

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

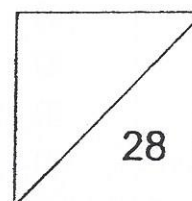
Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____

Class: Primary 6. _____

Date: 24 August 2015



For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

- 1 When I got to her house, I found that she _____ for me for hours.
- (1) waited
 - (2) had been waiting
 - (3) would be waiting
 - (4) could have been waiting
- 2 The young man to _____ I owe my thanks, found the envelope of money which I had carelessly left on the bench.
- (1) who
 - (2) whom
 - (3) which
 - (4) whose
- 3 _____ being gravely ill, she did not seek medical attention.
- (1) For
 - (2) Since
 - (3) Despite
 - (4) Besides
- 4 "We hardly see each other, _____ we? We should catch up soon!" Siti stated.
- (1) do
 - (2) don't
 - (3) didn't
 - (4) should
- 5 Edison always had a curiosity _____ how things around him worked.
- 1) in
 - 2) on
 - 3) for
 - 4) about

- 6 I have arranged to meet him between 9 am _____ 10 am daily.
- (1) to
 - (2) or
 - (3) and
 - (4) until
- 7 If she had listened to my advice, she _____ better in her studies.
- (1) can do
 - (2) could do
 - (3) could be doing
 - (4) could have done
- 8 We are not allowed to take too _____ luggage on the trip so we have to pack light.
- (1) few
 - (2) little
 - (3) much
 - (4) many
- 9 The boys had no choice but to confess because a pupil saw them _____ the wall.
- (1) vandalised
 - (2) vandalising
 - (3) had vandalised
 - (4) was vandalising
- 10 Raju was one of the men who _____ commended by the police for helping the accident victim.
- (1) is
 - (2) are
 - (3) was
 - (4) were

For each of the questions from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 "You promised to take me out for dinner. I'll _____ you _____ that promise,"

Ali reminded Suresh.

- (1) hold...to
- (2) hold...on
- (3) hold...off
- (4) hold...onto

12 The taxi driver's licence was _____ as he was involved in a road rage incident.

- (1) revoked
- (2) reviewed
- (3) retreated
- (4) revamped

13 The bully was expelled for _____ injuries on a number of students.

- (1) applying
- (2) afflicting
- (3) inflicting
- (4) imposing

14 The company is offering many giveaways as a sales _____ to attract customers.

- (1) plot
- (2) hoax
- (3) scam
- (4) gimmick

15 The child spoke rudely to his grandparents and was told off for being _____.

- (1) insolent
- (2) haughty
- (3) reckless
- (4) indifferent

BLANK PAGE

For each of the questions from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you ever fantasised about going back to an earlier period of your life and doing some things or everything differently?

Most of us indulge in that kind of thinking from time to time. It is perfectly natural.

(16)

When we look back on our lives with the benefit of hindsight, we can see very clearly some of the mistakes we have made along the way.

(17)

How lovely it would be to be able to go back in time and correct them. We could work harder at our piano lessons or in school and do better. We could rethink some of the decisions we have made. It is all idle fantasy, of course. In life, there are no start-overs. Life is far more complicated and can be unpredictable. It is impossible to live life without making slips – and making plenty of them. We cannot go backwards or stop the flow of events. You have to move forward. The key is to react to the moment; to take and accept everything as it is and work with it.

(18)

(19)

(20)

Adapted from "No Turning Back in Life's Journey" by Gary Hayden

- 16 1) adapt to
 2) give in to
 3) agree with
 4) comply with
- 17 (1) advantage
 (2) assistance
 (3) assurance
 (4) assumption

- 18**
- 1) trivial
 - 2) pointless
 - 3) unimportant
 - 4) insignificant

- 19**
- (1) baffling
 - (2) intricate
 - (3) complex
 - (4) overwhelming

- 20**
- 1) trips
 - 2) lapses
 - 3) failures
 - 4) blunders

Study the poster carefully and then answer questions 24 to 28.

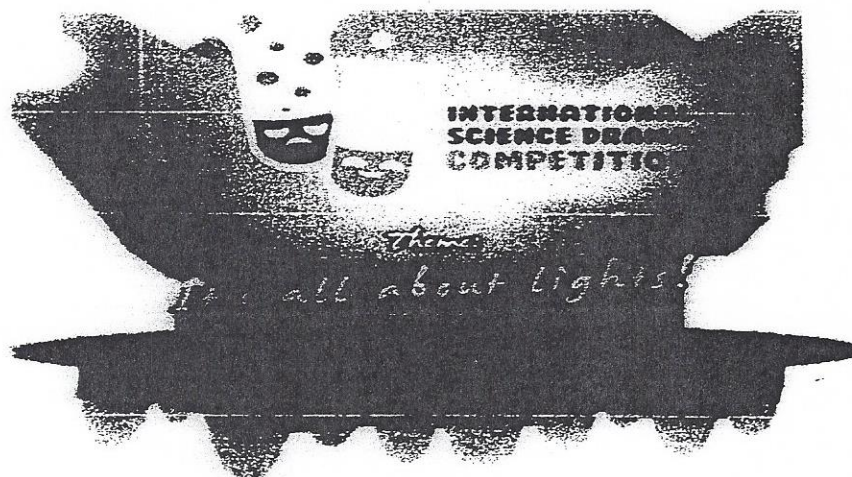
Shell Singapore Youth Science Festival (SSYSF)



The SSYSF is a national event jointly organised by the Science Centre Singapore, supported by the Science Teachers' Association of Singapore and sponsored by the Shell Companies in Singapore. Since its inception, SSYSF has become an integral part of the schools' calendar with over 100 000 students (across Primary, Secondary and Pre-University levels) and educators participating in its activities annually.

SSYSF PRESENTS :

The International Science Drama Competition 2015



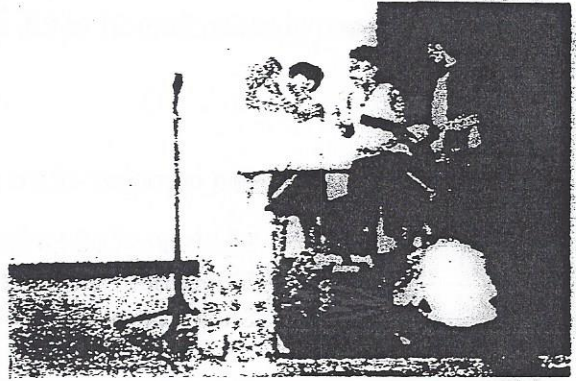
Who said combining Science and Drama is impossible?

Calling all schools with a strong inclination for both science and drama!

Looking for a way to combine scientific knowledge with dramatic flair?

Look no further as Science Centre Singapore is hosting the inaugural International Science Drama Competition in 2015.

The International Science Drama Competition is unique as it is going to be an international competition. We believe that this will be a great opportunity for students to showcase their talents and compete at an international level.



Performance Guidelines

- Performance should be in the form of a short skit not more than 7 minutes.
- The performance should be based on the theme "It's all about lights!" commemorating 2015 as the International Year of Lights.
- The performance should combine scientific content and drama.

Important Dates	
3 March	Submission of entry forms
1 April*	Preliminary audition
14 April	Shortlisted finalists will be informed
30 May	Finals of Competitions

Competition Rules

- Each school can register as many teams as they want.
- Each team must comprise a maximum of 15 performers, excluding backstage crew.
- Participants in the team must be current students of the school.
- There will be a preliminary audition before the finals.
- All sources for storyline, music, etc. must be duly credited and acknowledged.
- 5 teams will be selected to compete in the finals.

*Each team is to record a full performance (with no cuts/editing in between) and upload the video onto Youtube. Please send the link of the Youtube video to competitions@sciencecentre.edu.sg

For further information, please contact:
 Charissa Lin
 Tel: 6425 2789
 Email: charissa_lin@sciencecentre.edu.sg

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21 The main organiser of the competition is _____.

- (1) a group of educators
- (2) Singapore Science Centre
- (3) Shell Companies of Singapore
- (4) Science Teachers' Association of Singapore

22 The main purpose of the annual competition is to _____.

- (1) encourage students to showcase their acting talents and their scientific knowledge
- (2) provide an opportunity for local students to interact with students from overseas
- (3) encourage pupils to participate in other Science Centre activities
- (4) host students from overseas during their visit to Singapore

23 Which word on the first page of the poster suggests that pupils with a natural talent in acting should take part in this competition?

- (1) flair
- (2) inception
- (3) showcase
- (4) knowledge

24 What aspect of the competition is unique?

- (1) It reaches out to students from more levels.
- (2) Teams from overseas are allowed to participate.
- (3) Students from all schools in Singapore can take part.
- (4) Only one team per school can sign up for the competition.

25 The International Science Drama Competition in 2015 is held to commemorate the _____.

- Lights**
- (1) International Year of the Light
 - (2) Cultural Exchange Programme
 - (3) Singapore Youth Science Festival
 - (4) Singapore Science Centre annual activities

- 26 Schools have to express their interest to take part in the competition by _____
- (1) 3 March
 - (2) 1 April
 - (3) 14 April
 - (4) 30 May
- 27 Which of the following statements is true?
- 1) Each school can only send one team.
 - 2) Each skit should be at least 7 minutes long.
 - 3) There is no limit to the number of cast members
 - 4) There will be a preliminary round before the finals.
- 28 How should schools submit their performances for selection?
- (1) perform in front of a panel of judges
 - (2) email Charissa Lin the performance video
 - (3) upload the performance video onto Youtube
 - (4) email the Youtube link of the performance video to Science Centre

END OF BOOKLET A

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

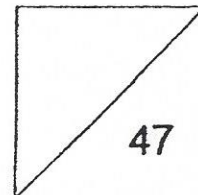
Answer all questions.

Write your answers in this booklet.

Name: _____

Class: Primary 6. _____

Date: 24 August 2015



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|--------------|-------------|-------------|----------|-------------|
| (A) although | (D) but | (G) her | (K) into | (N) their |
| (B) because | (E) by | (H) however | (L) next | (P) whereas |
| (C) before | (F) despite | (J) in | (M) out | (Q) with |

Christmas Eve, 1971, saw the horrific crash of a Peruvian plane in which only one person survived. Juliane Koepcke had been studying in Peru and was travelling _____ (29)

her mother. They were on _____ way to spend Christmas with Juliane's father. (30)

The plane flew into a severe thunderstorm _____ the pilot decided to continue the flight _____ of a heavy Christmas schedule. A bolt of lightning struck the right wing (31)

and ignited a fuel tank. All systems began to fail and the plane went _____ a dive. (32)

Juliane was thrown out of ^{the} plane which was breaking apart, still strapped _____ (33)

her seat. Her fall was broken _____ the dense trees in a rainforest. She remained lying (34)

under her seat all night, half asleep and half dazed. She must have been in shock because she

felt no pain _____ a broken shoulder blade. The following day, she found a small (35)

amount of food in the plane wreckage and set _____ to find help. (36)

Luckily, Juliane had been taught simple jungle survival skills by her father. It was not long _____ she found a small stream. She followed the stream and eventually found a (37)

wide river.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

In Malaysian Borneo, hotels are involved in a battle with guests over a very smelly fruit

(39)

called durian. The smell of the durian is hard to describe, and it has been compared to rot fish

(40)

or a rubbish dump. This is why it is kempalsery for guests to eat durians outside of the hotel.

(41)

Hotel staff must dileegentli keep watch for this fruit because guests often try to smuggle it

(42)

into the hotel. In spite of its offend smel, the durian is loved by people nationwide in Malaysia.

(43)

Other cultural have their own strong-smelling foods: for example, cheese in the West.

(44)

Like some cheese, some types of durians are highly-prized depending where they come in.
on

When the fruit is in season in Kuching, a city in Malaysian Borneo, hotel managers must

(45)

work harder to keep it out. A hotel that smelled of durian will find the number of guests quickly

(46)

demeenishing.

(47)

Since it is not feezable to check every single guest entering the hotel, a certain number

(48)

of durians inevitebli get through. There are several ways to refresh the air in the room that has

(49)

been contamination by the durian smell. One way is to use charcoal, which ebzorbs the odour

(50)

slowly. Another way is to use a machine called an ionizer which can remove the smell in three hours or less.

Fill in each blank with a suitable word.

(15 marks)

Polar bears live in five countries – Alaska, Canada, Russia, Greenland and Norway.

Some have been reported near the North Pole but this is unusual as there is not

_____ food for them in that area.

(51)

They are the largest land carnivore. The males grow two to three times larger than the

_____. Their skin is black and their fur completely covers their body

(52)

_____ for their nose and the soles of their _____ . They shed their

(53)

(54)

fur completely once a year and then regrow their coat. _____ the fur looks white

(55)

or creamy yellow, each strand of hair is actually transparent and hollow. This special type of

hair transmits the sun's _____ directly to the base of the hair to keep them warm

(56)

in the _____ climate.

(57)

Polar bears are _____ swimmers and can swim up to 95 kilometres

(58)

(59)

_____ up to two

(60)

minutes by flattening their ears against their heads and closing their nostrils.

They mainly eat seals _____ will also eat the carcasses of whales and

(61)

walrus. When there is a _____ of food, they will eat small rodents, seabirds, kelp or

(62)

even human garbage. They do not drink water because they get all the fluid they _____
(63)

from their food. Hungry polar bears that come into towns and camping sites _____ for
(63)

food are very dangerous and, if they attack, a human has little chance of _____ Bears
(65)

that attack humans most often are young adults and mothers with cubs.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The storm was very violent. It swept away all the wooden huts.

_____ so _____

that _____

67 Trouble started brewing again once the police left the scene.

No sooner _____

68 The opponents had defeated us in the last match. We were determined to beat them this time.

Having been _____

69 The talented young girl sang the National Anthem at the opening ceremony.

The National Anthem _____

70 Devi completed the jigsaw puzzle within a day as she was enthusiastic about it.

Due to _____

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2015 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

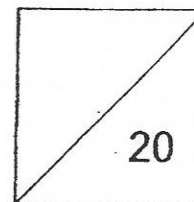
Answer all questions.

Write your answers in this booklet.

Name: _____

Class: Primary 6. _____

Date: 24 August 2015



Read the passage below and answer questions 71 to 80.

(20 marks)

We had reached the halfway point of our expedition in Vietnam's central highlands. Now it was time for the most stomach-churning part of the trip – an abseil* down the waterfall.

"Do people ever fall?" I asked as I peered over the waterfall that cascaded across the cliff before plunging into a pool 25 metres below. 5

"Oh, yeah," said my guide, Peter. "All the time."

I found myself rooted to the spot. Now it would be even more difficult to do it. "He doesn't mean people fall. He means people slip all the time," my partner, Natalie said. "Even if we let go of our rope, we are still attached to the safety rope fixed at the top of the waterfall." 10

We had been waiting for twenty minutes. My apprehension was building as the number of members of the group that made their abseil down the waterfall gradually increased. Before I knew it, it was my turn. Natalie turned to me, her face full of concern. "Are you all right? You are okay with heights, right?" The answer to her questions was in my **blood-drained** face. 15

The rocks were slick with black-green vegetation and I quickly lost my footing and crashed into the rock face. Water poured over my head, **hammering** my helmet face. I tried to regain my footing several times but could not – the rock was **too slippery** and the weight of the **roaring water kept pressing** down on my legs. I tried a few more times to regain my footing. Tried and failed. Eventually I gave up and continued my descent, feet dangling. A few minutes later, after a short drop into the water and a swim, I reached the bank. I was alive and I felt good despite my ordeal. 20

This adventure was turning out to be quite enjoyable. The day before, Natalie and I had tried rafting in a two-person inflatable raft. Despite a few steering mistakes where we were carried by the fast-flowing water straight into some tree branches along the banks, we reached our destination largely unscathed. Though the rafting was fun, the abseil down the waterfall got my adrenaline pumping. I figured the worst was over after I had conquered the waterfall, but next came a cliff jump. I stood on the brink of jumping several times, my heart in my mouth and blood pounding in my ears. Each time I backed out at the last second before finally stepping out and plummeting to the pool below. 25

Finally, we faced another abseil, notoriously known as the 'washing machine'. Shorter than the first abseil, it was still a challenge. One member of the group panicked at that point and scrambled down the trail to the river below. After my two earlier victories, the 'washing machine' seemed manageable. 30

I made it down swiftly and dropped into the pool. After being whirled around a few times at the bottom of the waterfall, I floated onwards and the river pushed me downstream. 35

I had emerged from the expedition in one piece. And I would probably do it again.

* abseil - to slide down a cliff or rock face in a controlled way using a rope, with one's feet against the cliff or rock for support

Do not write in this space

71 What does the word "it" in line 7 refer to? [1m]

72 Do you think the writer would plunge into the pool below if she accidentally let go of her rope while abseiling down the waterfall? Support your answer with evidence from the passage. [3m]

73 Explain clearly why the writer's face was blood-drained (line 15). [2m]

74 Choose words from lines 11 to 15 which have **opposite** meanings to the words below. [3m]

calmness	
suddenly	
indifference	

75 Explain clearly what the word "hammering" (line 17) ^{suggests}~~suggest~~ about how the water fell on the writer's helmet. [2m]

1. _____

2. _____

Do not
write in
this space

76 Why was the writer unable to regain her footing on the rock face? [2m]

77 Which two-word phrase tells you that the writer and her partner had completed the rafting with few injuries? [1m]

78 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

		True / False	Reason
(i)	The writer felt that abseiling down the waterfall was more exciting than the rafting.		
(ii)	The writer did not hesitate when she did the cliff jump.		
(iii)	All the members of the group thought that the 'washing machine' was manageable.		

Do not
write in
this space

79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The writer reached the halfway point of her expedition.

_____ The writer rode in an inflatable raft.

_____ The writer was whirled around a few times at the bottom of the waterfall.

80 Explain clearly how the writer's opinion of her abseiling experience had changed. Support your answer with evidence from the passage. [2m]

END OF PAPER

EXAM PAPER 2015**LEVEL : PRIMARY 6****SCHOOL : METHODIST GIRLS SCHOOL (PRIMARY)****SUBJECT : ENGLISH****TERM : PRELIMINARY EXAMINATION****BOOKLET A**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	2	3	1	3	1	4	4	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	1	3	4	1	4	1	4	3	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
2	1	1	2	1	1	4	4		

PAPER 2 : BOOKLET B

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
Q	K	D	B	K	J	E	F	M	C

Q39 rotten Q40 compulsory Q41 diligently Q42 offensive Q43 culture Q44 from Q45 smells
 Q46 diminishing Q47 feasible Q48 inevitably Q49 contaminated Q50 absorbed Q51 much Q52 females
 Q53 except Q54 feet Q55 Although Q56 cold Q57 cold Q58 strong / excellent Q59 without Q60 for
 Q61 but Q62 lack Q63 need Q64 searching Q65 survival

Q66. The storm was so violent that it swept away all the wooden huts.

Q67. No sooner had the police left the scene than trouble started brewing again.

Q68. Having been defeated by the opponents in the last match, we were determined to beat them this time.

Q69. The National Anthem was sung by the talented young girl at the opening ceremony.

Q70. Due to her enthusiasm about the jigsaw puzzle, Devi completed it within a day.

Q71. It refers to abseiling down the waterfall.

Q72. No, even if the writer let go of her rope, she would still be attached to the safety rope fixed at the top of the waterfall.

Q73. It was the writer's turn to abseil down the waterfall and she was afraid of heights.

Q74. apprehension, gradually, concern

Q75. 1. The water was falling down with great force. Q75. 2 - The water fell continuously and hard on the writer's helmet.

Q76. The rock was slippery and the weight of the roaring water kept pressing down on her legs.

Q77. Largely unscathed

Q78. TRUE - Abseiling down the waterfall got the writer's adrenaline pumping while rafting did not.

Q78. FALSE - The writer stood on the brink of jumping several times but each time she backed out at the last second before she jumped off the cliff.

Q78. FALSE - One member panicked and scrambled down the trail to the river below.

Q79. 1 - The writer rode on an inflatable raft.

Q79. 2 - The writer reached the halfway point of her expedition.

Q79. 3 - The writer was whirled around a few times at the bottom of the waterfall.

Q80. At first, she found her abseiling experience the most stomach-churning part of the trip but later, she wanted to do it again.

THE END

