

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

24 August 2015

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 There was so _____ traffic on the road that it caused Sheena to be late for her examination.

- (1) few
- (2) little
- (3) many
- (4) much

2 The driver _____ a turn when he knocked down a pedestrian.

- (1) made
- (2) makes
- (3) is making
- (4) was making

3 She apologised when she found out that it was her mistake, _____ she?

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

4 _____ Mr Wong's car was severely damaged during the accident yesterday, nobody was injured.

- (1) Since
- (2) Unless
- (3) Because
- (4) Although

5 Everyone in my family, including my aunts and uncles, _____ daily.

- (1) jog
- (2) jogs
- (3) has jogged
- (4) have jogged

- 6 If Sally does not arrive _____ one o'clock, we will leave without her.
- (1) in
 - (2) by
 - (3) on
 - (4) for
- 7 Should Lex _____ to do well for the examination, he will need to revise his school work.
- (1) want
 - (2) wants
 - (3) wanted
 - (4) wanting
- 8 Jeremy and I are good friends. We _____ each other since we were in kindergarten.
- (1) know
 - (2) knew
 - (3) had known
 - (4) have known
- 9 The burglar could not have entered her house if she _____ the doors and windows.
- (1) locks
 - (2) locked
 - (3) had locked
 - (4) have locked
- 10 Those _____ the salesman has spoken to have decided to buy the products.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 11 The highlights of the _____ at the museum include artefacts from ancient civilisations.
- (1) exhibition
 - (2) production
 - (3) observation
 - (4) presentation
- 12 Despite having to take care of his sick mother, Mike _____ in his studies and got into the university of his choice.
- (1) practised
 - (2) prevailed
 - (3) proceeded
 - (4) persevered
- 13 Peter does not give his pet dog attention and care. As a result, his pet dog frequently falls ill due to his _____.
- (1) oversight
 - (2) disregard
 - (3) hastiness
 - (4) negligence
- 14 Please do not _____ your project again. You should start doing it now while you still have time.
- (1) put on
 - (2) put off
 - (3) put down
 - (4) put through
- 15 "Melissa, please tell me about the incident in _____. You do not need to go into details," instructed Mr Ong, the principal of the school.
- (1) a nutshell
 - (2) cold blood
 - (3) the long run
 - (4) dribs and drabs

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Rice consumption is an all-day affair in Japan. Rice is considered a necessity in the Japanese diet. A traditional breakfast in the country is *okayu*, or rice porridge. Lunch is typically a one-dish meal of rice with meat or fish and vegetables. For dinner, a home-cooked meal consists of soup, plain rice, and several meat and vegetable dishes, depending on seasonal availability. Rice is also popular in other countries. It is usually eaten plain or served as a cereal.

(16)

(17)

(18)

The rice tradition dates back nearly 10,000 years, when crop growers in Asia went in search of a hardy, nutritious food that could support large populations. Eventually, they discovered that rice was suitable. Rice crops were able to thrive in a variety of environments, from dry hillsides to paddy fields and deep river water. Now, with over 600 million tons of rice being grown every year, it is considered to be the most important food crop.

(19)

(20)

Adapted from 'What is Mami?' (special advertising section from Ajinomoto)

- 16 (1) main
(2) prime
(3) staple
(4) choice
- 17 (1) mainly
(2) merely
(3) certainly
(4) commonly
- 18 (1) favoured
(2) essential
(3) accepted
(4) important

(Go on to the next page)

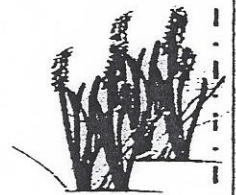
- 19 (1) went with the flow
(2) cut both ways
(3) fitted the bill
(4) hit the sack

- 20 (1) bloom
(2) flourish
(3) triumph
(4) produce

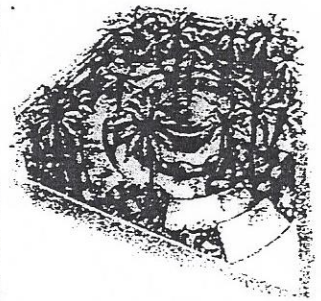
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Study this poster carefully and then answer questions 21 to 28.

Horizon Estate Garden Project Fund-Raising Carnival



The residents of Horizon Estate started their very own garden on their estate two years ago. This is where they get together and build friendships.



Now they have plans to expand it! Come and support their cause at this two-day carnival to raise funds for this resident-initiated project! All are welcome.

Dates: 28 and 29 December 2015
Time: 10 a.m. to 6 p.m.
Venue: Horizon Estate, Block 23 to Block 26
Admission: \$2 per person

Join Us!

Don't Miss It!

Purchase a Carnival Booklet at only \$10 to enjoy delicious food and carnival games! With every purchase of 5 booklets, you will stand a chance to win a mystery gift!

- Each booklet contains coupons worth \$10**.
- Booklets are available at Horizon Estate Town Council from now until 27 December 2015.
- Booklets will also be available at the carnival.

**For more information on the Horizon Estate Garden Project, you can visit www.ourgarden.com. A mini exhibition will also be set up at the carnival to provide information about this resident-initiated project.*

***Cash cannot be used to purchase food or play any games at the carnival.*

Supported by



(Go on to the next page)



From Dreams to Reality!

A short excerpt about how Mdm Tan's vision sparked the Horizon Estate Garden Project.

Horizon Estate was a neighbourhood which one would describe as 'dull and lacklustre'. The residents kept to themselves and there were no common activities to bind the community.

About six months ago, Mdm Tan, who is an avid gardener, moved into Horizon Estate. Mdm Tan saw the potential of the unused land on the estate and wanted to turn it into a beautiful garden for the residents to come together and enjoy.

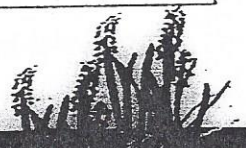
Mdm Tan had worked as a gardener for more than half of her life. The rich family she had worked for, lived in a huge mansion surrounded by a vast plot of land which she had transformed single-handedly into a beautiful garden.

She imagined how beautiful the unused land on the estate could become. Although age was catching up, she lovingly and diligently tended the seedlings she had planted in a small section of the land by herself.

When the other residents saw the change, they were inspired to do their part in taking care of the plants. Together, they tended their garden. Now they would like to make the garden bigger and more beautiful so that more residents can come and enjoy this common space.

Although age was catching up, she lovingly and diligently tended the seedlings she had planted in a small section of the land by herself.

Horizon Estate Garden Project



For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21 The Fund-Raising Carnival is organised by _____.

- (1) The Neighbours Club
- (2) Community Parks Singapore
- (3) Horizon Estate Town Council
- (4) the residents of Horizon Estate

22 Based on the poster, which of the following is true?

- (1) The residents gather at the garden to bond with one another.
- (2) Cash payments are accepted to purchase food at the carnival.
- (3) A mini-exhibition about the carnival will be set up on 27 December 2015.
- (4) Carnival Booklets can only be purchased at Horizon Estate Town Council.

23 The main purpose of the poster is to _____.

- (1) inform the residents how the project came about
- (2) raise awareness of the fund-raising carnival
- (3) promote Horizon Estate Town Garden
- (4) appeal for cash donations

24 The residents of Horizon Estate _____.

- (1) are inviting only residents to the carnival
- (2) want to build strong friendship with one another
- (3) already have enough funds for the garden project
- (4) work independently to raise funds for the garden project

25 Why is some of the text on page 9 repeated in a box?

- (1) to attract the reader to read the excerpt
- (2) to share Mdm Tan's passion for gardening
- (3) to excite the reader to take part in the garden project
- (4) to motivate residents to contribute positively to their neighbourhood

26 We know that Mdm Tan was a capable gardener because she had _____.

- (1) worked well together with the residents
- (2) imagined a beautiful garden in front of her flat
- (3) been caring for the environment for many years
- (4) transformed an empty plot of land into a garden by herself

27 The short excerpt was included in the poster to _____

- (1) encourage the residents to care more about the environment
- (2) recognise the efforts of the residents who tended the garden
- (3) honour Mdm Tan for her contributions to Horizon Estate
- (4) inform the reader of Mdm Tan's background

28 Some of the information in this poster expresses facts; others are opinions. Which of the following information is an opinion?

- (1) Horizon Estate was once a dull and lackluster neighbourhood.
- (2) Residents of Horizon Estate worked together to beautify their estate.
- (3) Mdm Tan had transformed a vast plot of land single-handedly into a garden.
- (4) There was no common activity at Horizon Estate to bind the community together.

END OF BOOKLET A

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is too light to transcribe accurately.

Name : _____ ()

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

24 August 2015

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions

67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully

Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	67
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|-----------|--------------|-------------|----------|------------|
| (A) after | (D) are | (G) has | (K) if | (N) unless |
| (B) an | (E) although | (H) how | (L) to | (P) were |
| (C) and | (F) had | (J) however | (M) this | (Q) when |

Will Singapore's hawker stalls disappear one day? There _____ fears that
(29)
they may very well disappear. _____ this food industry can attract the young
(30)
generation to join as hawkers, eating hawker food will soon be a thing of the past.

A survey suggests that nearly half of Singaporeans eat at hawker centres six times a week
or more. _____ shows how immensely popular hawker centres are.
(31)

_____, the young generation of today are reluctant to be hawkers as it is considered
(32)
to be a tough _____ less respected occupation. In Singapore, many parents hope
(33)

that their children will get _____ office job. A hawker, Mdm Seow, 58, said, "Young
(34)
people are simply not interested. It's hot and oily and your hair smells of food when you go home."

Mdm Seow shared the challenges of being a hawker, "When I started my satay stall, it was not
easy. I had to get fresh ingredients and get the fire right for grilling the satay meat."

_____ asked why she continued with this job, Mdm Seow replied, "Today, I have
(35)

many regular customers who come back to eat at my stall. They tell me that my satay meat still
taste the best _____ all these years."
(36)

In recent years, the government _____ stepped up efforts to encourage
(37)

young people to join as hawkers so that hawker stalls can continue _____ flourish.
(38)

Hopefully, our young will view this occupation more favourably.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Most people heave a sigh of relief as they get out of their workplace. They look forward to

(39)

spending a preshears evening with their families. I was no different.

(40)

(41)

I walked pass the shops in the street with a tired face, try to ignore the people around me

But the scraping noise some distance away was hard to ignore. The street was dimly lit. At first,

(42)

(43)

thought it was a stray dog causing a rakket at the garbage bins. Although, I was wrong. A cart full

(44)

of organised plastics and cartons greeted me. As I walked nearer, the silhouette became clear.

(45)

A woman with long, unkempt hair, wearing a tear and tattered windbreaker, was carefully looking for

cans in the garbage bins. She was doing it calmly, trying not to make too much noise. As

(46)

approached, I caught a gleeifnse of a small boy in the cart. He was no older than my son, Jas.

(47)

Upon reaching home, I ramaqqed in my storeroom for something to give the woman. Then,

(48)

I hasty returned to that spot, hoping that the woman and her child were still there. I left a bag of old

(49)

(50)

clothes at a promeenernt place after finding that she had left. I was berdened with thoughts about

the mother and child. Although I was no longer carrying the bag, the walk back home seemed

heavier.

Adapted from 'A single mother's love' by Ryan Sandagon

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

The ability to adapt to its surroundings is important to the survival of a living organism. It affects animals every second of _____ lives. One moment, a lizard is (51) searching for insects. The next _____, the lizard finds itself disappearing down a (52) snake's throat. Death may lurk behind any tree branch, blossom, or leaf.

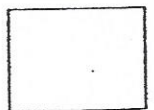
In this constant battle for _____, marvellous adaptations occur in (53) various animals and plants. An insect that looks like a leaf is not easily _____ by (54) hungry birds. That is the _____ why many insects have become more leaf-like (55) over the last several thousand years. Others resemble twigs, which allow them to camouflage themselves and _____ being eaten. Some poisonous dart frogs have developed (56) a deadly _____ that keeps predators away. Many poisonous animals have (57) developed very bright colours that function as warning signs. These colours effectively _____ other animals from eating them by mistake. (58)

Plants also have their own ways to help them survive. Trees and other plants that bear tasty _____ attract the most monkeys, birds and other animals. The seeds (59) of the fruits are usually spat out immediately _____ excreted after being eaten. (60)

That is _____ seeds are dispersed. Plants with tastier fruits are dispersed
(61)
_____ effectively than plants with less tasty ones, increasing their chances of
(62)
survival. In addition, plants have other ways to protect _____ from being eaten by
(63)
animals. Some plants like rose bushes _____ sharp thorns, while others have
(64)
made themselves toxic by developing poisons to keep animals away.

Plants and animals have to _____ to their environment in order to
(65)
survive. As the environment changes, plants and animals that cannot adapt die out, and only
those that adapt successfully survive.

Adapted from 'Exploring the Rainforest' by Mattias Klum & Hans Odoo



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 "Don't throw your rubbish in the premises!" the scoutmaster told his scouts.

The scoutmaster reminded _____

67 Brian likes cycling but Daniel dislikes it.

_____ unlike

68 I did not wash the apple. I ate it.

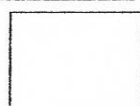
_____ without

69 We played tennis even though it rained.

_____ despite

70 Rita was not appreciative of her mother's hard work.

Rita showed no _____



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Read this passage and answer questions 71 to 80.

(20 marks)

During a big clean-up last year, my son came across something unusual nestled inside a heart-shaped gift box. "Dad, there's only one! Where is the other one?" he asked with a puzzled expression as he held up an old but clean track shoe. I nodded. He then showed me a yellowish brown note which read: "Thanks, Greg, for everything! I am keeping the other shoe to share my story with others. Thank you for 'SOS' or I wouldn't be where I am today!" 5

Immediately, I was transported to another time. "We can't throw this. It's special," I said slowly. My son looked at me strangely so I explained.

As a youth runner, I earned many individual trophies and team medals at national championship meets. The early success I enjoyed came to a crashing halt when I was in high school. My ambitious goals and dreams were replaced with a stress fracture in my left hip. In the following year, disappointment struck again in the form of serious knee problems. At that time, I could not have been more devastated. 10

While I was put out of action, I realised how deeply I loved running and all it had given me – confidence, dedication, skills, improved health and friendships. I was uncertain if I would eventually be able to run again and I felt terribly miserable. However, I started thinking about those who could not enjoy this great sport and its many benefits – not because of injury, but simply because they could not afford running shoes. I then started 'Share Our Soles' (SOS), my own non-profit organisation dedicated to giving running shoes to underprivileged youth. I was quite sure my idea would strike a chord with many people. 15 20

By spreading the word about my project and placing collection boxes at schools, gyms and sports stores, I managed to amass one hundred pairs of running shoes in the first month. I personally collected and scrubbed them by hand. With great determination to succeed, I eventually donated more than 2000 pairs of refurbished running shoes. From then on, I had no plans of slowing down. SOS exceeded my expectations in terms of numbers and it also allowed me to distribute the shoes to more places than I dared think possible. It went as far as Sudan, Uganda and Kenya in Africa. The feedback from the youths in Africa was especially touching. Not only were these the first running shoes any of them had ever owned, but they were also the first shoes of any kind most of them had ever had. 30

People assume that scrubbing dirty and smelly shoes would be a gross chore. The truth was while I was toiling away at the sink, I actually found myself smiling. I imagined the smile of the kid when he or she received the shoes, laced them up and went out for a run. While scrubbing away, I told myself I was trying to make a difference in my own way, one shoe and one person at a time. An Olympic marathon bronze medalist, Deena Kastor, a huge supporter of SOS, gave me an encouragement note: Greg, continue making a positive difference in all you do! 35

"Throughout your life, you need to stay positive even in difficult times. Even when facing challenges, think of those who are less fortunate than you are," I advised my son. "In fact, if you can, you should help them, Son." I could not help but notice the glitter of pride and enlightenment in his eyes. 40

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Why did the writer's son look 'puzzled' (line 3)? [1m]

72 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer and his son were spring-cleaning their home.

_____ The writer read a gratitude note.

_____ The writer's son found a heart-shaped gift box.

73 Which four-word phrase from lines 1 to 7 describes the writer thinking about the past? [1m]

74 Choose words from paragraph 4 which have opposite meanings to the words below. [3m]

confident	
related	
well-off	

75 Explain why the writer's early success 'came to a crashing halt' (line 10). [2m]

76 How did the writer overcome his misery when he realised he might not be able to run again? [2m]

77 Which sentence in paragraph 4 shows that the writer was confident that his project would be widely accepted by others? [1m]

78 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Only the locals benefited from the project.		
The writer did not mind scrubbing the dirty and smelly shoes.		
The youths in Africa who benefited from 'Share Our Soles' were underprivileged.		

79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The writer recalled his hunger days when he initiated the 'Share Our Soles' project.
The writer spread the word about his project and placed collection boxes at schools, gyms and sports stores.	
Deena Kasfor felt inspired by the 'Share Our Soles' project.	

80 a) How do you think the writer's son felt about his charity work? [1m]

b) State two lessons the writer's son learnt. [2]

EXAM PAPER 2015
 LEVEL : PRIMARY 6
 SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL
 SUBJECT : ENGLISH
 TERM : PRELIMINARY EXAMINATION

BOOKLET A

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	4	3	4	2	2	1	4	3	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	4	2	2	1	3	4	1	3	1
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
4	1	2	2	1	4	3	1		

PAPER 2 : BOOKLET B

Q29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
D	N	M	J	C	B	Q	A	G	L

Q39 precious Q40 past Q41 trying Q42 racket Q43 However Q44 cleverer Q45 torn Q46 glimpse
 Q47 rummaged Q48 hastily Q49 prominent Q50 burdened Q51 their Q52 moment Q53 survival
 Q54 spotted Q55 reason Q56 avoid Q57 poison Q58 prevent Q59 fruits Q60 or Q61 how Q62 more
 Q63 themselves Q64 have Q65 adapt

- Q66. The scoutmaster reminded his scouts not to throw their rubbish in the premises.
 Q67. Brian likes cycling unlike Daniel,
 Q68. I ate the apple without washing it.
 Q69. We played tennis despite the fact that it rained.
 Q70. Rita showed no appreciation for her mother's hard work.
 Q71 The writer's son found an old but clean track shoe in a heart - shaped gift box. He did not know where the other shoe was.
 Q72. 1 - The writer and his son were spring - cleaning their home.
 Q72. 2 - The writer's son found a heart-shaped gift box
 Q72. 3 - The writer read a gratitude note.
 Q73. Transported to another time
 Q74. Uncertain , miserable, underprivileged
 Q75. The writer suffered a stress fracture in his left hip and had serious knee problems. He could not run with the injuries , and hence could not participate in competitions to win trophies.
 Q76. The writer started about the poor people who could not enjoy the sport, such as running , and lists many benefits as they could not afford running shoes. He then started his own non - profit organization which gave running shoes to underprivileged youth.
 Q77. I was quite sure my idea would strike a chord with many people.
 Q78. FALSE - The underprivileged youth from Sudan Uganda and Kenya in Africa benefitted from the project.
 Q78. TRUE - The writer was smiling while scrubbing as he was imagining the smile for the kid when he or she received the shoes. He knew he was making a difference in his own way.
 Q78. TRUE - For most of the youths who were given the running shoes, the running shoes were the first pair of shoes of any kind they had ever owned.
 Q79. CAUSE - The writer's son had found a shoe and a note in a heart-shaped gift box. The note was written to thank the writer for initiating the 'Share our Soles' project.
 Q79. RESULT - The writer managed to amass one hundred pairs of running shoes in the first month. Subsequently, the writer donated more than two thousand pairs of refurbished running shoes.
 Q79. RESULT - Deena Kastor gave an encouragement note to the writer encouraging him to continue making a positive difference in all he did.
 Q80.a. The writer's son was proud of his father's charity work.
 Q80. B. The writer's son learnt to stay positive even in difficult times. He also learnt to think of those who are less fortunate than he is when faced with the challenges. If he could , he should help them.

THE END

Year	Q1	Q2	Q3	Q4
2010	10	15	20	25
2011	12	18	22	28
2012	14	20	25	30
2013	16	22	28	32
2014	18	24	30	35
2015	20	26	32	38
2016	22	28	34	40
2017	24	30	36	42
2018	26	32	38	44
2019	28	34	40	46
2020	30	36	42	48

Table 1: Quarterly Data

The following table shows the quarterly data for the years 2010 through 2020. The data is presented in a grid format with columns for each quarter and rows for each year.

The data shows a steady increase in values over the period from 2010 to 2020. Each year shows a consistent growth pattern across all four quarters, with the highest values occurring in the fourth quarter of each year.

The overall trend is positive, indicating a continuous upward trajectory in the data series over the ten-year period.

The quarterly values for each year are as follows: 2010 (10, 15, 20, 25), 2011 (12, 18, 22, 28), 2012 (14, 20, 25, 30), 2013 (16, 22, 28, 32), 2014 (18, 24, 30, 35), 2015 (20, 26, 32, 38), 2016 (22, 28, 34, 40), 2017 (24, 30, 36, 42), 2018 (26, 32, 38, 44), 2019 (28, 34, 40, 46), and 2020 (30, 36, 42, 48).

The data is summarized in the table below, showing the quarterly values for each year from 2010 to 2020.

The table provides a clear view of the quarterly performance over the ten-year period, highlighting the consistent growth and seasonal variation in the data.

The data is presented in a grid format, allowing for easy comparison of values across different years and quarters.

The overall trend is positive, indicating a continuous upward trajectory in the data series over the ten-year period.

The quarterly values for each year are as follows: 2010 (10, 15, 20, 25), 2011 (12, 18, 22, 28), 2012 (14, 20, 25, 30), 2013 (16, 22, 28, 32), 2014 (18, 24, 30, 35), 2015 (20, 26, 32, 38), 2016 (22, 28, 34, 40), 2017 (24, 30, 36, 42), 2018 (26, 32, 38, 44), 2019 (28, 34, 40, 46), and 2020 (30, 36, 42, 48).

The data is summarized in the table below, showing the quarterly values for each year from 2010 to 2020.