- (4) 112 cm²
- In a basket, $\frac{3}{5}$ of the fruits are apples and the rest are oranges. $\frac{1}{4}$ of the apples are green and the rest are red. There are 45 red apples. How many fruits are there in the basket?
 - (1) 60
 - (2) 75
 - (3) 100
 - . (4) 180

Mr Tan bought a pair of shoes at a 20% discount during the Great Singapore Sale. He had a discount card which entitled him to an additional 10% discount off the sale price. How much did Mr Tan pay for the shoes in the end?



- (1) \$56.00
- (2) \$57.60
- (3) \$64.00
- (4) \$72.00
- In the diagram below, ABCD is a rhombus. E is the mid-point of BD and AC. Find the area of the shaded part.



- (1) 5 cm^2
- (2) 6 cm²
- (3) 10.5 cm²
- (4) 16 cm²

METHODIST GIRLS' SCHOOL (PRIMARY)

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PRELIMINARY EXAMINATION 2015 PRIMARY 6 MATHEMATICS

PAPER 1 (BOOKLET B)

Total Time for Booklets A and B: 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

The use of calculators is **NOT** allowed.

Name:		
Class:	Primary 6.	

Date: 25 August 2015

Paper 1 Booklet A	5 4	1	20
Paper 1 Booklet B		1	20
Paper 2		1	60
TOTAL		1	100

This booklet consists of 8 printed pages including this page.

Questions 16 to 25 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

Do not write in this space

(10 marks)

16 Find the value of 100.4 – 9.85

Ans:

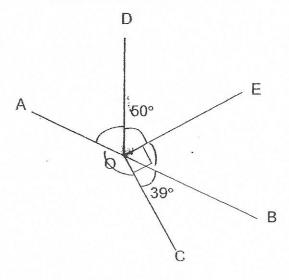
Find the value of $2 + \frac{1}{3} - \frac{3}{4}$. Give your answer in the simplest form.

18 Express $\frac{13}{125}$ as a decimal.

Ans: ____

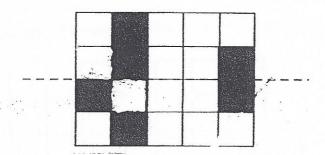
In the figure below (not drawn to scale), AOB is a straight line and ∠EOC is a right angle, ∠DOE = 50° and ∠BOC = 39°. Find ∠AOD.

Do not write in this space



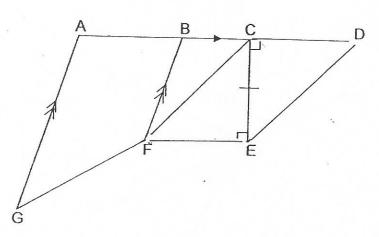
Ans:

Complete the drawing below by shading 2 more squares so that the dotted line is a line of symmetry.



The figure below is not drawn to scale. AD // FE and AG // BF. CD = CE = FE. Name a parallelogram in the figure.

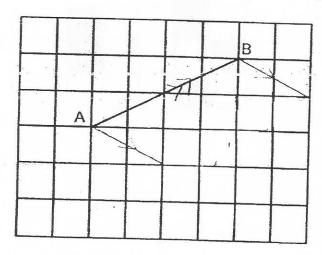
Do not write in this space



Ans: ____

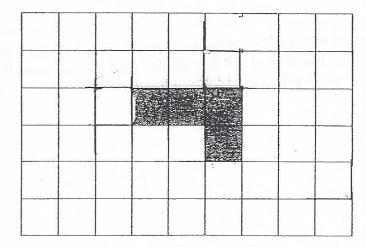
Rahmat cycled for 10 minutes at a constant speed of 15 km/h from his home to the library. How far was the library from his home?

In the grid below, complete the drawing to form a parallelogram, ABCD.

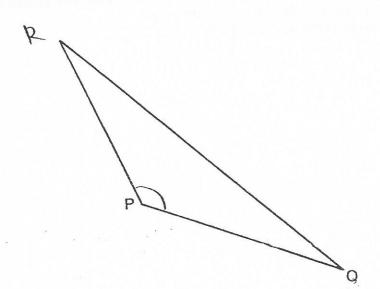


In the grid below, draw in the number of square(s) needed, such that the shaded figure below shows the net of a cube.

Do not write in this space



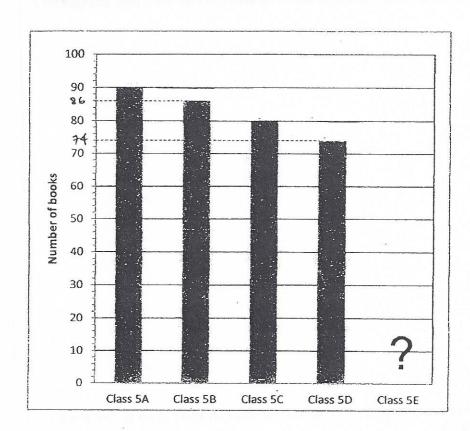
Draw triangle PQR such that \angle RPQ = 134° and RP = 5 cm. The line PQ has been drawn for you. Label the point R and mark the angle on your diagram.



	wers in the spaces provided. wers in the units stated.		. 0 ,	in this space
			(10 marks)	<u>-</u>
26	Ahmad used rectangular ca square. Find the area of the number of rectangular card	ards, each measuring 4 cm by 6 cm e square formed if he had used th s to form the square.	m, to form a ne <u>least</u>	
				22
			.	
		Ans:	cm ²	
			11	
7	Amelia has a how of rod him			
7	ar rea peads to the unititle (e and yellow beads. The ratio of to	r	
7	number of yellow beads to the	or blue beads is 2:3. The ratio of	r	
7	ar rea peads to the unititle (or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
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7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	
7	number of yellow beads to the What fraction of the beads in	or blue beads is 2 : 3. The ratio of ne total number of red and blue be n the box are-blue?	r	

The graph shows the the number of books borrowed from the library by 5 classes in a week. The average number of books borrowed by the 5 classes was 80. How many books did Class 5E borrow from the library?

Do not write in this space

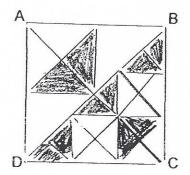


Ans: _____

Mr Sim bought an equal number of goldfish and angelfish. He spent a total of \$72. The cost of an angelfish was \$3. Each goldfish cost \$2 more than an angelfish. How many goldfish and angelfish did Mr Sim buy altogether?

Do not write in this space

30 ABCD is a square. What is the ratio of the total shaded area to the area of square ABCD?



Ans: ___

End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2015 PRIMARY 6 MATHEMATICS

PAPER 2

Duration: 1h 40 min

INSTRUCTIONS TO CANDIDATES

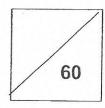
Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

The use of an approved calculator is expected, where appropriate.

Name:	
Class:	Primary 6.
Date:	25 August 2015

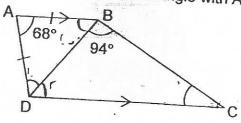


Questions 1 to 5 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(10 marks)

Do not write in this space

The figure below shows a trapezium ABCD with AB // DC, ∠DAB = 68° and ∠DBC = 94°. ABD is an isosceles triangle with AB = AD. Find ∠BCD.



Ans:

Jane had 6*m* mangoes. She ate 2 mangoes and gave 3*m* mangoes to her sister. She then used half of the remaining mangoes to bake a mango cake. How many mangoes had Jane left? Give your answer in terms of *m* in the simplest form.

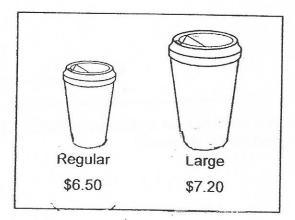
Ans:

3	The bus ride from Julie's office to her home is 43 mins. She boarded the bus at 5.23 p.m. What time would the bus arrive at her home? Give your answer in the 24-hour clock.	Do not write in this space
	Ans:	
4	Jeremy paid \$175 for a camera after a discount of 30%. What was the price of the camera before the discount?	
	Ans: \$	·
5	Sally spent $\frac{1}{3}$ of her money on a storybook. She spent $\frac{1}{4}$ of the	
	remaining money on a pen. She had \$12.90 left. How much money did she have at first?	
# 11 11 11		
	Ans: \$	

For Questions 6 to 18, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. (50 marks)

Do not write in this space

A cafe sold a total of 290 large and regular cups of coffee at the prices shown below. The total amount collected was \$1979.50. How many large cups did the cafe sell?

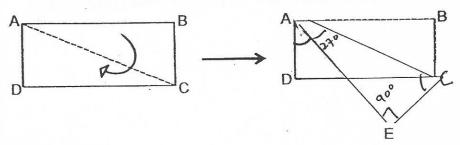


A	
Ans:	[3]
	 [0]

7	The average amount donated by each person in a group was \$135. George and Bala joined the group and each of them donated \$170. As a result, the average amount donated by each person in the group increased to \$140. How many people were there in the group at first?	Do not write n this space
	Ans: [3]	
8	Alex and Jack took part in a cycling race. Jack cycled at a speed of 24 km/h. Both of them did not change their speed throughout the race. When Alex reached the halfway point, Jack was 3 km ahead of him. Alex reached the end point at 12.10 p.m. At what time did Jack reach the end point?	
	[3]	

9 A rectangular piece of paper is folded along the dotted line AC as shown below.

Do not write in this space



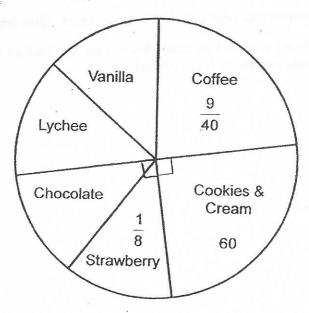
- (a) Find ∠DAE.
- (b) Find ∠ACE.

Ans: (a) _____ [1]

(b) ______[2

The pie chart shows the favourite ice-cream flavours of a group of children. Half of the number of children like Cookies & Cream, Strawberry and Chocolate ice-cream.

Do not write in this space



- (a) What fraction of the children like Lychee and Vanilla ice-cream?
- (b) How many children like Chocolate and Coffee ice-cream?

Ans: (a) _____[1]

Betty had some beads. She used $\frac{2}{9}$ of the beads to make a necklace and $\frac{1}{5}$ of the remaining beads to make a bracelet. She bought another 85 beads and then she had as many beads as she had at first. How many beads did Betty have at first?

Do not write in this space

Ans: _____[3]

12 The diagram below shows a quadrant and a right-angle triangle. The ratio of the length of AB to the length of AC is 2:3. What is the difference in area between the 2 shaded parts? Take π = 3.14.

Do not write in this space

D A		
10 cm		
Α	vB .	· 'C

A		
Ans:	· · · · · · · · · · · · · · · · · · ·	[4]
		1 . 1

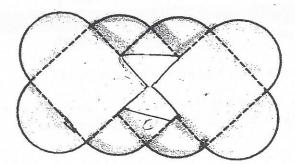
open. How much mor	that Rani had left was they did Rani have at fire	st?	

Do not write in this space

The figure below shows the design of a floor rug. The edges of the rug is made up of 4 semicircles and 4 quarter-circles, each of radius 21 cm.

Do not write in this space

- Take $\pi = \frac{22}{7}$.
- (a) Find the perimeter of the rug.
- (b) Find the area of the rug.



Ans: (a) ______(3)

(b) _____(2)

Mr Lim works 5 days in a week from 10 a.m. to 7.30 p.m. He drives to work and arrives at his office 25 minutes before he starts work to have his breakfast at the staff cafeteria. The table below shows the parking rates at his office building.

Do not write in this space

6 a.m. to 6 p.m.	\$1.55 per half hour or part thereof				
6.01 p.m. to 12 midnight	\$4.30 per entry				
Season parking pass	\$357 per month				

- (a) How many hours does Mr Lim work every day?
- (b) Mr Lim works for 4 weeks every month. How much would Mr Lim save per month if he buys the season parking pass?

,	-
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During the Christmas sale, Mrs Chen bought an oven and a washing machine at a discount. She spent a total of \$1 086 for these two items. She spent \$414 less on the oven than on the washing machine.

Do not write in this space

- (a) How much did she spend on the washing machine?
- (b) The total discount given for the two items was \$644. She was given a 40% discount for the washing machine. What was the percentage discount given for the oven?

Ans:	(a)	[2	1
		-	2

17	the d	and Lillian were given the same mass of pizza dough. Mel used the h to make 9 large pizzas and had 300 g of dough left. Lillian used ough to make 25 small pizzas and had 200 g of dough left. The s of dough used for 2 large size pizzas was the same as that for all pizzas.	Do not write in this space
	(a)	How many large pizzas can be made with the same mass of dough used to make 25 small pizzas?	
4	(b)	What is the maximum number of small pizzas that can be made with the remaining dough from both girls?	¥
	3		
	-	Ans: (a)	
			1

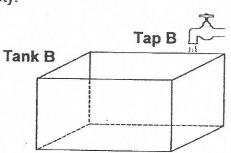
Two identical rectangular tanks are shown below. At first, Tank A was $\frac{1}{4}$ -filled with water and Tank B was empty.

Tap A

70 cm

Tank A

60 cm



Do not write in this space

(a) How many litres of water were there in Tank A at first?

50 cm

(b) Both taps were turned on at the same time. The water from Tap A flowed at a rate of 2 l / min. The water from Tap B flowed at a rate of 3.5 l / min into Tank B. How long did it take for the water level in both tanks to be the same?

Ans: (a) _____[2]

(b) ______[3]

EXAM PAPER 2015

LEVEL : PRIMARY 6

SCHOOL : METHODIST GIRLS' SCHOOL PRIMARY

SUBJECT: MATHS

TERM: PRELIMINARY EXAMINATION

PAPER ONE

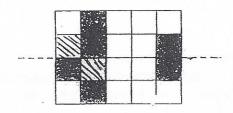
Q1	Q2	'Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q 10
2	2	3	1	3	4	2	2	1	4
Q 11	Q 12	Q 13	Q 14	Q 15					
4	2	3	2	1		1			

Q16. 90.55 → 100.4 ~ 9.85 = 90.55

Q17.
$$1\frac{7}{12}$$
 \Rightarrow $2 + \frac{1}{3} - \frac{3}{4} = 2 + \frac{4}{12} - \frac{9}{12} = 2\frac{4}{12} - \frac{9}{12} = \frac{28}{12} - \frac{9}{12} = \frac{19}{12} = 1\frac{7}{12}$

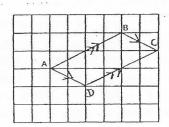
Q16.
$$90.55 \Rightarrow 100.4 - 9.85 = 90.55$$

Q17. $1\frac{7}{12} \Rightarrow 2 + \frac{1}{3} - \frac{3}{4} = 2 + \frac{4}{12} - \frac{9}{12} = 2\frac{4}{12} - \frac{9}{12} = \frac{28}{12} - \frac{9}{12} = \frac{19}{12} = 1\frac{7}{12}$
Q18. Q104. Q19 $79^{\circ} \Rightarrow \angle EOB = 90^{\circ} - 39^{\circ} = 51^{\circ}, \angle AOC = 180^{\circ} - 39^{\circ} = 141^{\circ}, \angle AOD = 360^{\circ} - (180^{\circ} + 50^{\circ} + 51^{\circ}) = 360^{\circ} - 281^{\circ} = 79^{\circ}$
Q20. SEE PICTURE



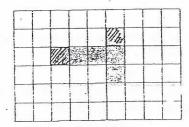
Q22. 2500m
$$\rightarrow$$
 TIME \rightarrow 10 minutes = $\frac{1}{6}h$, SPEED \rightarrow $\frac{15km}{h}$, Distance \rightarrow $\left(\frac{1}{6}x\ 15\right) = \frac{5}{2}km = 2.5\ km$

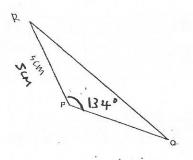
Q23. SEE PICTURE



Q24. SEE PICTURE

In the grid below, draw in the number of square(s) needed, such the shaded figure below shows the net of a cube





Q26. $144 \text{cm}^2 \rightarrow \text{Area} \rightarrow (12 \text{ x } 12) \text{cm}^2 = 144 \text{cm}^2$ Q27. $\frac{7}{15}$, Blue \Rightarrow 21, $\frac{21}{45} = \frac{7}{15}$ Q28. 90 +86 +80 + 74 = 330, class 5E \Rightarrow 400 - 330 = 70 Q29. 18 goldfish and angelfish. 1 set \Rightarrow \$3 +\$5 = \$8, \$72 \(\ddot\) \$8=9, 9+9=18 Q30. 25:72 \Rightarrow $\frac{4}{16} + \frac{8}{18} = \frac{1}{4} + \frac{1}{9} = \frac{9}{36} + \frac{16}{36} = \frac{25}{36}$

PAPER TWO

Q1. $30^{\circ} \rightarrow \angle ABD = (180^{\circ} - 68^{\circ}) \div 2 = 56^{\circ}, \angle ABD = \angle BDC, \angle BCD = 180^{\circ} - (94^{\circ} + 56^{\circ}) = 30^{\circ}$ Q2. $(\frac{3m-2}{2})$ mangoes $\Rightarrow 3m-2 \div 2 = \frac{3m-2}{2}$ Q3. 1806 Q4. \$250 \Rightarrow 100%-30%=70%, 70% \Rightarrow \$175,10% \Rightarrow \$175 \div 7=\$25, \$25 x 10 = 250 Q5.\$25.80 \Rightarrow Money \Rightarrow $\frac{1}{3}$ storybook, $\frac{2}{3}$ remainder $\frac{1}{4}$ pen, $\frac{3}{4}$ left, left $\frac{1}{2}$ \Rightarrow \$12.90, at first 1 \Rightarrow \$12.90 x 2 = \$25.80 Q6. 135 large cups→ regular - 155 x \$6.50 =\$1007.50, large 135 x \$7.20 = \$972, \$1007.50 +\$972 =\$1997.56 Q7. 12 people → 170 x 2 = 340 (Total G +B) 140 x 2 = 280 (New average) 340 - 280=60, 140-135=5 (difference), $60 \div 5 = 12$. Q8. 11.55am \rightarrow Jack's speed $\rightarrow 6 \div 24 = \frac{1}{4}, \frac{1}{4}h = 15min$ Q9a. $\angle DAE = 90^{\circ} - 54^{\circ} = 36^{\circ}$ Q9b. $63^{\circ} \rightarrow \angle ACE = 180^{\circ} - (27^{\circ} + 90^{\circ}) = 63^{\circ}$ Q10a. $\frac{11}{40} \rightarrow \frac{66}{240} = \frac{11}{40}$ Q10b. 84 children \rightarrow Chocolate + coffee $\rightarrow 30 + 54 = 84$ Q11a. 225 beads $\rightarrow \frac{4}{5} \times \frac{7}{9} = \frac{28}{45}, \frac{28}{45} + 85 \rightarrow \text{total.} 1 - \frac{28}{45} = \frac{17}{45}, \frac{17}{45} \rightarrow 85, \frac{45}{45} \rightarrow 5 \times 45 = 225$ Q12. 3.5cm² Area, $D \rightarrow (\frac{11}{4})$ cm $2 = (11 \times 10 \times 10 \times \frac{1}{4})$ cm $2 = 25 \text{ Ti cm}^2$ Q13. $\$100 \rightarrow 1U + 2p + 2U + 1P \rightarrow \219 , $3U + 3P \rightarrow \$219$, $1.5P + 12 + 3P \rightarrow \219 , $4.5P \rightarrow \$219 - 12 = \207

 $1P \rightarrow $207 \div 4.5 = $46, $54 + $46 = 100

Q14.a. 396cm Total perimeter \rightarrow 132 x 3 = 396. Q14b. 8568cm² \rightarrow total area \rightarrow 2772 = 1386+882+3528 = 8568

Q15a. $9\frac{1}{2}h$ Q15b. \$256 \Rightarrow 613 - 357 = 256

Q16a. $\$750 \rightarrow W \rightarrow \$336 + \$414 = \750 Q16b. $30\% \rightarrow 1086 + 644 = 1730$, 100-40=60, $750 \div 60=12.5$, $12.5 \times 100 \times 100 \times 100$ 100=1250, 1730-1250=480, 480 -336 =144, $\frac{144}{480}$ x 100 = 30.

Q17a. 10 large pizzas \rightarrow L: S, 2:5, 10:25, 2X5 = 10,

Q17b. 2litre \rightarrow 100 x 2 = 200, 55 \rightarrow 200f, 15 \rightarrow (200÷5)g = 40G, 500÷40 \approx 12

Q18a. $\frac{1}{4} \times 60 \times 70 \times 50 \text{ cm}$, 52.5litre Q18b. 52500 ÷ 1500 = 35.

THE END